

2026-2027 CATALOG



EAST CENTRAL
COMMUNITY COLLEGE

With *you* In Mind

INFORMATION DIRECTORY

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Admissions, Director of Admissions and Records, 601-635-6206

Alumni, Director of Alumni Relations, 601-635-6303

Athletic Matters, Athletic Director, 601-635-6401

Business Matters, Vice President for Business Operations, 601-635-6208

Counseling, 601-635-6287

Career-Technical, 601-635-6210

Disability Support Services, 601-635-6228

Dormitory Accommodations, 601-635-6366

Graduation, Director of Admissions and Records, 601-635-6406

Instructional Matters, Executive Vice President, 601-635-6202

President's Office, 601-635-6200

Student Services,

Vice President for Student Services, 601-635-6375

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Cell phone 601-527-8939

Athletic Department (if open) 601-635-6401

Barber Hall (if open) 601-635-6459

Stewart Hall (if open) 601-635-6351

Physical Plant (if open) 601-635-6112

(The College reserves the right to change any policies announced herein when deemed necessary.)

Please Note: Information from ECCC Catalogs prior to the 2012-13 academic year can be obtained by contacting the Office of Admissions at admissions@eccc.edu, 601-635-6406, or Office of Admissions, P.O. Box 129, Decatur, MS 39327.

EAST CENTRAL COMMUNITY COLLEGE

Decatur, Mississippi

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Accreditation

East Central Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Associate Degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of East Central Community College.

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Ninety-Eighth

Annual Session

2026-2027

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EAST CENTRAL COMMUNITY COLLEGE

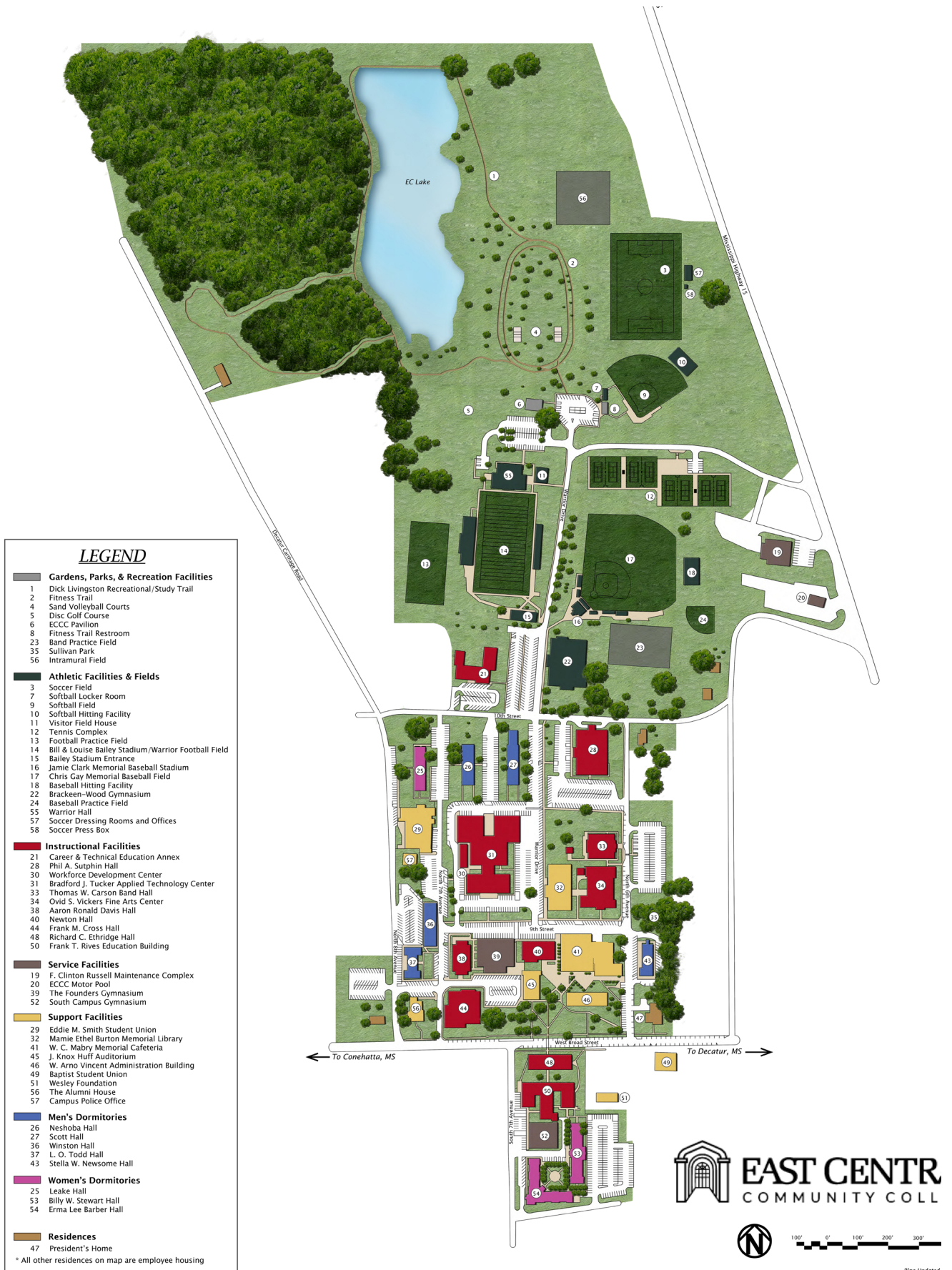


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NON-DISCRIMINATION

East Central Community College does not discriminate on the basis of race, color, religion, national origin, sex, age, or qualified disability in its educational programs and activities, employment practices, or admissions processes. The following offices have been designated to handle inquiries regarding the non-discrimination policies of East Central Community College:

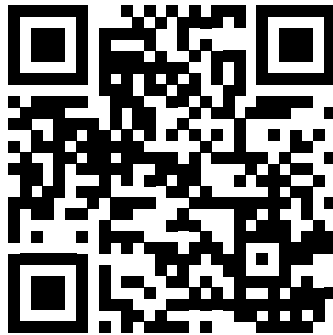
Inquiries regarding compliance with Title VI and ADEA are coordinated by the Executive Vice President, Walter Arno Vincent Administration Building, Post Office Box 129, Decatur, MS 39327, Phone: 601-635-6323, Fax: 601-635-4011, Email: compliance@eccc.edu.

Inquiries regarding compliance with Title IX and Section 504 are coordinated by the Vice President of Student Services, Eddie M. Smith Student Union Building, Post Office Box 129, Decatur, MS 39327, Phone: 601-635-6267, Fax: 601-635-3247, Email: compliance@eccc.edu.

Inquiries regarding compliance with ADA are coordinated by the Director of Student Success, Eddie M. Smith Student Union Building, Post Office Box 129, Decatur, MS 39327, Phone: 601-635-6228, Fax: 601-635-3247, Email: compliance@eccc.edu.

**Academic Calendar
2026-2027**

View the Full Academic Calendar
Visit <https://www.eccc.edu/academiccalendar>
or scan the QR code.



EAST CENTRAL COMMUNITY COLLEGE

BOARD OF TRUSTEES

LEAKE COUNTY

Pete Lucovich..... 117 Hillside Drive, Carthage, MS 39051
Jamie Shepard 1309 Norwood Circle, Carthage, MS 39051
April Bell..... 1141 Highway 500, Lena, MS 39094
Brian Gomillion P.O. Box 129, Carthage, MS 39051
Bobby Boone 620 Ed Boone Road, Carthage, MS 39051
Will Russell, Leake Co. Supt. of Education P.O. Box 478, Carthage, MS 39051

NESHOBA COUNTY

Ricky Goldman 17831 Road 339, Philadelphia, MS 39350
Shane Patterson 10100 Road 547, Philadelphia, MS 39350
David Byars..... 102 Airpark Drive, Philadelphia, MS 39350
Edsel Cliburn 10460 Road 248, Union, MS 39365
Jerry W. Smith.....709 Ivy St, Philadelphia, MS 39350
Josh Perkins, Neshoba Co. Supt. of Education 580 East Main Street, Philadelphia, MS 39350

NEWTON COUNTY

Beverly Hart 320 Martin Luther King Drive, Union, MS 39365
Dr. Danny Lanier.....14323 Chunky-Duffee Rd., Little Rock, MS 39337
Pat Cleveland 13590 Hwy. 489, Decatur, MS 39327
Henry Booth.....1390 Lawrence-Hazel Road, Lawrence, MS 39336
Joel Nelson 11408 Hwy 503, Hickory, MS 39332
Dr. Brooke Sibley, Newton Co. Supt. of Education..... 15305 Hwy 15, Decatur, MS 39327

SCOTT COUNTY

Annie Stowers.....4087 Midway-Odom Road, Forest, MS 39074
Dr. Jimmy Hollingsworth 21667 Hwy. 80, Lake, MS 39092
John Johnson P.O. Box 252, Morton, MS 39117
Julie Latham 662 New Home Road, Lena, MS 39094
Drew Kenna 130 Woodhaven Drive, Forest, MS 39074
Chad Harrison, Scott Co. Supt. of Education.....110 Commerce Loop, Forest, MS 39074

WINSTON COUNTY

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Scott Livingston.....197 Murphy Road, Louisville, MS 39339
Delane Hudson..... 400 Sylvester Hudson Road, Louisville, MS 39339
Marc McCool..... 1055 Young Crossing Road, Louisville, MS 39339
David Boydston..... 11311 Hwy 397, Louisville, MS 39339
Dr. David Luke, Supt., Louisville Municipal School District P.O. Box 909, Louisville, MS 39339

Dr. Jimmy Hollingsworth, Chairperson

EAST CENTRAL COMMUNITY COLLEGE

BOARD OF SUPERVISORS

LEAKE COUNTY

Kirby Nazary.....P.O. Box 595, Carthage, MS 39051 Beat 1
Joe Andy Helton.....P.O. Box 595, Carthage, MS 39051 Beat 2
Charlie Luckett.....P.O. Box 595, Carthage, MS 39051 Beat 3
Michael Sherman.....P.O. Box 595, Carthage, MS 39051 Beat 4
Chip Jones.....P.O. Box 595, Carthage, MS 39051 Beat 5

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Mike Snow.....401 Beacon St., Suite 201, Philadelphia, MS 39350 Beat 1
Kevin Cumberland.....401 Beacon St., Suite 201, Philadelphia, MS 39350 Beat 2
Kinsey Smith.....401 Beacon St., Suite 201, Philadelphia, MS 39350 Beat 3
Kevin Wilcher.....401 Beacon St., Suite 201, Philadelphia, MS 39350 Beat 4
Obbie Riley.....401 Beacon St., Suite 201, Philadelphia, MS 39350 Beat 5

NEWTON COUNTY

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Jeffrey Harrison.....P.O. Box 68, Decatur, MS 39327 Beat 2
Terry Vance.....P.O. Box 68, Decatur, MS 39327 Beat 3
Charles Godwin.....P.O. Box 68, Decatur, MS 39327 Beat 4
Aaron Clark.....P.O. Box 68, Decatur, MS 39327 Beat 5

SCOTT COUNTY

Michael Robinson.....P.O. Box 630, Forest, MS 39074 Beat 1
Joe McGee.....P.O. Box 630, Forest, MS 39074 Beat 2
Steven Crotwell.....P.O. Box 630, Forest, MS 39074 Beat 3
Johnny Harrell.....P.O. Box 630, Forest, MS 39074 Beat 4
Tommy Harrison.....P.O. Box 630, Forest, MS 39074 Beat 5

WINSTON COUNTY

James L. Warner.....P.O. Drawer 69, Louisville, MS 39339 Beat 1
Luke L. Parkes.....P.O. Drawer 69, Louisville, MS 39339 Beat 2
Ronnie Flake.....P.O. Drawer 69, Louisville, MS 39339 Beat 3
Floyd Miller.....P.O. Drawer 69, Louisville, MS 39339 Beat 4
Charlie Wilkes.....P.O. Drawer 69, Louisville, MS 39339 Beat 5

EAST CENTRAL COMMUNITY COLLEGE

CHAPTER 1

GENERAL INFORMATION

OF THE COLLEGE

MISSION STATEMENT

East Central Community College is a public, open-access, comprehensive, two-year institution of higher education that provides university transfer education, distance education opportunities, career-technical programs, workforce development services, and basic skills offerings to meet the educational and training needs for the residents of Leake, Neshoba, Newton, Scott, and Winston counties located in east central Mississippi.

HISTORY OF THE COLLEGE

In 1928 the Legislature of the State of Mississippi adopted the first basic laws for the organization and operation of Mississippi public junior colleges. East Central Junior College opened its doors to a freshman class of twenty students for the first regular session in September of 1928. Originally, the College occupied three buildings that were a part of the Newton County Agricultural High School which had been organized in 1914. The Agricultural High School was located on property belonging to the Decatur Municipal School District, which had been created in 1912. The upper high school grades that comprised the Newton County Agricultural High School were a part of the College until 1958 when they moved to the Decatur Attendance Center.

During the College's first year of operation two counties supported the institution: Newton (fall of 1928) and Neshoba (spring of 1929). In the fall of 1930, Scott County closed its agriculture high school and transferred its county support to East Central. Then, in the fall of 1931, Leake County Junior College was closed and its trustees and students joined the East Central Junior College district. In addition, Winston County began its involvement with the College in 1935.

From its beginning in three buildings with two instructors, Mrs. Stella Newsome and Mr. Robert Marshall, the College has grown significantly. The College physical plant consists of 150 acres with over thirty (30) instructional and service buildings, residence halls, athletic facilities/fields, and faculty houses. The total value of College facilities is over \$89 million. In addition, the College employs over 200 full-time personnel and operates with a budget of over \$40 million. Nine (9) presidents have served the institution since its founding.

In the beginning there was one curriculum - Liberal Arts. However, in 1945 a serious effort was made to provide vocational programs and after World War II five full-time, non-credit programs were offered. During the early sixties, the College's vocational and technical programs were expanded as funds permitted and by the early seventies the College offered eight vocational programs and three technical programs. In 1988, the College's name was changed to East Central Community College to reflect the expanded role of the College in the five-county district.

At the turn of the century East Central Community College provided instruction in university transfer programs, thirteen technical programs, four vocational programs, six secondary vocational programs in Neshoba County, Adult Education/High School Equivalency programs in all five support counties, and non-credit business and industrial training opportunities in all five support counties. Many of these instructional programs, services, and activities continue today.

East Central Community College earned initial accreditation from the Southern Association of Colleges and Schools (SACS) in 1939 and has had its accreditation reaffirmed each decade since. Today, the College holds membership in such organizations as the American Association of Community Colleges (AACC), the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), the Mississippi Association of Colleges (MAC), and the Mississippi Association of Community Colleges (MACC).

EAST CENTRAL COMMUNITY COLLEGE

COLLEGE PLANT & EQUIPMENT

Through the cooperative efforts of the district and the state legislature, the College has experienced growth in buildings and facilities during the past several years. The College plant consists of approximately 150 acres with buildings and facilities now valued at over \$89 million. There are 30 main brick buildings. In addition to facilities sufficient to sustain the general education program, laboratories are provided for art, engineering drawing, audio visual education, applied music, dramatics, reading, athletic and recreation activities, and scientific and technical education.

WALTER ARNO VINCENT ADMINISTRATION BUILDING

Occupied at the beginning of the 1978-79 school year, the administration building houses the offices of the president, executive vice president, vice president for business operations, vice president for institutional research and effectiveness, dean of information technology, director of human resources, and the Board of Trustees' Conference room. Proper vault facilities for the business office and adequate storage for all offices are provided in the building. The 7,995 square foot facility was built in 1962 as the library for the College but was renovated for administrative use when the Burton Library was occupied. It is located on the front of the campus adjacent to Huff Auditorium.

ERMA LEE BARBER HALL

With more than 26,500 square feet, this dormitory houses approximately 128 women. This addition to the campus was opened in the fall of 1999.

PHIL A. SUTPHIN HALL

Containing over 20,000 square feet of floor space, this facility opened in 1996 and houses the associate degree nursing, practical nursing, emergency medical technology, and child care programs. This modern facility contains classrooms, lecture rooms, computer labs, and laboratories.

LPN NURSING BUILDING

Completed for the Spring 2026 semester, the 4,500-square-foot LPN Nursing Building is located just north of Phil A. Sutphin Hall. The facility includes a classroom, nursing laboratory space, four instructor offices, and restrooms. The building supports East Central Community College's Licensed Practical Nursing program and provides students with modern instructional and hands-on training space. Construction of the facility was funded through AccelerateMS.

BRACKEEN-WOOD PHYSICAL EDUCATION BUILDING

This building was constructed in 1970 and is located near the football stadium. Offices for football, baseball, basketball, and soccer are housed in this facility in addition to dressing facilities, a training room, the varsity basketball court, and the athletic weight room.

BRADFORD J. TUCKER APPLIED TECHNOLOGY CENTER

Containing more than 58,000 square feet of floor space, this facility opened in 1969 and houses automotive technology, collision repair technology, business and office technology, computer technology, electrical technology, general engineering technology, heating and air conditioning technology, machine shop technology, automation and control technology, and welding.

MAMIE ETHEL BURTON LIBRARY

Occupied during the 1976-77 academic year, Burton Library is located near the center of campus and contains a large reading/research area, a spacious lobby with Instructional Counselor Offices, a Mississippi State University Academic Advisor, Success Center/Testing Center, librarians' offices, a workroom, study rooms, and two special collections (The Mississippi Room containing archival items and the Memorabilia Room). The Memorabilia Room also serves as the military friendly meeting space. Total seating capacity for 135 patrons is strategically located in mostly study booths, computer stations and tables for group work, with some individual seating and study areas. Shelving is provided for the housing of approximately 30,000 volumes. Provisions are made for non-book materials in a variety of formats and technologies. The Burton Library Management System is OPALS.

EAST CENTRAL COMMUNITY COLLEGE

THOMAS W. CARSON BAND HALL

Completed in 2022, this 13,000 square foot facility is home to the Wall O' Sound Marching Band and includes a practice hall, music practice studios, music teaching studios, instrument storage, a music library, and office space.

FRANK M. CROSS HALL

With 18,652 square feet of floor space, this facility contains classroom space for science courses and a laboratory facility for the chemical sciences. In 1990, the chemistry laboratory was completely renovated with modern laboratory tables, equipment, and controlled, vented chemical storage areas added. An extensive renovation was also completed August 2014. This renovation included demolition of two 35 seat classrooms and two laboratory classrooms. These demolished rooms were replaced with the addition of two 100 seat classrooms and two 60 seat classrooms. In addition, a 32-seat capacity classroom and a 27-seat capacity classroom were renovated. The existing Chemistry Laboratory was also updated and restroom facilities were expanded.

AARON R. DAVIS SCIENCE BUILDING

This building was completed in 2011 and contains 17,300 square feet. It houses the physics labs, microbiology lab, 4 biology labs and 7 instructor offices. It is named in honor of the late Aaron Ronald Davis, longtime biology instructor and science division chairperson.

FACULTY HOUSES

There are ten (10) single family houses located at various sites on the college property.

FOUNDERS GYMNASIUM

One of the original college facilities, the gymnasium has hosted many regional and state basketball events in addition to regular East Central games. The building, constructed in 1930, was dedicated as part of Homecoming activities held Oct. 10, 1998, in tribute to Dr. Benjamin Franklin "Frank" Hunter, Mr. James "Jim" McDonald Thames and the many others who were instrumental in the establishment of East Central Junior College in 1928. A renovation project was completed in June 2014, to return the front façade of the facility to the original elevation.

RICHARD C. ETHRIDGE HALL

Part of the old Newton County High School property purchased by the College in 1995, this facility is currently used by the College for academic classes, AE/HSE classes, and office space. The Decatur Public Library is also housed in this facility. This facility is located on South Campus.

J. KNOX HUFF AUDITORIUM

Located in the center of the front campus, Huff Auditorium is the most prominent building at East Central Community College. The auditorium was constructed in 1953 and named for J. Knox Huff who served as a member of the Board of Trustees of East Central Junior College for twenty-three years. He served as Chairman of the Board from 1948 through 1952. This structure has a seating capacity of 838 and is conveniently located at the front of the campus. The auditorium has excellent acoustics and equipment and is used by the College and community for a variety of activities. Located on the ground floor are faculty offices and the office of Public Information. A major refurbishing of Huff Auditorium in 1990 was funded by donations to the East Central Community College Foundation, Inc. New auditorium seating was installed in 2014 and restrooms were renovated in 2016.

LEAKE HALL

This two-story building containing sixteen apartments was originally constructed for married students. Today it is occupied by both faculty, staff, honor students, and married students. A major renovation of this building was completed during the 1994 spring semester.

W.M. MABRY CAFETERIA

Remodeled in 1979, this facility contains four dining rooms. The main dining room has a seating capacity of 300. Other dining rooms are the Molly McGee Gold Room, which seats 120; the Gordon Room, which seats 50; and the Magnolia Room, which seats 20. A major renovation was completed in 2017. This renovation included expanding the main dining room to include the Molly McGee Gold Room. The existing serving lines for the main dining room and the Molly McGee Gold Room were renovated to allow for additional menu options. In addition, the Gordon Room and the Magnolia Room were combined with a French doorway installed to allow for multiple functions.

EAST CENTRAL COMMUNITY COLLEGE

NESHOBA HALL

This two-story dormitory for men was constructed in 1971. It consists of thirty-one rooms which house sixty-two students.

STELLA W. NEWSOME HALL

Completed in 1957, and renovated in 1989, the dormitory is equipped with modern furniture and appliances and accommodates fifty to sixty men and the dormitory supervisor. Extensive interior renovations were completed in 2015.

NEWTON HALL

This two-story classroom building was constructed in 1975 and houses the English, Social Science, History, Education, and Psychology departments. Also, sixteen faculty offices are located in this building along with several support facilities.

FRANK T. RIVES EDUCATIONAL BUILDING

Part of the old Newton County High School property purchased by the College in 1995, this facility is currently used by the College for the Surgical Technology Program, Division of Healthcare Simulation Lab, a Computer Science Lab, academic classes, and office space. This facility is located on South Campus.

F. CLINTON RUSSELL MAINTENANCE COMPLEX

This facility was constructed in 1947 and was utilized by the Mississippi Army National Guard from that date until 2006, by virtue of a 99 year lease agreement with the College. In 2006, the lease was terminated and reverted back to the College. This facility houses the office of the physical plant director and also provides space for the various maintenance operations of the College.

At the time of construction, the main building of the complex was dedicated and named for General W. P. "Pat" Wilson who served the College as teacher, coach, and athletic director from 1933 until 1940. In 1947 he was appointed Adjutant General for the State of Mississippi.

In 2006, the complex was named in honor of Mr. F. Clinton Russell who served the College as Physical Plant Director from 1964 until his retirement in 1992.

SCOTT HALL

This two-story dormitory for men was constructed in 1972. It consists of an apartment for the staff and thirty-one rooms which house sixty-two students.

SOUTH CAMPUS GYMNASIUM

Part of the old Newton County High School property purchased by the College in the fall of 1995, this facility is currently being used by the College for overflow athletic events, camps, and the Student Activity Center.

EDDIE M. SMITH STUDENT UNION

Student Services moved into this 12,500 square foot complex in the summer of 1999. This modern building houses Student Services, Financial Aid, Admissions Records, and the Career Center. This complex also contains conference rooms and counselors' offices. Phase II of the Student Union opened during the spring of 2006. This 20,749 square foot addition to the Student Union houses the Office of Admissions and Records, the Student Grill, Bookstore, Wellness Center, and office of eLearning Education.

BILLY W. STEWART HALL

With more than 32,000 square feet, this dorm houses approximately 112 women. This addition to the campus was opened in the fall of 2017.

THOMAS W. THRASH AUDITORIUM

In 2009, the auditorium located on the first floor of Newton Hall was named in memory of longtime faculty member, Thomas W. Thrash, to honor his 40 years of service to the College. The auditorium is used by the College as a classroom and meeting facility. New auditorium seating was installed in 2015.

EAST CENTRAL COMMUNITY COLLEGE

L.O. TODD HALL

This dormitory for men was completed in 1957. It is arranged in suites rather than conventional halls found in most men's dormitories. Seventy two men are housed in this dormitory. A total renovation was completed in 1989. Extensive interior renovations were completed in 2015.

THE OVID S. VICKERS FINE ARTS CENTER

Occupied in 1969, this facility contains a 204 seat auditorium, a choral room, a band room, a music library, a listening room, classrooms, and art studios. New auditorium seating was installed in 2015 and included ADA accessible seating.

THE CAREER & TECHNICAL ANNEX BUILDING

Completed in 1969, this building located on the north side of the campus houses Cosmetology, Carpentry Technology, Resource and Referral Center for the Early Childhood Academy, and Student Support Services.

WARRIOR HALL

Completed in 2020, This 12,231 square foot facility is designed to house the College's football operations. The facility contains office space for football coaching staff, locker space for players, meeting rooms for coaches and players, and trainer space.

WARRIOR SOFTBALL FACILITY

Completed in 2014, this 1,100 square foot facility houses the Lady Warrior softball team and contains a dressing room and two offices for coaches.

WINSTON HALL

Originally built in 1957, this residence hall was completely renovated in 1989 and 1990 with structural changes to bring it up to modern standards for housing students. It consists of forty-one rooms which house eighty-two students.

WORKFORCE DEVELOPMENT CENTER

Completed in 1995, this modern building has more than 2,700 square feet. Its nine offices and conference room provide space for the industrial and economic development activities of the College.

ATHLETIC FIELDS/PRACTICE FIELDS

BILL AND LOUISE BAILEY STADIUM

This facility anchors the North Campus Athletic complex, and is the home of the Warrior football team. In addition to college football home games, the facility is utilized for other athletic, community, and institutional events. Severely damaged by hurricane Katrina in 2005, the stadium was refurbished with federal and private funds. Synthetic turf was installed for the playing area in August 2014.

BAND PRACTICE FIELD

This field is located south of the baseball field and includes a director's tower.

FOOTBALL PRACTICE FIELD

This practice field is located west of the football stadium.

CHRIS GAY IV MEMORIAL BASEBALL FIELD/JAMIE CLARK MEMORIAL STADIUM

Situated near the football stadium this well-located facility was completed with a gift from the family of former student Chris Gay IV. It has field lighting, a press box, covered aluminum seating, and reserved chairback seating.

NEW TENNIS COMPLEX

This modern, lighted, eight-court tennis complex located on north campus along Warrior Drive was constructed in 2017.

EAST CENTRAL COMMUNITY COLLEGE

SOCCER FIELD

The soccer field is located on the College's North Campus next to the women's softball field. This facility was completed in the summer of 1999.

WOMEN'S SOFTBALL FIELD

This lighted playing field is located north of the baseball field. Construction of this field was completed during the 1994 spring semester. A new dressing facility with offices was constructed in February 2014.

GARDENS, PARKS, RECREATION

THE DAY ARBORETUM

Established as a memorial to the Day family and the wife of the second president of the College, the arboretum is a campus teaching laboratory. The arboretum contains a variety of tree specimens that have been catalogued and published for students and groups to learn about various trees native to this area.

THE EAST MALL

This area is the living room of the campus and includes a patio and stage area for various events on campus. The mall also serves as the focal point of the Day Arboretum and is located between the Vincent Administration Building, Mabry Memorial Cafeteria, Newton Hall, and Huff Auditorium.

FITNESS TRAIL

Located on the north side of the campus, this one-half mile trail is lighted, landscaped, equipped with exercise stations, and is ADA accessible.

HARRISON MEMORIAL GARDEN

This park is dedicated to the memory of Crystal and C. J. Harrison, children of Ricky and Jeanine Harrison. The garden is centrally located across from the Mamie Ethel Burton Library.

DICK LIVINGSTON RECREATIONAL/STUDY TRAIL

Located on the north side of the campus, this trail is an extension of the one-half mile fitness trail and follows the contour of the College pond. This three-fourths mile trail is lighted, landscaped, and ADA accessible. The trail is named in memory of Representative Richard L. "Dick" Livingston.

PAVILION

Located on the north campus, this structure is situated to provide a scenic view of the College Pond and the Dick Livingston Memorial Study/Recreational Trail. This structure is utilized by the College for various functions and is also available for use by the community.

SULLIVAN PARK

Located on the east side of campus north of Newsome Hall, this park was dedicated in memory of Ms. Janie Sullivan and was provided for by private donations. It has various plant life, modern lighting, and park benches/tables providing enjoyment for the student body and the public.

EAST CENTRAL COMMUNITY COLLEGE

COMMUNITY AND BUSINESS SERVICES

ADULT EDUCATION PROGRAM

East Central Community College conducts adult education instruction at sites in Leake, Neshoba, Newton, Scott, and Winston counties. Classes are available to the general public in literacy training, high school equivalency preparation and English as a Second Language. Adult education classes are free. Class locations include Forest, Decatur, Carthage, Louisville and Philadelphia. Day and night classes are available in each location.

High school equivalency testing is available on the Decatur campus Monday through Friday and one Saturday each month that the College is in session. Testing is also available in Choctaw at the Integrated Technologies Training Center. There is a testing fee associated with each high school equivalency test. This testing fee is waived for those students enrolled in East Central Community College high school equivalency preparation classes meeting attendance requirements.

CHILDCARE LABORATORY

The East Central Early Childhood Education Technology program operates a licensed, on-site childcare center for the laboratory training of students majoring in the field. The center operates during the fall and spring semesters. It is open to ECCC employees and students' children. There is a minimum fee. The facility is located on 10th Street.

CONTINUING EDUCATION STUDENTS

Non-credit activities organized to provide unified and systematic instruction, measured in duration of instructional time, and subject to performance evaluation of the participant may be measured in continuing education units (CEU). One CEU is defined as ten contact hours of participation in an organized continuing education adult or extension experience under responsible sponsorship, capable direction and qualified instruction. The CEU may serve as a unit of measure to give recognition for an individual's participation in non-credit activities which meet appropriate criteria and may also serve as one of the accounting units for the institution's non-credit courses. CEUs are maintained through the Office of Workforce Development.

SMALL BUSINESS DEVELOPMENT CENTER

The Small Business Development Center offers workshops throughout the district at locations convenient to the small business community. The topics of these programs are designed to address many aspects of operating and maintaining a small business profitably. Topics may include: starting a small business, customer service, marketing, financial management and/or developing a business plan.

Private counseling, workshops and seminars are available for individuals interested in establishing and growing small businesses.

WORKFORCE DEVELOPMENT CENTER

The mission of the Workforce Development Center staff is to support businesses, industries, individuals, and communities with assessment, training, job placement, consultation, and educational "solutions" designed to improve the economy by enhancing the employability skills of the citizens in the East Central Community College district.

Specialized personal development, advanced technical training and apprenticeship programs are available at East Central Community College main campus in Decatur or any of the College's Workforce Development training locations. Short-term computer applications training classes are offered at Workforce Development computer labs in each county.

Customized sessions are designed, curricula developed and training facilitators provided to businesses and industries that address workforce improvement, technical skills upgrade, professional skills development, basic skills enhancement and Adult Education.

EAST CENTRAL COMMUNITY COLLEGE

CHAPTER 2

ADMISSIONS REQUIREMENTS

Implementation of specific admission policies is the responsibility of the administration and faculty of the institution. East Central Community College ascribes to an “open admissions” policy consistent with all appertaining laws. The College embraces the philosophy that students be provided the opportunities for learning experiences, e.g. developmental courses, counseling, tutorial assistance, etc., that will help individual students succeed in achieving his/her educational goals. Further, the College utilizes relevant diagnostic instruments to determine the strengths and needs of students in order to assist them in the selection of the most appropriate program options and for possible placement into state of the art development instruction.

East Central Community College does not discriminate on the basis of race, color, religion, national origin, sex, age, or qualified disability in its educational programs and activities, employment practices, or admissions processes. The following persons have been designated to handle inquiries regarding the non-discrimination policies of East Central Community College: Inquiries regarding compliance with Title VI, ADEA, and Title IX are coordinated by Mr. James Miller, Vice President for Student Services, Post Office Box 129, Decatur, MS 39327, Phone: 601-635-6267, Fax: 601-635-4011, jmiller@eccc.edu. Inquiries regarding compliance with Section 504 and ADA are coordinated by Dr. Amanda Walton, Director of Student Success, Post Office Box 129, Decatur, MS 39327, Phone: 601-635-6213, Fax: 601-635-3247, awalton@eccc.edu.

ACADEMIC AND TECHNICAL STUDENTS

Academic students are those who are taking classes that lead to the Associate of Arts or Associate of Science degrees. In general, academic students intend to transfer the work completed at East Central Community College (ECCC) to a college or university and have that work apply toward a Bachelor of Arts or a Bachelor of Science degree.

Technical students are those who are taking classes that lead to the Associate of Applied Science degree. This degree combines intensive technical training in a specific career with relevant academic courses and professional development. The Associate of Applied Science degree is traditionally structured for completion in four semesters by students who are academically prepared for College level work.

To be admitted as a student to an academic or technical program at ECCC, an applicant must have on file in the Office of Admissions and Records:

1. A signed (digitally, if online) and dated official college application;
2. One of the following;
 - An official high school transcript indicating the receipt of a regular high school diploma from an approved* high school including the date of graduation and appropriate signature(s); or
 - An official state and locally approved high school equivalency exam transcript; or
 - Official College transcript(s) from degree granting institution(s) accredited by national or professional organizations which are recognized by the Council for Higher Education Accreditation (CHEA) and/or the U.S. Department of Education (USDE).

**NOTE: If the high school transcript indicating the receipt of a regular high school diploma is from a school that is not approved by the College, the prospective student must present an official state and locally approved high school equivalency exam transcript or submit an ACT composite of 14 or better to be admitted into an academic or technical program at the College.*

3. Scores on the American College Test (ACT), SAT Reasoning, or the Accuplacer Placement Test. Applicants who have already achieved a passing grade in College Algebra or English Composition I may be admitted to the College without the aforementioned assessments. Admission into certain programs of study or certain courses may still, however, require 1 or more of these scores.

Admission as an East Central Community College student does not guarantee admission to a specific program of study.

For degree seeking transfer students, official transcripts from all previously attended accredited degree granting institutions of higher education are required by the Office of Admissions and Records.

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CAREER STUDENTS

Career education programs at East Central Community College (ECCC) are designed for students who are preparing to seek employment immediately after completion of the program. Students enrolled in Career education programs are completing an intensive, full-time schedule of training in a specific skill area. Career Certificates are awarded to graduates of these programs. At ECCC, career programs include Cosmetology, Welding, and Carpentry Technology. In addition, most Career & Technical Education programs offer a 30-hour Career option.

To be admitted to the career program of Cosmetology, applicants must meet the following criteria:

1. The applicant must submit an application for admission to the Office of Admissions and Records and be accepted by the College;
2. The applicant must submit an application for the Cosmetology Program;
3. The applicant must have earned a regular high school diploma, an official state and locally approved high school equivalency exam transcript, or Mississippi Occupational Diploma/Mississippi Alternate Diploma; and
4. The applicant must score a composite of 14 or better on the ACT.

To be admitted as a full-time student to the career programs of Welding or Carpentry Technology, applicants must meet the following criteria:

1. The applicant must submit an application for admission to the Office of Admissions and Records and be accepted by the College;
2. The applicant must complete an ACT assessment; and
3. The applicant must submit an official transcript from the last school attended to the Office of Admissions and Records;

To be admitted to a 30-hour Career option in a Career & Technical Education program, excluding healthcare education programs as defined by ECCC, applicants must meet the following criteria:

1. The applicant must submit an application for admission to the Office of Admissions and Records and be accepted by the College;
2. The applicant must submit an official transcript indicating the earning of a regular high school diploma, an official state and locally approved high school equivalency exam transcript, or Mississippi Occupational Diploma/Mississippi Alternate Diploma; or be an approved MI-BEST participant; and,
3. The applicant must complete an ACT assessment.

Admission as an ECCC student does not guarantee admission to a specific program of study.

VACCINATIONS & IMMUNIZATIONS

East Central Community College is committed to providing a healthy learning and working environment for students and staff. Although the College does not require proof of vaccinations/immunizations for admission to the College, the College encourages students and employees to follow the vaccine and immunization recommendations provided by the Mississippi State Department of Health.

Admission requirements to Healthcare Education programs do require proof of vaccines/immunizations.

Additionally, tuberculosis screenings are required of all incoming international students. Screenings must be performed in the United States.

LEGAL RESIDENT STATUS

East Central Community College observes the following definitions with regard to residential status of applicants and students as interpreted from laws engaged by the Mississippi Legislature. The College's district includes the following supporting counties: Leake, Neshoba, Newton, Scott, and Winston.

1. Legal Residence of Adult (Persons 21 and Older). The residence of an adult is that place where he is domiciled, that is, the place where he actually physically resides with the intention of remaining there indefinitely or of returning there permanently when temporarily absent. MS Code § 37-103-13

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2. Legal Residence of Minor Students for Purposes of Attendance at Universities and Community Colleges. For purposes of determining whether a person pays out-of-state or in-state tuition for attendance at universities and community and junior colleges, the residence of a person less than twenty-one (21) years of age is that of the father, the mother or a general guardian duly appointed by a proper court in Mississippi. If a court has granted custody of the minor to one (1) parent, the residence of the minor is that of the parent who was granted custody by the court. If both parents are dead, the residence of the minor is that of the last surviving parent at the time of that parent's death, unless the minor lives with a general guardian duly appointed by a proper court of Mississippi, in which case his residence becomes that of the guardian. A student residing within the State of Mississippi who, upon registration at a Mississippi institution of higher learning or community college, presents a transcript demonstrating graduation from a Mississippi secondary school and who has been a secondary school student in Mississippi for not less than the final four (4) years of secondary school attendance shall not be required to pay out-of-state tuition. This section shall not apply to the residence of a person as it relates to residency for voter registration or voting. MS Code § 37-103-7
3. Residency requirement for purpose of being admitted as state resident; definition of residence. No student may be admitted to any junior college or institution of higher learning as a resident of Mississippi unless his residence has been in the State of Mississippi preceding his admission. Residence shall be as defined in the MS Code Sections 37-103-7 and 37-103-13. MS Code § 37-103-3
4. Residence status of person entering state for purpose of attendance at educational institution. A person who has entered the State of Mississippi from another state and enters an educational institution is considered a nonresident. Even though he may have been legally adopted by a resident of Mississippi, or may have been a qualified voter, or a landowner, or may otherwise have sought to establish legal residence, except as otherwise provided in Section 37-103-25, such a person will still be considered as being a nonresident of Mississippi if he has entered this state for the purpose of enrolling in an educational institution. MS Code § 37-103-5
5. Legal residence of married person. A married person may claim the residence status of his or her spouse, or he or she may claim independent residence status under the same regulations set forth in Section 37-103-13 as any other adult. MS Code § 37-103-15
6. Residence status of children of parents employed by educational institutions. Children of parents who are members of the faculty or staff of any institution under the jurisdiction of the board of trustees of any junior college in this state or the Board of Trustees of State Institutions of Higher Learning may be classified as residents for the purpose of attendance at the institution where their parents are faculty or staff members. MS Code § 37-103-9
7. Special MPACT Rule. An MPACT beneficiary is considered a resident. MS Code § 37-155-5(d)(iii); MS AG Op., Patterson (Oct. 11, 1996).
8. **Special Military Provisions.**
 - a. Residence status of military personnel assigned to active duty and stationed in state and members of the Mississippi National Guard. Members of the United States Armed Forces on extended active duty and stationed within the State of Mississippi and members of the Mississippi National Guard may be classified as residents, for the purpose of attendance at state-supported institutions of higher learning and community and/or junior colleges of the State of Mississippi. Resident status of such military personnel who are not legal residents of Mississippi, as defined in Section 37-103-13, shall terminate upon their reassignment for duty in the continental United States outside the State of Mississippi. MS Code § 37-103-17 See MS Code § 37-103-21 for proof requirements.
 - b. Residence status of spouse or child of military personnel assigned to active duty.
 - (1) Resident status of a spouse or child of a member of the Armed Forces of the United States on extended active duty shall be that of the military spouse or parent for the purpose of attending state-supported institutions of higher learning and community/junior colleges of the State of Mississippi during the time that the military spouse or parent is stationed within the State of Mississippi and shall be continued through the time that the military spouse or parent is stationed in an overseas area with last duty assignment within the State of Mississippi, excepting temporary training assignments en route from Mississippi. Resident status of a minor child terminates upon reassignment under Permanent Change of Station Orders of the military parent for duty in the continental United States outside the State of Mississippi, excepting temporary training assignments en route from Mississippi, and except that children of members of the Armed Forces who attain Mississippi residency in accordance with the above provisions, who begin and complete their senior year of high school in Mississippi, and who enroll

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full time in a Mississippi institution of higher learning or community/junior college to begin studies in the fall after their graduation from high school, maintain their residency status so long as they remain enrolled as a student in good standing at a Mississippi institution of higher learning or community/junior college. Enrollment during summer school is not required to maintain such resident status.

(2) The spouse or child of a member of the Armed Forces of the United States who dies or is killed is entitled to pay the resident tuition fee if the spouse or child becomes a resident of Mississippi.

(3) If a member of the Armed Forces of the United States is stationed outside Mississippi and the member's spouse or child establishes residence in Mississippi and registers with the Mississippi Institution of Higher Learning or Community College at which the spouse or child plans to attend, the institution of higher education or community/junior college shall permit the spouse or child to pay the tuition, fees and other charges provided for Mississippi residents without regard to length of time that the spouse or child has resided in Mississippi.

(4) A member of the Armed Forces of the United States or the child or spouse of a member of the Armed Forces of the United States who is entitled to pay tuition and fees at the rate provided for Mississippi residents under another provision of this section while enrolled in a degree or certificate program is entitled to pay tuition and fees at the rate provided for Mississippi residents in any subsequent term or semester while the person is continuously enrolled in the same degree or certificate program. A student may withdraw or may choose not to reenroll for no more than one (1) semester or term while pursuing a degree or certificate without losing resident status only if that student provides sufficient documentation by a physician that the student has a medical condition that requires withdrawal or nonenrollment. For purposes of this subsection, a person is not required to enroll in a summer term to remain continuously enrolled in a degree or certificate program. The person's eligibility to pay tuition and fees at the rate provided for Mississippi residents under this subsection does not terminate because the person is no longer a member of the Armed Forces of the United States or the child or spouse of a member of the Armed Forces of the United States. MS Code § 37-103-19

9. **Aliens.** MS Code § 37-103-23 states that all aliens are classified as nonresidents. However, this section was declared unconstitutional in *Jagnadan v. Giles*, 379 F. Supp. 1178 (N.D. Miss. 1974), affirmed in part on other grounds 538 F.2d 1166 (5th Cir. 1976). No statutory provision addressing aliens and residency for tuition purposes is currently in effect. Accordingly, aliens should be treated in the same manner as other persons attempting to prove resident status for the purpose of determining tuition and fees charged by CC/IHL's.
 - a. Immigrants, permanent residents or green card holders
Green card holders are a type of immigrant who are U.S. permanent residents and have the ability to establish a domicile in Mississippi and thereby may qualify as Mississippi residents
 - b. Non-immigrant Visa holders
Persons holding non-immigrant visas are NOT entitled to Mississippi residency. Because those visas are temporary in nature, non-immigrant visa holders retain the residency of their home country.
 - c. Undocumented aliens
Do not have visas, thus cannot be Mississippi residents. Cannot be considered for in-state tuition.
10. Responsibility for registration under proper residence status; presentation of false evidence of residence status.
The responsibility for registering under his proper residence status is placed upon the student. In addition to any administrative action which may be taken by the governing authorities of the state-supported institutions of higher learning or junior colleges concerned, any student who willfully presents false evidence as to his residence status shall be deemed guilty of a misdemeanor, and upon conviction thereof may be fined not to exceed one hundred dollars (\$100.00). MS Code § 37-103-27. See also MS Code § 37-103-29.

PLACEMENT STANDARDS

When a student is admitted to ECCC, his or her ACT sub-scores are evaluated to determine if certain academic skills need improvement. Any student who has not taken the ACT will be required to take the Accuplacer for placement in English and algebra courses. Accuplacer is an untimed, computerized test that helps ECCC staff evaluate a student's skills and place him or her in appropriate courses. The approved Accuplacer scores will be used for academic placement.

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TESTING POLICIES AND PROCEDURES

Students needing Placement Test

Any student who has not taken the ACT may take the Accuplacer placement test two times. The second attempt must be at least one week after the first testing date. The student should complete appropriate tutorial work prior to taking the second test. This work may be in the form of any study preparation suitable for improving knowledge in the subject area. Retesting must take place before the start of a term. A student will forfeit the second testing attempt if the retesting is not completed before the start of classes for the term. Students taking the Accuplacer for initial placement and admission shall be given first priority to test.

Students who have taken the Placement Test

Any student who has taken the Placement Test, but wishes to improve his or her placement level(s) may attempt the Accuplacer placement test one time. Accuplacer is divided into two individual tests. A student can choose to skip any of the two test but will not be allowed another opportunity to complete a test that was skipped.

Testing must take place prior to the first day of a term. Students taking the Accuplacer for initial placement and admission shall be given first priority to test.

Fee schedule

Testing fees may be paid in the ECCC eLearning Office which is located in the Eddie M. Smith Student Union Building. The accepted forms of payment are cash, check, VISA, DISCOVER or MasterCard (either debit or credit.) The cost for Accuplacer will be \$20 for all assessments or \$10 for the English assessments or \$10 for the algebra assessment. Retests will be \$10 for all assessments or \$5 for each individual assessment. Students will be given a receipt upon payment. This receipt must be presented upon arrival for testing.

Testing Information for Students:

- Only students who have submitted an application to the ECCC Office of Admissions and Records will be allowed to take the Accuplacer assessment.
- Anyone wishing to test must present a valid photo I.D. No one will be allowed to test without proper identification. This may be: a driver's license, a military I.D. card or a school I.D. card, etc. Identification will be rechecked after the assessment is completed.
- No cell phones, SMART watches, ear buds, timers, drinks, food, or tobacco products are allowed in the testing area.
- An on-screen calculator is available for use during the math test. No calculator may be used with the Accuplacer assessments. Cell phone calculators and TI-89 or TI-92 graphing calculators are NOT allowed.
- Accuplacer is an untimed test. As a general rule, testing time is approximately two hours.
- Test results are available immediately following the test.
- ECCC will not fax scores to individuals, businesses or other educational entities.

TESTING SERVICE

East Central Community College participates in the American College Testing (ACT) Program and administers the test. The national test must be scheduled through www.act.org. The college's Success Center provides admission and placement testing through the Accuplacer and the ACT Residual. The Accuplacer and ACT Residual must be scheduled through ECCC testing staff. Tests are provided by appointment only. In addition to the ACT, the College administers and utilizes the Accuplacer assessments for placement into English and Mathematics courses.

PART-TIME STUDENTS

Part-time students must meet the same admission requirements as full-time students.

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TRANSFER STUDENTS

Students desiring to attend East Central Community College (ECCC) after having attended another college (degree granting institutions accredited by national or professional organizations which are recognized by the Council for Higher Education Accreditation (CHEA) and/or the U.S. Department of Education (USDE)) must meet the same requirements as entering freshmen. Students with records indicating unsatisfactory academic standing from the previous college may be accepted in a probationary status for one semester. A student may apply up to 45 transfer credit hours towards an associate degree program at ECCC. Questions regarding transferability of courses should be directed to the Office of Admissions & Records.

TRANSFER CREDITS

East Central Community College (ECCC) grants transfer credit based on content, level and comparability of the courses, applicability of the courses to fulfilling degree requirements of the student's intended major, performance quality of the student in the courses, and accreditation of the institution at which the work was completed. Credits earned at a degree granting institutions accredited by national or professional organizations which are recognized by the Council for Higher Education Accreditation (CHEA) and/or the U.S. Department of Education (USDE) may be considered for acceptance by the Director of Admissions and Records.

The College uses the Uniform Course Numbering System in Mississippi issued by the Mississippi Community College Board for transfer of academic credits from another institution of higher education. Academic courses eligible for transfer must be included in the Uniform Course Numbering System in Mississippi or must be equivalent to the courses included in the Uniform Course Numbering System in Mississippi.

The College uses the Uniform Course Numbering System for Career and Technical Education issued by the Mississippi Community College Board for transfer of career or technical credits from another institution of higher education. Career or technical courses must be included in the Uniform Course Numbering System for Career and Technical Education or must be equivalent to the courses included in the Uniform Course Numbering System for Career and Technical Education. Only courses from programs approved by the Mississippi Community College Board for ECCC are eligible for transfer. Technical credits from health related programs that have ended in a successful terminal degree will not be eligible for transfer.

Transfer credit is identified on an official college transcript and cannot exceed the College's credit value assigned to the course. Credit is allowed only for those courses in which a grade of "D" or better has been earned if the cumulative grade point average (GPA) from the transferring institution is a 2.0 or higher.

TRANSFER TRANSIENT ADMISSION

Transfer Transient students who seek to attend East Central Community College (ECCC) and remain enrolled during a regular session at their current institution of higher learning may be admitted to ECCC for the same session. In addition, Transfer Transient students who seek to attend a summer session at ECCC and then return to their previous institution of higher learning for the next regular session may be admitted to the College during the summer session.

All Transfer Transient students must meet the same admission requirements as other freshman or transfer students. Transfer Transient students should also secure written confirmation from the dean of their current institution of higher learning that the class(es) taken at ECCC will be applicable to their institution's program of study before enrolling in classes at the College.

ADMISSION OF NON-DEGREE SEEKING STUDENTS

Students seeking to take classes at East Central Community College (ECCC) but do not plan to pursue an associate degree and/or certificate are considered non-degree seeking. Students wishing to pursue a degree at ECCC must apply for regular admission status.

Non-degree seeking students are not eligible for on-campus housing and are not eligible for financial aid (including grants, scholarships, loans, or work-study). Students admitted as non-degree seeking can only enroll as a part time student and cannot enroll in more than 14 credit hours per semester.

To be admitted as a non-degree seeking student, an applicant must have on file in the Office of Admissions and Records:

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1. A signed (digitally, if online) and dated official college application;
2. One of the following;
 - a. An official college transcript from last college attended (additional college transcripts may also be required for transfer of prerequisite credits);
 - b. An official final high school transcript indicating the receipt of a regular high school diploma from an approved high school including the date of graduation and appropriate signature(s); or
 - c. An official state and locally approved high school equivalency exam transcript.
3. Scores on the American College Test (ACT), SAT Reasoning, or the Accuplacer Placement Test if the student is enrolling in classes requiring placement scores.

Dual Credit and Dual Enrollment students are considered non-degree seeking students and must follow the admission policies specified for Dual Credit and Dual Enrollment. Participation in Dual Credit courses at ECCC allows high school students an opportunity to earn academic credit towards meeting high school graduation requirements and towards the completion of an ECCC degree. Participation in the Dual Enrollment program at ECCC allows high school students an opportunity to earn postsecondary academic credit in classes conducted on the College campus while still enrolled in high school.

Transient students are considered non-degree seeking students and must follow the admission policies specified for Transient students. Transfer Transient students are defined as students who seek to attend ECCC and remain enrolled during a regular session at their current institution of higher learning.

Non-Degree Seeking holds will be added to the account of all non-degree seeking students and students will not be allowed to register themselves for classes.

INTERNATIONAL STUDENTS

International students with acceptable scholastic records and proven English proficiency will be considered for admission as freshmen or as transfer students. Freshman applicants must be graduates of recognized secondary schools comparable in level to the American high school as determined by a transcript evaluation. Transfer applicants are considered on the basis of secondary school records and records of official postsecondary study (college or technical school), and, if applicable, a transcript evaluation for out of country transcripts. Factors considered in making the admission decision are the results of a review of submitted high school and/or college coursework, ability to understand and speak the English language as determined by an English Lange Assessment exam, ability to carry a full course of study, proof of financial responsibility, and proof of health insurance and tuberculosis screening. ECCC is authorized under federal law to enroll admit prospective students who hold an F-1.

Applicants, both freshmen and transfer, whose native language is not English, are required to submit one of the following English Language Test results to ECCC before an Admission decision can be made:

1. Test of English as a Foreign Language (TOEFL) Internet Based Test (iBT): 62 or higher; or
2. Test of English as a Foreign Language (TOEFL) Paper Based Test (PBT): 503 or higher; or
3. English Language Testing System (IELTS): 6.00 overall band score or higher;
4. Duolingo English Test: 95 or higher; or
5. Another approved English Lange Proficiency Exam with approved scores

For all freshmen and transfer student applicants, the following materials must be in the Office of Admissions and Records at least 60 days before the beginning of the semester in which admission is desired:

1. An application for admission;
2. Scores on the ACT, or SAT , or Accuplacer;
3. Official high school and/or college transcripts:
US Transcripts: Official US High School trancripts indicating the receipt of a regular United States high school diploma from an accredited United States high school should include the date of graduation and appropriate signature(s) or, Official College transcripts that must be sent directly from that college to ECCC Admissions.

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Out of Country Official Transcripts: All out of country official college transcripts must be evaluated by an approved United States transcript evaluation service located in the United States and the results sent to the Office of Admissions at ECCC;

4. Proof of financial support, including but not limited to a current bank statement or letter from a bank, showing sufficient funds;
5. Proof of health insurance; and
6. Results of an Interferon Gamma Release Assay (IGRA) (a blood assay for Mycobacterium tuberculosis: i.e., QuantiFERON TB Gold® or T-Spot®) and a chest x-ray performed within two months prior to beginning class. The blood assay and x-ray must be performed in the United States. (Students with signs or symptoms of TB or an abnormal x-ray will not be allowed to attend class without clearance from the Health Department.) Students are responsible for all costs associated with the tuberculosis screenings, as well as ensuring the scores are on file in Admissions prior to starting classes.

Once all requested materials listed above are received by the Office of Admissions and Records, the Admissions Office in conjunction with the Student and Exchange Visitor Information System (SEVIS) will issue the student a Form I-20. The student must then sign and return the Form I-20 along with the appropriate Visa (F-1 Visa or M-1 Visa) before he/she can register for classes at the College.

In addition to the regular tuition and fees paid by in-state students, international students will be assessed out-of-state fees payable at registration. Dormitory facilities will be available each semester only after in-district and in-state students have been housed.

DUAL CREDIT – ACADEMIC

Participation in Dual Credit courses at East Central Community College (ECCC) allows high school students an opportunity to earn academic credit towards meeting high school graduation requirements and towards the completion of an ECCC degree. The transcribing of credit for Dual Credit courses applied towards high school graduation requirements is completely discretionary at the secondary school. Dual Credit courses are generally taught on the premises of the secondary school and taught by an instructor approved by ECCC.

Students may be granted admission status at ECCC in Dual Credit courses while concurrently enrolled in high school if they meet the following admission requirements:

1. Have completed a minimum of fourteen (14) core high school units (students who do not have fourteen (14) core high school units but who have a composite score of thirty (30) on the ACT assessment may be considered for enrollment);
2. Have a minimum 3.0 cumulative GPA on a 4.0 scale for high school work completed; and
3. Have the unconditional recommendation of their high school principal or guidance counselor.

The credit earned at ECCC will be available for transfer or for meeting the requirements for graduation from the College after the student has received her/his high school diploma.

DUAL ENROLLMENT – ACADEMIC

Participation in the Dual Enrollment program at East Central Community College (ECCC) allows high school students an opportunity to earn postsecondary academic credit while still enrolled in high school. Students who qualify for Dual Enrollment are allowed to enroll in courses at the College for which they are qualified.

Students may be granted admission status at ECCC while concurrently enrolled in high school if they meet the following admission requirements:

1. Have completed a minimum of fourteen (14) core high school units;
2. Have a minimum 3.0 cumulative GPA on a 4.0 scale for high school work completed; and
3. Have the unconditional recommendation of their high school principal or guidance counselor.

The credit earned at ECCC will be available for transfer or for meeting the requirements for graduation from the College after the student has received his/her high school diploma.

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DUAL CREDIT – CAREER & TECHNICAL

Participation in Dual Credit courses at East Central Community College (ECCC) allows high school students an opportunity to earn technical credit towards meeting high school graduation requirements and towards the completion of an ECCC degree. The transcribing of credit for Dual Credit courses applied towards high school graduation requirements is completely discretionary at the secondary school. Dual Credit courses are generally taught on the premises of the secondary school and taught by an instructor approved by ECCC.

Students may be granted admission status at ECCC in Dual Credit courses while concurrently enrolled in high school if they meet the following admission requirements:

1. Have a minimum overall high school GPA of 2.0 on a 4.0 scale;
2. Will be classified as a sophomore, junior or senior; and
3. Have the unconditional recommendation of their high school principal or guidance counselor or CTE instructor.

The credit earned at ECCC will be available for transfer or for meeting the requirements for graduation from the College after the student has received her/his high school diploma.

DUAL ENROLLMENT – CAREER & TECHNICAL

Participation in the Dual Enrollment program at East Central Community College (ECCC) allows high school students an opportunity to earn postsecondary technical credit while still enrolled in high school. Students who qualify for Dual Enrollment are allowed to enroll in courses at the College for which they are qualified. Students may be granted admission status at ECCC while concurrently enrolled in high school if they meet the following admission requirements:

1. Have a minimum overall high school GPA of 2.0 on a 4.0 scale;
2. Will be classified as a sophomore, junior or senior; and
3. Have the unconditional recommendation of their high school principal or guidance counselor or CTE instructor.

The credit earned at ECCC will be available for transfer or for meeting the requirements for graduation from the College after the student has received her/his high school diploma.

ADMISSION OF VETERANS

In accordance with Mississippi Code §37-103-25, as amended by Mississippi Senate Bill 2127 of the 2015 Legislative Session, East Central Community College shall charge tuition at the in-state tuition rate for a student who is a veteran as defined by Title 38 of the United States Code, or a person entitled to education benefits under Title 38 of the United States Code. Students who are veterans or dependents of veterans shall submit one of the following documents to receive in-state tuition: Certificate of Eligibility (CoE), Transfer of Eligibility (ToE), Adjudication Letter (disabled veterans), DD-214 showing Active Duty, a Mississippi Driver's License showing veteran certification, or any other document approved by the Mississippi Community College Board for veteran certification. This documentation must be submitted prior to or during a semester in order to receive in-state tuition charges for said semester, and in-state tuition rates shall become effective upon approval of submitted documentation.

BENEFITS FOR VETERANS

East Central Community College is an approved institution for providing education training for veterans. The College offers assistance in handling matters pertaining to veterans at the College.

NATIONAL GUARD, VETERANS PREVIOUS EDUCATION; EVALUATION, CREDIT, AND TRANSFER

East Central Community College evaluates previous military experience in accordance with the recommendations of the American Council on Education (ACE) through the Guide in the Evaluation of Educational Experience in the Armed Forces.

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Credits earned at degree granting institutions accredited by national or professional organizations which are recognized by the Council for Higher Education Accreditation (CHEA) and/or the U.S. Department of Education (USDE) may be considered for acceptance by the Director of Admissions and Records. Official college transcripts must be sent to the Office of Admissions and Records for evaluation of transfer credits.

The College awards credit to students who are enrolled at the College who score at least 50 on approved CLEP tests, score three (3) or higher on approved AP Tests, and score at or above the fiftieth percentile on approved DSST Subject Examinations. No quality points are granted. Credits are not used in computing grade point average.

The College may award a minimum of seven semester hours of credit on a veteran's record when a copy of the DD214 or a copy of the Notice of Basic Eligibility (NOBE) is presented to the Director of Admissions and Records.

The Director of Admissions and Records must be notified military transcripts are being requested by the student. Once the transcripts are received in the Office of Admissions and Records, the transcripts are forwarded to the advisor for the Career or Technical program in which the student is enrolled. The Career or Technical advisor evaluates the transcript and sends a list of the courses equivalent to the College's Career or Technical Courses to the Director of Admissions and Records. The Director of Admissions and Records adds the courses to the student's record.

The Director of Admissions and Records evaluates and determines academic credit to be granted when transcribed from Joint Services Transcript (JST) or USAF Air University: Community College of the Air Force.

A student can receive credit for a maximum of 30 semester hours of approved military training.

MONITORING ACADEMIC PROGRESS FOR VETERANS OR ELIGIBLE PERSONS RECEIVING EDUCATIONAL BENEFITS UNDER ONE OF THE VARIOUS U.S. DEPARTMENT OF VETERANS AFFAIRS (VA) PROGRAMS

In accordance with Veterans Administration Regulation 14253 revised DVB Circular 20-75-84 dated August 14, 1975 (VA Regulations and Circular), East Central Community College adheres to the Guidelines for Institutions Enrolling Veterans and Eligible Persons: Standards for Maintaining Adequate Records and Policies for Satisfactory Progress, Previous Education and Training, Conduct, and Attendance.

1. The College maintains a written record of previous education and training.
 - a. Transcripts of college-level education are part of the record.
 - b. The records clearly indicate that appropriate credit has been granted with training periods proportionately shortened and VA so notified.
 - c. The College maintains an official record of previous education and training of the veteran or eligible person which clearly indicates that appropriate credit has been given by the institution for previous education and training, with the length of the degree program shortened proportionately to training.
2. The College maintains adequate records to show progress of each veteran.
 - a. Records show continued pursuit at the rate for which enrolled and progress being made.
 - b. Records include final grades in each subject for each term or semester.
 - c. Accumulative permanent records are maintained to reflect grades in all subjects undertaken.
 - d. Students are not permitted to enroll repeatedly in courses, not attend, and withdraw without penalty. A veteran student may repeat a course in which a passing grade has been achieved only when a higher grade is required as a prerequisite.
 - e. The school records reflect the point in time when educational benefits should be discontinued for unsatisfactory progress, unsatisfactory conduct, and withdrawals.
 - f. The policy includes the grade point average (2.0 on a 4.0 scale) required for graduation.
 - g. No veteran student will be considered to have made satisfactory progress when the student fails, receives no credit, or withdraws from all subjects undertaken when enrolled in two or more subjects, except when there are extenuating circumstances.

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3. The College enforces a policy relative to standards of conduct and progress.
 - a. Records show withdrawal from any subject to include the last date of attendance.
 - b. Records show re-enrollment in subjects from which there was a withdrawal or course in which no credit was given.
 - c. The College maintains adequate attendance records for veterans

MILITARY SERVICES TRANSCRIPTION

East Central Community College (ECCC) awards credit to military personnel through several sources including:

1. Previous college transcripts;
2. College Level Examination Program (CLEP);
3. Advanced Placement (AP) examinations;
4. DSST Exams;
5. DD214 (Discharge Papers and Separation Documents) or NOBE (Notice of Basic Eligibility); and
6. Joint Services Transcript (JST) or USAF Air University: Community College of the Air Force.

For CLEP, AP, DSST, DD214, NOBE, and military transcript credits a grade of “Z” is recorded for credit granted. No quality points are granted, and credits granted are not used in computing grade point average.

Credit granted by ECCC for Military Services may not transfer to other colleges or universities. Students should contact transfer institutions directly for their current Military Services acceptance and scoring policies.

SELECTIVE SERVICE

Information and assistance in handling matters concerning Selective Service for students are available in the office of the Director of Admissions and Records. Students may also access information online from the Selective Service System at www.sss.gov.

SPECIAL ADMISSION

In conformity with Section 37-29-1, Mississippi Code of 1972, East Central Community College (ECCC) will admit students who have not completed the requirements for regular admission to the College but who meet the enrollment criteria.

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CHAPTER 3

TUITION AND FEES

Fees and Expenses Per Semester 2026-2027

Full-time Enrollment

FEES	DORMITORY STUDENT (5-Day meal)	DORMITORY STUDENT (7-Day meal)	DAY STUDENT	OUT OF STATE STUDENT (5-Day meal)	OUT OF STATE STUDENT (7-Day meal)
Matriculation Fee ¹	\$1,880.00	\$1,880.00	\$1,880.00	\$1,880.00	\$1,880.00
Technology Fee	200.00	200.00	200.00	200.00	200.00
Registration Fee ²	50.00	50.00	50.00	50.00	50.00
Publication Fee	20.00	20.00	20.00	20.00	20.00
Activity Fee	45.00	45.00	45.00	45.00	45.00
Room Fee ³	950.00	950.00		950.00	950.00
Board	1,190.00	1,440.00		1,190.00	1,440.00
Washer/Dryer Fee	25.00	25.00		25.00	25.00
Course Material	450.00	450.00	450.00	450.00	450.00
Out-of-State Fee ⁴				1,050.00	1,050.00
Total	\$4,810.00	\$5,060.00	\$2,645.00	\$5,860.00	\$6,110.00

¹ Part-time credit hour rate of \$170.00 will be charged for all semester credit hours **above** 24.

² Registration Fee is non-refundable.

³ Room Fee for Leake Hall is \$850.00. Room fees are non-refundable once a student moves into the dorm.

⁴ Out-of-State Fee of \$70.00 will be charged for all semester credit hours above 24 in addition to Part-time rate

Part-time Enrollment

FEES	PRICE PER HOUR
Tuition	\$170.00 per credit hour
Out of State Fee	\$70.00 per credit hour
Technology Fee	\$15.00 per credit hour (\$200)
Registration Fee	\$5.00 per credit hour (\$50 max)
Publication Fee	\$2.00 per credit hour (\$20 max)
Activity Fee	\$4.00 per credit hour (\$45 max)
Course Material Fee	\$37.00 per credit hour (\$450)

*Fees are subject to change without notice.

Other Required Fees

FEES	PRICE
ID Fee	\$15.00
Parking Permit Fee	\$10.00
Online Course Fee	\$40.00 per course
Lab Fee	\$20.00 per course

Career & Technical Program Fees

Automation & Con.	\$80.00	Criminal Justice	\$50.00	Info Systems	\$350.00
Automotive Tech	\$175.00	Culinary Arts	\$425.00	Precision M/C	\$200.00
Business Tech	\$85.00	Diesel Tech	\$175.00	Welding	\$400.00
Carpentry	\$150.00	Electrical Tech	\$95.00	Practical Nur.	\$1,500.00**
Child Development	\$90.00	Engineering Tech	\$225.00	Associate Nur.	\$2,000.00**
Collision Repair	\$225.00	Heating & Air	\$130.00	ADN (Accel.)	\$2,500.00**
Cosmetology	\$250.00	Marketing	\$100.00	Surgical Tech	\$750.00**

Nursing Course fees are charged in lieu of the normal Course Material Fee based on course in **addition to Matriculation & Career and Technical Program fee.

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CHAPTER 4 FINANCIAL AID

The following information is a summary of financial aid programs and policies at East Central Community College. For further information and application forms, contact:

Financial Aid Office
East Central Community College
P. O. Box 129 Decatur, Mississippi 39327
Telephone: (601) 635-2111, Ext. 218 or 326

SECTION I: FINANCIAL AID PROGRAMS

Grants/Work-Study/Scholarships

To comply with federal guidelines, the total financial aid package for each student may not exceed the institution's total cost of attendance. Financial aid awards will be reduced to remain with the total cost of attendance.

FEDERAL PELL GRANT — Federal Pell Grants are awards to help undergraduates pay for their education after high school. For many students, these grants provide a foundation of financial aid, to which aid from other federal and non-federal sources may be added.

An undergraduate student who does not have a first Bachelor's Degree and who is enrolled in an eligible program may apply for a Pell Grant.

To determine a student's eligibility for the grant, the Department of Education uses a standard formula, revised and approved every year by Congress, to evaluate the information reported on the application for a Pell Grant. The formula calculates a Student Aid Index (SAI). The FAFSA Submission Summary contains this number and will tell whether a student is possibly eligible for a Pell Grant. Awards for the academic year will depend on program funding. How much a student actually receives will depend on their individual SAI, the cost of attendance at ECCC, whether a student is a full-time or part-time student, and how long a student will be enrolled in the academic year. Within 3-5 business days after successfully submitting a valid Free Application for Federal Student Aid, a student will be sent the FAFSA Submission Summary by Federal Student Aid. Once the FAFSA Submission Summary is received by the student and sent electronically to ECCC's Financial Aid Office, the student's eligibility for the Pell Grant can be reviewed.

A Pell Grant is classified as gift aid; therefore, it does not have to be repaid.

STATE OF MISSISSIPPI TUITION GRANTS — All Mississippi Tuition Grants and scholarships can be reviewed at msfinancialaid.org. The State of Mississippi established the following grant programs in 1995 for eligible Mississippi residents: The Mississippi Resident Tuition Assistance Grant (MTAG) and the Mississippi Eminent Scholars Grant (MESG). The FAITH Scholarship was created by the Mississippi Legislature in 2022 - the Representative Bill Kinkade Fostering Access & Inspiring True Hope (FAITH) Scholarship awards scholarships up to the full cost of attendance for current and former foster youth to attend college in Mississippi. Online applications which must be completed and submitted by September 15, or the deadline established each year by the Institutions of Higher Learning, are required to apply for these grants. The HELP Grant program was added in 1999 for students based on financial need and other requirements. The HELP online application must be completed and submitted by March 31. MTAG, MESG, and HELP requires a minimum of fulltime (12 hours) continuous enrollment for eligibility.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG) — The Supplemental Educational Opportunity Grant provides grant funds for undergraduate students who have not completed their first undergraduate degree and who are financially in need of this grant to enable them to pursue their education. FSEOG funds must be awarded first to students with exceptional financial need and priority must be given to Pell Grant recipients. At East Central these grants generally are awarded in amounts ranging from \$200 - \$600. Like other grants, the FSEOG does not have to be repaid.

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WORK-STUDY — East Central Community College participates in two types of work-study — Federal Work-Study and Institutional Work-Study. Students who need a job to help pay for their education may be eligible for part-time employment under the federally supported work-study program. Funds for the federal program are limited and students must demonstrate a financial need. East Central offers limited part-time employment for students who do not demonstrate a financial need.

RESIDENT ASSISTANT (RA) – Resident Assistants (RA) are live-in, part-time student staff. RAs are responsible for the administration and implementation of the student development program in a residential community. Under the supervision of a Dormitory Supervisor and/or Director of Housing & Student Activities, RAs perform various functions. Although the general functions of all RAs are the same, the manner in which functions is implemented may vary according to the specific residence hall assignment. Compensation for the performance of duties by an RA is the cost of a room located in the residence hall he/she assists.

INSTITUTIONAL SCHOLARSHIPS

East Central Community College is committed to providing financial resources and assistance to students based on excellence in scholarship, performance, and/or service. As such, the College provides Institutional Scholarships to eligible full-time students. Institutional Scholarships are comprised of five (5) major categories of awards: (A) Scholastic-Based Scholarships; (B) Performance- and/or Service-Based Scholarships; (C) Athletic Scholarships; (D) Employee Tuition Waiver Scholarship; and (E) Non-Traditional Student Scholarships. Three Institutional Scholarships – Age 65 Plus Tuition Scholarship; First Course Tuition Free Scholarship; and Employee Tuition Scholarship – may allow a student to enroll as a part-time student and remain eligible for the scholarship. The College will set a maximum cap for Institutional Scholarships received from these 5 categories for in-state students and out-of-state students. These scholarships are only available in the fall &/or spring semesters unless noted in the scholarship description.

Effective Fall 2025, students must maintain continuous fulltime enrollment to be eligible to receive (A) Scholastic-Based Scholarships, (B) Performance and/or Service Based Scholarships, and (C) Athletic Scholarships. These scholarships will be completely removed if the student falls below fulltime enrollment at any time throughout the semester. Recipients of East Central institutional and foundation scholarships must enroll in a minimum of nine (9) credit hours per Fall and Spring semester applicable to their declared program of study.

A. SCHOLASTIC-BASED SCHOLARSHIPS

Achievement Recognition Scholarships — Achievement Recognition Scholarships will be awarded to individuals who receive honors such as the following: Miss East Central Mississippi, Miss Hospitality, Miss Newton County, Choctaw Indian Princess, Distinguished Young Women winners, Miss Neshoba County, Miss Morton, Boys/Girls State Leadership Winner, HOBY Leadership, Eagle Scout, etc. If you have received an honor such as this that is not listed, please contact the Director of Financial Aid to determine if you are eligible. A scholarship in the amount of \$1,000 will be awarded to those eligible who enroll as full-time students at East Central Community College the fall semester immediately following high school graduation or the first regular semester after having received the High School Equivalency (HSE). The scholarship will be available to the student for four (4) consecutive semesters provided the student maintains continuous fulltime enrollment and a cumulative 3.0 or higher grade point average (GPA). Any student who does not maintain the required cumulative 3.0 or higher GPA and is removed from the scholarship may have the scholarship reinstated by earning the required cumulative 3.0 GPA or higher after the following semester if it's within their original number of consecutive semesters for which they were awarded.

ACT Scholarships — For incoming freshmen, the ACT Scholarships listed below will be available to any student who enrolls full-time at East Central Community College the fall semester immediately following high school graduation or the first regular semester after having received the High School Equivalency (HSE). Exceptions to the matriculation expectation may be considered on appeal in the event of extenuating circumstances. The ACT Scholarship will be available to the student for four (4) consecutive semesters provided the student maintains continuous fulltime enrollment and a 3.0 or higher cumulative grade point average (GPA). Any student who does not maintain the required cumulative 3.0 or higher GPA and is removed from the scholarship may have the scholarship reinstated by earning the required cumulative 3.0 GPA or higher after the following semester if it's within their original number of consecutive semesters for which they were awarded. Students who meet all eligibility requirements and are interested in receiving this scholarship must submit their ACT scores to the Office of Admissions.

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ACT Composite (20-23) — Dean's Award: A scholarship in the amount of one-half in-state tuition will be awarded each semester to the eligible student.

ACT Composite (24-28) — President's Award: A scholarship in the amount of in-state tuition will be awarded each semester to the eligible student.

ACT Composite (29-36) — Board of Trustees' Award: A full scholarship in the amount of in-state tuition, room and board will be awarded each semester to the eligible student.

Career & Technical Education Skills Scholarships — These scholarships are available in the skill areas which are part of programs offered at East Central. To receive an FBLA, SkillsUSA, HOSA, DECA, FFA, or TSA Skills Scholarship the student is expected to enroll as a full-time student at East Central Community College the fall semester immediately following his/her high school graduation and maintains continuous fulltime enrollment. Exceptions to the matriculation expectation may be considered on appeal in the event of extenuating circumstances. To be eligible for this scholarship, the student must graduate from an accredited public or private high school or an ECCC-recognized home school. A "graduate" is defined as an individual who has earned a regular high school diploma, occupational diploma, career-pathways diploma, or who has completed a course of study from an ECCC-recognized home school.

Students who meet the criteria above may be awarded one of the following scholarships:

1. A scholarship of one-half in-state tuition per semester for four (4) semesters will be awarded to the first place winners in the skill contest from the District SkillsUSA Mississippi competition, District FBLA Competition, District HOSA competition, District DECA Competition, District FFA Competition, and District TSA Competition.
2. A scholarship in the amount of in-state tuition per semester for four (4) semesters will be awarded to the first place winners in the skills contest from the State SkillsUSA Mississippi Competition, State FBLA Competition, State HOSA Competition, State DECA Competition, State FFA Competition, and State TSA Competition.
3. A full scholarship (in-state tuition, room and board) per semester for four (4) semesters will be awarded to the first place winners in the skills contests from the National High School SkillsUSA Competition, National FBLA Competition, National HOSA Competition, National DECA Competition, National FFA Competition, and National TSA Competition.
4. A scholarship in the amount of in-state tuition per semester for two (2) semesters will be awarded to current ECCC students who win first place in State SkillsUSA or PBL competitions and compete at the national level. These scholarships will be valid only for the year following the state competitions.
5. A full scholarship (in-state tuition, room and board) scholarship per semester for two (2) semesters will be awarded to current ECCC students who win first place in National SkillsUSA or PBL competitions. These scholarships will be valid only for the year following the national competitions

Recipients of SkillsUSA scholarships may receive only one CTE Skills scholarship based on the highest qualifying award earned through SkillsUSA competition, regardless of the number of district, state, or national competitions won. Students who qualify for multiple awards will be awarded only the highest-level scholarship for which they are eligible. The aggregate amount of multiple district awards will be capped at one-half in-state tuition, state awards will be capped at full in-state tuition per semester, and multiple national awards capped at full in-state tuition, room, & board. To retain the Career & Technical Education Skills Scholarship, a student must maintain continuous full-time enrollment and a cumulative 3.0 or higher grade point average (GPA). Any student who does not maintain the required cumulative 3.0 or higher GPA and is removed from the scholarship may have the scholarship reinstated by earning the required cumulative 3.0 GPA or higher after the following semester if it's within their original number of consecutive semesters for which they were awarded.

Career & Technical Education Leadership Scholarship — This scholarship is available to students that have demonstrated leadership abilities in their high school career-technical programs. To receive a Career & Technical Education Leadership Scholarship, the student must enroll full-time at East Central Community College the fall semester immediately following high school graduation. Exceptions to the matriculation expectation may be considered on appeal in the event of extenuating circumstances. To be eligible for this scholarship, the student must graduate from an accredited public or private high school or an ECCC-recognized home school. A "graduate" is defined as an individual who has earned a regular high school diploma, occupational diploma, career-pathways diploma, or who has completed a course of study from an ECCC-recognized home school. The graduate must reside in one of the five counties served by ECCC (Leake, Neshoba, Newton, Scott, or Winston). Students must also be enrolled in a Career & Technical Education program to be eligible to receive this scholarship.

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A scholarship of one-half in-state tuition per semester for four (4) semesters may be awarded to an outstanding completer from each Cluster Area of the six career/technical centers in the East Central Community College District. The recipient will be selected by the Director and teachers at each center in consultation with East Central's administrative team and instructors.

To retain the Career & Technical Education Leadership Scholarship, a student must maintain continuous fulltime enrollment and a cumulative grade point average (GPA) of 3.0 or higher. Any student who does not maintain the required 3.0 cumulative GPA and is removed from the scholarship may have the scholarship reinstated by earning a required 3.0 GPA or higher the following semester.

Salutatorian Scholarships — For incoming freshmen, a scholarship in the amount of \$500 per semester will be available to the salutatorians of Mississippi high schools who enroll full-time at East Central Community College the fall semester immediately following high school graduation. In the case of a tie, each student will be awarded the scholarship. The Salutatorian Scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain continuous fulltime enrollment and a cumulative 3.0 or higher grade point average (GPA) each semester. Any student who does not maintain a cumulative 3.0 GPA and is removed from the scholarship may have the scholarship reinstated by earning the required cumulative 3.0 GPA the following semester.

Star Student Scholarships — For incoming freshmen, a scholarship in the amount of \$1,000 will be available to the Star Students of Mississippi high schools who enroll full-time at East Central Community College the fall semester immediately following high school graduation. In the case of a tie, each student will be awarded the scholarship. The Star Student Scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain a cumulative 3.0 or higher grade point average (GPA) each semester. Any student who does not maintain continuous fulltime enrollment and a cumulative 3.0 GPA and is removed from the scholarship may have the scholarship reinstated by earning the required cumulative 3.0 GPA the following semester.

Valedictorian Scholarships — For incoming freshmen, a scholarship in the amount of \$1,000 will be available to the valedictorians of Mississippi high schools who enroll full-time at East Central Community College the fall semester immediately following high school graduation. In the case of a tie, each student will be awarded the scholarship. The Valedictorian Scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain continuous fulltime enrollment and a cumulative 3.0 or higher grade point average (GPA) each semester. Any student who does not maintain a cumulative 3.0 GPA and is removed from the scholarship may have the scholarship reinstated by earning the required cumulative 3.0 GPA the following semester.

B. PERFORMANCE AND/OR SERVICE-BASED SCHOLARSHIPS

Total Fine Arts/Performance-Based awards shall not exceed the value of two (2) full-time in-state tuition scholarships per student. Students may participate in multiple activities, but award amounts may not exceed the cap of two (2) full-time in-state tuition scholarships.

Art Service Scholarships — The Art Department awards up to twelve (12) art service scholarships per semester in the amount of one-half in-state tuition to full-time students majoring in art who meet the established criteria. Recipients must:

1. Declare art as their major,
2. Enroll as full-time students and maintain continuous fulltime enrollment,
3. Maintain a cumulative 3.0 GPA or higher, and
4. Submit a portfolio of five (5) works.

These scholarships are service-based. Therefore, in order to receive this scholarship, recipients will be required to provide service to the College. These services include, but are not limited to: (a) Assisting with set designs for the dinner theater and musical productions; (b) Designing layouts for art shows, drama productions or the like; and/or (c) Serving as studio assistants for all art courses and performing the following tasks: cleaning, organizing, and monitoring the students use of the spaces.

Band Scholarships — The Band Scholarships are awarded by the band director to full-time students. The scholarships are awarded by audition for marching band, concert band, jazz band, Color Guard and Centralettes. Scholarship amounts vary depending upon participation in the various groups.

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Cheerleader Scholarships - Cheerleader Scholarships are awarded to up to sixteen (16) full-time students who are selected by a committee. The amount of each scholarship is the cost of in-state tuition per semester.

Music Scholarships - Music scholarships are awarded in the following areas:

Collegians Scholarships – Collegians Scholarships are awarded to up to twenty-four (24) full-time students for Instrumental, Vocalist, and Technician positions following an audition at the beginning of the Fall semester. The amount of each scholarship is the cost of one-half in-state tuition per semester.

EC Listening – The Choral Department awards fourteen (14) scholarships to full-time students who are selected, through audition, to sing with the Voce, a small vocal ensemble. The amount of each scholarship is the cost of one-half in-state tuition per semester.

Concert Choir - A maximum of seventy (70) scholarships are awarded to full-time students who are members of the concert choir. The amount of each scholarship is one-half the cost of in-state tuition per semester.

External Relations Scholarships - External Relations Scholarships are awarded to students interested in marketing and communications, to also include the areas of sports information, photography, and live stream video and production, among others. There is a full-tuition and a half-tuition scholarship available, dependent on responsibilities and duties assigned within the Office of External Relations.

Athletic Team & Athletic Department Managers - A manager for an athletic team at East Central Community College (ECCC) performs traditional managerial duties related to equipment, laundry, hydration, etc., as assigned by the head coach and/or assistant coach. Scholarships are awarded to full-time students selected for these positions by the head coach of each sport. The number of athletic team managers and scholarship amounts for athletic team managers vary dependent upon the sport and assigned responsibilities. A manager for the Athletic Department at ECCC is a full-time student and performs various duties to assist all sports as assigned by the Director of Athletics. There are two (2) managers for the Athletic Department each fall & spring semester and the amount of each scholarship is the cost of in-state tuition per semester.

C. ATHLETIC SCHOLARSHIPS

Athletic Scholarships - All Athletic Scholarships are awarded by the respective coaches in baseball, basketball, football, golf, soccer, softball, tennis, and volleyball. The student-athlete must meet the eligibility requirements of East Central Community College, the Mississippi Association of Community Colleges Conference (MACCC) and the National Junior College Athletic Association (NJCAA). The scholarships are awarded in whole dollar amounts up to a full scholarship, to include tuition, fees, room, and board for the Division I sports of basketball and football. For the Division 2 sports of baseball, soccer, softball, tennis and volleyball, scholarships are awarded each semester in whole dollar amounts up to the amount of tuition and fees.

D. EMPLOYEE TUITION WAIVER SCHOLARSHIP

Employee Tuition Waiver Scholarship - All fulltime ECCC and ECCC Campus Dining employees and members of their immediate families (spouses, never-married sons and daughters who live at the home of the employee), or surviving unmarried minor children of a full-time employee who dies while under contract to the College, may be given a scholarship covering the cost of in-state tuition while attending East Central Community College. These scholarships will not exceed the equivalent of six semesters and four summer sessions for employee dependents. This policy applies only to in-state tuition and does not include fees or costs of textbooks or special supplies and does not apply to dual credit, special summer camps or special interest programs for children under college age. For full-time employees of the College who enroll in credit courses, this policy applies to all fees excluding Course Material Fees and books.

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E. NON-TRADITIONAL STUDENT SCHOLARSHIPS

Age 65 Plus Tuition Scholarship - A scholarship in the amount of in-state tuition will be available for any adult 65 years of age or older who enrolls at East Central Community College. The recipient will be required to meet admission requirements and will be responsible for all other applicable fees. In order to receive the scholarship, the student must complete a scholarship application form and submit it to the Financial Aid Office for eligibility to be verified.

Career & Technical Education Non-Traditional Gender Scholarships - These scholarships are available in non-traditional gender programs, as specified by Federal Guidelines, for which the scholarships are awarded. One scholarship in the amount of one-half in-state tuition will be presented to two students enrolled in each program that is classified as non-traditional gender each fall. To receive the scholarship, the student must be enrolled in a non-traditional gender program. The student must enroll full-time at ECCC the semester immediately following high school graduation, maintain continuous fulltime enrollment, and continue in the non-traditional program. The scholarship will be available for four (4) consecutive semesters if the student meets all other requirements.

To retain the non-traditional gender scholarship, the student must maintain continuous fulltime enrollment and a cumulative grade point average (GPA) of 3.0 or higher and remain in the non-traditional specified program. Any student who does not meet the requirements for this scholarship will be removed from the scholarship. The scholarship may be reinstated if the student earns a required 3.0 GPA or higher the following semester or returns to the non-traditional specified program.

Recipients will be chosen by a committee composed of the Director of Career & Technical Education, an Instructional Counselor, and an instructor in the Career & Technical Education area. The Director of Career & Technical Education will be responsible for notifying qualified high school students as to the availability of the scholarships.

First Course Tuition Free Scholarship — East Central Community College provides a scholarship to encourage adults who have not previously attended college to enroll. Any adult in the ECCC five-county district registering as a part-time student, who has not previously enrolled in college, and who otherwise meets requirements may take the first college credit course tuition free at any location in the district. The student will be responsible for any applicable fees.

For purposes of this scholarship, an adult is anyone 21 years of age or older who has graduated from high school or who has passed the GED Test and has been out of high school for more than one year. The tuition scholarship will be awarded for the first course only. In order to receive the scholarship, the student must complete a scholarship application form and submit it to the Financial Aid Office for the student's eligibility to be verified.

Non-Traditional Student Tuition Scholarship for Full-Time Students - The non-traditional student tuition scholarship will be available to any qualified Mississippi resident 23 years of age or older at the time of initial enrollment and who enrolls full-time at East Central Community College in Decatur. The scholarship will be available to the student for three (3) consecutive semesters following the first twelve semester hours earned as either a part-time or full-time student at East Central. To be eligible, a recipient:

1. Must enroll as a full-time academic or technical student on the Decatur campus.
2. Must have earned all previous college credit as a student at East Central;
3. Must have earned a minimum of 15 semester hours but no more than 21 semester hours of college credit as either a full-time or part-time student at East Central Community College;
4. Must have demonstrated the capacity and a strong desire to obtain a college education by earning a cumulative 3.0 GPA or higher on the first twelve semester hours as a part- or full-time student at ECCC;
5. Must complete a scholarship application form and submit it to the Financial Aid Office; and,
6. Must show potential for leadership, academic excellence, and have high moral standards and good character as documented by two letters of recommendation.

The recipients will be selected by the College Scholarship Committee from students who meet the criteria listed above. Proceeds from the scholarship will be credited to the recipients' account in the Business Office and may be used to pay for in-state tuition only. Any student awarded the nontraditional student scholarship must maintain a cumulative grade point average (GPA) of 3.0 or higher and must remain enrolled as a full-time student to retain the scholarship. Any student who does not maintain the required 3.0 cumulative GPA and is removed from the scholarship may have the scholarship reinstated by earning a required 3.0 GPA or higher the following semester.

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ENDOWED AND ANNUAL SCHOLARSHIPS

Endowed and annual scholarships are funded by individual and group donations and are made available to eligible students according to each scholarship's guidelines. An application for these scholarships is required to be considered. Scholarship recipients are selected by the ECCC Foundation Scholarship Committee unless stated otherwise. The award amount for endowed scholarships is based upon earnings from the endowment corpus. The award amount for annual scholarships is stated in the scholarship criteria. Grade point averages are calculated on a 4.0 scale. Complete scholarship descriptions are available in the ECCC Foundation Office.

The East Central Community College Foundation administers the Slagle In-District Tuition Scholarship, also known as the EC Promise Scholarship Program. This "gap filler" scholarship awards several thousand dollars annually to ECCC students who do not receive and/or qualify for sources of funding sufficient to cover the cost of tuition. Depending on the availability of funding, the EC Promise Scholarship Program is available for students residing in or attending high school in the college's district, which includes Leake, Neshoba, Newton, Scott, and Winston counties. For more information on the Slagle In-District Scholarship, contact the ECCC Foundation at 601-635-6327 or email Dr. Stacey Hollingsworth at sholling@eccc.edu. All recipients must maintain continuous full-time enrollment. Recipients of East Central institutional and foundation scholarships must enroll in a minimum of nine (9) credit hours per Fall and Spring semester applicable to their declared program of study.

SECTION II: FINANCIAL AID POLICIES

According to federal regulations, students must meet Satisfactory Academic Progress (SAP) standards in order to be eligible for federal Title IV financial aid. Federal Title IV financial aid includes the following programs:

Federal Pell Grant

Federal Supplemental Educational Opportunity Grant (FSEOG)

Federal Work-Study (FWS)- Minimum cumulative 2.0 GPA

To meet SAP at East Central Community College, students receiving federal Title IV financial aid must maintain satisfactory progress in grade point average, percentage of hours passed and length of attendance in completing a certificate or degree in the academic, technical or career/vocational programs of study.

Pace and GPA

SAP will be measured according to the following criteria:

Cumulative Credit Hours Attempted *	Cumulative Grade Point Average (GPA)**	Percentage of Credit Hours Passed*
1 – 30	1.5	66.7%
31– 59	1.75	66.7%
60 and above	2.0	66.7%

*All attempted classes will count in hours attempted (for example- including classes from which the student withdrew – Grade "W").

**Students with a repeated course will have the highest grade (other than W) count in the GPA calculation.

SAP will be measured according to the following criteria for clock hours per payment period:

GPA	Percentage of Clock Hours Passed
2.0	66.7%

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Time Frame (Length)

As required by federal regulations, a student must complete the program of study (major) within a time frame not to exceed 150% of the length of the program. All courses including, but not limited to, withdrawals, repeats and accepted transfer hours from another college will be counted in the time frame. Students who reach the 150% limit will no longer be eligible to receive federal financial aid.

Other Required Considerations

All coursework for students will be included in the SAP review including any semesters that students did not receive financial aid.

Incompletes: A grade of "I" incomplete will count as an "F" in the hours attempted, hours passed and GPA calculations. Once the incomplete is removed, the actual earned grade will be used.

Repeats: All repeated classes will count in hours attempted and hours passed calculations. The highest grade for a repeated class (other than "W") will count in the GPA calculation.

Transfers: All transfer credits accepted from other colleges will count in hours attempted, hours passed and GPA calculation.

Withdrawals: Students may withdraw from a class and receive no credit with a grade of "W." Classes from which students withdraw will count in the hours attempted and hours passed calculations. Classes from which students withdraw will not be included in the GPA calculation.

Developmental courses: These courses will be treated in the same manner as regular courses since students receive institutional credit and grades for these courses.

SAP Examples

1. A first-year student attempts 15 hours in the fall semester and 15 hours in the spring semester. At the end of the fall semester the student must have passed 11 hours (15 hours attempted x 66.7%) with at least a 1.5 cumulative GPA and at the end of the spring semester the student must have passed 21 hours (30 hours attempted X 66.7%) with at least a 1.5 cumulative GPA.
2. A returning student attempted 31 hours in prior semesters and now has 12 hours in the fall semester and 15 hours in the spring semester. At the end of the fall semester the student must have passed 29 hours (43 hours attempted x 66.7%) with at least a 1.75 cumulative GPA and at the end of the spring semester, the student must have passed a total of 39 hours (58 hours attempted X 66.7%) with at least a 1.75 cumulative GPA.
3. A student must complete the program of study (major) in the 150% time frame.
60-hour program (60 hours X 150% = 90 hours) 50-hour program (50 hours X 150% = 75 hours)
4. A clock hour student has enrolled for a payment period containing 500 clock hours. At the end of the payment period, the student must have completed 334 clock hours (500 X 66.7% = 334) with at least a 2.0 GPA.

Review of Standards

Federal regulations require that SAP standards must be checked each award year to determine if students are progressing toward completing a degree or certificate.

Consequences of Not Meeting Standards/Regaining Eligibility

Students who do not meet the SAP standards at the end of the semester will be placed on financial aid warning for the next semester. During the warning semester, a student will continue to be eligible for financial aid. Upon completion of the warning semester, a student who does not meet the SAP standards will be suspended and will not be eligible to receive federal financial aid.

Students who are on SAP suspension will be ineligible to receive financial aid and will remain ineligible until the standards are achieved. Students who reach the 150% limit will no longer be eligible to receive federal financial aid.

Students on financial aid suspension may attend ECCC as long as they are not also on academic suspension.

Students who have been suspended from receiving financial aid as a result of the failure to meet the SAP standards have the right to appeal.

Students may regain eligibility for financial aid by meeting the standards in a subsequent semester or through a successful appeal.

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Appeal Procedures

Students who have been suspended from receiving Title IV financial aid may appeal based on mitigating circumstances including but not limited to illness, injury, death of an immediate family member, undue hardships or other such circumstances beyond the student's control. To request an appeal, students must complete the Financial Aid SAP Appeal Form which is available in the ECCC Financial Aid Office or online at www.eccc.edu/financial-aid. The form must be submitted to the Financial Aid Office, including explanations in detail 1) the reason(s) that the student has not been able to meet the SAP standards and 2) what in the student's situation has changed. Students are encouraged to provide documentation such as a letter from a doctor, an accident report, etc. to support the request.

Students who are approved through an appeal will be allowed to receive Title IV financial aid, if otherwise eligible by 1) being placed on probation for one semester only in certain limited situations or 2) being placed on an individualized academic plan with requirements that the student must meet in order to continue to be eligible. Students who are not approved through an appeal will not be eligible to receive Title IV financial aid. The appeal requests will be reviewed by the Financial Aid Appeal Committee. Students will be notified in writing of the Committee's decision.

INSTITUTIONAL PROGRAMS — The following information is related to Scholarships and Institutional Work-Study.

1. A student receiving institutional financial aid in the form of Performance/Service Based Scholarships (i.e. Athletic, Band, Cheerleader, Institutional Work-Study, etc.) must maintain continuous fulltime enrollment and a minimum cumulative 2.0 GPA. If a student does not meet this standard at the end of a semester, the student will lose eligibility for the scholarship for their next attending semester.
2. To retain the following scholarships: Achievement Recognition; ACT; Career & Technical Education (CTE) Skills; CTE Leadership; CTE Non-Traditional Gender; Non-Traditional Student Tuition Scholarship for Full-Time Students; Salutatorian; Star Student; and/or Valedictorian; a student must maintain continuous fulltime enrollment and a 3.0 or higher grade point average (GPA) each semester. Any student who does not maintain the required 3.0 GPA and is removed from the scholarship, may have the scholarship reinstated by earning the required 3.0 GPA the following semester provided the scholarship is for four (4) consecutive semesters.

See Financial Aid Programs for further eligibility requirements.

3. East Central Community College is committed to providing financial resources and assistance to students based on excellence in scholarship, performance, and/or service. As such, the College provides Institutional Scholarships to eligible full-time students. Institutional Scholarships are comprised of five (5) major categories of awards: (A) Scholastic-Based Scholarships; (B) Performance - and/or Service-Based Scholarships; (C) Athletic Scholarships; (D) the Employee Tuition Waiver Scholarship; and (E) Non-Traditional Student Scholarships. Three Institutional Scholarships - Employee Tuition Waiver; Age 65 Plus Tuition Scholarships and FirstCourse Free Scholarship - may allow a student to enroll as a part-time student and receive the scholarship. ECCC will set a maximum cap per semester for Institutional scholarships received from these 5 categories for in-state students and out-of-state students.

Financial Aid Application Requirements

1. New and transfer students must also complete an Application for Admission to East Central Community College. Transfer students must submit all previous college transcripts as required by the Admissions Policy.
2. Complete the Free Application for Federal Student Aid (FAFSA).
 - a. Complete the FAFSA by choosing one of three filing methods.
 - Method 1: Apply online with FSA ID for student (and parent if required) at <https://studentaid.gov> (select Apply for Aid then complete the FAFSA) recommended method
 - Method 2: Download and print a PDF FAFSA at <https://studentaid.gov> (select Apply for Aid, then Filling Out FAFSA Form) to complete and mail
 - Method 3: Request a paper FAFSA by calling the Federal Student Information Center at 1-800-433-3243 to complete and mail
 - b. List the East Central Community College Code in the "Colleges to Receive Information" section of the FAFSA. (School Selection Section - online or Step 6 PDF or paper FAFSA)
EC Federal school code – 002404
EC Address — PO Box 129, Decatur, MS

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- c. After the submitted FAFSA has been processed, the FAFSA Submission Summary will be sent by email or regular mail. FAFSA processing time will vary depending upon the filing method: 3 – 5 days for online filers signing with FSA ID or up to 4 – 12 weeks for online filers who mailed a signature page and for filers who mailed the paper or PDF FAFSA
 - d. Review the the FAFSA Submission Summary carefully to make sure it is correct and complete. This will contain comments from the processors about the student's eligibility and will let students know if additional information is needed. The college may also be required to request additional information such as the U.S. Income Tax Return Transcript and other documents or forms to complete verification or to review discrepancies.
3. To apply for work-study, students should complete the application online at our website www.eccc.edu/financial-aid. Additional forms and applications will be required for these programs.
 4. The priority deadline for applying for financial aid at East Central Community College is April 1 (for the upcoming fall semester). The processed date of the FAFSA (as indicated on the FAFSA Submission Summary must be on or before April 1 to receive full consideration for financial aid. Additional applications will be accepted and are encouraged after April 1; however, no assurance can be given that funds will be available in all programs. Aid is awarded on a first-come, first-served basis.
 5. All students must reapply for financial aid each academic year.
Note: Mississippi students may apply for state-funded programs which include MTAG, MESH, HELP, FAITH and other programs described at the MOSFA (Mississippi Office of Student Financial Aid) website. An online application must be completed by the program deadline and additional information may be required; therefore, students should read the information and instructions provided on the MOSFA website. Contact MOSFA at 1-800-327-2980 or at the following website: www.msfinancialaid.org.

Conditions for Receiving Financial Aid

1. The Financial Aid Office reserves the right on behalf of ECCC to review and revise or cancel an award at any time because of changes in the student's financial or academic status. Students are required to notify the Financial Aid Office regarding any changes in their financial or academic status while attending ECCC.
2. Any commitment of Federal, State, or local funds is contingent upon subsequent Congressional or Legislative appropriation and actual receipt of the funds by ECCC.
3. Recipients of financial assistance from ECCC must notify the Financial Aid Office concerning any scholarships or other funds from any outside source.
4. Student eligibility criteria for Federal Aid require that in order to receive financial aid, a student must be making satisfactory academic progress in their course of study.
5. Generally, a student must be enrolled in a minimum of six hours each semester and must be enrolled in a program leading to a degree or certificate at our institution to receive financial aid. Additionally, students may not receive aid from more than one college at the same time.
6. To be eligible for financial aid a student must be a high school graduate or have a GED/HSE. Students who receive a high school certificate or MS Occupational diploma do not meet the high school graduation requirement. Students who do not meet this requirement who are enrolled in approved career pathway programs must meet the minimum requirements on an ability-to-benefit test or have passed at least 6 college credit hours as set forth by the Department of Education.
7. Financial aid funds may be used toward educational expenses which include matriculation (tuition), fees, books, supplies, transportation, room, board and miscellaneous expenses.
8. Financial aid funds are disbursed on a semester-by-semester basis. Aid is credited to a student's account at the College and the balance of the award, after the account is cleared, will be disbursed to eligible students at the 55% point of the semester. The 55% point is affected by the beginning date of classes that do not span the entire semester. Adjustments to a student's financial aid may be required for a student who withdraws from school or drops out (cuts out) of school within a semester prior to the 60% point because of refund calculations required by federal regulations. Students who do not complete 60% of the semester will be required to return funds for which the calculation shows they are not eligible to receive.

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9. MTAG, MESSG, FAITH and HELP funds will be disbursed when funds are received from the State of Mississippi. MTAG, MESSG, FAITH and HELP recipients must be enrolled full time to be eligible to receive the funds.
10. Students withdrawing during the semester who have received financial assistance will be required to abide by the refund policy governing the programs. It is advised that the student contact the Financial Aid Office before withdrawing.
11. Work-Study students:
 - a. Must meet with their supervisor to establish a work schedule.(Students awarded prior to the beginning of the semester must do this the first week of school; all others immediately after receiving the award.)
 - b. Must complete an I-9 form and other required forms at the Walter Arno Vincent Administration Building, Room 198 before beginning work. Payroll checks will not be issued until the student completes all forms.
 - c. Will be required at the end of each pay period to sign a time card which shows the number of hours worked that month.
 - d. Must understand that the amount of the work-study award is based upon the maximum amount the student may earn during the school year.
 - e. Will be issued work-study checks by the Business Office five (5) working days following the end of each pay period (provided all required payroll forms have been completed and time cards are submitted in a timely manner).
 - f. Must maintain a minimum cumulative 2.0 GPA
 - g. Must read, understand, and agree to the information provided on the job assignment form.
12. The Award Letter lists aid from outside sources that is taken into consideration in evaluating the student's financial need. Outside resources are included for the student to verify the accuracy of the amount(s). Report any discrepancies regarding these resources to the Financial Aid Office.
13. Students must reapply for aid each academic year.

Award Notification

Students who complete the financial aid application requirements and who provide all required forms by **April 1** will be notified regarding their financial aid awards, normally, by the end of July. Requests for information and award letters will be made available on the student's online ECCC Account Student Financial Aid Portal.

CHAPTER 5
ACADEMIC UNIVERSITY TRANSFER PROGRAMS
DIVISION CHAIRS

Humanities: Taylor Harrison, English Instructor (2024)

A.A., East Central Community College

B.S., Mississippi State University

M.Ed., Belhaven University

Email: tharrison@eccc.edu

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Math, Computer Science, and Engineering: Michael Miles, Mathematics Instructor (2014)

B.S., Mississippi State University

M.S., Mississippi College

Email: mamiles@eccc.edu

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Science: Dr. Curt Skipper, Biology Instructor (2006)

A.A., A.A.S., East Mississippi Community College

B.S., Mississippi State University

M.A.T., University of West Alabama

Ph.D., University of Southern Mississippi

Email: cskipper@eccc.edu

Office: Davis 105B

Social Science, Business, Education, and Fine Arts: TBD

STAFF ADVISOR

University Transfer Advisor: Dr. Chelsey Vincent

A.A., East Central Community College

B.S., M.S., Mississippi State University

Ph.D., Mississippi State University

Phone: 601-635-6214

Email: cvincent@eccc.edu

Office: Burton Library Room 109

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Students must follow either the program of study in the catalog of the institution of higher learning to which they plan to transfer or the guidelines of the Mississippi Postsecondary Articulation Agreement, which is employed by ECCC staff and faculty advisors, to ensure transfer of credits. A student who is working toward transferring to a bachelor's degree but has not yet decided on a degree program is advised to follow the ECCC academic core requirements during the freshman year. All students should choose a major field of study before beginning the sophomore year. Failure to do so may result in the student's taking courses that do not apply toward the chosen bachelor's degree program. Note that in many cases, only courses for which a grade of 'C' or better should be expected to satisfy degree requirements at a four-year institution.

DESCRIPTION OF COURSES **UNIVERSITY PARALLEL**

East Central Community College adheres to the common course number system adopted by the Mississippi Association of Community and Junior Colleges. The numbers for University Parallel Courses carry four digits. The first digit indicates the year that the course is normally taught. Generally, courses required or recommended for freshmen begin with a 1, and courses at the sophomore level begin with a 2. The last digit indicates semester hours credit carried by the course. The second and third digits are used to separate courses within departments. Course descriptions used in this catalog are those adopted in the Uniform Numbering System and are intended to be equivalent to those courses at the same level at four-year institutions.

BASIC COLLEGE CORE CURRICULUM **(General Education Requirements)**

This core curriculum is designed for students seeking the Associate of Arts (or Science) degree who later plan to transfer with junior standing to one of the four-year colleges in Mississippi. Students should understand that different colleges and universities have their own requirements, and students should consult ECCC staff and/or faculty advisement to determine transfer requirements and considerations for particular colleges or universities.

The following East Central Community College core curriculum contains the core curriculum which is required by all universities under the State Board of Trustees, Institutions of Higher Learning, which was implemented during the fall of 1984 and the core curriculum is incorporated in all transfer programs of study as outlined in this chapter.

English Composition at least 6 semester hours

ENG 1113 or ENG 1114 English Composition I
ENG 1123 English Composition II

Laboratory Science at least 8 semester hours

BIO 1113/1111 or BIO 1114 - Principles of Biology I
BIO 1123/1121 or BIO 1124 - Principles of Biology II
BIO 1133/1131 or BIO 1134 - General Biology I
BIO 1143/1141 or BIO 1144 - General Biology II
BIO 1213/1211 or BIO 1214 - Environmental Science
BIO 1313/1311 - Botany I
BIO 1323/1321 - Botany II
BIO 2313/2311 or BIO 2314- Dendrology
BIO 2413/2411 - Zoology I
BIO 2423/2421- Zoology II
BIO 2513/2511 or 2514 - Anatomy & Physiology I
BIO 2523/2521 or BIO 2524 - Anatomy & Physiology II
BIO 2923/2921 or BIO 2924 - Microbiology
CHE 1114 - Chemistry Survey
CHE 1213/1211 - General Chemistry I
CHE 1223/1221 - General Chemistry II

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CHE 2423/2421 - Organic Chemistry I
CHE 2433/2431 - Organic Chemistry II
PHY 1113/1111 - Introduction to Astronomy
PHY 2243/2241 or PHY 2244 - Physical Science Survey I
PHY 2253/2251 or PHY 2254 - Physical Science Survey II
PHY 2413/2411 or PHY 2414 - General Physics I
PHY 2423/2421 - General Physics II
PHY 2513/2511 - General Physics I-A
PHY 2523/2521 - General Physics II-A

Humanities. at least 6 semester hours

Any 2000 level ENG course
Any MFL course
Any HIS course
Any PHI course

Fine Arts at least 3 semester hours

ART 1113 Art Appreciation
ART 2713 Art History I
ART 2723 - Art History II
MUS 1113 Music Appreciation
MUS 2123 Music Survey
SPT 2233 Theatre Appreciation

Social/Behavioral Science at least 6 semester hours

Any EPY/PSY course
Any ECO course
Any GEO course
Any PSC course
Any SOC course
Any CRJ course

College Algebra, Quantitative Reasoning, or Higher Mathematics* at least 3 semester hours

MAT 1313 or MAT 1314 College Algebra
*MAT 1753 or MAT 1754 Quantitative Reasoning

Oral Communication. at least 3 semester hours

SPT 1113 Public Speaking

General Education Core Total. at least 35 credit hours

Electives. at least 25 credit hours

Student Development Electives. MAXIMUM of 9 credit hours

LLS 1312 - Warrior Path to Success - required for all first-time college students
SSP 1003 – Smart Start Pathway
LLS 1423 – College Study Skills
LLS 1321 - Career Exploration
LLS 1412 - Enhancement of Study
LLS 1223 – Life Skills Development
LLS 1211 – Self Affirmation
HPR 1111- General Physical Education Activities I
HPR 1121 – General Physical Education Activities II
HPR 2111 – General Physical Education Activities III
HPR 2121 – General Physical Education Activities IV
HPR 1531- Individual and Dual Sports I

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HPR 1571 – Dance I
HPR 1581 – Dance II
HPR 2571- Dance III
HPR 2581 – Dance IV
FCS 1111 – Social and Professional Development
CTE 1353- Intro to STEM Professions

Activity Electives. MAXIMUM of 4 credit hours

HPR 1131 – Varsity Sports I
HPR 1141 – Varsity Sports II
HPR 2131 – Varsity Sports III
HPR 2141 – Varsity Sports IV
HPR 1553 – Fitness and Conditioning Training I
HPR 1563 – Fitness and Conditioning Training II
HPR 2553 – Fitness and Conditioning Training III
HPR 2563 – Fitness and Conditioning Training IV
SPT 1241- Drama Production I
SPT 1251- Drama Production II
SPT 2241- Drama Production III
SPT 2251- Drama Production IV
BOT 1111- Business Technology Seminar I
BOT 1221- Business Technology Seminar II
Any LEA
Any MUO
Any JOU
Includes a maximum of 4 MUA hours for non-music majors

Scholastic Electives. MINIMUM of 12 credit hours

Scholastic electives are courses intended to help students make progress towards the degree at their transfer institution. These courses do not include classes listed as Student Development and/or Activity Electives.

Total for Degree. at least 60 credit hours

The 35 semester hour core curriculum is required for graduation from East Central Community College in both transfer degrees — the Associate of Arts and the Associate of Science. The Associate of Science degree requires an additional 8 hours of lab sciences.

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DIVISION OF FINE ARTS

Division Chair: TBD

Faculty Advisors

Jeffrey Brown, Jr.

Director of Bands (2026)

A.A. Jones County Junior College

B.M. University of Mississippi

M.M. University of Mississippi

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Anna Girling Smith

Assistant Director of Bands (2026)

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B.M.E., Delta State University

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Jeffrey Hodges

Art Instructor (2015)

A.A., Hinds Community College

B.F.A., Memphis College of Art

M.F.A., University of South Carolina

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Chandler Smith

Choral/Voice Music Instructor (2023)

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Justin Sharp

Music/Keyboard Instructor (2015)

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B.M., Mississippi College

M.M., D.M.A., University of Texas

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ART

- ART 1113 — ART APPRECIATION — A course designed to provide an understanding and appreciation of the visual arts.
- ART 1313 — DRAWING I — An introduction to drawing materials using elements and principles of art. Emphasis will be on observational drawing in black and white media.
- ART 1323 — DRAWING II — Continuation of skills from Drawing I with an introduction to color media and further study of composition.
- ART 1433 — DESIGN I — Introduction to the fundamentals of two dimensional design with emphasis in black and white media..
- ART 1443 — DESIGN II — Continuation of Design I with emphasis in color theory.
- ART 1453 — THREE DIMENSIONAL DESIGN — To provide students with an understanding of spatial form in three dimensions using applied design elements and principles to studio problems in mixed media.
- ART 1913 — ART FOR ELEMENTARY TEACHERS — Development of essential concepts of children's art education in compliance with the National Standards for Arts Education.
- ART 2513 — PAINTING I — An introduction to painting compositions and techniques.
- ART 2713 — ART HISTORY I — Survey course of historical background of art forms from Prehistoric to Renaissance. Emphasis is on painting, architecture, and sculpture as related to history.
- ART 2723 — ART HISTORY II — Survey course of historical background of art forms from Renaissance to contemporary.

MUSIC APPLIED

(Brass, Guitar, Percussion, Piano, Voice and Woodwinds)

All applied music requires one half-hour lesson per semester hour credit.

All students interested in Applied Music are to consult the instructor before scheduling.

- MUA 1111 — BRASS FOR NON MUSIC MAJORS — Brass instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of brass instruction and performance.
- MUA 1141 — ELECTIVE BRASS I — Brass instruction for non-brass/music education majors and non-music majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing.
- MUA 1151 — ELECTIVE BRASS II — Brass instruction for non-brass/music education majors and non-music majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing.
- MUA 1172 — BRASS FOR MUSIC EDUCATION MAJORS I — Brass instruction for music education majors and advanced non-music majors with an emphasis on brass instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing and strengthen the student's playing ability.
- MUA 1182 — BRASS FOR MUSIC EDUCATION MAJORS II — Brass instruction for music education majors with and advanced non-music majors with an emphasis on brass instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing and strengthen the student's playing ability.
- MUA 1211 — GUITAR FOR NON MUSIC MAJORS I — Instruction for beginning guitar players that includes basic accompanying styles and an introduction to classical guitar technique.
- MUA 1241 — ELECTIVE GUITAR I — Guitar instruction for non-music majors and music majors who wish to take guitar as an elective. Introduction to guitar technique, repertoire, and performance of standard literature.
- MUA 1251 — ELECTIVE GUITAR II — Guitar instruction for non-music majors and music majors who wish to take guitar as an elective. Introduction to guitar technique, repertoire, and performance of standard literature.
- MUA 1272 — GUITAR FOR MUSIC EDUCATION MAJORS I — Guitar for music education majors with guitar as their area of emphasis. Introduction to guitar technique, repertoire, and performance of standard literature.
- MUA 1282 — GUITAR FOR MUSIC EDUCATION MAJORS II — Guitar for music education majors with guitar as their area of emphasis. Introduction to guitar technique, repertoire, and performance of standard literature.
- MUA 1411 — CLASS PERCUSSION I — Percussion instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's interest in playing.

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- MUA 1421 — CLASS PERCUSSION II — Percussion instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's interest in playing.
- MUA 1441 — ELECTIVE PERCUSSION I — Percussion instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's interest in playing.
- MUA 1451 — ELECTIVE PERCUSSION II — Percussion instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's interest in playing.
- MUA 1472 — PERCUSSION FOR MUSIC EDUCATION I — Percussion instruction for music majors and advanced non-music majors with an emphasis on percussion instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature and develop the student's interest in playing.
- MUA 1482 — PERCUSSION FOR MUSIC EDUCATION II — Percussion instruction for music majors and advanced non-music majors with an emphasis on percussion instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature and develop the student's interest in playing.
- MUA 1511 — CLASS PIANO FOR MUSIC MAJORS I — Class piano instruction for music majors with no previous piano training. This curriculum is designed to prepare students for their piano proficiency examination upon transfer to university.
- MUA 1521 — CLASS PIANO FOR MUSIC MAJORS II — Class piano instruction for music majors with no previous piano training. This curriculum is designed to prepare students for their piano proficiency examination upon transfer to university.
- MUA 1531 — CLASS PIANO FOR NON MUSIC MAJORS I — Class piano instruction for non-music majors with no previous piano training.
- MUA 1541 — PIANO FOR NON-MUSIC MAJORS I — Individual piano instruction for non music majors.
- MUA 1542 — PIANO FOR VOICE MAJORS I — Individual piano instruction for voice majors..
- MUA 1551 — PIANO FOR NON-MUSIC MAJORS II — Individual piano instruction for non-music majors.
- MUA 1552 — PIANO FOR VOICE MAJORS II — Individual piano instruction for voice majors.
- MUA 1571 — PIANO FOR NON-KEYBOARD MUSIC MAJORS I — Individual piano instruction for non keyboard music majors.
- MUA 1572 — PIANO FOR KEYBOARD MAJORS (MUSIC EDUCATION) I — Individual piano instruction including technique, appropriate repertoire, and memorization.
- MUA 1581 — PIANO FOR NON-KEYBOARD MUSIC MAJORS II — Individual piano instruction for non keyboard music majors.
- MUA 1582 — PIANO FOR KEYBOARD MAJORS (MUSIC EDUCATION) II — Individual piano instruction including technique, appropriate repertoire, and memorization.
- MUA 1641 — STRINGS FOR NON-MAJORS (ELECTIVE STRINGS) I — Bowed string instrument instruction for non-music majors and music majors with strings as a secondary area of emphasis. Introduction to tuning, tone production, bowings, fingerings, and positions.
- MUA 1651 — STRINGS FOR NON-MAJORS (ELECTIVE STRINGS) II — Bowed string instrument instruction for non-music majors and music majors with strings as a secondary area of emphasis. Introduction to tuning, tone production, bowings, fingerings, and positions.
- MUA 1673 — STRINGS FOR MUSIC MAJORS I — Bowed string instrument instruction for music majors with strings as their area of emphasis. Introduction to string technique, literature, etudes and performance standard literature.
- MUA 1683 — STRINGS FOR MUSIC MAJORS II — Bowed string instrument instruction for music majors with strings as their area of emphasis. Introduction to string technique, literature, etudes and performance standard literature.
- MUA 1711 — CLASS VOICE I — A course designed to teach the fundamental principles of singing, develop the student's vocal ability in a group setting, and explore elementary to moderate levels of vocal literature.
- MUA 1721 — CLASS VOICE II — A course designed to teach the fundamental principles of singing, develop the student's vocal ability in a group setting, and explore elementary to moderate levels of vocal literature.
- MUA 1741 — VOICE FOR NON-VOCAL MAJORS I — Individual voice instruction for non-vocal majors designed to teach the fundamental principles of singing, develop the student's vocal ability, and explore vocal literature.

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- MUA 1751 — VOICE FOR NON-VOCAL MAJORS II — Individual voice instruction for non-vocal majors designed to teach the fundamental principles of singing, develop the student's vocal ability, and explore vocal literature.
- MUA 1772 — VOICE FOR VOCAL MUSIC EDUCATION MAJORS I — Individual voice instruction for vocal majors designed to teach the fundamental principles of singing, develop the student's singing ability, and explore varied vocal literature.
- MUA 1782 — VOICE FOR VOCAL MUSIC EDUCATION MAJORS II — Individual voice instruction for vocal majors designed to teach the fundamental principles of singing, develop the student's singing ability, and explore varied vocal literature.
- MUA 1811 — WOODWINDS FOR NON MUSIC MAJORS — Woodwind instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature, and develop the student's knowledge of woodwind instruction and performance.
- MUA 1841 — ELECTIVE WOODWINDS I — Woodwind instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature, and develop the student's knowledge of woodwind instruction and performance.
- MUA 1851 — ELECTIVE WOODWINDS II — Woodwind instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature, and develop the student's knowledge of woodwind instruction and performance.
- MUA 1872 — WOODWINDS FOR MUSIC EDUCATION MAJORS I — Woodwind instruction for music education majors and advanced non-music majors with an emphasis on woodwind instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing, and strengthen the student's playing ability.
- MUA 1882 — WOODWINDS FOR EDUCATION MAJORS II — Woodwind instruction for music education majors and advanced non-music majors with an emphasis on woodwind instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing, and strengthen the student's playing ability.
- MUA 2141 — ELECTIVE BRASS III — Brass instruction for non-brass/music education majors and non-music majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing.
- MUA 2151 — ELECTIVE BRASS IV — Brass instruction for non-brass/music education majors and non-music majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing.
- MUA 2172 — BRASS FOR MUSIC EDUCATION III — Brass instruction for music education majors and advanced non-music majors with an emphasis on brass instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing and strengthen the student's playing ability.
- MUA 2182 — BRASS FOR MUSIC EDUCATION MAJORS IV — Brass instruction for music education majors and advanced non-music majors with an emphasis on brass instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing and strengthen the student's playing ability.
- MUA 2241 — ELECTIVE GUITAR III — Guitar instruction for non-music majors and music majors who wish to take guitar as an elective. Introduction to guitar technique, repertoire, and performance of standard literature.
- MUA 2251 — ELECTIVE GUITAR IV — Guitar instruction for non-music majors and music majors who wish to take guitar as an elective. Introduction to guitar technique, repertoire, and performance of standard literature.
- MUA 2272 — GUITAR FOR MUSIC EDUCATION MAJORS III — Guitar for music education majors with guitar as their area of emphasis. Introduction to guitar technique, repertoire, and performance of standard literature.
- MUA 2282 — GUITAR FOR MUSIC EDUCATION MAJORS IV — Guitar for music education majors with guitar as their area of emphasis. Introduction to guitar technique, repertoire, and performance of standard literature.
- MUA 2411 — CLASS PERCUSSION III — Percussion instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's interest in playing.
- MUA 2421 — CLASS PERCUSSION IV — Percussion instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's interest in playing.

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- MUA 2441 — ELECTIVE PERCUSSION III — Percussion instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's interest in playing.
- MUA 2451 — ELECTIVE PERCUSSION IV — Percussion instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's interest in playing.
- MUA 2472 — PERCUSSION FOR MUSIC EDUCATION III — Percussion instruction for music majors and advanced non-music majors with an emphasis on percussion instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature and develop the student's interest in playing.
- MUA 2482 — PERCUSSION FOR MUSIC EDUCATION IV — Percussion instruction for music majors and non-music majors with an emphasis on percussion instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature and develop the student's interest in playing.
- MUA 2511 — CLASS PIANO FOR MUSIC MAJORS III — Class piano instruction for music majors with no previous piano training. This curriculum is designed to prepare students for their piano proficiency examination upon transfer to university.
- MUA 2521 — CLASS PIANO FOR MUSIC MAJORS IV — Class piano instruction for music majors with no previous piano training. This curriculum is designed to prepare students for their piano proficiency examination upon transfer to university.
- MUA 2541 — PIANO FOR NON-MUSIC MAJORS III — Individual piano instruction for non-music majors.
- MUA 2542 — PIANO FOR VOICE MAJORS III — Individual piano instruction for voice majors.
- MUA 2551 — PIANO FOR NON-MUSIC MAJORS IV — Individual piano instruction for non-music majors.
- MUA 2552 — PIANO FOR VOICE MAJORS IV — Individual piano instruction for voice majors.
- MUA 2572 — PIANO FOR KEYBOARD MAJORS (MUSIC EDUCATION) III — Individual piano instruction including technique, appropriate repertoire, and memorization.
- MUA 2582 — PIANO FOR KEYBOARD MAJORS (MUSIC EDUCATION) IV — Individual piano instruction including technique, appropriate repertoire, and memorization.
- MUA 2641 — STRINGS FOR NON-MAJORS (ELECTIVE STRINGS) III — Bowed string instrument instruction for non-music majors and music majors with strings as a secondary area of emphasis. Introduction to tuning, tone production, bowings, fingerings, and positions.
- MUA 2651 — STRINGS FOR NON-MAJORS (ELECTIVE STRINGS IV) — Bowed string instrument instruction for non-music majors and music majors with strings as a secondary area of emphasis. Introduction to tuning, tone production, bowings, fingerings, and positions.
- MUA 2673 — STRINGS FOR MUSIC MAJORS III — Bowed string instrument instruction for music majors with strings as their area of emphasis. Introduction to string technique, literature, etudes and performance standard literature.
- MUA 2683 — STRINGS FOR MUSIC MAJORS IV — Bowed string instrument instruction for music majors with strings as their area of emphasis. Introduction to string technique, literature, etudes and performance standard literature.
- MUA 2772 — VOICE FOR VOCAL MUSIC EDUCATION MAJORS III — Individual voice instruction for vocal majors designed to teach the fundamental principles of singing, develop the student's singing ability, and explore varied vocal literature.
- MUA 2782 — VOICE FOR VOCAL MUSIC EDUCATION MAJORS IV — Individual voice instruction for vocal majors designed to teach the fundamental principles of singing, develop the student's singing ability, and explore varied vocal literature.
- MUA 2841 — ELECTIVE WOODWINDS III — Woodwind instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature, and develop the student's knowledge of woodwind instruction and performance.
- MUA 2851 — ELECTIVE WOODWINDS IV — Woodwind instruction for music majors and non-music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature, and develop the student's knowledge of woodwind instruction and performance.

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MUA 2872 — WOODWINDS FOR EDUCATION MAJORS III — Woodwind instruction for music education majors and advanced non- music majors with an emphasis on woodwind instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing, and strengthen the student's playing ability.

MUA 2882 — WOODWINDS FOR MUSIC EDUCATION MAJORS IV — Woodwind instruction for music education majors and advanced non- music majors with an emphasis on woodwind instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing, and strengthen the student's playing ability.

MUSIC ORGANIZATIONS

(Marching Band, Centralettes, Concert Band, Jazz Band, Pit Orchestra, Chorus, Collegians)

MUO 1112 — BAND I — Designed to teach the principles of playing musical instruments, explore varied levels of literature and develop the student's knowledge of performance technique.

MUO 1122 — BAND II — Designed to teach the principles of playing musical instruments, explore varied levels of literature and develop the student's knowledge of performance technique.

MUO 1131 — SMALL INSTRUMENT ENSEMBLE I (COLLEGIANS) — Designed to explore varied levels of literature and develop the student's knowledge of performance technique in small ensembles and auxiliary groups.

MUO 1141 — SMALL INSTRUMENT ENSEMBLE II (COLLEGIANS) — Designed to explore varied levels of literature and develop the student's knowledge of performance technique in small ensembles and auxiliary groups.

MUO 1151 — SMALL MIXED ENSEMBLE I- EC LISTENING — Designed to explore varied levels of literature and develop the student's knowledge of performance technique in small ensembles and auxiliary groups.

MUO 1171 — LARGE JAZZ ENSEMBLE I — A course designed to give students the opportunity to perform jazz and a variety of music styles in a "big band" setting or similar instrumentation. Instructor permission required.

MUO 1181 — LARGE JAZZ ENSEMBLE II — A course designed to give students the opportunity to perform jazz and a variety of music styles in a "big band" setting or similar instrumentation. Instructor permission required.

MUO 1212 — CHOIR I — A course for music majors and non-music majors focused on performing a variety of choral music.

MUO 1222 — CHOIR II — A course for music majors and non-music majors focused on performing a variety of choral music.

MUO 1241 — SELECT VOICE ENSEMBLE I (VOCE) — A course for select singers focused on performing from one or more genres of music.

MUO 1251 — SELECT VOICE ENSEMBLE II (VOCE) — A course for select singers focused on performing from one or more genres of music.

MUO 2112 — BAND III — Designed to teach the principles of playing musical instruments, explore varied levels of literature and develop the student's knowledge of performance technique.

MUO 2122 — BAND IV — Designed to teach the principles of playing musical instruments, explore varied levels of literature and develop the student's knowledge of performance technique.

MUO 2131 — SMALL INSTRUMENT ENSEMBLE III (COLLEGIANS) — Designed to explore varied levels of literature and develop the student's knowledge of performance technique in small ensembles and auxiliary groups.

MUO 2141 — SMALL INSTRUMENT ENSEMBLE IV (COLLEGIANS) — Designed to explore varied levels of literature and develop the student's knowledge of performance technique in small ensembles and auxiliary groups.

MUO 2151 — SMALL MIXED ENSEMBLE III — Designed to explore varied levels of literature and develop the student's knowledge of performance technique in small ensembles and auxiliary groups.

MUO 2171 — LARGE JAZZ ENSEMBLE III — Designed to give students the opportunity to perform jazz and a variety of music styles in a "big band" setting or similar instrumentation. Instructor permission required.

MUO 2181 — LARGE JAZZ ENSEMBLE IV — Designed to give students the opportunity to perform jazz and a variety of music styles in a "big band" setting or similar instrumentation. Instructor permission required.

MUO 2212 — CHOIR III — A course for music majors and non-music majors focused on performing a variety of choral music.

MUO 2222 — CHOIR IV — A course for music majors and non-music majors focused on performing a variety of choral music.

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MUO 2241 — SELECT VOICE ENSEMBLE III (VOCE) — A course for select singers focused on performing from one or more genres of music.

MUO 2251 — SELECT VOICE ENSEMBLE IV (VOCE) — A course for select singers focused on performing from one or more genres of music.

MUSIC FOUNDATIONS

(Education, History, Literature and Theory)

MUS 1113 — MUSIC APPRECIATION — A course designed to give the student the ability to understand, appreciate, and evaluate music.

MUS 1133 — FUNDAMENTALS OF MUSIC — Study of basic knowledge of music fundamentals to prepare students for music theory. Concepts include notation, scales, keys, rhythm, intervals, triads, and their inversions.

MUS 1211 — MUSIC THEORY I, LAB — Lab instruction. Development of music sight-singing, ear training and dictation skills.

MUS 1213 — MUSIC THEORY I — Study of functional harmony through analysis and part-writing.

MUS 1214 — MUSIC THEORY I, LECTURE/LAB — Lab instruction. development of music sight-singing, ear training, and dictation skills. Study of functional harmony through analysis and part-writing.

MUS 1221 — MUSIC THEORY II, LAB — Lab instruction. Development of music sight-singing, ear training and dictation skills.

MUS 1223 — MUSIC THEORY II — Continued study and review of functional harmony through analysis and part-writing.

MUS 1224 — MUSIC THEORY II, LECTURE/LAB — lab instruction. Development of music sight-singing, ear training, and dictation skills. Continued study and review of functional harmony through analysis and part-writing.

MUS 1911 — RECITAL CLASS I — Performances of solo and ensemble literature by students majoring in music. Attendance at a prescribed minimum number of departmentally approved musical performances per semester also required.

MUS 1921 — RECITAL CLASS II — Performances of solo and ensemble literature by students majoring in music. Attendance at a prescribed minimum number of departmentally approved musical performances per semester also required.

MUS 2123 — MUSIC SURVEY (MAJORS) — Advanced listening course, designed to acquaint the music major with a broad overview of musical style and repertoire from antiquity to the present.

MUS 2211 — MUSIC THEORY III, LAB — Lab instruction. Development of music sight-singing, ear training and dictation skills.

MUS 2213 — MUSIC THEORY III — Continued study and review of functional harmony through analysis and part-writing.

MUS 2214 — MUSIC THEORY III, LECTURE/LAB — Lab instruction. Development of music sight-singing, ear training, and dictation skills. Continued study and review of functional harmony through analysis and part-writing.

MUS 2221 — MUSIC THEORY IV, LAB — Lab instruction. Development of music sight-singing, ear training and dictation skills.

MUS 2223 — MUSIC THEORY IV — Continued study and review of functional harmony through analysis, part-writing. Introduction to twentieth century techniques.

MUS 2224 — MUSIC THEORY IV, LECTURE/LAB — Lab instruction. Development of music sight-singing, ear training, and dictation skills. Continued study and review of functional harmony through analysis, part-writing. Introduction to twentieth century techniques.

MUS 2513 — MUSIC FOR ELEMENTARY TEACHERS — Designed for the needs of the elementary education student. Essentials of public-school music; study of the fundamentals of music. Reading music notations and terminology.

MUS 2911 — RECITAL CLASS III — Performances of solo and ensemble literature for students majoring in music. Attendance at a prescribed minimum number of departmentally approved musical performances per semester also required.

MUS 2921 — RECITAL CLASS IV — Performances of solo and ensemble literature for students majoring in music. Attendance at a prescribed minimum number of departmentally approved musical performances per semester also required.

EAST CENTRAL COMMUNITY COLLEGE

DIVISION OF HUMANITIES

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EAST CENTRAL COMMUNITY COLLEGE

ENGLISH

- ENG 0123 — INTERMEDIATE ENGLISH — This course is designed to advance students to college level writing skills and reading strategies. Three semester hours credit. Required for students with an ACT English score of 13 or lower. This class does not count toward graduation or transfer requirements.
- ENG 1033—Technical Writing—This course is designed specifically for Career Tech students who are pursuing the A.A.S. degree. In this course, students will focus on appropriate writing for business and industry and will produce technical documents, which may include resumes, letters, emails, memos/reports, proposals, multimedia presentations, and other related documents. This course will be accepted for this degree but is not university transfer.
- ENG 1113 — English Composition I — This course prepares the student to think critically and compose texts for academic and professional rhetorical situations. Prerequisite: ACT English score of 16 or higher or Accuplacer score of 493 or higher.
- ENG 1114 — English Composition I — This course prepares the student to think critically and compose texts for academic and professional rhetorical situations. Corequisite: ENG 1110. Prerequisite: ACT English score of 15 or lower or Accuplacer score of 492 or lower.
- ENG 1123 — ENGLISH COMPOSITION II — This course is a continuation of English Composition I with emphasis on research, argumentation, and composition. Prerequisite: ENG 1113/ENG 1114 with a grade of “C” or better.
- ENG 2133 — CREATIVE WRITING — This course involves reading and writing poetry, short fiction, and/or other genres.
- ENG 2153 — TRADITIONAL GRAMMAR — This course focuses on the elements of English syntax.
- ENG 2223 — AMERICAN LITERATURE I — This course surveys representative prose and poetry of the United States from its beginnings to the Civil War. Prerequisites: ENG 1113 and ENG 1123 with a grade of C or better.
- ENG 2233 — AMERICAN LITERATURE II — This course surveys representative prose and poetry of the United States from the Civil War to the present. Prerequisites: ENG 1113 and ENG 1123 with a grade of C or better.
- ENG 2323 — BRITISH LITERATURE I — This course surveys British Literature from the Anglo-Saxon Period through the Restoration and Eighteenth Century. Prerequisites: ENG 1113 and ENG 1123 with a grade of C or better.
- ENG 2333 — BRITISH LITERATURE II — This course surveys British literature from the Romantic Period to the present. Prerequisites: ENG 1113 and ENG 1123 with a grade of C or better.
- ENG 2423 — WORLD LITERATURE I — This course surveys texts representative of global, historical, and cultural diversity from the ancient world through the early modern world. Prerequisites: ENG 1113 and ENG 1123 with a grade of C or better.
- ENG 2433 — WORLD LITERATURE II — This course surveys texts representative of global, historical, and cultural diversity from the early modern world to the present. Prerequisites: ENG 1113 and ENG 1123 with a grade of C or better.
- ENG 2523 – AFRICAN AMERICAN LITERATURE I— This course surveys literature of major African American writers from its beginnings to the Harlem Renaissance. Prerequisite: ENG 1113 or instructor approval.
- ENG 2613 — FILM AS LITERATURE — This course involves the study of current and classic motion pictures as a form of literary, historic, and cinematic expression. Prerequisites: ENG 1113 with a grade of C or better.

HISTORY

- HIS 1113 — WESTERN CIVILIZATION I — This is a general survey of Western Civilization from ancient times to mid-seventeenth century.
- HIS 1123 — WESTERN CIVILIZATION II — This is a general survey of Western Civilization since the seventeenth century.
- HIS 1163 — WORLD CIVILIZATIONS I — This is a general survey of history from ancient times to the 1500s.
- HIS 1173 — WORLD CIVILIZATIONS II — This is a general survey of world history since the 1500s.
- HIS 1613 — AFRICAN AMERICAN HISTORY — This is a survey of African American History from African origins to modern times. Prerequisites: Any one of the following, with a grade of C or better. HIS 2213,2223, or HIS 1113,1123.
- HIS 2213 — AMERICAN (U.S.) HISTORY I — This is a survey of American (U.S.) history to 1877.
- HIS 2223 — AMERICAN (U.S.) HISTORY II — This is a survey of American (U.S.) history since 1865.

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HIS 2813 — SPECIAL TOPICS IN HISTORY/SOCIAL STUDIES — Special topics in History/Social Studies.

Credit and title to be determined. Topics will vary from semester to semester. This course is to be used on a limited basis to offer expansion upon subject matter areas covered in existing courses. (Courses limited to two offerings under one title within two academic years.)

JOURNALISM

JOU 1111 (1121, 2111, 2121) — COLLEGE PUBLICATIONS — A laboratory course designed to give practical experience in working with college newspaper and/or yearbook production. News, feature, and editorial writing, makeup and layout, editing, and photography will be emphasized according to student need.

MODERN FOREIGN LANGUAGE

MFL 1203—Occupational Spanish— This course is designed to teach basic oral communication skills for interaction in Spanish in an occupational setting. Specialized variations of this course include but are not limited to Law Enforcement, Military, Medical, and Business. This course is not a substitute for Spanish I or Spanish II. It is a Humanities elective that transfers to the university.

MFL 1213 — SPANISH I — This course is an oral-aural approach which stresses conversation, pronunciation, listening comprehension, reading, writing, and functional grammar with emphasis on communication and culture. Prerequisite: None.

MFL 1223 — SPANISH II — This course builds on MFL 1213 with wider vocabulary and more complex structures and functions. Prerequisite: MFL 1213 or one unit of high school Spanish.

MFL 2213 — SPANISH III — This course builds on MFL 1223 with additional materials of literary and cultural value. Prerequisite: MFL 1223 or two units of high school Spanish.

MFL 2223 — SPANISH IV — This course builds on MFL 2213 with additional literary and cultural readings and compositions as well as a review of essential elements of grammar. Prerequisite: MFL 2213.

BIBLE (PHILOSOPHY)

PHI 1113 — OLD TESTAMENT SURVEY — A study of the Old Testament (Hebrew Bible) regarding its worth as a literary work, along with significant dates, themes, concepts, and contributions of its characters to that history and literature.

PHI 1133 — NEW TESTAMENT SURVEY — A study of the New Testament covering the life of Jesus of Nazareth and the establishment of the early church as presented in the Gospels, Acts, and other New Testament books.

PHI 1153 — JESUS AND THE GOSPELS — A study of the life and ministry of Jesus of Nazareth as recorded in the four canonical Gospels with specific consideration of the geographical, political, and social conditions of the 1st Century and recognition of various early interpretations of the meaning of the life and person of Jesus.

PHI 2113 — INTRODUCTION TO PHILOSOPHY I — An introduction to the major themes and history of the discipline of philosophy with an emphasis on the development of critical thinking skills.

PHI 2143 — ETHICS — An introduction to moral philosophy with the investigation of selected moral problems.

PHI 2613 — WORLD RELIGIONS I — An introduction to the beliefs and practices of Buddhism, Christianity, Hinduism, Islam, Judaism, and other religious traditions.

SPEECH AND THEATRE

SPT 1113 — PUBLIC SPEAKING I — Study and practice in making speeches for a variety of public forums. Major emphasis is placed on effective speech preparation and delivery.

SPT 1213 — FUNDAMENTALS OF THEATRE PRODUCTION — A basic course in the management of theatre arts to provide the student with the general knowledge of the collaborative process of mounting and marketing a theatrical production.

SPT 1223 — MOVEMENT FOR THE ACTOR — Techniques for stage movement for the actor.

SPT 1233 — ACTING I — An introduction to the basic techniques of acting for the stage.

SPT 1241 — DRAMA PRODUCTION I — Participation in college drama. Required for theatre majors.

SPT 1251 — DRAMA PRODUCTION II — Participation in college drama. Required for theatre majors.

SPT 1273 — STAGE MAKEUP — Techniques in the application of makeup for the stage.

SPT 2223 — STAGECRAFT — Implementation and application of all technical elements of production, design and operation.

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- SPT 2233 — THEATRE APPRECIATION — An introduction of the cultural, historical and social aspects of drama. Class content provides an appreciation of theatre and performance art to develop audience standards through demonstration of the unique characteristics of theatre. A fine arts elective.
- SPT 2241 — DRAMA PRODUCTION III — Participation in college drama. Required for theatre majors.
- SPT 2251 — DRAMA PRODUCTION IV — Participation in college drama. Required for theatre majors.
- SPT 2263 — INTRODUCTION TO DIRECTING — The fundamentals of directing such as script analysis, conceptualization, staging, scheduling, and communication.
- SPT 2283 — ACTING II — Continued training in the techniques of role preparation and character development through concentrated monologue and scene work.
- SPT 2313 — INTRODUCTION TO PLAYWRITING — Practice in the fundamentals of dramatic composition. Reading, discussion, and analysis of written work, as well as an emphasis on original work.

EAST CENTRAL COMMUNITY COLLEGE

DIVISION OF MATH, COMPUTER SCIENCE, AND ENGINEERING

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COMPUTER SCIENCE

- CSC 1113 — COMPUTER CONCEPTS — This is an introductory digital competency course which includes concepts, terminology, operating systems, electronic communications, security risks, digital ethics, applications, and emerging technologies. Concepts are demonstrated and supplemented by hands-on computer use.
- CSC 1123 — COMPUTER APPLICATIONS I — This course is designed to teach computer applications to include word processing, spreadsheets, database management, presentation design, electronic communications and emerging digital technologies.
- CSC 1133 — COMPUTER APPLICATIONS II — This course is a continuation of CSC 1123 with concentration on advanced computer applications and emerging technology. (Prerequisite: CSC 1123).
- CSC 1213 — VISUAL BASIC COMPUTER PROGRAMMING I — This course is designed to introduce the writing of event-driven programs using the Visual Basic computer programming language with emphasis on problem solving, documentation, program statements, algorithms, and common routines. Course has lecture with integrated lab components.
- CSC 1613 — COMPUTER PROGRAMMING I — Introduction to problem-solving methods and algorithm development; designing, debugging, branching, looping, scope rules, functions, input/output manipulation (to include text files), simple arrays, and a variety of applications in an object-oriented programming language. Course has lecture with integrated lab components.
- CSC 2134 — PROGRAMMING I with C++ — An introduction to problem solving methods, algorithm development, designing, debugging, and documentation in C++ language with a variety of applications including I/O statements, operators, conditional, looping, methods/functions, and array processing. (Course has a required lab component.) Prerequisite: previous programming experience.
- CSC 2144 — PROGRAMMING II with C++ — This course is designed to be a continuation of program and algorithm development and analysis, search/sort methods, dynamic memory management, abstract data types and object-oriented design, designing and debugging larger programs. Prerequisite: CSC 2134.

ENGINEERING (EGR)

- EGR 2413 — ENGINEERING MECHANICS I: STATICS — A lecture course covering the equilibrium of point objects and extended objects in two- and three-dimensions using vector algebra. Also discussed are distributed forces, structures, friction, and moments of inertia in two and three dimensions.

GRAPHICS AND DRAWING

- GRA 1143 — GRAPHIC COMMUNICATION I — Instrumental drawing, geometric construction, orthographic projection, and descriptive geometry. Includes computer aided design (CAD) in 2dimensional and 3dimensional construction.

MATHEMATICS

- MAT 1033 — TECHNICAL MATHEMATICS — This course is intended for students enrolled in career technical education programs. It includes a review of basic mathematics and topics from algebra, geometry, statistics, and trigonometry with an emphasis on real-world applications and measurement. Topics covered should relate to the student's program area. This course will satisfy the mathematics requirement for the Certificate of Proficiency or Associate of Applied Science.
- MAT 1133 — Fundamentals of Mathematics — This course combines beginning and intermediate algebra which includes evaluating and simplifying algebraic expressions, solving linear equations and inequalities, graphing linear equations in two variables, applying the rules of integer exponents, performing operations on polynomials, factoring polynomials, solving quadratic equations, performing operations on rational expressions, solving rational equations, simplifying radicals, and performing operations on radical expressions. This class does not count toward graduation or transfer requirements.
- MAT 1233 — INTERMEDIATE ALGEBRA — This course includes linear equations and their graphs; inequalities and number line graphs; rational expressions; factoring; laws of exponents; radicals; polynomials. This class does not count toward graduation or transfer requirements.
- MAT 1313 — COLLEGE ALGEBRA — This course includes the following topics with applications: inequalities; functions; linear and quadratic equations, and their graphs; rational, radical, and higher-order equations; polynomial and rational functions; logarithmic and exponential functions; systems of equations. Prerequisites: Grade of "C" or better in MAT 1233 or ACT Math Score of 19 or Accuplacer score of 254 or higher.

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- MAT 1314 — College Algebra** — This course includes the following topics with applications: inequalities; functions; linear and quadratic equations, and their graphs; rational, radical, and higher order equations; polynomial and rational functions; logarithmic and exponential functions; systems of equations. This course is designed for students with a Math ACT sub-score of 18 or lower or Accuplacer score of 253 or lower.
- MAT 1323 — TRIGONOMETRY** — This course includes trigonometric functions and their graphs; trigonometric identities; trigonometric equations; radian measurement; solutions of right and oblique triangles; inverse trigonometric functions; applications. Pre/Co-requisite: Grade of “C” or better in MAT 1313.
- MAT 1343 — PRE-CALCULUS** — This course is a review of college algebra and trigonometry in preparation for Calculus I. Topics include algebraic functions, algebraic equations, logarithmic and exponential functions, trigonometric functions, trigonometric equations, and graphs of functions. Prerequisites: ACT math sub score of at least 25 and a grade of “C” or better in Algebra I, Algebra II and Trigonometry in high school OR grade of “C” or better in both MAT 1313 and MAT 1323 OR grade of “C” or better in MAT 1313 with Co-requisite MAT 1323.
- MAT 1513 — BUSINESS CALCULUS I** — This course is a study of functions, limits, continuity, derivatives, and their applications to business and economics. Prerequisite: Grade of “C” or better in MAT 1313 or MAT 1343.
- MAT 1613 — CALCULUS I** — This course includes the following topics: limits; continuity; the definition of the derivative; differentiation; and applications. Prerequisites: Grade of “C” or better in MAT 1313 and MAT 1323 or grade of “C” or better in MAT 1343.
- MAT 1623 — CALCULUS II** — This course includes the following topics: antiderivatives, the definite integral, indefinite integrals, techniques of integration, and applications. Grade of “C” or better in MAT 1613.
- MAT 1723 — REAL NUMBER SYSTEM** — This course is designed for elementary and special education majors. Topics include set theory, numeration systems, foundations of number theory, and properties and operations of real numbers. Prerequisite: Grade of “C” or better in MAT 1313 or MAT 1343.
- MAT 1733 — GEOMETRY, MEASUREMENT, AND PROBABILITY** — This course is designed for elementary and special education majors. Topics include geometric definitions, shapes, and formulas; linear and angular measurements; unit conversions, statistics, and probability. Prerequisite: Grade of “C” or better in MAT 1313 or MAT 1343.
- MAT 1743 — PROBLEM SOLVING WITH REAL NUMBERS** — This course is designed for elementary and special education majors. Topics include logic, applications of real numbers, probability, and statistics. Prerequisite: Grade of “C” or better in MAT 1313 or MAT 1343.
- MAT 1753 — Quantitative Reasoning** — This course is designed for students who need only three hours of unspecified mathematics. Includes basic mathematical concepts from logic, algebra, set theory, probability, descriptive statistics, and finance. Prerequisite: ACT Math Score of 16 or higher or Accuplacer score of 231 or higher.
- MAT 1754 — Quantitative Reasoning** — This course is designed for students who need only three hours of unspecified mathematics. Includes basic mathematical concepts from logic, algebra, set theory, probability, descriptive statistics, and finance. This course is designed for students with a Math ACT sub-score of 15 or lower or Accuplacer score of 230 or lower.
- MAT 2113 — INTRODUCTION TO LINEAR ALGEBRA** — This course includes the following topics: systems of linear equations; matrices; determinants; vector spaces; orthogonality; linear transformations; applications; eigenvalues and eigenvectors. Prerequisite: Grade of “C” or better in MAT 1623.
- MAT 2323 — STATISTICS** — This course is an introduction to statistical methods of describing, summarizing, comparing, and interpreting data to include probability distributions, sampling, estimation, confidence intervals, and hypothesis testing. Pre-requisites: MAT 1313, MAT 1314, MAT 1753, MAT 1754, or MAT 1343.
- MAT 2613 — CALCULUS III** — This course includes the following topics: analytical geometry; parametric equations; polar coordinates; improper integrals, infinite sequences and series; Taylor polynomial, vectors and geometry of space. Prerequisite: Grade of “C” or better in MAT 1623.
- MAT 2623 — CALCULUS IV** — This course includes the following topics: partial differentiation; optimization; multiple integration; vector calculus; quadric surfaces, line integrals, and divergence theorem. Prerequisite: Grade of “C” or better in MAT 2613.
- MAT 2913 — DIFFERENTIAL EQUATIONS** — This course includes the following topics: solutions of first and higher order differential equations; existence theorems; Laplace transforms; applications. Pre/Co-requisite: Grade of “C” or better in MAT 2623.

EAST CENTRAL COMMUNITY COLLEGE

DIVISION OF SCIENCE

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EAST CENTRAL COMMUNITY COLLEGE

AGRICULTURE

- AGR 1111 — SURVEY OF AGRICULTURE — An introductory course covering the general functions, organization, and operation of the agricultural industry in both national and international settings.
- AGR 1214 — ANIMAL SCIENCE — A combined lecture and laboratory course incorporating the fundamental principles and practical application of livestock, dairy and poultry science. Origin, characteristics, market classes, and grades of the major breeds of livestock and poultry.
- AGR 2314 — BASIC SOILS — A combined general lecture and laboratory course designed to give the student a basic understanding of all important phases of the subject, including soil genesis, morphology, classification, and the physical, chemical and biological aspects of soils as applied to soil fertility. Soil management, including fertilization and liming of soils, is also included.

BIOLOGY

- BIO 1111 — PRINCIPLES OF BIOLOGY I, Laboratory — This course is a laboratory course for non-science majors that contains experiments and exercises that reinforce the principles introduced in BIO 1113 Principles of Biology I, Lecture. Co-Requisite: BIO 1113.
- BIO 1113 — PRINCIPLES OF BIOLOGY I, Lecture — A lecture course for non-science majors that introduces the basic principles of modern biology and their relevance to modern life. Emphasis is placed on the nature and history of scientific thought, basic biological chemistry, cell biology, and genetics. Co-Requisite: BIO 1111.
- BIO 1114 — PRINCIPLES OF BIOLOGY I, Lecture and Laboratory — A combined lecture and laboratory course for non-science majors that introduces the basic principles of modern biology and their relevance to modern life. Emphasis is placed on the nature and history of scientific thought, basic biological chemistry, cell biology, and genetics. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes.
- BIO 1121 — PRINCIPLES OF BIOLOGY II, Laboratory — A laboratory course for non-science majors that contains experiments and exercises that reinforce the principles introduced in BIO 1123 Principles of Biology II, Lecture. Co-Requisite: BIO 1123.
- BIO 1123 — PRINCIPLES OF BIOLOGY II, Lecture — A lecture course for non-science majors that emphasizes the survey of the diversity of life, ecology, evolution, and an overview of organ systems. Co-Requisite: BIO 1121.
- BIO 1124 — PRINCIPLES OF BIOLOGY II, Lecture and Laboratory — A combined lecture and laboratory course for non-science majors that emphasizes the survey of the diversity of life, ecology, evolution, and an overview of organ systems. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes.
- BIO 1131 — GENERAL BIOLOGY I LAB — This course is a laboratory course for science majors that contains experiments and exercises that reinforce the principles introduced in BIO 1133 General Biology I, lecture. Co-Requisite: BIO 1133.
- BIO 1133 — GENERAL BIOLOGY I — A lecture course for science majors that covers the major themes of biology, the scientific method, chemistry relevant to biological systems, cell processes including photosynthesis and cellular respiration, cell division, genetics, and molecular genetics. Co-Requisite: BIO 1131.
- BIO 1134 — GENERAL BIOLOGY I, Lecture and Laboratory — A combined lecture and laboratory course for science majors that covers the major themes of biology, the scientific method, chemistry relevant to biological systems, cell processes including photosynthesis and cellular respiration, cell division, genetics, and molecular genetics.
- BIO 1141 — GENERAL BIOLOGY II LAB — A laboratory course for science majors that contains experiments and exercises that reinforce the principles introduced in BIO 1143 General Biology II, Lecture. Co-Requisite: BIO 1143.
- BIO 1143 — GENERAL BIOLOGY II — A lecture course for science majors that expands themes and concepts introduced in BIO 1133 General Biology I, while emphasizing the diversity of life. Topics covered include evolution, classification, ecology, detailed consideration of the domains of life and viruses, including their anatomy and physiology. Co-Requisite: BIO 1141.
- BIO 1144 — GENERAL BIOLOGY II, Lecture and Laboratory — A combined lecture and laboratory course for science majors that reinforces themes and concepts introduced in BIO 1134 General Biology I, while emphasizing the diversity of life. Topics covered include evolution, classification, ecology, detailed consideration of major groups of organisms, viruses, and the study of animals and plants including their anatomy and physiology.

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- BIO 1211 — ENVIRONMENTAL SCIENCE, Laboratory — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 1213 Environmental Science, Lecture. Co-Requisite: BIO 1213.
- BIO 1213 — ENVIRONMENTAL SCIENCE, Lecture — A lecture course covering the relevance of ecological principles to environmental problems and the relationship of humans to their environment with emphasis on preservation of environmental quality. Co-Requisite: BIO 1211.
- BIO 1214 — ENVIRONMENTAL SCIENCE, Lecture and Laboratory — A combined lecture and laboratory course covering the relevance of ecological principles to environmental problems and the relationship of humans to their environment with emphasis on preservation of environmental quality. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes.
- BIO 1311 — BOTANY I LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 1313 Botany I, Lecture. Co-Requisite: BIO 1313.
- BIO 1313 — BOTANY I — This course is a lecture course covering the representative groups of the plant kingdom, their anatomy, physiology, taxonomy, and economic importance. Co-Requisite: BIO 1311.
- BIO 1321 — BOTANY II LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 1323 Botany II, Lecture. Co-Requisite: BIO 1323.
- BIO 1323 — BOTANY II — A lecture course that emphasizes classification and identification of plants. Prerequisite: BIO 1313/1311. Co-Requisite: BIO 1321.
- BIO 1613 — NUTRITION — A lecture course covering the nutrients for normal growth and reducing risks of major chronic diseases, and applied to the selection of food for ingestion, the process of digestion, assimilation, absorption, and their applications for healthcare providers.
- BIO 1813 — MEDICAL TERMINOLOGY FOR HEALTH PROFESSIONS — This course is an introduction to medical language used in health professions. Emphasis is placed on learning medical root words, prefixes, and suffixes and applying them to the human body systems in written and verbal communication.
- BIO 2311 — DENDROLOGY LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 2313 Dendrology, LECTURE. Co-Requisite: BIO 2313.
- BIO 2313 — DENDROLOGY — This course is a lecture course concerning the taxonomy, morphology, ecology, and identification of woody plants. Co-Requisite: BIO 2311.
- BIO 2314 — DENDROLOGY W/LAB — A combined lecture and laboratory course concerning the taxonomy, morphology, ecology, and identification of woody plants. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes.
- BIO 2411 — ZOOLOGY I LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 2413 Zoology I, Lecture. Co-Requisite: BIO 2413.
- BIO 2413 — ZOOLOGY I — This course is a lecture course that includes in-depth studies of phylogeny and classification systems, protozoa and major invertebrate phyla. Co-Requisite: BIO 2411.
- BIO 2421 — ZOOLOGY II LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 2423 Zoology II, Lecture. Co-Requisite: BIO 2423.
- BIO 2423 — ZOOLOGY II — This course is a lecture course that includes in-depth studies of animal phyla with emphasis on the vertebrates and animal systems. Co-Requisite: BIO 2421.
- BIO 2511 — ANATOMY AND PHYSIOLOGY I LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 2513 Anatomy and Physiology I. Co-Requisite: BIO 2513.
- BIO 2513 — ANATOMY AND PHYSIOLOGY I — This course is a lecture course that covers the anatomical and physiological study of the human body as an integrated whole. The course includes detailed studies of: biological principles; tissues; and the integumentary, skeletal, muscular and nervous systems. Prerequisite: Grade of C or better in the following courses: General Biology (BIO 1133 & 1131 or BIO 1143 & 1141), Zoology (BIO 2413 & 2411 or BIO 2423 & 2421) or General Chemistry (CHE 1213 & 1211), Microbiology (BIO 2923 & 2921) or ACT science score of 18 or ACT composite of 18, or prior admittance into either the Associated Degree Nursing Program or Surgical Technology Program at ECCC. Co-Requisite: BIO 2511.
- BIO 2514 — ANATOMY AND PHYSIOLOGY I, Lecture and Laboratory — This course is a combined lecture and laboratory course that covers the anatomical and physiological study of the human body as an integrated whole. The course includes detailed studies of: biological principles; tissues; and the integumentary, skeletal, muscular and nervous systems. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes. Prerequisite: Grade of C or better in any of the following

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courses: General Biology (BIO 1133 & 1131 or BIO 1143 & 1141), Zoology (BIO 2413 & 2411 or BIO 2423 & 2421) or General Chemistry (CHE 1213 & 1211), Microbiology (BIO 2923 & 2921) or ACT science score of 18 or ACT composite of 18, or prior admittance into either the Associated Degree Nursing Program or Surgical Technology Program at ECCC.

BIO 2521 — ANATOMY AND PHYSIOLOGY II LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 2523 Anatomy and Physiology II. Co-Requisite: BIO 2523.

BIO 2523 — ANATOMY AND PHYSIOLOGY II — A lecture course that includes detailed studies of the anatomy and physiology of the human special senses, endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, and urinary systems, as well as reproduction and development. Prerequisite: Grade of C or better in Anatomy & Physiology I (BIO 2513 & 2511). Co-Requisite: BIO 2521.

BIO 2524 — ANATOMY AND PHYSIOLOGY II, Lecture and Laboratory — A combined lecture and laboratory course that includes detailed studies of the anatomy and physiology of human special senses, endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, and urinary systems, as well as reproduction and development. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes. Prerequisite: Grade of C or better in Human Anatomy and Physiology I (BIO 2513 & 2511).

BIO 2813 — SPECIAL TOPICS IN BIOLOGY — Study and discussion of a selected topic in biology. Content will vary, as this course is a means for classes to explore certain biology-related topics in depth.

BIO 2921 — MICROBIOLOGY LAB — This course is a laboratory course which provides experiments that reinforce principles introduced in the lecture to include fundamental laboratory techniques in lab safety, microscopy, culturing and identification of microbes, and effectiveness of antimicrobial agents. Co-Requisite: BIO 2923.

BIO 2923 — MICROBIOLOGY — A lecture course providing a comprehensive study of microbial agents to include taxonomy, metabolism, physiology and genetics, concepts of pathogenesis and immunity. Prerequisite: Grade of C or better in any of the following courses: General Biology (BIO 1133 & 1131 or BIO 1143 & 1141), Zoology (BIO 2413 & 2411 or BIO 2423 & 2421) or General Chemistry (CHE 1213 & 1211), Anatomy and Physiology I (BIO 2513 & BIO 2511) or General Botany (BIO 1313 & BIO 1311) or ACT science score of 18, or ACT composite of 18, or prior admittance into either the Associated Degree Nursing Program or Surgical Technology Program at ECCC. Co-Requisite: BIO 2921.

BIO 2924 — MICROBIOLOGY, Lecture and Laboratory — A combined lecture and laboratory course providing a comprehensive study of microbial agents to include taxonomy, metabolism, physiology and genetics, concepts of pathogenesis and immunity. Labs in this course provide experiments that reinforce principles introduced in the lecture to include fundamental laboratory techniques in lab safety, microscopy, culturing and identification of microbes, and effectiveness of antimicrobial agents. Prerequisite: Grade of C or better in any of the following courses: General Biology (BIO 1133 & 1131 or BIO 1143 & 1141), Zoology (BIO 2413 & 2411 or BIO 2423 & 2421) or General Chemistry (CHE 1213 & 1211), Anatomy and Physiology I (BIO 2513 & BIO 2511) or General Botany (BIO 1313 & BIO 1311) or ACT science score of 18, or ACT composite of 18, or prior admittance into either the Associated Degree Nursing Program or Surgical Technology Program at ECCC.

CHEMISTRY

CHE 1114 — CHEMISTRY SURVEY, LECTURE AND LABORATORY — A combined lecture and laboratory basic chemistry course that covers terminology, measurements, atomic structure, nomenclature, chemical equations and basic stoichiometry. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes.

CHE 1211 — GENERAL CHEMISTRY I LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in CHE 1213 General Chemistry I. Co-requisite: CHE 1213 General Chemistry I.

CHE 1213 — GENERAL CHEMISTRY I — This course is a lecture course that covers the fundamental principles of chemistry and their application. Chemical nomenclature, chemical reactions, stoichiometry, atomic structure, bonding, theories, energy, periodic properties, and gas laws are among the topics discussed in depth. Co-requisite: CHE 1211 General Chemistry I Lab and MAT 1313 College Algebra or MAT 1343 Pre-calculus.

CHE 1221 — GENERAL CHEMISTRY II LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in CHE 1223 General Chemistry II. Co-requisite: CHE 1223 General Chemistry II.

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- CHE 1223 — GENERAL CHEMISTRY II — This course is a lecture course that covers solutions, kinetics, equilibria, thermodynamics, acid-base chemistry, and electrochemistry, Prerequisite: Grade of C or better in General Chemistry I (CHE 1213 & 1211). Co-requisite: CHE 1221 General Chemistry II Lab.
- CHE 2421 — ORGANIC CHEMISTRY I LAB — A laboratory course that provides students with techniques to characterize, identify, purify, and synthesize organic compounds, as taught in CHE 2423 Organic Chemistry I, Lecture. Co-requisite: CHE 2423 Organic Chemistry I.
- CHE 2423 — ORGANIC CHEMISTRY I — A lecture course that covers carbon chemistry, bonding structure and behavior, aliphatic compounds, stereochemistry, reaction mechanisms, and an introduction to spectroscopic methods. Prerequisite: Grade of C or better in General Chemistry II (CHE 1223 & 1221). Co-requisite: CHE 2421 Organic Chemistry I Lab.
- CHE 2431 — ORGANIC CHEMISTRY II LAB — A laboratory course that uses organic techniques to characterize, identify, purify, and/or synthesize organic compounds, including aromatics and complex compounds taught in CHE 2433. Co-requisite: CHE 2433 Organic Chemistry II.
- CHE 2433 — ORGANIC CHEMISTRY II — A lecture course that covers spectroscopy, aromatic compounds, carbonyl compounds and other complex compounds with emphasis on reactions and their mechanisms. Prerequisite: Grade of C or better in Organic Chemistry I (CHE 2423 & 2421). Co-requisite: CHE 2431 Organic Chemistry II Lab.

GEOLOGY

- GLY 1113 — PHYSICAL GEOLOGY — The course is designed to help students to more thoroughly understand the physical environment and forces that shape our Earth and affect our lives. It primarily covers the relationships of Earth processes and the resultant rocks, minerals, physical features, and natural resources on the Earth's surface and in its subsurface.

PHYSICS

- PHY 1111 — INTRODUCTION TO ASTRONOMY LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 1113 Introduction to Astronomy, Lecture. Co- Requisite PHY 1113.
- PHY 1113 — INTRODUCTION TO ASTRONOMY — This course is a lecture course that includes surveys of the solar system, our galaxy and the universe. Co-Requisite: PHY 1111.
- PHY 2241 — PHYSICAL SCIENCE SURVEY I LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2243. Co-Requisite: PHY 2243.
- PHY 2243 — PHYSICAL SCIENCE SURVEY I — This course is a lecture course that includes studies of measurements and units, electricity, mechanics, heat, sound, light, and astronomy. Co-Requisite: PHY 2241.
- PHY 2244 — PHYSICAL SCIENCE SURVEY I W/LAB — This course is a combined lecture and laboratory course that includes studies of measurements and units, electricity, mechanics, heat, sound, light, and astronomy. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture class.
- PHY 2251 — PHYSICAL SCIENCE SURVEY II LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2253. Co-Requisite: PHY 2253.
- PHY 2253 — PHYSICAL SCIENCE SURVEY II — A lecture course that includes studies of chemistry and earth science. Co-Requisite: PHY 2251.
- PHY 2254 — PHYSICAL SCIENCE SURVEY II W/LAB — A combined lecture and laboratory course that includes studies of chemistry and earth science. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes.
- PHY 2411 — GENERAL PHYSICS I LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2413. Co-Requisite: PHY 2413.
- PHY 2413 — GENERAL PHYSICS I — A trigonometry-based lecture course covering mechanics and conservation laws, primarily for pre-professional majors. Pre co-requisite: College Trigonometry (MAT 1323). Co-Requisite: PHY 2411.
- PHY 2414 — GENERAL PHYSICS I W/LAB — A trigonometry-based combined lecture and laboratory course covering mechanics and conservation laws, primarily for pre-professional majors. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes.
- PHY 2421 — GENERAL PHYSICS II LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2423. Co-Requisite: PHY 2423.
- PHY 2423 — GENERAL PHYSICS II — A trigonometry-based lecture course covering electricity, magnetism, and optics, primarily for pre-professional majors. Prerequisites: General Physics I (PHY 2413). Co-Requisite: PHY 2421.

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PHY 2511 — GENERAL PHYSICS I-A LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2513. Co-Requisite: PHY 2513.

PHY 2513 — GENERAL PHYSICS I-A — A calculus-based lecture course covering mechanics and conservation laws, primarily for students of engineering, science, or mathematics. Prerequisites: MAT 1613. Co-Requisite: PHY 2511.

PHY 2521 — GENERAL PHYSICS II-A LAB — This course is a laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2523. Co-Requisite: PHY 2523.

PHY 2523 — GENERAL PHYSICS II-A — A calculus-based lecture course covering electricity, magnetism, and optics, primarily for students of engineering, science, and mathematics. Pre-requisite PHY 2513. Co-Requisite: PHY 2521.

EAST CENTRAL COMMUNITY COLLEGE

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ACCOUNTING

ACC 2213 — PRINCIPLES OF ACCOUNTING I — Study of the fundamentals and application of financial accounting principles that relate to business. The topics to be covered include the accounting cycle and the accounting systems for service and merchandising businesses.

ACC 2223 — PRINCIPLES OF ACCOUNTING II — A continuation of ACC 2213. The topics to be covered include corporate accounting concepts, managerial accounting concepts and internal business decision making to include various business structures. (Prerequisite: ACC 2213).

ANTHROPOLOGY

ANR/SOC 2213 — INTRODUCTION TO ANTHROPOLOGY — A survey of the four fields and applied anthropology in the comparative study of humanity.

ANR/SOC 2243 — CULTURAL ANTHROPOLOGY — This course examines human culture and cultural diversity. The student will explore techniques employed by the anthropologist.

BUSINESS ADMINISTRATION

BAD 1113 — INTRODUCTION TO BUSINESS — This course is designed to introduce students to the basic concepts of business. Main topics include current business and economic environment, entrepreneurship, marketing, management, financial management, and business careers.

BAD 1121 — BUSINESS SEMINAR I — This course is designed to coordinate the various business-related student activities to the local level. It promotes leadership and professionalism in civic and social functions, which includes student participation and guest speakers.

BAD 1131 — BUSINESS SEMINAR II — A continuation of BAD 1121.

BAD 2213 — INTRODUCTION TO MARKETING — This course is an introduction to the principles of marketing. Topics include history of marketing, the marketing process and the marketing mix.

BAD 2323 — BUSINESS STATISTICS — This course is an Introduction to statistical methods of describing, summarizing, comparing, and interpreting data to include probability distributions, sampling, estimation, confidence intervals, and hypothesis testing. (Pre-requisites: MAT 1313/MAT 1314 College Algebra or MAT1343 Pre-Calculus.)

BAD 2413 — THE LEGAL ENVIRONMENT OF BUSINESS I — This course is an introduction to interrelationships of law and society, jurisprudence and business. Topics include and introduction to law, law of contracts, agency, and employment.

BAD 2513 — PRINCIPLES OF MANAGEMENT — This course is a study of basic management principles as applied to the functions of planning, organizing, directing, controlling, and coordinating with effective communication in business enterprise.

BAD 2523 — PERSONAL FINANCIAL MANAGEMENT — This course deals with an individual's optimal management of personal income and expenditures over a lifetime to best meet the needs of his/her financial objectives. The course focuses on the areas of budgeting, insurance, borrowing and credit purchases, home ownership, investment, taxes, and family financial planning.

BAD 2613 — INTRODUCTION TO ENTREPRENEURSHIP — An applied business administration course designed to foster creativity and innovation through the integration of the key principles of business planning, marketing, staffing, financing, management, and information systems to the task of starting, operating, and/or expanding a small business.

BAD 2713 — PRINCIPLES OF REAL ESTATE — This course is an introduction to the nature of the real estate market, types of ownership of property, contracts, and methods of transfer of title.

BAD 2723 — REAL ESTATE LAW — Designed to give the student a general background in the law of real property and the law of real estate brokerage.

BAD/CSC/SOC 2993 — DATA SCIENCE LITERACY — The goal of this course is to allow students from any academic discipline to become literate in the field of data science by understanding the role data scientists and data-science literate professionals play in improving the performance of institutions, organizations, business, and society.

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CRIMINAL JUSTICE

- CRJ 1313 — INTRODUCTION TO CRIMINAL JUSTICE — This course is a study of history, development, and philosophy of law enforcement in a democratic society, introduction to agencies involved in the administration of criminal justice; career orientation.
- CRJ 1323 — POLICE ADMINISTRATION AND ORGANIZATION — This course is a study of principles of organization and administration in law enforcement as applied to law enforcement agencies; introduction to concepts of organizational behavior.
- CRJ 1363 — INTRODUCTION TO CORRECTIONS — An overview of the correctional field; its origins, historical and philosophical background, development, current status, relationship with other facets of the criminal justice system.
- CRJ 1383 — CRIMINOLOGY — The study of criminal behavior to include theories, statistics, and trends of criminal behavior.
- CRJ 2213 — TRAFFIC LAW — An examination of the role of law enforcement in coping with traffic problems. Emphasis is placed on the history, development, and enforcement of statutes pertaining to motor vehicles.
- CRJ 2313 — POLICE OPERATIONS — A study of the operation of law enforcement agencies. Emphasis is placed on the functions of the patrol division.
- CRJ 2323 — CRIMINAL LAW — A study of the basic elements of substantive criminal law including defenses to criminal liability.
- CRJ 2333 — CRIMINAL INVESTIGATION — A study of principles of investigation, proper collection, documentation, and preservation of evidence.
- CRJ 2353 — DRUGS AND SOCIETY — This course is designed to introduce the student to the historical significance and social reality of the drug culture.
- CRJ 2393 — SURVEY OF FORENSIC EVIDENCE — The study and application of scientific evidence collection through various methods.
- CRJ 2513 — JUVENILE JUSTICE — Organization, functions, and jurisdiction of juvenile agencies. Processing, detention, and disposition of cases. Statutes and court procedures applied to juveniles.
- CRJ 2623 — ASSETS PROTECTION — Security awareness of management and employees; vulnerability training; internal/external theft and fraud; disaster control; physical security planning; investigation; guard protection; and alcohol and drug abuse in workplace.

EDUCATION

- EDU 1613 — FOUNDATIONS IN EDUCATION AND LEARNING — Survey of education, teaching, and learning with special emphasis on current issues in American education and society. Includes a minimum of 15 hours field experience in a preschool through 12th grade environment.
- EDU 2513 — INTRODUCTION TO ELEMENTARY EDUCATION — An introduction to elementary schools and the role of teachers. Study of and formulation of philosophical thought in relation to educational assumptions, questions, problems and alternatives. Includes a minimum of 15 hours field experience in the elementary schools and/or middle schools.

ECONOMICS

- ECO 2113 — PRINCIPLES OF MACROECONOMICS — This course is the study of a nation's economy to include the following topics: supply and demand, production possibilities, monetary and fiscal policies, factors of production, GDP/business cycles and economic growth, circular flow of market economies and international trade.
- ECO 2123 — PRINCIPLES OF MICROECONOMICS — This course is the study of firms, industries and consumers to include the following topics; supply and demand, elasticity of demand and supply, consumer choice theory, production and cost theory and market structures.

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EDUCATIONAL PSYCHOLOGY

EPY/PSY 2513 — CHILD PSYCHOLOGY — A study of various aspects of human growth and development during childhood and emerging adolescence. Topics include biological, psychosocial and cognitive development.

EPY/PSY 2523 — ADOLESCENT PSYCHOLOGY — A study of various aspects of human growth and development during adolescence. Topics include biological, psychosocial and cognitive development.

EPY/PSY 2533 — HUMAN GROWTH AND DEVELOPMENT — A study of various aspects of human growth and development from conception through death. Topics include biological, psychosocial and cognitive development.

FAMILY AND CONSUMER SCIENCE

FCS 1111 — SOCIAL AND PROFESSIONAL DEVELOPMENT — The essentials of good manners and accepted standards for social and professional interactions.

GEOGRAPHY

GEO 1113 — WORLD REGIONAL GEOGRAPHY — This course is a regional survey of the basic geographic features and major new developments of the nations of the world.

GEO 1123 — PRINCIPLES OF GEOGRAPHY — A topical survey of basic geography, planetary relationships of the earth, interpretation and use of maps, elements of weather and climate, regional distribution of climatic elements and the interrelationship of physical and cultural landscapes.

HEALTH, PHYSICAL EDUCATION, AND RECREATION

HPR 1111 — GENERAL PHYSICAL EDUCATION ACTIVITIES I — This course is designed to give students a current concept of physical education and recreation by developing body skills while engaging in various anaerobic and aerobic activities.

HPR 1121 — GENERAL PHYSICAL EDUCATION ACTIVITIES II — This course is designed to give students a current concept of physical education and recreation by developing body skills while engaging in various anaerobic and aerobic activities.

HPR 1131 — VARSITY SPORTS I — This course includes the participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading.

HPR 1141 — VARSITY SPORTS II — This course includes the participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading.

HPR 1213 — PERSONAL AND COMMUNITY HEALTH I — This course covers the application of principles and practices of healthful living to the individual and community, major health problems and the mutual responsibilities of home, school, and health agencies.

HPR 1313 — INTRODUCTION TO KINESIOLOGY — This course covers an Introduction to the various fields of study within kinesiology. Discussion of the responsibilities and opportunities of professional personnel. Orientation of student to opportunities in the field.

HPR 1531 — INDIVIDUAL AND DUAL SPORTS I — This course covers rules, techniques, participation and equipment used in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading.

HPR 1551 — FITNESS AND CONDITIONING TRAINING I FOR THE GENERAL STUDENT POPULATION — This course includes the instruction and practice of basic principles of fitness and conditioning through a variety of exercise and activities.

HPR 1553 — FITNESS AND CONDITIONING TRAINING I FOR VARSITY STUDENT-ATHLETES — This course includes the instruction and practice of basic principles of fitness and conditioning through a variety of exercise and activities.

HPR 1563 — FITNESS AND CONDITIONING TRAINING II — This course includes the instruction and practice of basic principles of fitness and conditioning through a variety of exercise and activities.

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- HPR 1571 — DANCE I — This course covers an overview of dance techniques to include instruction in various styles of dance. Instruction may include classical dance, ballet, jazz, folk dance, contemporary and/or dance line.
- HPR 1581 — DANCE II — This course covers an overview of dance techniques to include instruction in various styles of dance. Instruction may include classical dance, ballet, jazz, folk dance, contemporary and/or dance line.
- HPR 1593 — HEALTH CONCEPTS OF PHYSICAL ACTIVITY, WELLNESS AND NUTRITION — This course is designed to help students develop an understanding of the concepts of physical fitness and nutrition for a healthful lifestyle and a reduced risk of disease. The student will explore wellness concepts and engage in assessments with emphasis on personal fitness, disease prevention, nutrition, and weight management.
- HPR 1613 — PHYSICAL EDUCATION AND THE ELEMENTARY SCHOOL — This is a study of the growth and development of children including their interests and tendencies as it relates to elementary physical education. Educational and physical education philosophy and objectives are stressed, as well as methods of teaching. Emphasis is placed on creating developmentally appropriate physical education for elementary students. Theory and laboratory.
- HPR 2111 — GENERAL PHYSICAL EDUCATION ACTIVITIES III — This course is designed to give students a current concept of physical education and recreation by developing body skills while engaging in various anaerobic and aerobic activities.
- HPR 2121 — GENERAL PHYSICAL EDUCATION ACTIVITIES IV — This course is designed to give students a current concept of physical education and recreation by developing body skills while engaging in various anaerobic and aerobic activities.
- HPR 2131 — VARSITY SPORTS III — This course includes the participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading.
- HPR 2141 — VARSITY SPORTS IV — This course includes the participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading.
- HPR 2213 — FIRST AID & CPR — This course includes the instruction and practice in methods prescribed in the American Red Cross or American Heart Association standard and advanced courses.
- HPR 2323 — RECREATION LEADERSHIP — This course covers the planning and leadership techniques for conducting organized park and recreation programs for all ages and special populations.
- HPR 2423 — FOOTBALL THEORY — this course covers and explores the theories, practices, tactics and strategies involved in coaching football. Emphasis will be placed upon the objectives, rules, regulations, and policies of competitive athletics, as well as on individual skills, team tactics, organization and management practices.
- HPR 2433 — BASKETBALL THEORY — This course covers and explores the theories, practices, tactics and strategies involved in coaching basketball. Emphasis will be placed upon the objectives, rules, regulations, and policies of competitive athletics, as well as individual skills, team tactics, organization and management practices.
- HPR 2453 — BASEBALL THEORY — This course covers and explores the theories, practices, tactics and strategies involved in coaching baseball. Emphasis will be placed upon the objectives, rules, regulations, and policies of competitive athletics, as well as on individual skills, team tactics, organization and management practices.
- HPR 2493 — SOFTBALL THEORY — This course covers and explores the theories, practices, tactics and strategies involved in coaching softball. Emphasis will be placed upon the objectives, rules, regulations, and policies of competitive athletics, as well as on individual skills, team tactics, organization and management practices.
- HPR 2553 — FITNESS AND CONDITIONING TRAINING III — This course includes the instruction and practice of basic principles of fitness and conditioning through a variety of exercises and activities.
- HPR 2563 — FITNESS AND CONDITIONING TRAINING IV — This course includes the instruction and practice of basic principles of fitness and conditioning through a variety of exercises and activities.
- HPR 2571 — DANCE III — This course is a continuation of dance techniques and covers instruction in various styles of dance. Instruction may include classical dance, ballet, jazz, folk dance, contemporary and/or dance line.

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HPR 2581 — DANCE IV — This course is a continuation of dance techniques and covers instruction in various styles of dance. Instruction may include classical dance, ballet, jazz, folk dance, contemporary and/or dance line.

HPR 2723 — PREVENTION & CARE OF ATHLETIC INJURIES — This course covers the theory and practice for the prospective athletic trainer or coach in the prevention and care of athletic injuries.

HPR 2733 — INTRODUCTION TO ATHLETIC TRAINING — This course covers an introduction to the profession, including but not limited to procedural aspects of the athletic training room operations, role delineations, preparation, and competencies. This course is recommended for Athletic Training majors.

HOME ECONOMICS

FCS 1233 — PRINCIPLES OF NUTRITION — A lecture course covering the practical application of nutrients required for growth and optimal health emphasizing nutrient intake and food selection.

FCS 1253 — NUTRITION — A lecture course covering the nutrients for normal growth and reducing the risks of major chronic diseases, and applied to the selection of food for ingestion, the processes of digestion, assimilation, absorption, metabolism, and the applications for healthcare providers.

LEADERSHIP

LEA/HON 1712 — HONORS LEADERSHIP DEVELOPMENT I — Admission is by faculty consent. The central focus is the development of leadership skills. This course integrates readings from the humanities and experiential learning exercises with readings and discussions of traditional theories.

LEA 1811 — LEADERSHIP AND ORGANIZATION SKILLS I — A study of leadership styles and skills, roles and functions of officers of student organizations.

LEA 1821 — LEADERSHIP AND ORGANIZATION SKILLS II — A study of leadership styles and skills, roles and functions of officers of student organizations.

LEA 1911 — LEADERSHIP & COMMUNICATION SKILLS DEVELOPMENT — RECRUITING AND PUBLIC RELATIONS I – This course introduces the student to his/her responsibilities as a member of the recruiting/public relations team.

LEA 1921 — LEADERSHIP & COMMUNICATION SKILLS DEVELOPMENT — RECRUITING AND PUBLIC RELATIONS II – This course introduces the student to his/her responsibilities as a member of the recruiting/public relations team.

LEA 2712 — HONORS LEADERSHIP DEVELOPMENT II — A continuation of HON/LEA 1712.

LEA 2811 — LEADERSHIP AND ORGANIZATIONAL SKILLS III — A study of leadership styles and skills, roles and functions of officers of student organizations.

LEA 2821 — LEADERSHIP AND ORGANIZATIONAL SKILLS IV — A study of leadership styles and skills, roles and functions of officers of student organizations.

LEA 2911 — LEADERSHIP & COMMUNICATION SKILLS DEVELOPMENT – RECRUITING AND PUBLIC RELATIONS III — This course introduces the student to his/her responsibilities as a member of the recruiting/public relations team.

LEA 2921 — LEADERSHIP & COMMUNICATION SKILLS DEVELOPMENT – RECRUITING AND PUBLIC RELATIONS IV — This course introduces the student to his/her responsibilities as a member of the recruiting/public relations team.

LEARNING AND LIFE SKILLS

LLS 0112 — ESSENTIAL COLLEGE SKILLS I — This course is designed to aid in the development of student potentials in the following fundamental areas; improving student confidence, setting life goals, developing effective study skills and habits and developing classroom learning skills. The course emphasizes reasoning skills, interpersonal skills, personal and social adjustment. This class does not count toward graduation or transfer requirements.

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- LLS 0122 — ESSENTIAL COLLEGE SKILLS II — This course is designed to support the student in the successful completion of his or her college courses by teaching the application of specific study skills and learning strategies. This class does not count toward graduation or transfer requirements.
- LLS 1151 — COLLEGE LIFE — This course is designed to assist the first time student in achieving academic, career, and personal success.
- LLS 1211 — SELF-AFFIRMATION — This course is designed to help students increase self-awareness and to see the power of thoughts both positively and negatively-to improve self-concepts.
- LLS 1223 — LIFE SKILLS DEVELOPMENT — This course is designed to increase strategies in stress and anger management, professional development, and intrapersonal reflection.
- LLS 1312 — FIRST YEAR EXPERIENCE — Warrior Path to Success- This course is designed to help the first-time college student adjust to college life. It includes a study of personal and social adjustments and gives the student guidance in collegiate life.
- LLS 1321 — CAREER EXPLORATION — This course is designed to assist students in determining career goals. Interest tests, personality inventories, and aptitude tests are given to help students determine career choices.
- LLS 1353 — EXPLORATION OF AI IN EDUCATION — This course is designed to present the educational requirements, the various professions and the entry points for employment for students interested in STEM professions.
- LLS 1412 — ENHANCEMENT OF STUDY — This course is designed to aid the student in study skills, promote student success in basic reading and note taking techniques, critical thinking, time management, test taking strategies, and listening and memory enhancement.
- LLS 1423 — COLLEGE STUDY SKILLS — This course is designed as an advanced course in study skills that fosters insight and practice of critical reading skills and study techniques needed for efficient and effective mastery of college level courses, both graduate and undergraduate.

POLITICAL SCIENCE

- PSC 1113 — AMERICAN NATIONAL GOVERNMENT — This course is a survey of the foundations, institutions, and political aspects of American national government.
- PSC 1123 — AMERICAN STATE AND LOCAL GOVERNMENT — Survey of the relationship among American local, state and national governments and the organization, function, and operation of different levels of government.

PSYCHOLOGY

- PSY 1513 — GENERAL PSYCHOLOGY — An introduction to the scientific study of behavior and mental processes. This includes history and theories of psychology, research methods, and biological bases of behavior, the principles of learning, personality and abnormal behaviors.
- PSY/EPY 2513 — CHILD PSYCHOLOGY — A study of various aspects of human growth and development during childhood and emerging adolescence. Topics include biological, psychosocial and cognitive development.
- PSY/EPY 2523 — ADOLESCENT PSYCHOLOGY — A study of various aspects of human growth and development during adolescence. Topics include biological, psychosocial and cognitive development.
- PSY/EPY 2533 — HUMAN GROWTH AND DEVELOPMENT — A study of various aspects of human growth and development from conception through death. Topics include biological, psychosocial and cognitive development.
- PSY 2553 — PSYCHOLOGY OF PERSONAL ADJUSTMENT — A course to aid in developing an understanding of personal adjustment with emphasis placed on personal issues through life, love and relationships, wellness, and career exploration. Prerequisite: PSY 1513.

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SOCIOLOGY

SOC 2113 — INTRODUCTION TO SOCIOLOGY — This course introduces the scientific study of human society and social interaction and examines social forces on individuals and groups.

SOC 2133 — SOCIAL PROBLEMS — This course is a study of the theoretical analysis, nature, scope, and effects of contemporary social problems and policy measures used to address them.

SOC 2143 — MARRIAGE AND FAMILY — A study of the development of marriage and family as social institutions within society.

SOC/ANR 2213 — INTRODUCTION TO ANTHROPOLOGY — A survey of the four fields and applied anthropology in the comparative study of humanity.

SOC/ANR 2243 — CULTURAL ANTHROPOLOGY — This course examines human cultural and cultural diversity. The student will explore techniques employed by the anthropologist.

SOC 2893 — SPECIAL TOPIC IN SOCIOLOGY — This course will provide a study of various topics related to sociology, offering students an expanded perspective on content that may only receive limited exposure in a survey course.

SMART START PATHWAY

SSP 1003 — SMART START PATHWAY — Students entering the Smart Start Pathway under the Workforce Innovation and Opportunity Act will be placed in this course. Students will enroll in the MS Works system and learn three components within the pathway: Career Awareness, Necessary Skills, and Basic Skills. They will develop the foundational skills needed for their careers, learn and practice good work habits and effective communication that is necessary in successful employment. Students will learn how to become prepared to learn new skills for future careers within their region's workforce sector, identifying the career components that are necessary for middle-skill employment. Students will complete the WorkKeys® assessments in Workplace Documents, Applied Math, and Graphic Literacy which allows students to quantify the foundational skills needed to perform job tasks successfully and enables students to demonstrate they have these skills. Students will earn a National Career Readiness Certificate, a credential issued by ACT that documents work readiness.

EAST CENTRAL COMMUNITY COLLEGE

CHAPTER 6 HEALTHCARE EDUCATION

Dr. Donna Everett, Dean of Healthcare Education (2018)

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PROGRAMS

Associate Degree Nursing (ADN)

LPN to ADN Transition Program

Practical Nursing (PN)

Emergency Medical Technology-Basic (EMT)

Surgical Technology (ST))

East Central Community College offers programs and courses of study that prepare graduates for work in diverse healthcare settings. Students who successfully complete the program or course of study are prepared to take national or state licensure and/or certification exams in the area of study. Upon successful completion of the examination, graduates can seek employment in the healthcare specialty field.

Students applying for admission to Healthcare Education programs must meet general college admission requirements, as well as, admission requirements specific to the individual program or course of study. Admission to the Healthcare Education programs is competitive and space is limited. Refer to admission requirements in the East Central Community College Catalog.

Students who successfully complete the Associate Degree Nursing and Surgical Technology programs, as outlined in the catalog, will be awarded an Associate of Applied Science Degree. Those who complete the Practical Nursing program will receive a certificate. Students who successfully complete the Emergency Medical Technology – Basic course will receive a certificate of completion.

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HEALTHCARE EDUCATION CLINICALS

Students perform established curriculum activities in clinical practice environments to promote knowledge, skills, and professional attitudes.

GENERAL HEALTHCARE EDUCATION ADMISSION REQUIREMENTS

Healthcare professional programs are comprised of diverse career options where individuals provide health care and support for the public. All programs require individuals to embrace and maintain high moral and ethical values and demonstrate professionalism. All candidates seeking enrollment in a healthcare program are required to complete admission criteria and submit fingerprints for criminal history background checks. Completion of requirements does not guarantee admission to a healthcare program.

Admission Requirements for Healthcare Programs include (additional requirements listed under each program):

1. Apply for regular admission and be accepted by the College.
2. Submit all official transcripts for all colleges attended to the College Office of Admissions and Records.

The applicant's files must be complete to be considered for acceptance into a healthcare program. The student is responsible for assuring all information and data is correct before the application deadline. Additional information about the healthcare programs may be found on the website at www.eccc.edu.

The number of students admitted into each healthcare program will vary according to the resources available.

Post-Acceptance Requirements for All Healthcare Students

Students selected for admission into a Healthcare Program must meet the following criteria and submit appropriate documentation:

1. Satisfactory physical examination, including essential functions related to the American with Disabilities Act (ADA) core standards completed by a licensed healthcare provider.
2. Proof of Immunizations (Form 121):
 - a. 2 series – Measles, Mumps, and Rubella (MMR) or positive titer
 - b. 2 series – Varicella or positive titer results
 - c. 3 series – Hepatitis B, positive titer, or signed declination titer.
 - d. Covid Vaccine is NOT Required. Provide a copy of COVID card, if taken.
 - e. Health Insurance is NOT Required, however, documentation of insurance is requested, as it affects clinical placement
 - f. Valid American Heart Association (AHA) CPR Basic Life Support (BLS) for Healthcare Providers certification valid one-month post-graduation
 - g. Criminal Background Check, cleared through the MSDH
 - h. Annual Flu Vaccine
 - i. TB Skin test
 - 2-Step TB Skin Test (within 1st month of the program), or
 - Documentation of previous 2-step with annual TB tests thereafter, or
 - Evidence of QuantiFERON®-TB Gold In-Tube blood test, within the past 12-months, to be repeated annually.
 - j. The student is responsible for all expenses associated with Post Acceptance Requirements.

Criminal History Background Checks

All Healthcare Education Division students must submit to and satisfactorily complete a criminal background check. Candidacy for admission may be rescinded and reversed based on review of the students' criminal background check. Students and applicants who refuse to submit to a criminal background check will be disqualified as an applicant if seeking admission or readmission to the program. Students and applicants who are disqualified from a Healthcare Education Division program may seek admission into another educational program.

EAST CENTRAL COMMUNITY COLLEGE

All Healthcare Education Division students must submit to and satisfactorily complete a criminal background check. Candidacy for admission may be rescinded or reversed based on the results of the criminal background check. Students and applicants who refuse to submit to a criminal background check will be disqualified as an applicant seeking admission or readmission to the program. Students/applicants who are disqualified from a Healthcare Education program may seek admission into another educational program.

All Healthcare Education Division students are required to submit to and satisfactorily complete a criminal background check as part of the admissions process. Failure or refusal to complete the background check will result in disqualification from admission or readmission. Criminal history record checks are conducted by MS Department of Health (MSDH) Criminal Background Check Unit through the collection of fingerprints and personal data, and processed through state and federal databases, including the Mississippi Criminal Information Center and the Federal Bureau of Investigation. A comprehensive review by the MSDH includes all convictions, deferred adjudications, expunged records, and pending charges, and applicants are responsible for any associated costs and for providing documentation regarding the disposition of charges. In accordance with Mississippi law and effective July 1, 2026, the Mississippi State Department of Health (MSDH) will review all Criminal History Record Information (CHRI) and make final eligibility determinations. If a disqualifying charge is identified, the applicant will receive the report and be allowed to submit an appeal following the MSDH appeal process. Following review, MSDH will issue an approval (“OK”) or denial (“NO”) determination. Students must receive an “OK” clearance with the MSDH to attend clinical. If the student received a “NO” results in the student being ineligible to participate in clinical training and complete program requirements.

Essential Functions Related to ADA Core Standards

All healthcare students must meet the essential functions related to ADA Core Standards as outlined in the table. Applicants must submit a satisfactory physical examination that includes the ability to perform the essential functions related to Americans with Disabilities Act (ADA) core standards, which must be completed by a licensed healthcare provider. More information about ADA Core Standards can be found at www.eccc.edu/healthcare-core-ada-requirements.

EAST CENTRAL COMMUNITY COLLEGE

ASSOCIATE DEGREE NURSING PROGRAM

The program of instruction is consistent with the institutional commitment of teaching and learning which is designed to incorporate the highest instructional and nursing standards. The program of instruction is designed to incorporate knowledge, attitudes, and skills applicable to life in a complex society. The program also focuses on the education and healthcare needs of rural East Central Mississippi.

The associate degree nurse is prepared to provide and manage care for individuals and groups in a variety of health care settings. Clear, concise, and timely communication with internal and external constituencies is a critical success factor for an effective nursing program. We believe the nurse of the future must encompass the core concepts of patient-centered care, professionalism, leadership, systems-based practice, informatics, communication, teamwork and collaboration, safety, quality improvement and evidenced based practice, in order to provide safe and effective care. Graduates of the program receive an Associate of Applied Science Degree (AAS).

Graduates who meet requirements for the State Board of Nursing may be eligible to take the National Council of Licensure Examination for Registered Nurses (NCLEX-RN®). The State Board of Nursing may, in its discretion, refuse to accept the application of any person who has been convicted of a criminal offense under any provision or the Title 97 of the Mississippi Code of 1972, as now or hereafter, amended.

The Associate Degree Nursing Program on the Decatur, MS campus received continuing accreditation from the Mississippi Institutions of Higher Learning, the Board of Trustees (MS IHL) and the Accreditation Commission for Education in Nursing (ACEN).

Admission Procedures

All applicants must meet all College general admission requirements and the Associate Degree Nursing (ADN) program admission requirements. Applications for the ADN Program may be obtained online in myEC under the Future-Student tab. The Priority application deadline for Fall entry is February 1, and for Spring entry is November 1. All entrance materials must be on file in the Office of Admissions and Records by the application deadline.

Nursing courses taken at another institution are not transferrable.

Admission Requirements

Admission to the ADN Program requires applicants to meet the following criteria. The applicant must:

1. Complete an ADN Program application in myEC.
2. Have a minimum composite score of 18 on the ACT®. This requirement is waived for applicants with a current LPN license and/or have a bachelor's degree of higher. The ACT On-Campus test, or Residual ACT®, is accepted by the nursing program; however, the Residual ACT® scores does not transfer to other institutions.
3. Have a cumulative Grade Point Average (GPA) of 2.0 or higher. If no college courses are completed, have a cumulative high school GPA of 2.0 or higher.
4. Completion of the required pre-requisite courses with a grade of "C" or higher prior to the start of the first nursing course:
 - a. Anatomy & Physiology I with lab or upper-level equivalent course
 - b. Anatomy & Physiology II with lab or upper-level equivalent course
 - c. Microbiology with lab or upper level equivalent course
5. Students who complete all pre-requisite courses by the application deadline may be given priority admission
6. Letter of Good Standing if previously unsuccessful in another nursing program (except ECCC)
7. Be eighteen (18) years or older.

Post Acceptance requirements are the same as other healthcare program options. Students admitted to any nursing courses must adhere to the policies in the current East Central Community Catalog, ECCC Student Handbook, and the corresponding healthcare Student Handbook.

Associate Degree Nursing program information is located in the East Central Community College Catalog and on the Healthcare Education website at <https://www.eccc.edu/associate-degree-nursing-rn>.

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Applications for admission to the ADN Program are reviewed and ranked using the following Admissions Points criteria.

1. Lives within ECCC's district or previously enrolled at ECCC.
POINTS: 1

2. College GPA on ADN curriculum courses.
ENG 1113/1114 English Composition I
ENG 1123 English Composition II
BIO 2513/2511 or 2514 Anatomy & Physiology I w/lab
BIO 2523/2521 or 2524 Anatomy & Physiology II w/lab
BIO 2923/2921 or 2924 Microbiology w/lab
EPY 2533 Human Growth & Development
PSY 1513 General Psychology
SPT 1113 Public Speaking
Fine Arts or Humanities Elective

*If a course was taken multiple times, the highest grade will be used in the ADN GPA calculation.

GPA	POINTS
3.5-4.0	4
3.0-3.49	3
2.5-2.99	2
2.0-2.49	1

3. ACT® Composite Score

ACT® SCORE	POINTS
27 and Higher	6
24-26	5
21-23	4
18-20	3

4. Each required science course calculated with Quality Points: A=3 points B=2 points C=1 point

SCIENCES COMPLETED WITH LABS.

Anatomy and Physiology I with Lab or upper-level equivalents
Anatomy and Physiology II with Lab or upper-level equivalents
Microbiology with Lab or upper-level equivalents
Total:

POINTS

* NOTE: Cumulative Points are not rounded.

5. Miscellaneous Points:

Holds a bachelor's degree or higher	3 Points
Holds an associate's degree	2 Points
Has a certification from a healthcare program	1 Point
Military, active or retired	1 Point
Has completed 2 years of a health science program in high school	1 Point
Has completed Occupational Spanish with a "C" or higher	1 Point

*Enrollment in any program of nursing will result in a
5-point deduction if program was not completed successfully.*

-5 points

Total Admission Points _____

EAST CENTRAL COMMUNITY COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
FACULTY ADVISORS

Mrs. Monica Smith

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EAST CENTRAL COMMUNITY COLLEGE

Dr. Brandi Keith

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M.S.N., University of Southern Mississippi

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Mrs. Jaiden Ridge

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Mrs. Sarah Beth Spears

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B.S.N., Mississippi University for Women

M.S.N., University of Alabama

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EAST CENTRAL COMMUNITY COLLEGE

ASSOCIATE DEGREE NURSING (ADN) PROGRAM OF STUDY

*Mrs. Monica Smith, Ms. LaShonda Boddie, Mrs. Tamella Busby, Mrs. Meagan Chaney,
Dr. Christy Dubuisson, Mrs. Donna Hemphill, Dr. Brandi Keith, Dr. Dawn Kiker, Mrs. Whitney Phillips,
Mrs. Jaiden Ridge and Mrs. Sarah Beth Spears*

Upon successful completion of the Associate Degree Nursing (ADN) program, graduates should meet State Board of Nursing application requirements to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). Program completion does not guarantee a graduate will be allowed to take the examination by the State Board of Nursing. The State Board of Nursing may refuse any individual the right to take the NCLEX-RN® based on criminal history records.

PRE-REQUISITES:

BIO 2511 & BIO 2513 or BIO 2514: Anatomy & Physiology I with Lab or upper level equivalent	4 hours
BIO 2521 & BIO 2523 or BIO 2524: Anatomy & Physiology II with Lab or upper level equivalent	4 hours
BIO 2921 & BIO 2923 or BIO 2924: Microbiology with Lab or upper level equivalent	4 hours
Total hours	12

FIRST YEAR

First Semester			Second Semester		
NUR 1110	Fundamentals of Nursing Practice	10	NUR 1219	Adult/Child Health Nursing I	9
ENG 1113	English Composition I	3	ENG 1123	English Composition II	3
EPY 2533	Human Growth & Development	3	*Fine Arts or Humanities Elective		3
Total Hours	16		Total Hours	15	

SECOND YEAR

Third Semester			Fourth Semester		
NUR 2319	Adult/Child Health Nursing II	9	NUR 2410	Advanced Concepts of Nursing	10
PSY 1513	General Psychology	3	NUR 2121	Nursing Seminar	1
*SPT 1113	Public Speaking I	3	NUR 2941	NCLEX® Review	1
Total Hours	15		Total Hours	12	

* Courses may be taken in any sequence.

Notes: Enrollment in NUR courses is limited to students who have been admitted to the ADN program and these courses must be taken in the sequence specified. All nursing courses must be completed within four years to graduate from the ADN program.

Progression/Graduation Requirements: Semester average of 80 or above in NUR courses, grade of "C" or above in all required courses, mastery of selected nursing skills, and completion of required assessment examinations.

EAST CENTRAL COMMUNITY COLLEGE

ASSOCIATE DEGREE NURSING PROGRAM COURSE DESCRIPTIONS

- NUR 1003 — EXTERNSHIP FOR AD NURSING** — This course is designed to provide the nursing student the opportunity to practice basic nursing skills and apply cognitive knowledge in the practice of nursing under the supervision of a preceptor and indirect supervision of a nursing faculty member. The student completes a total of 320 hours. Prerequisites: NUR 1110, NUR 1219/NUR 1116, ENG 1113, ENG 1123, EPY 2533. Three semester credit hours.
- NUR 1110 — FUNDAMENTALS OF NURSING PRACTICE** — This course is designed to provide an introduction to nursing, nursing roles, professionalism, and patient care concepts. Emphasis is on registered nurse scope of practice, theory, and practice skills. An introduction to the nursing process, pharmacology, and Maslow's Hierarchy of Needs provides a decision-making framework to assist students in developing effective clinical judgment skills, including safe medication administration. Co-requisite: NUR 2120, ENG 1113, EPY 2533. Seven hours theory, three hours clinical/clinical simulation/lab. Ten semester credit hours.
- NUR 1203 — STUDENT NURSE ACADEMY I** — This course is designed to allow the student the opportunity to practice learned nursing skills and apply cognitive knowledge of nursing practice in the clinical area. The student will use the nursing process in caring for patients of all ages under the direct supervision of an experienced registered nurse. Prerequisite: NUR 1110, NUR 2120, ENG 1113, EPY 2533. Co-requisite: NUR 1219/ NUR 1116, NUR 2120, ENG 1123. One hundred thirty-five clinical hours. Three semester credit hours.
- NUR 1219 — ADULT/CHILD HEALTH NURSING I** — This course focuses on concepts related to the care of adult and pediatric patients with commonly occurring health alterations in the medical-surgical practice environment. Emphasis is placed on using the nursing process to develop competence in emerging therapeutic relationships and providing and coordinating legal and ethical nursing care. Diverse learning opportunities in the classroom, skills lab, simulation, and clinical agencies are used to build intellectual knowledge, promote critical thinking, and develop clinical judgment for the lifelong learner. Co-requisite: NUR 2120. Six hours theory, three hours clinical/clinical simulation/lab. Nine semester credit hours.
- NUR 2103- STUDENT NURSE ACADEMY II** — This course is designed to allow the student the opportunity to practice learned nursing skills and apply cognitive knowledge of nursing practice in the clinical area. The student will use the nursing process in caring for patients of all ages under the direct supervision of an experienced registered nurse. Prerequisite: NUR 1110, NUR 1219/NUR 1116, NUR 2120, ENG 1113, ENG 1123, EPY 2533. Co-requisite: NUR 2319, NUR 2120, PSY 1513. One hundred thirty-five clinical hours. Three semester credit hours.
- NUR 2121 — NURSE SEMINAR** — This course is designed to promote active participation in national, state and local student nurse organizations and involvement in community activities. This course consists of meetings where group discussions will be held concerning today's nursing trends. Goals and objectives set by the student nursing association will be implemented by the group. Co-requisite: NUR 2410, NUR 2941. One semester hour credit for participation in a four semester program and participation in a two semester program.
- NUR 2202 — STUDENT NURSE ACADEMY III** — This course is designed to allow the student the opportunity to practice learned nursing skills and apply cognitive knowledge of nursing practice in the clinical area. The student will use the nursing process in caring for patients of all ages under the direct supervision of an experienced registered nurse. Prerequisite: NUR 1110, NUR 1219/NUR 1116, NUR 2319, NUR 2120, ENG 1113, ENG 1123, EPY 2533, PSY 1513. Co-requisite: NUR 2410, NUR 2121, NUR 2941, *SPT 1113, *Fine Arts/Humanities Elective. Ninety clinical hours. Two semester credit hours.
- NUR 2319 — ADULT/CHILD HEALTH NURSING II** — This course is designed to focus on the care of adult and pediatric patients with complex medical/surgical and mental/psychiatric health problems. Emphasis is placed on helping patients and their families cope with alterations in body functions. Concepts of pharmacology, health promotion and education, evidence based practice, and interprofessional collaboration will be integrated throughout the course. Clinical/clinical simulation experiences provide the student an opportunity to apply theoretical concepts and implement safe care to patients and selected groups in a variety of settings. Co-requisite: NUR 2120. Six hours theory. Three hours clinical/clinical simulation/lab. Nine semester credit hours.

EAST CENTRAL COMMUNITY COLLEGE

NUR 2410 — ADVANCED CONCEPTS OF NURSING PRACTICE — This course is designed to focus on advanced concepts of nursing care as they relate to patients across the lifespan with complex, multisystem alterations in health, as well as an integrative, family-centered approach to the care of mothers, newborns, and children. Focus is also placed on implementing time management and organizational skills while managing the care of patients with multiple needs, collaborating with the interprofessional team, and the transition of the student into the role of a professional nurse in the microsystem of a work unit. Emphasis is placed on patient management, developing the skills of delegation, conflict management, leadership, standards of practice and the significance of functioning according to state regulations. Additional emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics, common pediatric disorders, and the promotion of healthy behaviors in all patients across the lifespan. Complex clinical skills, as well as priority setting, clinical judgment, and tenets of legal and ethical practice, are integrated throughout the course. Clinical/clinical simulation experiences provide the student an opportunity to apply theoretical concepts, and function in a leadership role, while implementing safe care to patients and groups across the lifespan in a variety of settings. Co-requisite: NUR 2941, NUR 2121. Six hours theory. Four hours clinical/clinical simulation/lab. Ten semester credit hours.

NUR 2941 — NCLEX REVIEW — This course is designed to provide a comprehensive, simulated review of the National Council Licensure Examination for Registered Nurses. This is a required course for students in the last semester of the nursing program. This course is intended to assist and prepare the student to sit for the NCLEX-RN® exam through use of testing strategies and practice testing. Co-requisite: NUR 2410, NUR 2121. One semester credit hour.

EAST CENTRAL COMMUNITY COLLEGE

ACCELERATED ASSOCIATE DEGREE NURSING PROGRAM

The program of instruction is consistent with the institutional commitment of teaching and learning which is designed to incorporate the highest instructional and nursing standards. The program of instruction is designed to incorporate knowledge, attitudes, and skills applicable to life in a complex society. The program also focuses on the education and healthcare needs of rural East Central Mississippi.

The associate degree nurse is prepared to provide and manage care for individuals and groups in a variety of health care settings. Clear, concise, and timely communication with internal and external constituencies is a critical success factor for an effective nursing program. We believe the nurse of the future must encompass the core concepts of patient-centered care, professionalism, leadership, systems-based practice, informatics, communication, teamwork and collaboration, safety, quality improvement and evidenced based practice, in order to provide safe and effective care.

Graduates who meet requirements for the State Board of Nursing may be eligible to take the National Council of Licensure Examination for Registered Nurses (NCLEX-RN®). The State Board of Nursing may, in its discretion, refuse to accept the application of any person who has been convicted of a criminal offense under any provision or the Title 97 of the Mississippi Code of 1972, as now or hereafter, amended.

The Associate Degree Nursing Program received continuing accreditation from the Mississippi Institutions of Higher Learning, the Board of Trustees (MS IHL) and the Accreditation Commission for Education in Nursing (ACEN)

Mississippi Institutions of Higher Learning
3825 Ridgewood Road
Jackson, MS 39211
Phone: 601-432-6486
Website: <http://www.ihl.state.ms.us/nursing>

Accreditation Commission for Education in Nursing, Inc.
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
Phone: 404-975-5000
Website: <http://www.acenursing.org/>

Admission Procedures

All applicants must meet all College general admission requirements and the Associate Degree Nursing (ADN) program admission requirements. Applications for the ADN Program may be obtained online in myEC under the Future-Student tab. The Priority application deadline for Fall entry is February 1, and for Spring entry is November 1. All entrance materials must be on file in the Office of Admissions and Records by the application deadline.

Nursing courses taken at another institution are not transferrable.

Admission Requirements

Admission to the ADN Program requires applicants to meet the following criteria. The applicant must:

1. Complete an Accelerated ADN Program application in myEC.
2. Have a minimum composite score of 18 on the ACT®. This requirement is waived for applicants with a current LPN license and/or have a bachelor's degree of higher. The ACT On-Campus test, or Residual ACT®, is accepted by the nursing program; however, the Residual ACT® scores does not transfer to other institutions.
3. Have a cumulative Grade Point Average (GPA) of 2.5 or higher.
4. Completion of the required pre-requisite courses with a grade of "C" or higher prior to the start of the first nursing course:
 - a. Anatomy & Physiology I with lab or upper-level equivalent course
 - b. Anatomy & Physiology II with lab or upper-level equivalent course
 - c. Microbiology with lab or upper level equivalent course
 - d. Human Growth & Development
 - e. Fine Arts/Humanities Elective
 - f. English Composition I
 - g. English Composition II
 - h. General Psychology
 - i. Public Speaking
5. Students who complete all pre-requisite courses by the application deadline may be given priority admission.
6. Letter of Good Standing if previously unsuccessful in another nursing program (except ECCC)
7. Be eighteen (18) years or older.

Post Acceptance requirements are the same as other healthcare program options. Students admitted to any nursing courses must adhere to the policies in the current East Central Community Catalog, ECCC Student Handbook, and the corresponding healthcare Student Handbook.

EAST CENTRAL COMMUNITY COLLEGE

Associate Degree Nursing program information is located in the East Central Community College Catalog and on the Healthcare Education website at <https://www.eccc.edu/associate-degree-nursing-rn>.

Applications for admission to the ADN Program are reviewed and ranked using the following Admissions Points criteria.

1. Lives within ECCC's district or previously enrolled at ECCC.

POINTS: 1

2. College GPA on ADN curriculum courses.

ENG 1113/1114 English Composition I

ENG 1123 English Composition II

BIO 2513/2511 or 2514 Anatomy & Physiology I w/lab

BIO 2523/2521 or 2524 Anatomy & Physiology II w/lab

BIO 2923/2921 or 2924 Microbiology w/lab

EPY 2533 Human Growth & Development

PSY 1513 General Psychology

SPT 1113 Public Speaking

Fine Arts or Humanities Elective

GPA	POINTS
3.5-4.0	4
3.0-3.49	3
2.5-2.99	2

3. ACT® Composite Score

ACT® SCORE	POINTS
27 and Higher	6
24-26	5
21-23	4
18-20	3

4. Each required science course calculated with Quality Points: A=3 points B=2 points C=1 point

SCIENCES COMPLETED WITH LABS.

Anatomy and Physiology I with Lab or upper-level equivalents

Anatomy and Physiology II with Lab or upper-level equivalents

Microbiology with Lab or upper-level equivalents

Total:

POINTS

* **NOTE: Cumulative Points are not rounded.**

5. Miscellaneous Points:

Holds a bachelor's degree or higher

3 Points

Holds an associate's degree

2 Points

Has a certification from a healthcare program

1 Point

Military, active or retired

1 Point

Has completed 2 years of a health science program in high school

1 Point

Has completed Occupational Spanish with a "C" or higher

1 Point

*Enrollment in any program of nursing will result in a
5-point deduction if program was not completed successfully.*

-5 points

Total Admission Points _____

EAST CENTRAL COMMUNITY COLLEGE

**ACCELERATED ASSOCIATE DEGREE NURSING PROGRAM
FACULTY ADVISORS**

Mrs. Sharon Davis-McCarty

Nursing Instructor (2017)

A.A., Meridian Community College

B.S.N., University of Southern Mississippi

M.S.N., University of Southern Mississippi

Email: sdavis@eccc.edu

Office: Philadelphia/Neshoba County Career-Technical Center

Mrs. Martie Vaughn

Nursing Instructor (2007)

A.A., Hinds Community College;

B.S.N., M.S.N, University of Mississippi School of Nursing

Email: mvaughn@eccc.edu

Office: Philadelphia/Neshoba County Career-Technical Center

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EAST CENTRAL COMMUNITY COLLEGE

ACCELERATED ASSOCIATE DEGREE NURSING PROGRAM PROGRAM OF STUDY

Mrs. Sharon Davis-McCarty and Mrs. Martie Vaughn

Upon successful completion of the Accelerated Associate Degree Nursing (ADN) program, graduates should meet the State Board of Nursing application requirements to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). Program completion does not guarantee a graduate will be allowed to take the examination by the State Board of Nursing. The State Board of Nursing may refuse any individual the right to take the NCLEX-RN® based on criminal history records.

Pre-requisites:

BIO 2511 & BIO 2513 or BIO 2514: Anatomy & Physiology I with lab or upper level equivalent	4 hours
BIO 2521 & BIO 2523 or BIO 2524: Anatomy & Physiology II with lab or upper level equivalent	4 hours
BIO 2921 & BIO 2923 or BIO 2924: Microbiology with lab or upper level equivalent	4 hours
ENG 1113: English Composition I	3 hours
ENG 1123: English Composition II	3 hours
EPY 2533: Human Growth & Development	3 hours
PSY 1513: General Psychology	3 hours
SPT 1113: Public Speaking I	3 hours
*Fine Arts or Humanities Elective	3 hours
Total Hours	30 hours

Fall Semester

NUR 1110 H Fundamentals of Nursing Practice	10 hours
NUR 1113 H Fundamentals of Nursing Practice Lab/Clinical	3 hours
Total Hours	13 hours

Spring Semester

NUR 1210 H Adult/Child Health Nursing I & II	10 hours
NUR 1205 H Adult/Child Health Nursing I & II Lab/Clinical	5 hours
Total Hours	15 hours

Summer Semester

NUR 2310 H Advanced Concepts of Nursing Practice	10 hours
NUR 2121 H Nurse Seminar	1 hour
NUR 2941 H NCLEX Review	1 hour
Total Hours	12 hours

Note: Enrollment in NUR courses is limited to students who have been admitted to the ADN program and these courses must be taken in the sequence specified. All nursing courses must be completed within four years to graduate from the ADN Program.

Progression/Graduation Requirements: Semester average of 80 or above in NUR courses, grade of "C" or above in all required courses, mastery of selected nursing skills, and completion of required assessment examination.

EAST CENTRAL COMMUNITY COLLEGE

ACCELERATED ASSOCIATE DEGREE NURSING PROGRAM COURSE DESCRIPTIONS

NUR 1110 H– Fundamentals of Nursing Practice – This course is designed to provide an introduction to nursing, nursing roles, professionalism, and patient care concepts. Emphasis is on registered nurse scope of practice and theory. An introduction to the nursing process, pharmacology, and Maslow’s Hierarchy of Needs provides a decision-making framework to assist students in developing clinical judgment skills, including safe medication administration. Co-requisite: NUR 1113. Ten hours theory. Ten semester credit hours.

NUR 1113 H – Fundamentals of Nursing Practice Lab/Clinical

This course is designed to allow the student the opportunity to apply learned nursing skills and theories to care for patients. The student practices basic nursing skills. Co-requisite: NUR 1110A. Three hours clinical/clinical simulation/lab. Three semester credit hours.

NUR 1210 H – Adult/Child Health Nursing I & II – This course is designed to focus on the care of adult and pediatric patients with commonly occurring health alterations to complex medical/surgical health problems. Emphasis is placed on using the nursing process to build intellectual knowledge, promote critical thinking, and develop clinical judgment skills. Concepts of pharmacology, health promotion and education, evidence based practice, and interprofessional collaboration will be integrated throughout the course. Co-requisite: NUR 1205. Ten theory semester credit hours. Ten hours theory. Ten semester credit hours.

NUR 1205 H - Adult/Child Health Nursing I & II Lab/Clinical

This course is designed to allow the student the opportunity to apply theoretical concepts and implement safe care to patients and groups across the lifespan in a variety of settings. Co-requisite: NUR 1210. Five hours clinical/clinical simulation/lab. Five semester credit hours.

NUR 2310 H – Advanced Concepts of Nursing Practice – This course is designed to focus on advanced nursing concepts, leadership, and professional practice as they relate to patients across the lifespan with complex, multisystem alterations in health. Clinical/clinical simulation experiences provide the student an opportunity to apply theoretical concepts, and function in a leadership role, while implementing safe care to patients and groups across the life span in a variety of settings. Five hours theory. Five hours clinical/clinical simulation/lab. Ten semester credit hours.

NUR 2121 H – NURSE SEMINAR – This course is designed to promote active participation in national, state, and local student nurse organizations and involvement in community activities. This course consists of meetings where group discussions will be held concerning today’s nursing trends. Co-requisite: NUR 2310 or NUR 2410 and NUR 2941. One semester credit hour.

NUR 2941 h - NCLEX Review – This course is designed to provide a comprehensive, simulated review of the National Council Licensure Examination for Registered Nurses.. This is a required course for students in the last semester of the nursing program. This course is intended to assist and prepare the student to sit for the NCLEX-RX® exam through the use of testing strategies and practice testing. Co-requisite: NUR 2410 or NUR 2310 and NUR 2121.

EAST CENTRAL COMMUNITY COLLEGE

LICENSED PRACTICAL NURSE TO ASSOCIATE DEGREE NURSING TRANSITION PROGRAM

The program of instruction is consistent with the institutional commitment of teaching and learning which is designed to incorporate the highest instructional and nursing standards. The program of instruction is designed to incorporate knowledge, attitudes and skills applicable to life in a complex society. The program also focuses on the education and healthcare needs of rural East Central Mississippi. LPNs are provided an opportunity to seek advanced placement into the Associate Degree Nursing (ADN) program.

The associate degree nurse is prepared to provide and manage care for individuals and groups in a variety of health care settings. Clear, concise, and timely communication with internal and external constituencies is a critical success factor for an effective nursing program. We believe the nurse of the future must encompass the core concepts of patient-centered care, professionalism, leadership, systems-based practice, informatics, communication, teamwork and collaboration, safety, quality improvement and evidenced based practice, in order to provide safe and effective care. Graduates of the program receive an Associate of Applied Science Degree (AAS).

Graduates who meet the requirements of the State Board of Nursing may be eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). The State Board of Nursing may, in its discretion, refuse to accept the application of any person who has been convicted of a criminal offense under any provision or the Title 97 of the Mississippi Code of 1972, as now or hereafter, amended.

The Associate Degree Nursing program received continuing accreditation from the Board of Trustees of the Mississippi Institutions of Higher Learning (MSIHL) and the Accreditation Commission for Education in Nursing (ACEN).

Mississippi Institutions of Higher Learning
3825 Ridgewood Road
Jackson, MS 39211
Phone: 601-432-6486
Website: <http://www.ihl.state.ms.us/nursing>

Accreditation Commission for Education in Nursing, Inc.
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
Phone: 404-975-5000
Website: <http://www.acenursing.org/>

Admission Procedures

Applicant must meet all College general admission requirements and Associate Degree Nursing (ADN) program requirements; hold a current, unencumbered license; and documentation of one-year LPN experience in the last five years. ADN nursing courses taken at another institution are not transferable. Applications for the LPN to ADN Transition Program may be obtained on-line in myEC under Future-Student tab from October 1 to February 1. The priority application deadline for the Summer semester class is February 1. All entrance materials must be on file in the Office of Admissions and Records and the Office of Healthcare Education by February 1.

Admission Requirements

Admission to the ADN Program requires applicants to meet the following criteria. The applicant must:

1. Complete the Licensed Practical Nurse (LPN) to Associate Degree Nursing (ADN) Transition Program application in myEC.
2. The ACT® requirement is waived for LPN applicants.
3. Have a cumulative Grade Point Average (GPA) of 2.0 or higher.
4. Submit employer for (download from the application and email to healthcare@eccc.edu)
5. Completion of the required pre-requisite courses with a grade of "C" or higher prior to the start of the first nursing course:
 - a. Anatomy & Physiology I with lab or upper-level equivalent course
 - b. Anatomy & Physiology II with lab or upper-level equivalent course
 - c. Microbiology with lab or upper level equivalent course
 - d. Human Growth & Development
 - e. Fine Arts/Humanities Elective
 - a. English Composition I
 - b. English Composition II
2. Students who complete all pre-requisite courses by the application deadline may be given priority admission
3. Letter of Good Standing if previously unsuccessful in another nursing program (except ECCC)
4. Be eighteen (18) years or older.

EAST CENTRAL COMMUNITY COLLEGE

Post Acceptance requirements are the same as other healthcare program options. Students admitted to any nursing courses must adhere to the policies in the current East Central Community Catalog, ECCC Student Handbook, and the corresponding healthcare Student Handbook.

LPN to ADN Transition Program information is located in the East Central Community College Catalog and on the Healthcare Education website at <https://www.eccc.edu/lpn-adn-transition-program>.

LPN to ADN Transition Program Acceptance Criteria

Prerequisite Courses

BIO 2513-BIO 2511 or BIO 2514: Anatomy and Physiology I with Lab (or upper level equivalent with lab)
BIO 2523-BIO 2521 or BIO 2524: Anatomy and Physiology II with Lab (or upper level equivalent with lab)
BIO 2923-BIO 2921 or BIO 2924: Microbiology with Lab (or upper level equivalent with lab)
ENG 1113 and ENG 1123: English Composition I & II
EPY 2533: Human Growth & Development

Applications for admission to the LPN to ADN Transition Program are reviewed and ranked using the following Admissions Points criteria:

1. Lives within ECCC's district or previously enrolled at ECCC. POINTS: 1
2. College GPA on ADN curriculum courses.

ENG 1113/1114 English Composition I
ENG 1123 English Composition II
BIO 2513/2511 or 2514 Anatomy & Physiology I w/lab
BIO 2523/2521 or 2524 Anatomy & Physiology II w/lab
BIO 2923/2921 or 2924 Microbiology w/lab
EPY 2533 Human Growth & Development
PSY 1513 General Psychology
SPT 1113 Public Speaking
Fine Arts or Humanities Elective

GPA	POINTS
3.5-4.0	4
3.0-3.49	3
2.5-2.99	2
2.0-2.49	1

3. ACT® Composite Score

ACT® SCORE	POINTS
27 and Higher	6
24-26	5
21-23	4
18-20	3
<18	0

EAST CENTRAL COMMUNITY COLLEGE

4. Each required science course: A=3 points B=2 points C=1 point

SCIENCES COMPLETED WITH LABS

POINTS

Anatomy and Physiology I with Lab or upper-level equivalents

Anatomy and Physiology II with Lab or upper-level equivalents

Microbiology with Lab or upper-level equivalents

Total:

* NOTE: Cumulative Points are not rounded.

5. Miscellaneous Points:

Holds a bachelor's degree or higher

3 Points

Holds an associate's degree

2 Points

Has a certification from a healthcare program

1 Point

Military, active or retired

1 Point

Has completed 2 years of a health science program in high school

1 Point

Has completed Occupational Spanish with a "C" or higher

1 Point

*Enrollment in any program of nursing will result in a
5-point deduction if program was not completed successfully.*

-5 points

Total Admission Points: _____

Additional information concerning the Associate Degree Nursing Program may be found in the East Central Community College Catalog, the website, or by contacting the Office of Healthcare Education at (601) 635-6293.

EAST CENTRAL COMMUNITY COLLEGE

**LICENSED PRACTICAL NURSE TO ASSOCIATE DEGREE NURSING
TRANSITION PROGRAM
FACULTY ADVISOR**

Mrs. Monica Smith

Director/Nursing Faculty for the Associate Degree Nursing Program (2024)

A.A., East Central Community College

B.S.N., Mississippi University for Women

M.S.N., University of Mississippi Medical Center

Email: monsmith@eccc.edu

Office: Phil A. Sutphin Hall 119

EAST CENTRAL COMMUNITY COLLEGE

LPN to ADN TRANSITION PROGRAM (ADN)

Advisor: Mrs. Monica Smith

Licensed Practical Nurses are eligible for advanced placement in the Associate Degree Nursing Program.

PREREQUISITE COURSES: ALL PREREQUISITE COURSES MUST BE COMPLETED WITH A MINIMUM GRADE OF C.

BIO 2511 & BIO 2513 or BIO 2514: Anatomy & Physiology I with Lab or upper level equivalent	4 hours
BIO 2521 & BIO 2523 or BIO 2524: Anatomy & Physiology II with Lab or upper level equivalent	4 hours
BIO 2921 & BIO 2923 or BIO 2924: Microbiology with Lab or upper level equivalent	4 hours
ENG 1113 English Composition I	3 hours
ENG 1123 English Composition II	3 hours
EPY 2533 Human Growth & Development	3 hours
Total hours	21

Summer Semester

NUR 1116	LPN Transition to ADN	6 Credit Hours
<i>Upon successful completion of the LPN Transition to ADN Course, credit by validation is awarded for LPN certificate from accredited/approved program; unencumbered MS license and documentation of one-year experience as a Licensed Practical Nurse.</i>		
*Fine Arts or Humanities Elective		3
Total		22

Fall Semester

NUR 2319	Adult Health Nursing II	9
PSY 1513	General Psychology	3
*SPT 1113	Public Speaking I	3
Total Hours		15

Spring Semester

NUR 2410	Advanced Concepts of Nursing	10
NUR 2121	Nursing Seminar	1
NUR 2941	NCLEX® Review	1
Total Hours		12

* Courses may be taken in any sequence.

Notes: Enrollment in NUR courses is limited to students who have been admitted to the ADN program and these courses must be taken in the sequence specified. All nursing courses must be completed within four years to graduate from the ADN program.

Progression/Graduation Requirements: Semester average of 80 or above in NUR courses, grade of "C" or above in all required courses, mastery of selected nursing skills, and completion of required assessment examination.

EAST CENTRAL COMMUNITY COLLEGE

LPN to ADN TRANSITION PROGRAM COURSE DESCRIPTIONS

NUR 1116 — LPN TO ADN TRANSITION — This course is designed to assist the Licensed Practical Nurse with transition into the Associate Degree Nursing Program. This course focuses on concepts related to the care of adult and pediatric patients with commonly occurring health alterations in the medical-surgical practice environment. Emphasis is placed on using the nursing process to develop competence in emerging therapeutic relationships and providing and coordinating legal and ethical nursing care. Diverse learning opportunities in the classroom, skills lab, and simulation are used to build intellectual knowledge, promote critical thinking, and develop clinical judgment for the lifelong learner. Upon successful completion, the student will matriculate into semester three of the associate degree program. Four theory hours, Two lab hours. Nineteen semester hours, which includes thirteen semester credit hours by validation and six semester credit hours awarded upon successful completion of the course.

NUR 2121 — NURSE SEMINAR — This course is designed to promote active participation in national, state and local student nurse organizations and involvement in community activities. This course consists of meetings where group discussions will be held concerning today's nursing trends. Goals and objectives set by the student nursing association will be implemented by the group. Co-requisite: NUR 2410, NUR 2941. One semester hour credit for participation in a four semester program and participation in a two semester program.

NUR 2319 — ADULT/CHILD HEALTH NURSING II — This course is designed to focus on the care of adult and pediatric patients with complex medical/surgical and mental/psychiatric health problems. Emphasis is placed on helping patients and their families cope with alterations in body functions. Concepts of pharmacology, health promotion and education, evidence based practice, and interprofessional collaboration will be integrated throughout the course. Clinical/clinical simulation experiences provide the student an opportunity to apply theoretical concepts and implement safe care to patients and selected groups in a variety of settings. Co-requisite: NUR 2120. Six hours theory. Three hours clinical/clinical simulation/lab. Nine semester credit hours.

NUR 2410 — ADVANCED CONCEPTS OF NURSING PRACTICE — This course is designed to focus on advanced concepts of nursing care as they relate to patients across the lifespan with complex, multisystem alterations in health, as well as an integrative, family-centered approach to the care of mothers, newborns, and children. Focus is also placed on implementing time management and organizational skills while managing the care of patients with multiple needs, collaborating with the interprofessional team, and the transition of the student into the role of a professional nurse in the microsystem of a work unit. Emphasis is placed on patient management, developing the skills of delegation, conflict management, leadership, standards of practice and the significance of functioning according to state regulations. Additional emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics, common pediatric disorders, and the promotion of healthy behaviors in all patients across the lifespan. Complex clinical skills, as well as priority setting, clinical judgment, and tenets of legal and ethical practice, are integrated throughout the course. Clinical/clinical simulation experiences provide the student an opportunity to apply theoretical concepts, and function in a leadership role, while implementing safe care to patients and groups across the lifespan in a variety of settings. Co-requisite: NUR 2941, NUR 2121. Six hours theory. Four hours clinical/clinical simulation/lab. Ten semester credit hours.

NUR 2941 — NCLEX REVIEW — This course is designed to provide a comprehensive, simulated review of the National Council Licensure Examination for Registered Nurses. This is a required course for students in the last semester of the nursing program. This course is intended to assist and prepare the student to sit for the NCLEX-RN® exam through use of testing strategies and practice testing. Co-requisite: NUR 2410, NUR 2121. One semester credit hour.

EAST CENTRAL COMMUNITY COLLEGE

PRACTICAL NURSING PROGRAM

The Practical Nursing (PN) Program prepares the individuals to assist in providing general nursing care requiring basic knowledge of the biological, physical, behavioral, psychological, and sociological science and of nursing procedures which do not require the skills, judgment, and knowledge required of a registered nurse. This care is performed under the direction of a registered nurse, advanced practice registered nurse (APRN), licensed physician, or licensed dentist. Students who complete program requirements, as identified by the Mississippi Community College Board, may be eligible to apply to take the National Council Licensure Examination for Practical/Vocational Nurses® (NCLEX-PN®). The graduate of the program functions as a provider of care and a member of a profession.

The State Board of Nursing may, in its discretion, refuse to accept the application of any person who has been convicted of a criminal offense under any provision of the Title 97 of the Mississippi Code of 1972, as now or hereafter amended.

The Practical Nursing Program, located on the Decatur, MS campus, received continuing accreditation from the Mississippi Board of Nursing.

Mississippi Board of Nursing
713 Pear Orchard Road, Plaza II Suite 300
Ridgeland, MS 39157
Phone: (601) 957-6300
<https://www.msbn.ms.gov/board/contact-us>

Admission Procedures

All applicants are required to meet all College general admission requirements and Practical Nursing (PN) program admission requirements. Nursing courses taken at another institution are not transferable.

The PN Program admits one class annually in the fall. Applications and information for the PN Program may be obtained on-line in myEC under the Future-Student tab on October 1st of the fall semester previous to the upcoming fall admission cycle. The priority application deadline for admission is February 1.

All entrance materials must be on file in the Office of Admissions by February 1.

Admission Requirements

Admission to the PN Program requires applicants to meet the following criteria. The applicant must:

1. Complete the Practical Nursing Program application.
2. Have a minimum composite score of 16 on the ACT®. The ACT on-campus test, or Residual ACT, is accepted by the nursing program; however, it does not transfer to other institutions.
3. Have a high school diploma, high school equivalency certificate, or equivalent.
4. Complete all prerequisite courses, which include Anatomy & Physiology I with lab (or upper level equivalents with lab) and Anatomy & Physiology II with lab (or upper level equivalents with lab) with a letter grade of "C" or higher in each course prior to taking the first nursing course. Students who complete these pre-requisites by the application deadline may be given priority admission.
*An applicant may be accepted into the PN program prior to completing these courses, but courses must be successfully completed prior to beginning nursing classes in the fall.
5. Be eighteen (18) years of age or older.
6. *Complete a pre-admission examination scheduled by the Office of Healthcare Education, at the student's expense, and earn a minimum cumulative score of 50.5%.

*Each applicant will be notified of scheduled test dates via email from the Office of Healthcare Education. All applicants are required to pay the College's business office for pre-admission exam fees.

Students admitted to any nursing courses must adhere to the policies in the current East Central Community College Catalog, ECCC Student Handbook, and the Nursing Student Handbook.

PN Program Acceptance Criteria

EAST CENTRAL COMMUNITY COLLEGE

Applications for the PN Program are reviewed and ranked using the following Admissions Points criteria:

1. Lives within ECCC's district or previously enrolled at ECCC. POINTS: 1

2. Each required science course: A=3 points B=2 points C=1 point

SCIENCES COMPLETED WITH LABS.

Anatomy and Physiology I with Lab or upper-level equivalents

Anatomy and Physiology II with Lab or upper-level equivalents

Total:

POINTS

*NOTE: Cumulative Points are not rounded.

3. Completion of Occupational Spanish with a "C" or higher

POINTS: 1

4. ACT ® Composite Score

ACT COMPOSITE SCORE	POINTS
25 and above	4
22 - 24	3
19 - 21	2
16 - 18	1

5. Admission examination. (Note: A minimum score of 50.5% is required for admission into the program.)

ADMISSION EXAMINATION CUMULATIVE SCORE	POINTS
81% and above	4
71% - 80%	3
61% - 70%	2
50.5% - 60%	1
Points Awarded:	

EAST CENTRAL COMMUNITY COLLEGE

PRACTICAL NURSING PROGRAM HESI A2 ADMISSION EXAM SUBCATEGORIES

Grammar

Score Percentage.....	Points	Point/s Awarded
90% to 100%	3	_____
80% to 89%	2	
75% to 79%	1	
74% or below.....	0	

Reading Comprehension

Score Percentage.....	Points	Point/s Awarded
90% to 100%	3	_____
80% to 89%	2	
71% to 79%	1	
70% or below.....	0	

Math

Score Percentage.....	Points	Point/s Awarded
90% to 100%	3	_____
80% to 89%	2	
75% to 79%	1	
74% or below.....	0	

Critical Thinking

Score Percentage.....	Points	Point/s Awarded
900-1000	3	_____
800-899	2	
700-799	1	
699 or below	0	

Total Admission Points _____

EAST CENTRAL COMMUNITY COLLEGE

PRACTICAL NURSING PROGRAM FACULTY ADVISORS

Mrs. Theresa Cole

Director/Nursing Faculty for the Practical Nursing Program (2007)

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B.S.N., Mississippi University for Women

M.S.N., William Carey University

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Mrs. Jordan Barrett

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EAST CENTRAL COMMUNITY COLLEGE

PRACTICAL NURSING (PN)

Advisors: Mrs. Jordan Barrett, Mrs. Theresa Cole, and Mrs. Monica Stennis

Upon successful completion of the Practical Nursing (PN) program, graduates should meet State Board of Nursing application requirements to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). Program completion does not guarantee a graduate will be allowed to take the examination by the State Board of Nursing. The State Board of Nursing may refuse any individual the right to take the NCLEX-PN® based on criminal history records.

PREREQUISITE COURSES: ALL PREREQUISITE COURSES MUST BE COMPLETED WITH A MINIMUM GRADE OF C.

BIO 2511 & BIO 2513 or BIO 2514: Anatomy & Physiology I with Lab or upper level equivalent 4 hours

BIO 2521 & BIO 2523 or BIO 2524: Anatomy & Physiology II with Lab or upper level equivalent 4 hours

Total hours 8

Fall Semester		
PNV 1116	Practical Nursing Foundations	16
Total hours		16

Spring Semester		
PNV 1216	Intermediate Practical Nursing	16
Total hours		16

Summer Semester		
PNV 1412	Advanced Practical Nursing	12
Total hours		12

Notes: Enrollment in PNV courses is limited to students who have been admitted to the PN program and these courses must be taken in the sequence specified. All nursing courses must be completed within two years to graduate from the PN program.

Progression/Graduation Requirements: Semester average of 80 or above in PN courses, grade of “C” or above in all required courses, mastery of selected nursing skills, and completion of required assessment examinations.

ECCC currently implements Option 4 (August start) 2025 Practical Nursing Mississippi Curriculum Framework.

EAST CENTRAL COMMUNITY COLLEGE

PRACTICAL NURSING COURSE DESCRIPTIONS

PNV 1116 — PRACTICAL NURSING FOUNDATIONS — This course is designed to explain the structure and function of the body systems and its interrelationship to one another in the provision of safe, effective nursing care. In addition, this course will provide the student with the theory and skills of practical nursing through campus lab demonstration, supervised practice, and clinical experiences needed to care for the individual in wellness and illness across the lifespan. (16 scheduled: 9 hr lecture (135), 10 hr. Lab (150), 6 hr. clinical (90)). (Total contact hours: 375)

PNV 1216 — INTERMEDIATE PRACTICAL NURSING — This course is designed to provide the student with the basic theory, campus lab demonstrations, supervised practice, and clinical experiences needed to provide safe, effective care to the adult client experiencing acute, chronic, or life-threatening physical health conditions in all body systems. This course will include the expanded role of IV therapy as outlined by the Mississippi Board of Nursing Practice Law, Rules, and Regulations. (16 scheduled: 11 hr. lecture (165), 2 hr. lab (30), 12 hr. clinical (180)) (Total contact hours 375)

PNV 1412 — ADVANCED PRACTICAL NURSING — This course will provide the student with the basic knowledge and skills to provide safe, effective care for clients and families during the antepartum, intrapartum, postpartum, and infancy through adolescence. Also, the course provides students with a basic knowledge and skills to provide safe, effective care for clients and families experiencing mental health alterations. In addition, it will allow students to gain the knowledge to prepare for the role transition from student to practical nurse. (12 scheduled: 10.3 hr. lecture (155), 0 hr. lab (0), 1.675 hr. clinical (75)). (Total contact hours: 230).

EAST CENTRAL COMMUNITY COLLEGE

EMERGENCY MEDICAL TECHNOLOGY-BASIC

Emergency Medical Technician is a one-semester instructional course that prepares individuals to provide basic emergency medical care and transportation for critical and emergent patients who access the emergency medical system. Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight, trained in airway management, communications, documentation, general pharmacology, hemorrhage control, ambulance operations, and splinting of adult, pediatric, and infant patients; and special care of patients exposed to heat, cold, radiation, or contagious disease. Students who complete the course are eligible to take the National Registry of Emergency Medical Technicians Exam and become state certified.

Industry standards are based on the National EMS Education Standards and the Emergency Medical Technician Instructional Guidelines.

The Mississippi State Department of Health determines guidelines and minimum standards and the Mississippi Community College Board provides the curriculum.

Mississippi State Department of Health
Mississippi Bureau of Emergency Medical Services
570 East Woodrow Wilson Drive
Jackson, MS 39216
Phone: 866-458-4948
Website: www.msdh.ms.gov

Mississippi Community College Board
3825 Ridgewood Road
Jackson, MS 39211
Phone: 601-432-6519
Website: <http://www.mccb.edu>

Admission Requirements

To be admitted to the EMT Basic, applicants must meet the ECCC general admission requirements and be accepted to the College.

Students admitted to any healthcare courses must adhere to the policies in the current East Central Community College Catalog, ECCC Student Handbook, and the EMT Student Handbook.

EMERGENCY MEDICAL TECHNOLOGY COURSE DESCRIPTIONS

EMS 1117 — EMERGENCY MEDICAL TECHNICIAN — This course includes responsibilities of the EMT during each phase of an ambulance run, patient assessment, emergency medical conditions, appropriate emergency care, and appropriate procedures for transporting patient. (EMS 1117) Four hours lecture, four hours lab, and 3 hours clinical. Seven semester credit hours.

EAST CENTRAL COMMUNITY COLLEGE

SURGICAL TECHNOLOGY PROGRAM

Surgical Technology is an instructional program that prepares an individual to serve as a member of the surgical team to work with surgeons, anesthesiologists, certified registered nurse anesthetists, registered nurses, physician's assistants and other surgical personnel in delivering patient care and assuming appropriate responsibilities before, during, and after surgery. This program includes the education of all aspects of surgical technology including the role of second assistant and circulator.

Students who complete the program of study may be awarded an Associate of Applied Science degree. Qualified students will be required to take the National Board of Surgical Technology and Surgical Assisting to become a Certified Surgical Technologist.

Industry standards are based on the Core Curriculum for Surgical Technology. The Surgical Technology Program receives continuing accreditation from:

Commission on Accreditation of Allied Health Programs
9355 113th St. N, #7709, Seminole, FL 33775
Phone: 727-210-2350
Website: <https://www.caahep.org/>

The National Board of Surgical Technology and Surgical Assisting
3 West Dry Creek Circle, Suite 100, Littleton, Colorado 80120
Phone: 800-707-0057
Website: <https://www.nbstsa.org>

Accreditation Review Council on Education in Surgical Technology and Surgical Assisting
19751 E. Mainstreet, Suite 339, Parker, CO 80138
Phone: 303-694-9262
Email: info@arcstsa.org

Admission Requirements

(Applications are open Jan. 1 through June 1 annually.)

1. The applicant must have a 12th grade education as demonstrated by a high school diploma, high school equivalency, or equivalent.
2. The applicant must be in good physical condition, which includes the ability to perform the essential functions related to Americans with Disabilities Act (ADA) core standards, as verified by a medical examination and certifying report (National Certification Requirement).
3. Applicants must have an ACT® composite score of 16, 12 composite, or if taken before October, 1989. The ACT on-campus test, or Residual ACT is accepted; however, it does not transfer to other institutions.
4. Interviews may be conducted by the Surgical Technology Admissions Committee.
5. The applicant must be recommended for admission by the Surgical Technology Admissions Committee.
6. A minimum of a 2.0 cumulative GPA.

Applicants for the program are evaluated using ACT® score, academic course work, and grade point average (GPA). The priority application deadline is June 1 for Spring admission.

Students admitted to the surgical technology course must adhere to the policies in the current East Central Community College Catalog and the Surgical Technology Student Handbook.

Surgical Technology Program information is located in the East Central Community College Catalog and on the Healthcare Education website at <https://www.eccc.edu/surgical-technology>

EAST CENTRAL COMMUNITY COLLEGE

**SURGICAL TECHNOLOGY
FACULTY ADVISORS**

Mrs. LeAnn Shirley

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Mrs. Kristie Pilgrim

Instructor for Surgical Technology Program (2001)

A.A.S., East Central Community College

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EAST CENTRAL COMMUNITY COLLEGE

SURGICAL TECHNOLOGY (SGT)

Advisors: Mrs. LeAnn Shirley, Mrs. Kristie Pilgrim

Associate of Applied Science Degree - Total Hours: 61-62 semester credit hours

First Semester – Spring		Second Semester – Summer	
SUT 1113 Fundamentals of Surgical Technology	3	SUT 1518 Basic and Related Surgical Procedures	8
SUT 1217 Principles of Surgical Technology	7	Social Sciences Elective - Sociology or Psychology	3
SUT 1413 Surgical Microbiology	3	Humanities or Fine Arts Elective	3
BIO 2523-BIO 2521 or BIO 2524: Anatomy and Physiology II with Lab (or upper level equivalent with lab)	4	Total Hours	14
Total Hours	17		

Third Semester – Fall	
SUT 1528 Specialized Surgical Procedures	8
SUT 1539 Advanced Surgical Procedures	9
Total Hours	17

Notes:

- Prerequisite courses must be successfully completed prior to beginning the program in spring semester. Prerequisite Course(s): BIO 2513-BIO 2511 or BIO 2514: Anatomy and Physiology I with Lab (or upper level equivalent with lab).
- The Associate of Applied Science degree includes a minimum of fifteen (15) credit hours of general education core courses. In addition to the six (6) general education credit hours in the second semester (summer) consisting of sociology/psychology and fine arts, the student must complete ENG 1113 English Composition (3 credit hours) as well as an approved Math or Lab Science elective (3-4 credit hours).
- SUT 1223: Medical Terminology for Surgical Technologists (3 credit hours) is recommended to satisfy the general education oral communication requirement.
- Students who lack entry-level skills in math, English, science, etc., will be provided related studies.
- Progression/Graduation requirements: Test average of “80” or above, grade of “C” or above on all Surgical Technology courses and required courses, mastery of selected Surgical Technology skills, and successful completion of clinical hours.

EAST CENTRAL COMMUNITY COLLEGE

SURGICAL TECHNOLOGY COURSE DESCRIPTIONS

- SUT 1113 — FUNDAMENTALS OF SURGICAL TECHNOLOGY— This is a basic introductory course including hospital and surgical suite organization and environment, history, legal responsibilities, terminology, interpersonal relationships, and biomedical sciences. Three hours lecture. Three semester credit hours.
- SUT 1217 — PRINCIPLES OF SURGICAL TECHNIQUE — This course is a comprehensive study of aseptic technique, safe patient care, anesthesia, pharmacology, and surgical techniques. Three hours lecture. Eight hours lab. Seven semester credit hours.
- SUT 1223 — MEDICAL TERMINOLOGY FOR THE SURGICAL TECHNOLOGISTS — This course is a study of medical terminology as it relates to the practice of surgical technology. Three hours lecture. Three semester credit hours.
- SUT 1413 — SURGICAL MICROBIOLOGY — This is an introduction to pathogenic microorganisms related to surgery and their effect on wound healing and infection. It includes principles of sterilization and disinfection. Three hours lecture. Three semester credit hours.
- SUT 1518 — BASIC AND RELATED SURGICAL PROCEDURES — This course includes instruction in regional anatomy, pathology, instrumentation, surgical techniques, and safe patient care in general surgery, gynecology, obstetrics, and genitourinary. It requires clinical experience in area hospital surgical suites and related departments. Prerequisites: Introduction to Surgical Technology (SUT 1113), Principles of Surgical Technique (SUT 1216), Surgical Anatomy (SUT 1314), and Surgical Microbiology (SUT 1413). Four hours lecture. Twelve hours clinical. Eighteen semester credit hours.
- SUT 1528 — SPECIALIZED SURGICAL PROCEDURES — This course includes instruction in regional anatomy, pathology, instrumentation, techniques, and safe patient care in surgical specialty areas of ear, nose, and throat; eye; oral and maxillofacial surgery; orthopedics; and plastics. This course requires clinical experience in area hospital surgical suite and related departments. Prerequisites: Introduction to Surgical Technology (SUT 1113), Principles of Surgical Technique (SUT 1216), Surgical Anatomy (SUT 1314), and Surgical Microbiology (SUT 1413). Four hours lecture. Twelve hours clinical. Eight semester credit hours.
- SUT 1539 — ADVANCED SURGICAL PROCEDURES — This course includes instruction in regional anatomy, pathology, instrumentation, techniques, and safe patient care in surgical specialty areas of neurosurgery, thoracic, peripheral vascular, cardiovascular surgery, employability skills, and all-hazards preparation. This course requires clinical experience in area hospital surgical suites and related departments and a comprehensive final examination. Comprehensive final examination. Prerequisites: Basic and Related Surgical Procedures (SUT 1518). Four hours lecture. Fifteen hours clinical. Nine semester credit hours.

EAST CENTRAL COMMUNITY COLLEGE

CHAPTER 7

CAREER AND TECHNICAL PROGRAMS

Dr. Aimee Brown

Director of Career & Technical Education (2026)

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Janet Estes

Career Tech Education Navigator (2021)

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B.S., M.S., Mississippi State University

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EAST CENTRAL COMMUNITY COLLEGE

ACADEMIC AND TECHNICAL STUDENTS

Academic students are those who are taking classes that lead to the Associate of Arts or Associate of Science degrees. In general, academic students intend to transfer the work completed at East Central Community College (ECCC) to a college or university and have that work apply toward a Bachelor of Arts or a Bachelor of Science degree.

Technical students are those who are taking classes that lead to the Associate of Applied Science degree. This degree combines intensive technical training in a specific career with relevant academic courses and professional development. The Associate of Applied Science degree is traditionally structured for completion in four semesters by students who are academically prepared for College level work.

To be admitted as a student to an academic or technical program at ECCC, an applicant must have on file in the Office of Admissions and Records:

1. A signed (digitally, if online) and dated official college application;
2. One of the following;
 - An official high school transcript indicating the receipt of a regular high school diploma from an approved* high school including the date of graduation and appropriate signature(s); or
 - An official state and locally approved high school equivalency exam transcript; or
 - Official College transcript(s) from degree granting institution(s) accredited by national or professional organizations which are recognized by the Council for Higher Education Accreditation (CHEA) and/or the U.S. Department of Education (USDE).

*NOTE: If the high school transcript indicating the receipt of a regular high school diploma is from a school that is not approved by the College, the prospective student must present an official state and locally approved high school equivalency exam transcript or submit an ACT composite of 14 or better to be admitted into an academic or technical program at the College.

3. Scores on the American College Test (ACT), SAT Reasoning, or the Accuplacer Placement Test. Applicants who have already achieved a passing grade in College Algebra or English Composition I may be admitted to the College without the aforementioned assessments. Admission into certain programs of study or certain courses may still, however, require 1 or more of these scores.

Admission as an East Central Community College student does not guarantee admission to a specific program of study.

For degree seeking transfer students, official transcripts from all previously attended accredited degree granting institutions of higher education are required by the Office of Admissions and Records.

CAREER STUDENTS

Career education programs at East Central Community College (ECCC) are designed for students who are preparing to seek employment immediately after completion of the program. Students enrolled in Career education programs are completing an intensive, full-time schedule of training in a specific skill area. Career Certificates are awarded to graduates of these programs. At ECCC, career programs include Cosmetology, Welding, and Carpentry Technology. In addition, most Career & Technical Education programs offer a 30-hour Career option.

To be admitted to the career program of Cosmetology, applicants must meet the following criteria:

1. The applicant must submit an application for admission to the Office of Admissions and Records and be accepted by the College;
2. The applicant must submit an application for the Cosmetology Program;
3. The applicant must have earned a regular high school diploma, an official state and locally approved high school equivalency exam transcript, or Mississippi Occupational Diploma/Mississippi Alternate Diploma; and
4. The applicant must score a composite of 14 or better on the ACT.

EAST CENTRAL COMMUNITY COLLEGE

To be admitted as a full-time student to the career programs of Welding or Carpentry Technology, applicants must meet the following criteria:

1. The applicant must submit an application for admission to the Office of Admissions and Records and be accepted by the College;
2. The applicant must complete an ACT assessment; and
3. The applicant must submit an official transcript from the last school attended to the Office of Admissions and Records;

To be admitted to a 30-hour Career option in a Career & Technical Education program, excluding healthcare education programs as defined by ECCC, applicants must meet the following criteria:

1. The applicant must submit an application for admission to the Office of Admissions and Records and be accepted by the College;
2. The applicant must submit an official transcript indicating the earning of a regular high school diploma, an official state and locally approved high school equivalency exam transcript, or Mississippi Occupational Diploma/Mississippi Alternate Diploma; or be an approved MI-BEST participant; and,
3. The applicant must complete an ACT assessment.

Admission as an ECCC student does not guarantee admission to a specific program of study.

TECHNICAL CORE

Technical programs at East Central Community College are designed to prepare the student for employment upon completion of the specified program curriculum. Students who complete a two-year program are then eligible to receive the Associate of Applied Science Degree. Students who complete the 30 hour or 45 hour year options will receive certificates.

TECHNICAL CORE CURRICULUM

(General Education)

To complete the requirements for the A.A.S. degree, the students must complete the 15 semester hour General Education Core Curriculum which includes the following:

English Composition*	3 sem. hrs.
Humanities/Fine Arts	3 sem. hrs.
Social/Behavioral Sciences	3 sem. hrs.
College Algebra, Quantitative Reasoning, or Lab Science**	3-4 sem. hrs.
Oral Communication	3 sem. hrs.
	15-16 sem. hrs.

Students who lack entry-level skills in math, English, etc., will be provided related studies.

*ENG 1033 - Technical English may substitute for English Composition for the AAS degree, but does not transfer to a baccalaureate. Consult with a faculty or staff advisor for counsel.

**MAT 1753 - Quantitative Reasoning may meet some university-transfer requirements, but not others, depending on specific program of transfer. Consult with a faculty or staff advisor for counsel.

**MAT 1033 – Technical Math may substitute for the Mathematics/Lab Science core for the AAS degree, but does not transfer to a baccalaureate. Consult with a faculty or staff advisor for counsel.

CAREER-TECHNICAL SUPPORT SERVICES

The Test of Adult Basic Education (TABE) will be administered to all career students upon entering school. Results from this test will be used to identify students that need help in reading, math and language. Any student needing help in these areas will be assigned to the Career-Technical Support Services Center until he/she achieves the functioning level needed to receive full value of the education he/she is pursuing.

The following entrance and exit criteria will be used for technical students:

1. Technical students who are recommended for Intermediate Algebra (through the assessment process) will be scheduled for the Support Services program.
2. Technical students who are recommended for Intermediate English (through the assessment process) will be scheduled for the Support Services program.
3. After completing course requirements and exiting the mathematics portion of the Support Services program, technical students will schedule Intermediate Algebra.
4. After completing course requirements and exiting the reading/ language portion of the Support Services program, technical students will schedule Intermediate English (as needed) or English Composition I.

Katie Bounds

Career & Technical Education Support Services Coordinator (2024)

A.A., East Central Community College

B.S., Mississippi State University

M.S., EdS, Arkansas State University

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Shelley Thoms

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Office: Bradford J. Tucker Applied Technology Center 108

EAST CENTRAL COMMUNITY COLLEGE

FACULTY

Sheri Anders

Early Childhood Education Instructor (2011)

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Jake Boatner

Welding Technology Instructor (2025)

Certificate, A.S., East Central Community College

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James Boykin

Carpentry Technology Instructor (2004)

Certificate in Advanced Carpentry, East Central Community College;

A.A.S., Hinds Community College

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John B. Everett

Electrical Technology Instructor (1999)

A.A.S., East Central Community College

Email: jeverett@eccc.edu

Office: Bradford J. Tucker Applied Technology Center 134

Faron Gardner

Criminal Justice Technology (2025)

B.S., Mississippi State University

M.L.S., M.L.S., University of Oklahoma

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Office: Bradford J. Tucker Applied Technology Center 216

Joseph Griffin

Collision Repair Technology Instructor (2026)

Career Certificate, East Central Community College

Email: jgriffin@eccc.edu

Office: Bradford J. Tucker Applied Technology Center 162

Scott Hale

Diesel Equipment Technology Instructor (2021)

A.A., Meridian Community College

Email: shale@eccc.edu

Office: Bradford J. Tucker Applied Technology Center 121

EAST CENTRAL COMMUNITY COLLEGE

Donald Hardin

Precision Manufacturing/Machine Technology Instructor (2022)

A.A.S., East Central Community College

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Office: Bradford J. Tucker Applied Technology Center 145

Robert Hebert

Information Systems Technology Instructor (2018)

A.A.S., East Central Community College

Email: rhebert@eccc.edu

Office: Bradford J. Tucker Applied Technology Center 209

Greg Holekamp

Automotive Technology Instructor (2012)

A.A.S., East Mississippi Community College

Email: gholekamp@eccc.edu

Office: Bradford J. Tucker Applied Technology Center 140

Harold Hollingsworth III

Heating and Air Conditioning Technology Instructor (2014)

A.A.S., East Central Community College

B.S./M.S., Mississippi State University

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Office: Bradford J. Tucker Applied Technology Center 107

Aubrie Howell

Cosmetology Instructor (2017)

*A.A., Certificate in Cosmetology, Instructor Training Certificate in Cosmetology,
East Central Community College*

Email: ahowell@eccc.edu

Office: Career & Technical Education Annex 452

Stacy Parkes

Business Technology Instructor (2023)

A.A., East Central Community College

B.A., M.A.T., Mississippi State University

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Debra Payton

Early Childhood Education Instructor/Director of Childcare Center (2009)

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EAST CENTRAL COMMUNITY COLLEGE

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Zach Wright

Engineering Technology Instructir (2026)

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WORK-BASED LEARNING

The Work-Based Learning program creates an opportunity for technology students which combine school-based education/training through an East Central Community College career-technical program and structured parallel work site experience in local businesses and industries. The program's objectives are to better equip students for employment in technical careers and to effectively manage the quality of technology instruction.

Placed in work environments that complement classroom instruction, the Work-Based Learning students master skills and competencies that have been cooperatively outlined by participating businesses, industries and technology instructors. In doing so, Work-Based Learning participants earn competitive wages while learning from skilled, professional mentors.

Work-Based Learning students enter the workforce equipped with proven employability skills and an educational experience designed to enhance future career options. Students receive technical credit and transcript recognition for work site experience.

EAST CENTRAL COMMUNITY COLLEGE

AUTOMOTIVE TECHNOLOGY (AUT)

FIRST YEAR

Fall Semester

ATT 1124: Basic Electrical/Electronic Systems	4 ^{CC}
ATT 1424: Engine Performance I	4 ^{CC}
ATT 1715: Engine Repair	5 ^{CC}
ATT 1812: Introduction to Safety/Skills	2 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}

Total Credit Hours

17

Spring Semester

ATT 1134: Advanced Electrical/Electronic Systems	4 ^{CC}
ATT 1214: Brakes	4 ^{CC}
ATT 2334: Steering and Suspension	4 ^{CC}
ATT 2434: Engine Performance II	4 ^{CC}

Total Credit Hours

16

SECOND YEAR

Fall Semester

ATT 2614: Heating and Air Conditioning	4 ^{TC}
ATT 2714: Hybrid and Electric Vehicles	4 ^{TC}
Required English Elective †	3 ^{AAS}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}

Total Credit Hours

14-15

Spring Semester

ATT 1313: Manual Drivetrain/Transaxle	3 ^{TC}
ATT 2324: Automatic Transmissions & Lab	4 ^{TC}
SPT 1113: Public Speaking I †	3 ^{AAS}
Humanities/Fine Arts Elective	3 ^{AAS}
Social/Behavioral Science Elective	3 ^{AAS}

Total Credit Hours

16

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but Technical English will not transfer to a baccalaureate (4-year/university) institution.

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken but will not transfer to a baccalaureate (4-year/university) institution.

EAST CENTRAL COMMUNITY COLLEGE

ADMINISTRATIVE OFFICE TECHNOLOGY (AOT) FIRST YEAR

Fall Semester

BOT 1273: Introduction to Microsoft® Office®	3 ^{CC}
BOT 1433: Business Accounting	3 ^{CC}
BOT 1453: Introduction to Business Management	3 ^{CC}
BOT 1763: Communication Essentials	3 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}
Humanities/Fine Arts Elective	3 ^{AAS}

Total Credit Hours

17

Spring Semester

BOT 1233: Microsoft® Word® I	3 ^{CC}
BOT 1313: Applied Business Math	3 ^{CC}
BOT 1823: Microsoft® Excel® I	3 ^{CC}
BOT 2133: Desktop Publishing	3 ^{TC}
Required English Elective †	3 ^{AAS}

Total Credit Hours

15

SECOND YEAR

Fall Semester

BOT 1243: Microsoft® Word® II	3 ^{CC}
BOT 1493: Social Media Management	3 ^{TC}
BOT 1853: Microsoft® Excel® II	3 ^{TC}
BOT 2433: QuickBooks®	3 ^{CC}
SPT 1113: Public Speaking I †	3 ^{AAS}

Total Credit Hours

15

Spring Semester

BOT 2183: Career Readiness	3 ^{CC}
BOT 2333: Microsoft® Access® OPAC Access	3 ^{TC}
BOT 2923: BOT Externship and Seminar	3 ^{TC}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}
Social/Behavioral Science Elective	3 ^{AAS}

Total Credit Hours

15-16

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but **Technical English** will not transfer to a baccalaureate (4-year/university) institution.

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken but will not transfer to a baccalaureate (4-year/university) institution.

EAST CENTRAL COMMUNITY COLLEGE

ACCOUNTING TECHNOLOGY (ACT)

FIRST YEAR

Fall Semester

BOT 1273: Introduction to Microsoft® Office*	3 ^{CC}
BOT 1433: Business Accounting	3 ^{CC}
BOT 1453: Introduction to Business Management	3 ^{CC}
BOT 1763: Communication Essentials	3 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}
Humanities/Fine Arts Elective	3 ^{AAS}

Total Credit Hours 17

Spring Semester

BOT 1233: Microsoft® Word® I	3 ^{CC}
BOT 1313: Applied Business Math	3 ^{CC}
BOT 1443: Advanced Business Accounting	3 ^{TC}
BOT 1823: Microsoft® Excel® I	3 ^{CC}
Required English Elective †	3 ^{AAS}

Total Credit Hours 15

SECOND YEAR

Fall Semester

BOT 1243: Microsoft® Word® II	3 ^{CC}
BOT 1853: Microsoft® Excel® II	3 ^{TC}
BOT 2423: Income Tax Accounting	3 ^{TC}
BOT 2433: QuickBooks®	3 ^{CC}
SPT 1113: Public Speaking I †	3 ^{AAS}

Total Credit Hours 15

Spring Semester

BOT 2183: Career Readiness	3 ^{CC}
BOT 2463: Payroll Accounting	3 ^{TC}
BOT 2923: BOT Externship and Seminar	3 ^{TC}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}
Social/Behavioral Science Elective	3 ^{AAS}

Total Credit Hours 15-16

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but **Technical English will not transfer to a baccalaureate (4-year/university) institution.**

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken **but will not transfer to a baccalaureate (4-year/university) institution.**

EAST CENTRAL COMMUNITY COLLEGE

BUSINESS MANAGEMENT TECHNOLOGY (BMT)

FIRST YEAR

Fall Semester

BOT 1273: Introduction to Microsoft® Office*	3 ^{CC}
BOT 1433: Business Accounting	3 ^{CC}
BOT 1453: Introduction to Business Management	3 ^{CC}
BOT 1763: Communication Essentials	3 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}
Humanities/Fine Arts Elective	3 ^{AAS}

Total Credit Hours 17

Spring Semester

BOT 1233: Microsoft® Word® I	3 ^{CC}
BOT 1313: Applied Business Math	3 ^{CC}
BOT 1823: Microsoft® Excel® I	3 ^{CC}
Required English Elective †	3 ^{AAS}
Social/Behavioral Science Elective	3 ^{AAS}

Total Credit Hours 15

SECOND YEAR

Fall Semester

BOT 1243: Microsoft® Word® II	3 ^{CC}
BOT 1493: Social Media Management	3 ^{TC}
BOT 1853: Microsoft® Excel® II	3 ^{TC}
BOT 2433: QuickBooks®	3 ^{CC}
SPT 1113: Public Speaking I †	3 ^{AAS}

Total Credit Hours 15

Spring Semester

BOT 2183: Career Readiness	3 ^{CC}
BOT 2233: Human Resource Management	3 ^{TC}
BOT 2613: Entrepreneurial Problem Solving	3 ^{TC}
BOT 2923: BOT Externship and Seminar	3 ^{TC}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}

Total Credit Hours 15-16

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

*Approved Technical Electives

MMT 1113: Principles of Marketing MMT 1313: Personal Selling

MMT 1413: Merchandising Math

Other Courses Pending Instructor Approval

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but Technical English will not transfer to a baccalaureate (4-year/university) institution.

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)**) may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken but will not transfer to a baccalaureate (4-year/university) institution.

EAST CENTRAL COMMUNITY COLLEGE

CRIMINAL JUSTICE TECHNOLOGY
(CJT, CRJ)
FIRST YEAR

Fall Semester

CJT 1313: Introduction to Criminal Justice	3 ^{CC}
CJT 1323: Police Administration and Organization	3 ^{CC}
CJT 1363: Introduction to Corrections	3 ^{CC}
CJT 1383: Criminology	3 ^{CC}
CJT 2213: Traffic Law	3 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}

Total Credit Hours **17**

Spring Semester

CJT 2313: Police Operations and Ethics	3 ^{CC}
CJT 2323: Criminal Law	3 ^{CC}
CJT 2333: Criminal Investigation	3 ^{CC}
CJT 2353: Drugs and Society	3 ^{CC}
CJT 2623: Asset Protection	3 ^{CC}

Total Credit Hours **15**

SECOND YEAR

Fall Semester

CJT 2393: Survey of Criminalistics	3 ^{TC}
CJT 2513: Juvenile Justice	3 ^{TC}
SPT 1113: Public Speaking I †	3 ^{AAS}
Required English Elective †	3 ^{AAS}
Social/Behavioral Science Elective	3 ^{AAS}

Total Credit Hours **15**

Spring Semester

CJT 2743: Foundations of Homeland Security	3 ^{TC}
CJT 2813: Criminal Procedure	3 ^{TC}
CJT 2823: Criminal Investigation II	3 ^{TC}
Humanities/Fine Arts Elective	3 ^{AAS}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}

Total Credit Hours **15-16**

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but **Technical English will not transfer to a baccalaureate (4-year/university) institution.**

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)**) may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken but will not transfer to a baccalaureate (4-year/university) institution.

EAST CENTRAL COMMUNITY COLLEGE

**LIBERAL ARTS - CRIMINAL JUSTICE TECHNOLOGY
(CRJ)**

FIRST YEAR

Fall Semester

CJT 1313: Introduction to Criminal Justice	3
CJT 1363: Introduction to Corrections	3
ENG 1113: English Composition I †	3
LLS 1312: Warrior Path to Success	2
Humanities Elective	3
Lab-Based Science Elective*	4

Total Credit Hours 18

Spring Semester

CJT 2313: Police Operations and Ethics	3
ENG 1123: English Composition II	3
MAT 1313: College Algebra ‡	3
Lab-Based Science Elective*	4
Humanities Elective	3

Total Credit Hours 16

SECOND YEAR

Fall Semester

CJT 2393: Survey of Criminalistics	3
CJT 2513: Juvenile Justice or CRJ 1363: Police Admin. & Organization	3
SPT 1113: Public Speaking I †	3
Humanities Elective	3
Social/Behavioral Science Elective*	3

Total Credit Hours 15

Spring Semester

CRJ 2323: Criminal Law	3
CRJ 2333: Criminal Investigation	3
Social/Behavioral Science Elective*	3
Humanities Elective*	3
Fine Arts Elective	3

Total Credit Hours 15

*Suggested Second Year Humanities Electives

MFL 1213: Spanish I MFL 1223: Spanish II

*Suggested Lab-Based Science Electives

BIO 1133: General Biology I with BIO 1131: General Biology I Lab

CHE 1213: General Chemistry I with CHE 1211: General Chemistry I Lab

*Suggested Social/Behavioral Science Electives

SOC 2113: Introduction to Sociology

PSY 1513: General Psychology

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)**) may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken but will not transfer to a baccalaureate (4-year/university) institution.

EAST CENTRAL COMMUNITY COLLEGE

GENERAL ENGINEERING TECHNOLOGY (DDT)

FIRST YEAR

Fall Semester

DDT 1163: Engineering Graphics	3 ^{CC}
DDT 1313: Computer-Aided Design I	3 ^{CC}
DDT 1323: Computer-Aided Design II	3 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}
Technical Electives*	6 ^{CC}

Total Credit Hours

17

Spring Semester

DDT 1173: Mechanical Design I	3 ^{CC}
DDT 1213: Construction Materials	3 ^{CC}
DDT 1613: Architectural Design I	3 ^{CC}
DDT 2213: Structural Detailing I	3 ^{TC}
DDT 2373: 3D Modeling	3 ^{TC}

Total Credit Hours

15

SECOND YEAR

Fall Semester

DDT 2153: Civil Planning and Design	3 ^{TC}
Required English Elective †	3 ^{AAS}
Restricted Elective**	3 ^{TC}
Technical Elective*	3 ^{CC}

Total Credit Hours

15

Spring Semester

Social/Behavioral Science Elective	3 ^{AAS}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}
SPT 1113: Public Speaking I †	3 ^{AAS}
Humanities/Fine Arts Elective	3 ^{AAS}
Technical Elective*	3 ^{TC}

Total Credit Hours

15-16

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

*Technical Electives may be chosen from the following courses:

- DDT 1413: Elementary Surveying – Fall Only
- DDT 2243: Cost Estimating – Fall Only
- DDT 2433: Legal Principles of Surveying I
- DDT 2443: Boundary Surveying
- DDT 2623: Architectural Design II
- DDT 2813: Inventor 3D Modeling
- SSP 1003: Smart Start Pathway – Instructor Approved
- WBL 1913, 1923, 2913, 2923: Work-Based Learning – Instructor Approved Other Courses Pending Instructor Approval

**Restricted Elective – Must be a Math, Computer Science or Technology based course. MAT 1323: Trigonometry is strongly suggested for this Elective.

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but Technical English will not transfer to a baccalaureate (4-year/university) institution.

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken but will not transfer to a baccalaureate (4-year/university) institution.

EAST CENTRAL COMMUNITY COLLEGE

ARCHITECTURAL ENGINEERING TECHNOLOGY (AET)

FIRST YEAR

Fall Semester

DDT 1163: Engineering Graphics	3 ^{CC}
DDT 1313: Computer-Aided Design I	3 ^{CC}
DDT 1323: Computer-Aided Design II	3 ^{CC}
DDT 2243: Cost Estimating	3 ^{TC}
LLS 1312: Warrior Path to Success	2 ^{AAS}
Technical Elective*	3 ^{CC}

Total Credit Hours 17

Spring Semester

DDT 1213: Construction Materials	3 ^{CC}
DDT 1613: Architectural Design I	3 ^{CC}
DDT 2213: Structural Detailing I	3 ^{TC}
DDT 2373: 3D Modeling	3 ^{CC}
Technical Elective*	3 ^{CC}

Total Credit Hours 15

SECOND YEAR

Fall Semester

DDT 2623: Architectural Design II	3 ^{TC}
Required English Elective †	3 ^{AAS}
Technical Electives*	6 ^{CC}
Restricted Elective**	3 ^{TC}

Total Credit Hours 15

Spring Semester

Social/Behavioral Science Elective	3 ^{AAS}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}
SPT 1113: Public Speaking I †	3 ^{AAS}
Humanities/Fine Arts Elective	3 ^{AAS}
Technical Elective*	3 ^{TC}

Total Credit Hours 15-16

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

*Technical Electives may be chosen from the following courses:

- DDT 1173: Mechanical Design I
- DDT 1413: Elementary Surveying – Fall Only
- DDT 2153: Civil Planning and Design DDT 2433: Legal Principles of Surveying I DDT 2443: Boundary Surveying
- DDT 2813: Inventor 3D Modeling ART 1313: Drawing I
- SSP 1003: Smart Start Pathway – Instructor Approved
- WBL 1913, 1923, 2913, 2923: Work-Based Learning – Instructor Approved Other Courses Pending Instructor Approval

**Restricted Elective – Must be a Math, Computer Science or Technology based course. MAT 1323: Trigonometry is strongly suggested for this Elective.

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but Technical English will not transfer to a baccalaureate (4-year/university) institution.

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken but will not transfer to a baccalaureate (4-year/university) institution.

EAST CENTRAL COMMUNITY COLLEGE

DIESEL EQUIPMENT TECHNOLOGY (DET)

FIRST YEAR

Fall Semester*

DET 1114: Fundamentals of Equipment Mechanics	4 ^{CC}
DET 1223: Electrical / Electronic Systems I	3 ^{CC}
DET 1364: Diesel Systems I	4 ^{CC}
DET 1513: Hydraulics I	3 ^{CC}
DET 1713: Transportation Power Train	3 ^{CC}

Total Credit Hours

17

Spring Semester*

DET 1263: Electrical / Electronic Systems II	3 ^{CC}
DET 1614: Preventative Maintenance and Service	4 ^{CC}
DET 1813: Air Conditioning and Heating Systems	3 ^{CC}
DET 2253: Steering and Suspension Systems	3 ^{TC}
DET 2273: Electrical / Electronic Systems III	3 ^{TC}
DET 2623: Advanced Brake Systems (Air)	3 ^{CC}

Total Credit Hours

15

SECOND YEAR

Summer Semester*

DET 1373: Diesel Systems II	3 ^{TC}
DET 2383: Diesel Systems III	3 ^{TC}
DET 2523: Heavy Equipment Power Train	3 ^{TC}

Total Credit Hours

9

Fall Semester

Required English Elective †	3 ^{AAS}
Social/Behavioral Science Elective	3 ^{AAS}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}
SPT 1113: Public Speaking I †	3 ^{AAS}
LLS 1312: Warrior Path to Success	2 ^{AAS}
Humanities/Fine Arts Elective	3 ^{AAS}

Total Credit Hours

15-16

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

*DET Coursework must be completed in sequence starting in the Fall Semester

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but **Technical English** will not transfer to a baccalaureate (4-year/university) institution.

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken but will not transfer to a baccalaureate (4-year/university) institution.

EAST CENTRAL COMMUNITY COLLEGE

EARLY CHILDHOOD EDUCATION TECHNOLOGY (CDT)

FIRST YEAR

Fall Semester

CDT 1113: Early Childhood Profession	3 ^{CC}
CDT 1214: Infant & Toddler Development	4 ^{CC}
CDT 1313: Creative Arts for Young Children	3 ^{CC}
CDT 1344: Child Health, Safety & Nutrition	4 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}
Humanities/Fine Arts Elective	2 ^{AAS}

Total Credit Hours **19**

Spring Semester

CDT 1713: Language & Literacy Development for Young Children	3 ^{CC}
CDT 1224: Preschool & Primary Development	4 ^{CC}
CDT 2713: Social Studies, Math & Science for Young Children	3 ^{CC}
CDT 2513: Family Dynamics & Community Involvement	3 ^{CC}
Required English Elective †	3 ^{AAS}

Total Credit Hours **16**

SECOND YEAR

Fall Semester

CDT 2613: Methods, Materials & Measurements	3 ^{CC}
CDT 2233: Guiding Social & Emotional Behavior	3 ^{CC}
CDT 2915: Initial Practicum	5 ^{TC}
Social/Behavioral Science Elective	3 ^{AAS}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}

Total Credit Hours **17-18**

Spring Semester

CDT 2813: Administration of Programs for Young Children	3 ^{TC}
CDT 2413: Development of the Exceptional Child	3 ^{TC}
CDT 2924: Advanced Practicum	4 ^{TC}
SPT 1113: Public Speaking I †	3 ^{AAS}

Total Credit Hours **13**

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but **Technical English will not transfer to a baccalaureate (4-year/university) institution.**

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken **but will not transfer to a baccalaureate (4-year/university) institution.**

EAST CENTRAL COMMUNITY COLLEGE

ELECTRICAL TECHNOLOGY (ELT)

FIRST YEAR

Fall Semester

ELT 1123: Commercial Wiring	3 ^{CC}
ELT 1143: AC and DC Circuits for ELT	3 ^{CC}
ELT 1193: Fundamentals of Electricity	3 ^{CC}
ELT 1213: Electrical Power	3 ^{CC}
ELT 1263: Electrical Drawing & Schematics	3 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}

Total Credit Hours 17

Spring Semester

ELT 1183: Industrial Wiring	3 ^{CC}
ELT 1223: Motor Maintenance & Troubleshooting	3 ^{CC}
ELT 1253: Branch Circuits	3 ^{CC}
ELT 1413: Motor Control Systems	3 ^{CC}
Technical Elective*	3 ^{CC}

Total Credit Hours 15

SECOND YEAR

Fall Semester

ELT 2114: Equipment Maintenance & Troubleshooting	4 ^{TC}
ELT 2424: Solid State Motor Controls for ELT	4 ^{TC}
ELT 2614: Programmable Logic Controllers	4 ^{TC}
Technical Elective*	3 ^{TC}

Total Credit Hours 15

Spring Semester

Social/Behavioral Science Elective	3 ^{AAS}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}
SPT 1113: Public Speaking I †	3 ^{AAS}
Humanities/Fine Arts Elective	3 ^{AAS}
Required English Elective †	3 ^{AAS}

Total Credit Hours 15-16

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

*Technical Electives may be chosen from the following courses:

- ACT 2913: Special Project in ACT
- CTE 1223: OSHA 10 and CPR First Aid
- ELT 1273: Switching Circuits for Residential, Commercial & Industrial Applications
- ELT 2913: Special Project I in ELT
- ELT 2933: Special Project II in ELT
- ROT 1113/ELT 1353: Fundamentals of Robotics
- SSP 1003: Smart Start Pathway – Instructor Approved
- WBL 1913, 1923, 2913, 2923: Work-Based Learning – Instructor Approved Other Courses Pending Instructor Approval

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but Technical English will not transfer to a baccalaureate (4-year/university) institution.

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken but will not transfer to a baccalaureate (4-year/university) institution.

EAST CENTRAL COMMUNITY COLLEGE

HEATING AND AIR CONDITIONING TECHNOLOGY (ACT)

FIRST YEAR

Fall Semester

ACT 1003: Introduction to HVAC	3 ^{CC}
ACT 1123: Basic Compression in Refrigeration	3 ^{CC}
ACT 1133: Tools and Piping	3 ^{CC}
ACT 1713: Electricity for HVAC and Refrigeration	3 ^{CC}
ACT 2913: Special Projects in HVAC	3 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}

Total Credit Hours 17

Spring Semester

ACT 1213: Controls	3 ^{CC}
ACT 2513: Heating Systems	3 ^{CC}
ACT 1313: Refrigeration System Components	3 ^{CC}
ACT 2433: Refrigeration, Regs, and Retrofits	3 ^{CC}
ACT 2413: Air Conditioning I	3 ^{CC}
ACT 2323: Commercial Refrigeration	3 ^{TC}

Total Credit Hours 18

SECOND YEAR

Fall Semester

ACT 2423: Air Conditioning II	3 ^{TC}
ACT 2623: Heat Load and Air Properties	3 ^{TC}
Required English Elective †	3 ^{AAS}
Technical Electives*	6 ^{TC}

Total Credit Hours 15

Spring Semester

Social/Behavioral Science Elective	3 ^{AAS}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}
SPT 1113: Public Speaking I †	3 ^{AAS}
Humanities/Fine Arts Elective	3 ^{AAS}

Total Credit Hours 12-13

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

*Technical Electives may be chosen from the following courses:

- CTE 1143: Fundamentals of Construction and Manufacturing
- CTE 2113: Construction Equipment Safety
- ELT 1263: Electrical Schematics and Drawings
- ELT 1213: Electrical Power
- SSP 1003: Smart Start Pathway – Instructor Approved
- WBL 1913, 1923, 2913, 2923: Work-Based Learning – Instructor Approved Other Courses Pending Instructor Approval

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but **Technical English will not transfer to a baccalaureate (4-year/university) institution.**

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken **but will not transfer to a baccalaureate (4-year/university) institution.**

EAST CENTRAL COMMUNITY COLLEGE

HEATING AND AIR CONDITIONING TECHNOLOGY COMMERCIAL FACILITY MAINTENANCE AND REPAIR (ACT)

FIRST YEAR

Fall Semester

ACT 1003: Introduction to HVAC	3 ^{CC}
ACT 1123: Basic Compression in Refrigeration	3 ^{CC}
ACT 1133: Tools and Piping	3 ^{CC}
ACT 1713: Electricity for HVAC and Refrigeration	3 ^{CC}
ACT 2913: Special Projects in HVAC	3 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}

Total Credit Hours **17**

Spring Semester

ACT 1313: Refrigeration System Components	3 ^{CC}
ACT 2323: Commercial Refrigeration	3 ^{CC}
ACT 2433: Refrigeration, Regs, and Retrofits	3 ^{CC}
Technical Electives*	6 ^{CC}

Total Credit Hours **15**

SECOND YEAR

Fall Semester

Technical Electives*	14-15 ^{TC}
Required English Elective †	3 ^{AAS}

Total Credit Hours **17-18**

Spring Semester

Social/Behavioral Science Elective	3 ^{AAS}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}
SPT 1113: Public Speaking I †	3 ^{AAS}
Humanities/Fine Arts Elective	3 ^{AAS}

Total Credit Hours **12-13**

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

*Technical Electives may be chosen from the following courses:

- ACT 2513: Heating Systems
- ACT 2413: Air Conditioning I
- ACT 2623: Heat Load and Air Properties
- ACT 2423: Air Conditioning II
- CTE 1143: Fundamentals of Construction and Manufacturing
- CTE 2113: Construction Equipment Safety
- ELT 1263: Electrical Schematics and Drawings
- ELT 1213: Electrical Power
- SSP 1003: Smart Start Pathway – Instructor Approved
- WBL 1913, 1923, 2913, 2923: Work-Based Learning – Instructor Approved
- Instructor approved electives from ELT, WLT, DDT, IAT, ROT, or CCT programs** Other Courses Pending Instructor Approval

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but Technical English will not transfer to a baccalaureate (4-year/university) institution.

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken but will not transfer to a baccalaureate (4-year/university) institution.

EAST CENTRAL COMMUNITY COLLEGE

MARKETING MANAGEMENT TECHNOLOGY (MMT)

FIRST YEAR

Fall Semester

MMT 1113: Principles of Marketing**	3 ^{CC}
MMT 1313: Personal Selling	3 ^{CC}
MMT 1413: Merchandising Math or BOT 1313: Applied Business Math	3 ^{CC}
Humanities/Fine Arts Elective	3 ^{AAS}
BOT 1493: Social Media Marketing	3 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}

Total Credit Hours 17

Spring Semester

MMT 1123: Marketing Management**	3 ^{CC}
MMT 2213: Principles of Management	3 ^{CC}
MMT 2353: Digital Media Applications	3 ^{CC}
Required English Elective †	3 ^{AAS}
Technical Elective*	3 ^{CC}

Total Credit Hours 15

SECOND YEAR

Fall Semester

MMT 1323: Advertising	3 ^{TC}
MMT 2313: E-Commerce	3 ^{TC}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}
Technical Electives*	6 ^{CC}

Total Credit Hours 15-16

Spring Semester

MMT 2233: Human Resource Management or BOT 2233: Human Resource Management	3 ^{TC}
BAD 2413: Legal Environment of Business	3 ^{TC}
Social/Behavioral Science Elective	3 ^{AAS}
SPT 1113: Public Speaking I †	3 ^{AAS}
Technical Elective*	3 ^{TC}

Total Credit Hours 15

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

*Technical Electives may be chosen from the following courses:

MMT 1223: Consumer Behavior
MMT 2513: Entrepreneurship**
OR BOT 2613: Entrepreneurship
MMT 2523: Event Management
WBL 1913, 1923, 2913, 2923: Work-Based Learning – Instructor Approved Other Courses Pending Instructor Approval

**Principles of Marketing (MMT 1113) is a prerequisite for Marketing Management (MMT 1123) and Entrepreneurship (MMT 2513).

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
◦ A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but **Technical English will not transfer to a baccalaureate (4-year/university) institution.**

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
◦ A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken **but will not transfer to a baccalaureate (4-year/university) institution.**

EAST CENTRAL COMMUNITY COLLEGE

CULINARY ARTS TECHNOLOGY (CUT)

FIRST YEAR

Fall Semester

HRT 1123: Introduction to Hospitality Management	3 ^{CC}
HRT 1224: Restaurant & Catering Operations	4 ^{CC}
HRT 1213: Sanitation and Safety	3 ^{CC}
HRT 1511: Hospitality Seminar	1 ^{CC}
CUT 1114: Culinary Principles I	4 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}

Total Credit Hours

17

Spring Semester

HRT 2623: Hospitality Human Resource MGT	3 ^{CC}
HRT 2613: Hospitality Supervision	3 ^{CC}
CUT 1123: Culinary Principles II	3 ^{CC}
CUT 1513: Garde Manager	3 ^{CC}
CUT 1133: Principles of Baking	3 ^{CC}

Total Credit Hours

15

SECOND YEAR

Fall Semester

HRT 2233: Hospitality Cost Controls	3 ^{TC}
CUT 2223: Menu Planning & Facilities Design	3 ^{TC}
CUT 2243: Dining Room Management	3 ^{TC}
CUT 2313: American Regional Cuisine	3 ^{TC}
CUT 2423: International Cuisine	3 ^{TC}

Total Credit Hours

15

Spring Semester

Required English Elective †	3 ^{AAS}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}
SPT 1113: Public Speaking I †	3 ^{AAS}
Humanities/Fine Arts Elective	3 ^{AAS}
Social/Behavioral Science Elective	3 ^{AAS}

Total Credit Hours

15-16

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but Technical English will not transfer to a baccalaureate (4-year/university) institution.

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken but will not transfer to a baccalaureate (4-year/university) institution.

National Restaurant Association Certifications Offered:

- ServSafe Manager (5 Year)
- ServSafe Alcohol

National Occupational Competency Testing Institute Certifications Offered:

- Culinary Arts Prep Cook 4436
- Retail Commercial Baking 4110

EAST CENTRAL COMMUNITY COLLEGE

INFORMATION SYSTEMS TECHNOLOGY (IST)

FIRST YEAR

Fall Semester

IST 1124: IT Foundations	4 ^{CC}
IST 1134: Fundamentals of Data Communication	4 ^{CC}
IST 1154: Web Programming Design	4 ^{CC}
Technical Elective*	3-4 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}

Total Credit Hours

17-18

Spring Semester

IST 1143: Security Principles & Policies	3 ^{CC}
IST 1223: Network Components	3 ^{CC}
IST 1163: Database & SQL Concepts	3 ^{CC}
Technical Electives*	6-8 ^{CC}

Total Credit Hours

15-17

SECOND YEAR

Fall Semester

IST 2224: Network Planning & Design	4 ^{TC}
IST 1623: Network Security Fundamentals	3 ^{CC}
Required English Elective †	3 ^{AAS}
Technical Elective*	3-4 ^{TC}
Restricted Elective**	3-4 ^{TC}

Total Credit Hours

16-18

Spring Semester

IST 2234: Network Implementation	4 ^{TC}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}
SPT 1113: Public Speaking I †	3 ^{AAS}
Humanities/Fine Arts Elective	3 ^{AAS}
Social/Behavioral Science Elective	3 ^{AAS}

Total Credit Hours

16-17

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

*Technical Electives may be chosen from the following courses:

- IST 1244: Network Administration Using Windows Server
- IST 1613: Computer Forensics³
- IST 1643: Network Defense & Countermeasures²
- IST 2254: Advanced Administration Using Windows Server
- IST 2614: Windows Security²
- IST 2634: Security Testing & Implementation²
- CSC 1113: Computer Concepts
- CSC 1213: Visual Basic Computer Programming I
- CSC 1613: Computer Programming I
- CSC 2134: Programming I w/C++
- CSC 2144: Programming II w/C++
- SSP 1003: Smart Start Pathway – Instructor Approved Other Courses Pending Instructor Approval

**Restricted Elective – May be a Math, Computer Science or necessary academic-based course.

²Technical Electives – These elective courses may be offered Online or Face-to-Face. See your advisor for more details.

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but **Technical English will not transfer to a baccalaureate (4-year/university) institution.**

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken but will not transfer to a baccalaureate (4-year/ university) institution.

EAST CENTRAL COMMUNITY COLLEGE

PRECISION MANUFACTURING AND MACHINING TECHNOLOGY (MST)

FIRST YEAR

Fall Semester

MST 1115: Power Machinery I	5 ^{CC}
MST 1413: Blueprint Reading	3 ^{CC}
MST 1313: Machine Tool Math	3 ^{CC}
MST 1613: Precision Layout	3 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}

Total Credit Hours **16**

Spring Semester

MST 1125: Power Machinery II	5 ^{CC}
MST 2715: Computer Numerical Controls I	5 ^{CC}
MST 1423: Advanced Blueprint Reading	3 ^{CC}
MST 2733: Fundamentals of CAD/CAM	3 ^{CC}

Total Credit Hours **16**

SECOND YEAR

Fall Semester

MST 2134: Power Machinery III	4 ^{TC}
MST 2144: Power Machinery IV	4 ^{TC}
MST 2724: Computer Numerical Controls II	4 ^{TC}
Technical Elective*	3 ^{TC}

Total Credit Hours **15**

Spring Semester

Required English Elective †	3 ^{AAS}
Required Math or Lab-Based Science ‡	3-4 ^{AAS}
SPT 1113: Public Speaking I †	3 ^{AAS}
Humanities/Fine Arts Elective	3 ^{AAS}
Social/Behavioral Science Elective	3 ^{AAS}

Total Credit Hours **15-16**

^{CC} Career Certificate Required Courses (30 Hours)

^{TC} Technical Certificate Required Courses (Career Certificate Courses + 15 Hours)

^{AAS} Associate of Applied Science Degree Required Courses (Career + Technical Certificate Courses + 17/18 Hours)

*Technical Electives may be chosen from the following courses:

LLS 1312: Warrior Path to Success (Suggested during first Fall semester)

CSC 1113: Computer Concepts

CSC 1123: Computer Applications I

SSP 1003: Smart Start Pathway – Instructor Approved Other Courses Pending Instructor Approval

†Required English Elective Options

- An ACT English sub score of 17 or higher is required for **English Composition I (ENG 1113)**.
 - A sub score of 15 or lower will require completion of ENG 1114 (ENG 1113 + 1 hour support lab).
- **Technical English (ENG 1033)** may be taken in lieu of English Composition I, but Technical English will not transfer to a baccalaureate (4-year/university) institution.

‡Required Math or Lab-Based Science Options

- An ACT Math sub score of 19 or higher is required for **College Algebra (MAT 1313)**.
 - A sub score of 18 or lower will require completion of MAT 1314 (MAT 1313 + 1 hour support lab).
- **Quantitative Reasoning (MAT 1753 or MAT 1754)** may be taken in lieu of **College Algebra**.
- **Technical Math (MAT 1033)** may also be taken but will not transfer to a baccalaureate (4-year/university) institution.

TECHNICAL COURSE DESCRIPTIONS

AUTOMOTIVE TECHNOLOGY

ATT 1124 — BASIC ELECTRICAL/ELECTRONIC SYSTEMS — (Prerequisite: ATT 1124 Basic Electrical/Electronic Systems) This course is designed to provide advanced skills and knowledge related to all components of the vehicle electrical system including Two hours lecture. Four hours lab. Four semester hours credit.

ATT 1134 — ADVANCED ELECTRICAL/ELECTRONIC SYSTEMS — This course is designed to provide advanced skills and knowledge related to all components of the vehicle electrical system including gauges, driver information systems, horn, wiper/wiper systems, and accessories. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 1214 — BRAKES — This course is designed to provide advanced skills and knowledge related to the repair and maintenance of brake systems on automobiles. It includes instruction and practice in diagnosis of braking system problems and the repair of brake systems. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 1313 — MANUAL DRIVE TRAIN/TRANSAXLE — This course is designed to provide advanced skills and knowledge related to the maintenance and repair of manual transmissions, transaxles and drive train components. It includes instruction in the diagnosis of drive train problems and the repair and maintenance of transmissions, transaxles, clutches, CV joints, differentials and other components. One hour lecture. Four hours lab. Four semester hours credit.

ATT 1424 — ENGINE PERFORMANCE I — (Corequisite: ATT 1124- BASIC ELECTRICAL/ELECTRON SYSTEMS) This course is designed to provide advanced skills and knowledge related to the maintenance and adjustment of gasoline engines for optimum performance. It includes instruction, diagnosis, and correction of problems associated within these areas. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 1715 — ENGINE REPAIR — This course is designed to provide advanced skills and knowledge related to the repair and rebuilding of automobile type engines. It includes instruction and practice in the diagnosis and repair of engine components including valve trains, blocks, pistons and connecting rods, crankshafts and oil pumps. Two hours lecture. Six hours lab. Five semester hours credit.

ATT 1812 — INTRODUCTION, SAFETY, AND EMPLOYABILITY SKILLS — This course is designed to provide knowledge of classroom and lab policies and procedures. Safety practices and procedures associated with the automotive program and automotive industry. Two hours lecture, Two semester hours credit

ATT 2324 — AUTOMATIC TRANSMISSIONS/TRANSAXLES — This course is designed to provide technical skills and knowledge related to the diagnosis and repair of automotive type automatic transmissions and transaxles. It includes instruction and practice in testing and inspecting these devices and in disassembly, repair, and reassembly. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2334 — STEERING AND SUSPENSION SYSTEMS — This course is designed to provide advanced skills and knowledge related to the inspection and repair of steering and suspension systems on automobiles. It includes instruction and practice in the diagnosis of steering system problems and the repair/replacement of steering system components. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2434 — ENGINE PERFORMANCE II — (Prerequisite: ATT 1424 – Engine Performance I) This course is designed to provide advanced skills and knowledge related to the ignition system, fuel, air induction, and exhaust systems. It includes instruction, diagnosis, and correction of problems associated with in these areas. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2444 — ENGINE PERFORMANCE III — (Prerequisite: ATT 2434 Engine Performance II) This course is designed to provide advanced skills and knowledge related to the emissions control systems and engine related service. It includes instruction, diagnosis, and correction of problems associated within these areas. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2614 — HEATING AND AIR CONDITIONING — This course is designed to provide advanced skills and knowledge associated with the maintenance and repair of automotive heating and air conditioning systems. It includes instruction and practice in the diagnosis and repair of heating and air conditioning system components, and control systems. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2714 – HYBRID AND ELECTRIC VEHICLES – This course is designed to provide advanced skills and knowledge related to hybrid/electric vehicles. It includes instruction, diagnosis, and correction of problems associated with in these areas. Two hours lecture. Four hours lab. Four semester hours credit.

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AUTOMATION AND CONTROL TECHNOLOGY

- IAT 1113 — INTRODUCTION TO AUTOMATION AND CONTROLS — This course is designed to introduce students to the fundamental skills associated with safety, basic tools, special tools, and equipment. Two hours lecture, two hours lab. Three semester credit hours.
- IAT 1123 — ELECTRICAL WIRING FOR AUTOMATION AND CONTROLS — This course will cover basic electrical wiring for automation and controls including safety practices; installation and maintenance of raceways, conduit, and fittings; and three-phase service entrances, metering devices main panels, raceways or ducts, subpanels, feeder circuits and branch circuits according to electrical codes. Two hours lecture, two hours lab. Three semester credit hours.
- IAT 1133 — AC AND DC CIRCUITS FOR AUTOMATION AND CONTROL — This course will cover principles and theories with DC and AC circuits used in the automation trade will be covered. Also includes the study of electronic circuits, laws and formulas, and the use of test equipment to analyze AC and DC circuits. Two hours lecture, two hours lab. Three semester credit hours.
- IAT 1143 — FLUID POWER FOR AUTOMATION AND CONTROLS — This course provides basic instruction in hydraulics and pneumatics. This course covers actuators, accumulators, valves, pumps, motors, coolers, compression of air, control devices, and circuit diagrams. Emphasis is placed on the development of control circuits and troubleshooting techniques. Two hours lecture, two hours lab. Three semester credit hours.
- IAT 1153 — MOTOR CONTROL SYSTEMS FOR AUTOMATION AND CONTROLS — This course includes the installation of different motor control circuits and devices. Emphasis is placed on developing the student's ability to diagram, wire and troubleshoot the different circuits and mechanical control devices. Two hours lecture, two hours lab. Three semester credit hours.
- IAT 1163 — MANUFACTURING SKILLS FOR AUTOMATION AND CONTROLS — This course is designed to provide the student with the basic skills needed to be successful in a high performance manufacturing environment. The course covers 5 major areas of knowledge that are considered critical for employment in a high-performance manufacturing company. The topics covered include: Basic Computer Literacy, Blueprint Reading, Precision Measurement, and an introduction to manufacturing improvement methods that covers Lean Manufacturing, Quick Changeover, SS, Teamwork and Problem-solving. Two hours lecture, two hours lab. Three semester credit hours.
- IAT 1173 — CONTROL SYSTEMS I FOR AUTOMATION AND CONTROLS — This course is an introductory course to provide information on various instrumentation components and processes. Topics include analyzing pressure processes, temperatures, flow, and level. . Two hours lecture, two hours lab. Three semester credit hours.
- IAT 2113 — PROGRAMMABLE LOGIC CONTROLLERS FOR AUTOMATION AND CONTROLS — This course provides instruction in the use of programmable logic controllers (PLCs) in modern industrial settings. The operating principles, installation and basic programming of PLCs will be covered. Two hours lecture, two hours lab. Three semester credit hours.
- IAT 2123 — CONTROL SYSTEMS II FOR AUTOMATION AND CONTROLS — This course is a continuation of Control Systems I with special emphasis on application of applied skills along with new skills to develop instrument process controls. The student will be given a process to develop the appropriate instruments and needed diagrams, utilizing various controlling processes and demonstrating loop troubleshooting techniques. Two hours lecture, two hours lab. Three semester credit hours.
- IAT 2133 — SOLID STATE MOTOR CONTROLS FOR AUTOMATION AND CONTROLS — This course provides knowledge of the principles and operation of solid state motor control, and variable frequency drives. The design, installation, and maintenance of different solid state devices for motor control will be introduced. Two hours lecture, two hours lab. Three semester credit hours.
- IAT 2413 — SPECIAL PROJECTS IN AUTOMATION AND CONTROLS — This course provides students with an opportunity to utilize skills and knowledge gained in other Automation and Control Technology courses. The instructor and student work closely together to select a topic and establish criteria for completion of the project. Six hours lab. Three semester credit hours.
- ELT 1353 — FUNDAMENTALS OF ROBOTICS — This course is designed to introduce the student to industrial robots. Topics to be covered include robotics history, industrial robot configurations, operation, and basic programming. Two hours lecture. Two hours lab. Three semester hours credit.

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ELT 2153 — INDUSTRIAL ROBOTICS — This course teaches the operating systems and advanced programming methods of industrial robots. Actual industrial grade robots are used to train the student in the areas of operation, maintenance, troubleshooting, service procedures, and robotics applications. Two hours lecture. Two hours lab. Three semester hours credit.

BUSINESS AND OFFICE TECHNOLOGY

BOT 1111 – BUSINESS TECHNOLOGY SEMINAR I – This course is designed for students to participate in activities of various professional organizations such as SkillsUSA and other student activities. Leadership skill, an understanding of group dynamics, educational enrichment, stimulation of enthusiasm and interest, community service and rapport among health Education professionals are outcomes of this course. One hour per week with additional activities to meet organizational goals. One hour lecture. One semester hour credit.

BOT 1221 – BUSINESS TECHNOLOGY SEMINAR II – This course is designed for students to participate in activities of various professional organizations such as SkillsUSA and other student activities. Leadership skill, an understanding of group dynamics, educational enrichment, stimulation of enthusiasm and interest, community service and rapport among health Education professionals are outcomes of this course. One hour per week with additional activities to meet organizational goals. One hour lecture. One semester hour credit.

BOT 1233 — MICROSOFT® WORD® I — This course focuses on improving keyboarding techniques using the touch method and on production of documents using Microsoft® Word® functions. Three semester hours credit. Two hours lecture, two hours lab.

BOT 1243 — MICROSOFT® WORD® II — (Prerequisite: BOT 1233 Microsoft® Word® I) This course is a continuation of Microsoft® Word® I and focuses on production of documents using Microsoft® Word®. Production with accuracy is stressed and practice is given through a variety of documents for skillbuilding. Three semester hours credit. Two hours lecture, two hours lab.

BOT 1273 — INTRODUCTION TO MICROSOFT® OFFICE® — This course will introduce an operating system and word processing, spreadsheet, database management, and presentation software applications using the Microsoft® Office® suite. Two hours lecture, two hours lab. Three semester hours credit.

BOT 1313 — APPLIED BUSINESS MATH — (Prerequisite: None) This course is designed to develop competency in mathematics for business use. Ten-key touch method on electronic desktop calculators is stressed. Three hours lecture. Three semester hours credit.

BOT 1433 — BUSINESS ACCOUNTING — (Prerequisite: None) This course is designed to develop an understanding of recording, classifying, and summarizing business transactions and events with insight into interpreting and reporting the resulting effects upon the business. Three hours lecture. Three semester hours credit.

BOT 1443 – ADVANCED BUSINESS ACCOUNTING – This course is a continuation of Business Accounting with emphasis on advanced accounting topics. Three hours lecture. Three semester hours credit.

BOT 1453 – INTRODUCTION TO BUSINESS MANAGEMENT – Study of the basic principles and managerial functions of organizations management with special emphasis on planning, organizing, coordinating, commanding, and controlling. Three hours lecture. Three semester hours credit.

BOT 1493 — SOCIAL MEDIA MANAGEMENT & MARKETING — (Prerequisite: BOT 1243 Microsoft® Word® II) This course teaches students how to develop and maintain a social media presence in a personal and professional capacity. Students will engage in community and internet-based projects with special emphasis on blogs, wikis, social networking sites, photo-sharing sites, instant messaging, videos-haring sites, podcasts, widgets, virtual worlds, and more. Two hours lecture, two hours lab. Three semester hours credit.

BOT 1763 — COMMUNICATION ESSENTIALS — This course focuses on the basic English competencies and communication skills necessary to be successful and effective in the workplace in addition to effectively contributing to a team while working with a diverse population. Three hours lecture. Three semester hours credit.

BOT 1823 — MICROSOFT® EXCEL® I — This course focuses on application Microsoft® Excel® as an aid to management decision making. Two hours lecture, two hours lab. Three semester hours credit.

BOT 1853 — MICROSOFT® EXCEL® II — (Prerequisite: BOT 1823 Microsoft® Excel® I) This course is a continuation of Microsoft® Excel® I and focuses on advanced functions and applications of the software. Two hours lecture, two hours lab. Three semester hours credit.

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- BOT 2111 – BUSINESS TECHNOLOGY SEMINAR III** – This course is designed for students to participate in activities of various professional organizations such as SkillsUSA and other student activities. Leadership skill, an understanding of group dynamics, educational enrichment, stimulation of enthusiasm and interest, community service and rapport among health Education professionals are outcomes of this course. One hour per week with additional activities to meet organizational goals. One hour lecture. One semester hour credit.
- BOT 2121 – BUSINESS TECHNOLOGY SEMINAR IV** – This course is designed for students to participate in activities of various professional organizations such as SkillsUSA and other student activities. Leadership skill, an understanding of group dynamics, educational enrichment, stimulation of enthusiasm and interest, community service and rapport among health Education professionals are outcomes of this course. One hour per week with additional activities to meet organizational goals. One hour lecture. One semester hour credit.
- BOT 2133 — DESKTOP PUBLISHING —** (Prerequisite: BOT 1233 Microsoft® Word ® I). This course presents graphic design techniques, principles of page layout and design, and electronic publishing terminology and applications to create a variety of documents such as flyers, brochures, newsletters, and business cards using advanced features of word processing. Two hours lecture. Two hours lab. Three semester hours credit.
- BOT 2183 — CAREER READINESS —** This course is designed to prepare students for employment by teaching the importance of interviewing skills, employer expectations, employability skills, work ethics, and job retention skills. Three hours lecture. Three semester hours credit.
- BOT 2233 — HUMAN RESOURCE MANAGEMENT —** This course provides a general overview of the concepts and applications of the many parts of Human Resources (HR). Students will learn how the interdependence of the major topics in HR are created and implemented through the use of real world HR issues, community projects, and case studies. Three hours lecture. Three semester hours credit.
- BOT 2333 — MICROSOFT® ACCESS® —** This course applies database concepts for designing and manipulating data files and formatting output as complex documents and reports using Microsoft® Access®. Two hours lecture, two hours lab. Three semester hours credit.
- BOT 2423 – INCOME TAX ACCOUNTING** – This course introduces tax accounting including federal income tax laws and report preparation. Two hours lecture, two hours lab. Three semester hours credit.
- BOT 2433 — QUICKBOOKS® —** This course applies basic accounting principles using QuickBooks®. Two hours lecture, two hours lab. Three semester hours credit.
- BOT 2463 PAYROLL ACCOUNTING** — This course provides an in-depth study of payroll accounting. Three hours lecture. Three semester hours credit.
- BOT 2473 – COST ACCOUNTING** – This course provides an in-depth study of cost accounting for manufacturing business. Two hours lecture, two hours lab. Three semester hours credit.
- BOT 2623 – PRINCIPLES OF BUSINESS FINANCE** – This course is designed to provide a study of how financial data are gathered, analyzed, and used by management in planning and controlling business activities. Three hours lecture. Three semester hours credit.
- BOT 2613 ENTREPRENEURIAL PROBLEM SOLVING** — (Prerequisite: BOT 1233 Microsoft® Word® I) This course is designed to develop business students into entrepreneurs capable of operating their own companies and to reduce the high failure rate of starting, conducting, and expanding a business. Students will gain experience in problem solving through visits to businesses, analyses of case studies, and projects and surveys of current business practices. Three hours lecture. Three semester hours credit.
- BOT 2763 ELECTRONIC HEALTH RECORDS** — (Prerequisite: BOT 1613 — Medical Terminology I) This course covers electronic health records (EHR) in the healthcare environment as they pertain to various healthcare settings. Two hours lecture, two hours lab. Three semester hours credit.
- BOT 2823 – COMMUNICATION TECHNOLOGY** – This course will present an overview of the resources available for communication using current technology. Three hours lecture. Three semester hours credit.
- BOT 2923 BOT EXTERNSHIP AND SEMINAR** — This course will provide students an opportunity to serve as interns with local businesses and will be given meaningful projects, responsibilities, work deadlines, and expectations similar to what they would expect as a full-time employee. This capstone course can only be taken in the graduating semester. Two hours lecture, three hours lab. Three semester hours credit.

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EARLY CHILDHOOD EDUCATION TECHNOLOGY

- CDT 1113 — EARLY CHILDHOOD PROFESSION** — This course provides an introduction to the profession of early childhood, types of early childhood programs, and theories of child development. Students are required to observe, assess, and record child behavior through laboratory experience. Room arrangements, software, play, and safety are explored. Two hours lecture. Two hours lab. Three semester hours credit.
- CDT 1214 — INFANT AND TODDLER DEVELOPMENT** — This course provides knowledge concerning the care and development of infants and toddlers in early childhood programs. Practice of infant and toddler care giving skills (birth to 36 months) in group settings is given in laboratory classroom or collaborative centers. Four hours credit, three hours lecture, two hours lab.
- CDT 1224 — PRESCHOOL AND PRIMARY DEVELOPMENT** — This course provides knowledge concerning the care, development, and education of the preschool child in group settings and school age children in afterschool and summer programming. Practice is given in preschool children caregiving in group settings through classroom laboratory or collaborative centers. (ages 3–8) Four hours credit, three hours lecture, two hours lab.
- CDT 1313 — CREATIVE ARTS FOR YOUNG CHILDREN** — This course is designed to plan and develop creative art activities with children birth to age eight. Activities will be implemented during Student Teaching I and II. Three hours lecture. Three semester hours credit.
- CDT 1344 — CHILD, HEALTH, SAFETY AND NUTRITION** — This course provides knowledge of general health, safety, and nutrition practices in the care and education of young children that includes health and safety issues required by the Mississippi Department of Health (MDH) Regulations Governing Licensure of Childcare Facilities and referenced in the Infant Toddler Environmental Rating Scale Revised (ITERS-R) and Early Childhood Environmental Rating Scale Revised (ECERS-R). Four semester hours, three hours lecture, two hours lab.
- CDT 1713 — LANGUAGE AND LITERACY DEVELOPMENT FOR YOUNG CHILDREN** — This course includes the study of oral and written language development of young children and the implementation of a developmentally appropriate language arts curriculum. The Mississippi Early Learning Guidelines, Infant Toddler Environmental Rating Scale Revised (ITERS-R), and Early Childhood Environmental Rating Scale Revised (ECERS-R) are utilized. Three hours lecture. Three semester hours credit.
- CDT 2233 — GUIDING SOCIAL AND EMOTIONAL BEHAVIOR** — This course focuses on the identification of developmental stages and environmental influences on young children's behavior. Positive guidance principles are discussed and practiced to ensure a productive learning environment. Resources include the Mississippi Department of Health Regulations Governing Licensure of Childcare Facilities, Mississippi Early Learning Guidelines, Infant Toddler Environmental Rating Scale Revised (ITERS-R), and Early Childhood Environmental Rating Scale Revised (ECERS-R). Lab activities will be implemented during Student Teaching I and II. Three hours lecture. Three semester hours credit.
- CDT 2413 — DEVELOPMENT OF THE EXCEPTIONAL CHILD** — This course provides knowledge of atypically developing children, family, and classroom intervention strategies and available support services. Legal, ethical, legislative, and family issues will be explored. Resources include Infant Toddler Environmental Rating Scale Revised (ITERS-R), and Early Childhood Environmental Rating Scale Revised (ECERS-R). Three hours credit, two hours lecture, two hours lab.
- CDT 2513 — FAMILY DYNAMICS AND COMMUNITY INVOLVEMENT** — This course provides knowledge for establishing successful partnerships with children's families and communities by creating respectful, reciprocal relationships that support and empower families while involving families in their children's development and learning (ages birth to 8 years). Three hours credit. Three hours lecture.
- CDT 2613 — METHODS AND MATERIALS** — This course will introduce Mississippi Early Learning Guidelines, Infant Toddler Environmental Rating Scale Revised (ITERS-R), and Early Childhood Environmental Rating Scale Revised (ECERS-R) to develop classroom curricula in an indoor and outdoor learning environment. Lab activities with the children are implemented during Student Teaching I and II. Three hours lecture. Three semester hours credit.
- CDT 2714 — SOCIAL STUDIES, MATH, AND SCIENCE FOR YOUNG CHILDREN** — This course provides instructional and hands-on techniques in planning developmentally appropriate activities in social studies, math and science for young children. Lab activities with the children are implemented during Student Teaching I and II. Four hour lecture. Four semester hours credit.

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CDT 2813 — ADMINISTRATION OF PROGRAMS FOR YOUNG CHILDREN — This course provides an overview of the development and administration of programs for young children. Emphasis is placed on evaluation of policies and procedures, organizational structure, management, and the Mississippi Childcare Quality Steps System (MCCQSS). Three hours lecture. Three semester hours credit.

CDT 2915 — INITIAL PRACTICUM — This course is a supervised practicum which includes a minimum of 120 clock hours of observation and supervised teaching in an approved early childhood setting. The course provides the application of evidence based best practices of early education principles and theories. Students work to create an environment that is safe, healthy, and developmentally appropriate to promote an optimum learning environment for young children. Five hours credit, one hour lecture, eight hours lab.

CDT 2944 — ADVANCED PRACTICUM — This course is a supervised practicum which includes a minimum of 120 clock hours of observation and supervised teaching in an approved infant and toddler setting. The course provides the application of evidence based best practices of early education principles and theories. Students work to create an environment that is safe, healthy, and developmentally appropriate to promote an optimum learning environment for young children. Four hours credit, eight hours lab.

COMPUTER NETWORKING & COMPUTER INFORMATION SYSTEMS TECHNOLOGY

IST 1124 — IT FOUNDATIONS — This course covers the diagnosis, troubleshooting, and maintenance of computer components and interpersonal communications for IT professionals. Topics include hardware compatibility, system architecture, memory, input devices, video displays, disk drives, modems, printers, safety and environmental issues, communication, and professional behavior. Four semester hours: two-hour lecture, four hour lab.

IST 1134 — FUNDAMENTALS OF DATA COMMUNICATIONS — This course presents basic concepts of telephony, local area networks, wide area networks, data transmission, and topology methods. Four semester hours: two hours lecture, four hours lab.

IST 1143 — PRINCIPLES AND INFORMATION SECURITY — This course is an introduction to the various technical and administrative aspects of information security and assurance. This course provides the foundation for understanding the key issues associated with protecting information assets, determining the levels of protection and response to security incidents, and designing a consistent, reasonable information security system with appropriate intrusion detection and reporting features. Three semester hours: two hour lecture, two hour lab.

IST 1154 — WEB AND PROGRAMMING CONCEPTS — This course is an introduction to Web site development and programming logic. Students will gain hands-on experience in the development of computer programs. Upon completion of this course, students will be able to create a Web site and post it on the Internet. Four semester hours: two-hour lecture, four hour lab.

IST 1163 — DATABASE & SQL CONCEPTS — This course is an introduction to the design and manipulation of relational databases. Emphasis is placed on creation, manipulation, extraction, and display of data from existing databases. QBE and SQL are explored. Three semester hours: two hour lecture, two hour lab.

IST 1213 — CLIENT INSTALLATION AND CONFIGURATION — This course is designed to help the student install, support, and troubleshoot a current client operating system. Emphasis will be placed on common user operations as well as the network administrator's support of the client. Three semester hours: two hour lecture, two hour lab.

IST 1223 — NETWORK COMPONENTS — This course presents local area network and wide area network connectivity. It focuses on architectures, topologies, protocols, and transport methods of a network. Three semester hours: two hour lecture, two hour lab. Prerequisite: IST 1134 Fundamentals of Data Communications or CNT 1414.

IST 1244 — NETWORK ADMINISTRATION USING MICROSOFT WINDOWS SERVER — This course focuses on the management of a computer network using the Microsoft Windows Server network operating system. Emphasis will be placed on daily administrative tasks performed by a network administrator. Four semester hours: two-hour lecture, four hour lab.

IST 1254 — NETWORK ADMINISTRATION USING LINUX — This course focuses on the management of a computer network using the Linux operating system. Emphasis is placed on installation, configuration, implementation, and administrative tasks of a functional server. Four semester hours: two-hour lecture, four hour lab.

IST 1314 — VISUAL BASIC PROGRAMMING LANGUAGE — This course is an introduction to the Visual BASIC programming language introduces the student to object-oriented programming and a graphical integrated development environment. Four semester hours: two-hour lecture, four hour lab.

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- IST 1514 — SQL PROGRAMMING — This course is the first of a two-part series that offers students an extensive introduction to data server technology, covering the concepts of both relational and object relational databases and the Structured Query Language (SQL). Students are taught to store, retrieve, and manipulate data. Four semester hours: two-hour lecture, four hour lab.
- IST 1613 — COMPUTER FORENSICS — This course is an introduction to the various technical and administrative aspects of computer forensics and the laws pertaining to the cybercrime. This course provides the foundation for understanding the key issues associated with computer forensic investigations, understanding the boot processes, and disk structure for multiple operating systems, and understanding the processes related to data acquisition during investigations (3 sch: 2 hr lecture, 2 hr lab).
- IST 1624 — NETWORK SECURITY FUNDAMENTALS — This course provides the fundamental understanding of network security principles, implementations and the technologies and principles involved in creating a secure computer network environment. Topics include authentication, types of attacks and malicious code against Web applications, e-mail, and file and print services (4 sch: 2 hr lecture, 2 hr lab). (Prerequisite: IST 1143).
- IST 1633 — WIRELESS SECURITY AND PRIVACY — This course provides the fundamental understanding of wireless architecture, security principles, and the technologies and principles involved in creating a secure wireless computer network environment. Topics include wireless hardware, protocols, encryption, and how to prevent weaknesses in wireless technology (3 sch: 2 hr lecture, 2 hr lab). (Prerequisite: Instructor Approved).
- IST 1643 — NETWORK DEFENSE AND COUNTERMEASURES — This course provides a solid foundation of network security and the understanding of the process to create a network defense and countermeasure policy obtained from intrusion detection. Topics include Network Address Translation, packet filtering, proxy servers, firewalls, and Virtual Private Networks used to design a network defense strategy (3 sch: 2 hr lecture, 2 hr lab). (Prerequisite: IST 1143).
- IST 1723 — PROGRAMMING IN PYTHON — This course is designed to provide an introduction to programming concepts and data informatics using Python through lecture and a series of practical hands-on exercises (3 sch: 2 hr lecture, 2 hr lab). (Prerequisite: Instructor Approved).
- IST 2213 — NETWORK SECURITY — This course provides an introduction to network and computer security. Topics such as ethics, security policies, legal issues, vulnerability testing tools, firewalls, and operating system hardening will be discussed. Students will receive a deeper understanding of network operations and protocols through traffic capture and protocol analysis. Three semester hours; two hours lecture, two hour lab. Prerequisites: IST 1143 Security Principles and Policies.
- IST 2224 — NETWORK PLANNING AND DESIGN — This course involves applying network concepts in planning and designing a functioning network. Emphasis is placed on recognizing the need for a network, conducting an analysis, and designing a solution. Four semester hours: two-hour lecture, four hour lab. Prerequisites: IST 1223 Network Components or CNT 1523 and IST 1234 Network Administration Using Novell or CNT 1614 or IST 1244 Network Administration Using Microsoft Windows Server or CNT 1624 or IST 1254 Network Administration using Linux.
- IST 2234 — NETWORK IMPLEMENTATION — This course is the culmination of all concepts learned in the network curriculum. Topics include planning, installation, evaluation, and maintenance of a network solution. Four semester hours: two-hour lecture, four hour lab. Co-requisite: IST 2224 Network Planning and Design or CNT 2534.
- IST 2254 — ADVANCED NETWORK ADMINISTRATION USING MICROSOFT WINDOWS SERVER — This course is a continuation of Network Administration Using Microsoft Windows Server. Emphasis is placed on installation, configuration, and implementation of a functional server. Four semester hours: two-hour lecture, four hour lab. Prerequisites: IST 1244 Network Administration Using Microsoft Windows Server or CNT 1624.
- IST 2264 — ADVANCED NETWORK ADMINISTRATION USING LINUX—This course is a continuation of Network Administration Using Linux (IST 1254). This is an advanced administration course in network services for Linux users who wish to increase their skills. Students will learn how to apply security to network users, and resources, manage and compile the Linux kernel, manage network clients, and troubleshoot network processes and services. Four semester hours: two-hour lecture, four hour lab. Prerequisites: IST 1254 Network Administration Using Linux.
- IST 2324 — SCRIPT PROGRAMMING LANGUAGE — This course is an introduction to the use of integrating script to add functionality to web pages. Four semester hours: two-hour lecture, four hour lab.

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IST 2464 — POWERSHELL PROGRAMMING — This course is designed to introduce the student to the PowerShell command line language and its use in monitoring and maintaining Microsoft networks. The student will become familiar with the syntax of the command (4 sch: 3 hr lecture, 2 hr lab). (Prerequisite: Instructor Approved).

IST 2614 — WINDOWS SECURITY — This course provides the knowledge and fundamental understanding of Windows security, how to harden current Windows operating systems, and how to defend against attacks. Topics include designing Active Directory, authentication for Windows, group security and policy, service security, remote access security, planning a public key infrastructure, securing file resources, Internet Protocol Security, and additional Windows security tools (3 sch: 2 hr lecture, 2 hr lab). (Prerequisites: Network Admin. Using Microsoft Windows Server (IST 1244)).

IST 2634 — SECURITY TESTING AND IMPLEMENTATION — This course provides an in-depth exploration of various methods for gaining unauthorized access and explores network security concepts from the point of view of hackers and their methodologies. Topics include hackers, crackers, ethical hackers, attacks, intrusion detection systems, malicious code, computer crimes and industrial espionage (4 sch: 2 hr lecture, 4 hr lab). (Prerequisite: IST 1643).

CRIMINAL JUSTICE TECHNOLOGY

CJT/CRJ 1313 — INTRODUCTION TO CRIMINAL JUSTICE — This course contains the history, development, and philosophy of law enforcement in a democratic society, introduction to agencies involved in the administration of criminal justice; career orientation. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 1323 — POLICE ADMINISTRATION AND ORGANIZATION — This course contains the principles of organization and administration in law enforcement as applied to law enforcement agencies; introduction to concepts of organizational behavior. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 1343 — POLICE AND COMMUNITY RELATIONS — This course is a study of current issues between police and community. The role and influence of officers in community relations; tensions and conflict; and the problem areas of race and juveniles will be covered. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 1363 — INTRODUCTION TO CORRECTIONS — This course contains an overview of the correctional field; its origins, historical and philosophical background development, current status; and relationship with other facets of the criminal justice system and future prospects. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 1383 — CRIMINOLOGY — This course includes the study and practice the nature and significance of criminal behavior. It also explores the theories, statistics, trends, and programs concerning criminal behavior. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2213 — TRAFFIC LAW — This course will provide an overview of traffic law and its components. A major focus of this course will be the history, development, and philosophy of law enforcement in a democratic society, introduction to the traffic law, and overview of enforcement. Specifically, this course will cover such topics as examining the role of government in coping with traffic problems. Emphasis is placed on the history, development, and enforcement of statutes pertaining to motor vehicles. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2313 — POLICE OPERATIONS AND ETHICS — This course is a study of the operation and administration of law enforcement agencies. Particular emphasis is placed on the functions of the patrol division. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2323 — CRIMINAL LAW — This course presents basic elements of criminal law under the Constitution of the United States, state Constitutions, and federal and state statutes. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2333 — CRIMINAL INVESTIGATION I — This course includes fundamentals, search and recording, collection and preservation of evidence, finger printing, photography, sources of information, interviews and interrogation. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2353 — DRUGS AND SOCIETY — This course is designed to introduce the student to the social reality of drug use and drug users. We will study the historical significance and social construction of drug use, users, abuse and addiction. Additionally, the course focuses on drug use and abuse as a social--rather than as a medical or psychopathological--phenomenon. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2393 — SURVEY OF CRIMINALISTICS — This course provides a study of scientific crime detection methods, modus operandi, crime scene search, preservation of evidence, research projects and other topics related to criminalistics. Three Hours Lecture. Three Semester Hours Credit

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CJT/CRJ 2513 — JUVENILE JUSTICE — This course identifies the role of police in juvenile delinquency and control. It covers organization, functions, and jurisdiction of juvenile agencies as well as processing, detention, and disposition of cases. Statutes and court procedures applied to juveniles will also be covered in this course. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2613 — COMPUTER SECURITY — This course introduces the student to the student to current technological advances in the field of forensic science as well as some novel concepts in crime scene investigation. This class will also cover what the future may hold for forensic science in terms of new ideas, technology, and instrumentation. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2623 — ASSET PROTECTION — This course entails security awareness of management and employees; vulnerability training; internal/external theft and fraud; disaster control; physical security planning; investigation; guard protection; and alcohol and drug abuse in work place. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2723 — INTELLIGENCE ANALYSIS AND SECURITY MANAGEMENT — This course is designed to develop an understanding of how intelligence assists in maintaining national security, the laws, guidelines, executive directives and oversight relating to intelligence as well as the methodologies used in the intelligence community. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2733 — TRANSPORTATION AND BORDER SECURITY — This course provides a student with an analysis of issues that concern the protection of the borders of the United States and U. S. policies regarding the safety of the U. S. Transportation System. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2743 — FOUNDATIONS OF HOMELAND SECURITY AND TERRORISM — This course is a study of the issues pertaining to the role and mission of the Department of Homeland Security and related agencies, both domestic and international. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2813 — CRIMINAL PROCEDURES — This course provides an in-depth study of the criminal case within the state and federal court systems. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2823 — CRIMINAL INVESTIGATION II — This course introduces the student to advanced concepts specific to crime scene processing. Beyond the identification, documentation, and collection of evidence on a crime scene lies the true field of crime scene analysis. The ability to give interpretive value to data gained from a crime scene is what makes a crime scene technician an expert on the witness stand. Three Hours Lecture. Three Semester Hours Credit.

CJT/CRJ 2833 — FINGERPRINT ANALYSIS AND COMPARISON — This course introduces the student to concepts and technologies associated with fingerprint analysis and comparison. A quality crime scene investigator should have advanced knowledge in developing fingerprints on a variety of surfaces as well as how to search fingerprint databases and identify fingerprints to individuals. This is an important skill that will be used daily in the field of crime scene processing and investigations. By the end of this class the student will be able to process a variety of items for prints, explain how a fingerprint would be searched against databases, and understand the concepts behind identifying an individual with fingerprint evidence. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2843 — DEATH INVESTIGATION — This course introduces the student to intermediate concepts specific to crime scene processing. Using physical evidence to develop leads in an investigation begins with crime scene investigation. Much more goes in to crime scene investigation than documenting and collecting evidence. This class will build on Crime Scene Investigation I by reviewing particular scene types and techniques for analyzing each specific scene type. Three Hours Lecture. Three Semester Hours Credit

CJT/CRJ 2853 — CRIMINAL INVESTIGATION III — This course introduces the student to advanced concepts specific to crime scene processing. Beyond the identification, documentation, and collection of evidence on a crime scene lies the true field of crime scene analysis. The ability to give interpretive value to data gained from a crime scene is what makes a crime scene technician an expert on the witness stand. Three Hours Lecture. Three Semester Hours Credit

CULINARY ARTS TECHNOLOGY

CUT 1114 — CULINARY PRINCIPLES I — This course focuses on the fundamentals of food preparation and cookery emphasizing high standards for preparation of meat, poultry, seafood, vegetables, soups, stocks, sauces, and farinaceous items. Co-requisites: Sanitation and Safety (HRT 1213) or by permission of instructor. Two hours lecture, four hours lab. Four semester credit hours.

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- CUT 1123 — CULINARY PRINCIPLES II — This course focuses on the advanced study of Culinary Principles I to polish and perfect the techniques of food preparation and cookery emphasizing high standards for preparation of meat, poultry, seafood, vegetables, soups, stocks, sauces, and farinaceous items. Prerequisites: Culinary Principles I (HRT 1213/CUT 1114). Three hours lecture. Three semester credit hours.
- CUT 1133 — PRINCIPLES OF BAKING — This course focuses on the fundamentals of baking science, terminology, ingredients, weights and measures, and formula conversion and storage. Students will prepare yeast goods, pies, cakes, cookies, and quick breads; and use and care for equipment. Prerequisites: Culinary Principles I (HRT 1213/CUT 1114). Two hours lecture, two hours lab. Three semester credit hours.
- CUT 1513 — GARDE MANGER — This course provides orientation to garnishing, preparation of charcuterie items, cold foods, and buffet presentation. It also explores the various duties of the modern garde manger. Prerequisites: Culinary Principles I (HRT 1213/CUT 1114). One hour lecture, four hour lab. Three semester credit hours.
- CUT 2223 — MENU PLANNING AND FACILITIES DESIGN — This course introduces the principles and concepts of menu planning, menu formats, and layout with regard to a wide variety of eating habits and taste of the dining public. Emphasis will be on pricing, menu design, merchandising, tools, nutritional considerations, schedules, and profitability. Effective planning and layout of kitchen and equipment will also be emphasized. Prerequisites: None . Three hours lecture. Three semester credit hours.
- CUT 2243 — DINING ROOM MANAGEMENT — This course introduces the management of a restaurant dining room including good housekeeping technique, fine food, and efficient service. Covers French, Russian, American, and English waited table service, limited service, counter, tray service, and catering. Emphasis will be place on staffing, scheduling controls and skills required to effectively supervise a dining room operations. Prerequisites: None. Three semester hours, one hour lecture and four hour lab.
- CUT 2313 — AMERICAN REGIONAL CUISINE — This course will explore the American Cuisine concept emphasizing freshness, seasonality, nutrition, indigenous ingredients, and presentation. A thorough study into the cuisine characteristics and traditions of the various regions of the United States of America. Prerequisites: CUT 1114 Culinary Principles I, CUT 1124 Culinary Principles II. Three semester hours, one hour lecture, four hours lab.
- CUT 2423 — INTERNATIONAL CUISINE — This course is a study of cuisines of the world. Emphasis is on use of authentic ingredients, methods, and terminology. Prerequisites: CUT 1114 Culinary Principles I, CUT 1124 Culinary Principles II. Four semester hours, one hour lecture, four hour lab.
- CUT 2926 — SUPERVISED WORK EXPERIENCE IN CULINARY ARTS TECHNOLOGY — This course is a cooperative program between industry and education and is designed to integrate the student's technical studies with industrial experience. Prerequisite: Consent of instructor. Six semester hours, 18 hours externship.
- BPT 1224 – COOKIES, MIGNARDISE AND FROZEN DESSERTS – This course is designed as instruction on how to make a variety of cookies, biscotti's, miniature desserts, ice creams, anglaise, petit fours and sorbets. Different methods and techniques will be covered such as creaming, tempering, foaming, product knowledge, and terminology. Provide skills in the production of churned and frozen desserts. Two hours lecture, four hours lab. Four semester hours credit.
- BPT 1234 – CLASSIC PASTRY, PIES, AND TARTS – This course is designed to provide students with the fundamental knowledge of producing various pies, puff pastry pate a choux, custards, creams and tarts utilizing traditional methods. This course will also include platter and plate design arrangements for different menu styles. Two hours lecture, four hours lab. Four semester hours credit.
- BPT 1314 – RESTAURANT AND CATERING OPERATIONS FOR BAKING AND PASTRY ARTS – Principles of organizing and managing a food and beverage operation. This course includes instruction on how to operate a baking and/or pastry operation/department for a retail market. Two hours lecture, four hours lab. Four semester hours credit.
- BPT 2214 – ARTISAN BREADS AND VIENNOISERIE – This course is designed to provide students with the knowledge, skills and techniques of artisan breads and viennoiserie production. Laminated doughs, quick breads, yeast breads, rolls and savory quick breads products, techniques and skills are applied. The properties of scaling, mixing, production and baker's percentage are studied. Baking methodology, fermentation, proper mixing and production are emphasized. Two hours lecture, four hours lab. Four semester hours credit.

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BPT 2324 – ADVANCED CAKES AND PATISSERIE – This course is designed for students to apply fundamental skills of icing cakes in creating special occasion cakes. Emphasis is placed on developing skills in making various flowers out of modeling chocolate, marzipan and gum paste. Students are introduced to covering and glazing special occasion cakes with rolled fondant and build their piping skills through intricate patterns and techniques. Two hours lecture, four hours lab. Four semester hours credit.

BPT 2334 – CHOCOLATES, CONFECTIONS, SUGAR ARTISTRY – This course is designed as a production and history of chocolate and other confection techniques necessary to work with chocolate and sugar. Various candies are to be hand dipped or molded into form. Sugar artistry to include pastillage-blown, pulled or poured while in production. Edible centerpiece showcases design explored. Two hours lecture, four hours lab. Four semester hours credit.

ENGINEERING TECHNOLOGY

DDT 1163 — ENGINEERING GRAPHICS — This course is designed to give the drafting major the background needed for all other drafting courses. Emphasis is placed upon maintaining correct techniques while developing speed. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1173 — MECHANICAL DESIGN I — (Prerequisite: DDT 1163 Engineering Graphics or GRA 1143 Graphic Communication I) This course emphasizes methods, techniques and procedure in presenting screws, bolts, rivets, springs, thread types, symbols for welding, materials, finish and heat treatment rotation, working order preparation, routing and other drafting room procedures. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1213 — CONSTRUCTION STANDARDS AND MATERIALS — A course designed to familiarize the student with the physical properties of the materials generally used in the erection of structures, with a brief description of their manufacturer. Three hours lecture. Three semester hours credit.

DDT 1313 — COMPUTER-AIDED DESIGN I — This course will use the CAD system to design and draw various problems in the architectural, mechanical and civil drafting areas. Emphasis will be placed on the operations of the CAD system to solve these problems. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1323 — COMPUTER-AIDED DESIGN II — (Prerequisite: DDT 1313 Computer-Aided Design I or GRA 1143 Graphic Communication I). This course is designed as a continuation of Computer-Aided Design I. Subject areas will include dimensions, sectional views, and symbols. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1413 — ELEMENTARY SURVEYING — This course provides instruction in surveying dealing with the principles of geometry, theory and use of instruments, mathematical calculations, and the control and reduction of errors. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 1613 — ARCHITECTURAL DESIGN I — (Prerequisites: DDT 1163 Engineering Graphics I and DDT 1313 Computer-Aided Design I or GRA 1143 Graphic Communication I in lieu of DDT 1313 Computer-Aided Design I). This course includes principles and practices of modern design, requiring working drawings and solutions, typical construction details and specifications for residential construction. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2153 — CIVIL PLANNING AND DESIGN — (Prerequisite: DDT 1413 Elementary Surveying and DDT 1323 Computer-Aided Design II) This course deals with the development of civil planning and design processes. Two hours lecture and two hours laboratory. Three semester hours credit.

DDT 2213 — STRUCTURAL DETAILING I — (Prerequisite: DDT 1163 Engineering Graphics I and DDT 1313 Computer-Aided Design I or GRA 1143 Graphic Communication I). This course will introduce the drafting major to structural sections, terms and conventional abbreviations, and symbols used by structural fabricators and erectors. Knowledge is gained in the use of A.I.S.C. Handbook. Problems are studied that involve structural designing and drawing of beams, columns, connections, trusses and bracing. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2243 — COST ESTIMATING — This course includes preparation of material lists and quantity surveys from actual working drawings and specifications. Two hours lecture and two hours laboratory. Three semester hours credit.

DDT 2373 — 3D MODELING — (Prerequisite: DDT 1323 Computer-Aided Design II). This course is an advanced course in the use of CAD software with emphasis on the user coordinate system and 3-D modeling. Two hours lecture, two hours laboratory. Three semester hours credit.

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- DDT 2423 — MAPPING AND TOPOGRAPHY** — (Prerequisite: DDT 1413 Elementary Surveying and DDT 1323 Computer-Aided Design II). This course is a laboratory setting that will allow the drafting major to apply selected drafting techniques to the problem of making maps, traverses, plot plans, plan and profile drawings using maps, field survey data, aerial photographs and related references, materials including symbols, notations, and other applicable standardized materials. Two hours lecture, two hours laboratory. Three semester hours credit.
- DDT 2433 — LEGAL PRINCIPLES OF SURVEYING** — This course is a study of the legal aspects of boundary controls for the survey and resurvey of real property. Two hours lecture, two hours lab. Three semester hours credit.
- DDT 2443 — BOUNDARY SURVEYING** — Practical applications of boundary surveying as per State of Mississippi regulations. Course includes methods of determining boundary location and legal descriptions, research record survey/description information, data collection, and boundary stake-out. One hour lecture, four hours lab, three semester hours credit.
- DDT 2623 — ARCHITECTURAL DESIGN II** — (Prerequisite: DDT 1613 Architectural Design I and DDT 1323 Computer-Aided Design II). This course emphasizes standard procedures and working drawings. Details involving architectural, mechanical, electrical, and structural drawings are covered, along with presentation of drawings and computer aided design assignments. Two hours lecture, two hours laboratory. Three semester hours credit.
- DDT 2633 — PRE-ENGINEERED METAL STEEL BUILDING DRAFTING** — (Prerequisite: Architectural Design I) This course provides a basic understanding of a metal building system design and its incorporation into architectural engineering documents. Two hours lecture and two hours laboratory. Three semester hours credit.
- DDT 2123 — FUNDAMENTALS OF GIS (Geographical Information Systems)** — This course includes the use of mapping and databases in multiple applications. Included are incorporation of imagery and data into a graphical oriented database system. Also included are the fundamentals of geographical information system techniques, approaches and applications. Two hours lecture, two hours laboratory. Three semester hours credit.
- DDT 2813 — INVENTOR 3D MODEL AND ANIMATION** — (Prerequisite: DDT 2373 3D Modeling and DDT 1173 Mechanical Design I) This course will provide instruction on the 3D applications of Inventor. It emphasizes the development of 3D parametric models and the ability to generate 2D drawings, details and renderings from the model. This course will also provide the utilization of assembly drawings and animation of working parts. Two hours lecture, two hours laboratory. Three semester hours credit.
- DDT 2913 — SPECIAL PROJECT** — This course provides practical application of skills and knowledge gained in other drafting courses. The instructor works closely with the student to ensure that the selection of a project will enhance the student's learning experience. Six hours lab. Three semester hours credit.

DIESEL EQUIPMENT TECHNOLOGY

- DET 1114 — FUNDAMENTALS OF EQUIPMENT MECHANICS** — This course is designed to provide review and update of safety procedures; tools and equipment usage; handling, storing, and disposing of hazardous materials; and operating principles of diesel engines. Four semester hours. Three hours lecture, two hours lab.
- DET 1223 — ELECTRICAL/ELECTRONIC SYSTEMS I** — This course is designed to provide diagnosis, service, and repair of electrical and electronic systems on diesel engines, includes instruction in general systems diagnosis, starting and charging systems. Three semester hours. Two hours lecture, two hours lab.
- DET 1263 — ELECTRICAL/ELECTRONIC SYSTEMS II** — This course is designed to provide diagnosis, service, and repair of electrical and electronic systems on diesel engines, includes instruction on lighting systems, gauges and warning devices, and related electrical systems. Three semester hours. One hour lecture, four hours lab.
- DET 1364 — DIESEL SYSTEMS I** — This course is designed to provide diagnosis, service, and repair of basic engine operating principles, with an emphasis on cylinder head and valve train engine block. . Four semester hours. Two hours lecture, four hours lab.
- DET 1373 — DIESEL SYSTEMS II** — This course is designed to provide skills and knowledge related to the diagnosis, service, and repair of lubrication systems, cooling system, and air induction and exhaust systems. Three semester hours. Two hours lecture, two hours lab.
- DET 1513 — HYDRAULICS I** — This course is designed to provide knowledge of basic operation and maintenance of hydraulic systems associated with diesel powered equipment, includes instruction in safety, system components, operation, and repair. . Three semester hours. One hour lecture, four hours lab.

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- DET 1614 — PREVENTIVE MAINTENANCE AND SERVICE — This course is designed to provide practice in the preventive maintenance of diesel powered equipment, includes instruction in general preventive maintenance of vehicles and equipment. Four semester hours. Two hours lecture, four hours lab.
- DET 1713 — TRANSPORTATION POWER TRAIN — This course is designed to provide diagnosis, service, maintenance, and repair of power train units on transportation equipment, includes instruction on clutch, manual transmissions, drive shafts, and drive axles. Three semester hours. Two hours lecture, two hours lab
- DET 1813 — AIR CONDITIONING AND HEATING SYSTEMS — This course is designed to provide skills and knowledge related to the operation, maintenance, and repair of air conditioning and heating systems used in commercial equipment, includes instruction in theories and operating principles, A/C system diagnosis and repair, clutch and compressor repair, evaporator and condenser repair, and heating system repair. Three semester hours. One hour lecture, four hours lab.
- DET 2253 — STEERING AND SUSPENSION SYSTEMS — This course is designed to provide advanced skills and knowledge related to the operation, maintenance, and repair of heavy duty steering and suspension systems, Includes instruction in steering column and steering gear, power steering unit, steering linkage, suspension, wheel alignment, and related components diagnosis and repair. Three semester hours. Two hours lecture, two hours lab.
- DET 2273 — ELECTRICAL/ELECTRONIC SYSTEMS III — This course is designed to provide advanced skills and knowledge associated with the diagnosis, service, and repair of electrical and electronic systems on diesel engines, includes instruction in electronic fuel management systems. Three semester hours. One hour lecture, four hours lab.
- DET 2383 — DIESEL SYSTEMS III — This course is a basic course to provide students with an opportunity to diagnosis, service, and repair of general engine operations and fuel system operations. Three semester hours. Two hours lecture, two hours lab.
- DET 2523 — HEAVY EQUIPMENT POWER TRAINS — This course will provide students with basic maintenance and repair of fluid power and hydrostat transmissions used on heavy equipment to include operation and diagnosis and repair of system components. Three semester hours. One hour lecture, four hours lab.
- DET 2623 — ADVANCED BRAKE SYSTEMS — This course will provide students with instruction and practice in the basic maintenance and repair of air brake systems commonly used on commercial diesel powered transportation and heavy equipment, includes instruction in maintenance and repair of the air supply system, mechanical system, antilock braking system, and traction control system. Three semester hours. Two hours lecture, two hours lab.

ELECTRICAL TECHNOLOGY

- ELT 1123 — COMMERCIAL WIRING — (Prerequisite: ELT 1113 Residential/Light Commercial Wiring and ELT 1193 Fundamentals of Electricity, or equivalent). This course will provide instruction and practice in the installation of commercial electrical service including the types and uses of conduits and other raceways. NEC code requirements, and three phase distribution networks. Two hours lecture. Two hours lab. Three semester hours credit.
- ELT 1143 — AC AND DC CIRCUITS FOR ELECTRICAL TECHNOLOGY — (Co-requisite: Fundamentals of Electricity, ELT 1193 or ACT 1713 Electricity for Heating, Ventilation, Air Conditioning and Refrigeration). This course will provide principles and theories associated with AC and DC circuits used in the electrical trades. Includes the study of electrical circuits, laws and formulas, and the use of test equipment to analyze AC and DC circuits Four semester hours. Two hours lecture, two hours lab.
- ELT 1183 — INDUSTRIAL WIRING — This course includes instruction and practice in the installation of industrial electrical services including the types of conduit and other raceways, National Electrical Code ® requirements, and three-phase distribution networks. Three semester hours credit, two hours lecture, two hours lab.
- ELT 1193 — FUNDAMENTALS OF ELECTRICITY — This course is designed to provide fundamental skills associated with all electrical courses. It includes safety, basic tools, special tools, equipment, and introduction to simple AC and DC circuits. Two lecture hours and two lab hours. Two semester hours credit.
- ELT 1213 — ELECTRICAL POWER — (Co-requisite: Fundamentals of Electricity, ELT 1193 or ACT 1713 Electricity for Heating, Ventilation, Air Conditioning and Refrigeration) This course will provide skills related to electrical motors and their installation. Includes instruction and practice in using the different types of motors, transformers and alternators. Two hours lecture. Two hours lab. Three semester hours credit.

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ELT 1223 — MOTOR MAINTENANCE AND TROUBLESHOOTING — (Prerequisite: ELT 1193 Fundamentals of Electricity or ACT 1713 Electricity for Heating, Ventilation, Air Conditioning and Refrigeration). This course will familiarize the students with the principles and practice of electrical motor repair. Includes instruction and practice in the disassembly/assembly and preventive maintenance of common electrical motors. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1253 — BRANCH CIRCUIT AND SERVICE ENTRANCE CALCULATION — (Prerequisite: ELT 1113 Residential/Light Commercial Wiring). This course will teach calculating circuit sizes for all branch circuits and service entrances in residential installation. Two hours lecture. Two hours lab. Three semester hours credit

ELT 1263 — ELECTRICAL DRAWING AND SCHEMETICS — (Co-requisite: Fundamentals of Electricity, ELT 1193 or ACT 1713 Electricity for Heating, Ventilation, Air Conditioning and Refrigeration). This course provides knowledge of architectural symbols and electric symbols needed to read blueprints. All elevations and various plans associated with electrical wiring will be studied. Blank blueprints will be provided and a list of all appliances and their amperage will be supplied. The blanks will be filled with receptacles, switches, and lighting outlets as required by NEC. Circuit layouts for all switching will be demonstrated. All branch circuits will be plotted on the blueprint. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1273 — SWITCHING CIRCUITS FOR RESIDENTIAL, COMMERCIAL, AND INDUSTRIAL — This course provides an introduction to various methods by which switches and control devices are installed. It includes installation and operation of residential.commercial automation systems. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1283 — COST ESTIMATION FOR ELECTRICAL INSTALLATIONS — This course gives students the knowledge and ability to estimate the cost of an electrical installation using specifications for various structures. Two hours lecture, two hours lab. Three semester hours credit.

ELT 1413 — MOTOR CONTROL SYSTEMS — (Prerequisite: ELT 1193 Fundamentals of Electricity, or equivalent). This course will provide instruction in the installation of the different motor control circuits and devices. Emphasis is placed on developing student's ability to diagram, wire and troubleshoot the different circuits and mechanical control devices. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 2113 — EQUIPMENT MAINTENANCE, TROUBLESHOOTING, AND REPAIR — This course includes maintenance and troubleshooting techniques, use of technical manuals and test equipment, and inspection/evaluation/repair of equipment. Two hour lecture. Four hours lab. Three semester hours credit.

ELT 2424 — SOLID STATE MOTOR CONTROL — (Prerequisite: ELT 1413 Motor Control Systems and and Co-Requisite: ELT 2613 Programmable Logic Controllers). This course will introduce the students to the principles of solid state motor control. Includes instruction and practice in the design and installation of different solid state devices for motor control. Two hours lecture. Four hours lab. Four semester hours credit.

ELT 2613 — PROGRAMMABLE LOGIC CONTROLLERS — (Prerequisite: ELT 1413 Motor Control Systems). This course will provide instruction and practice in the use of programmable logic controllers (PLC's) in modern industrial settings. Includes instruction in the operating principles of PLC's and practice in the programming, installation, and maintenance of PLC's. Two hours lecture. Two hours lab. Four semester hours credit.

ELT 2913 — SPECIAL PROJECT I — (Prerequisite: Consent of Instructor). This course will cover practical application of skills and knowledge gained in other electronics or electronics-related technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Six hours lab. Three semester hours credit.

ELT 2933 — SPECIAL PROJECTS II — This course provides practical application of skills and knowledge gained in other electrical or electrical-related technical courses. The instructor works closely with the student to ensure that the selection of a project will enhance the student's learning experience. Six hours lab. Three semester hours credit

HEATING AND AIR CONDITIONING TECHNOLOGY

ACT 1003 — INTRODUCTION TO HEATING AND AIR CONDITIONING TECHNOLOGY — This course is designed to introduce students to the fundamental skills associated with all HVAC courses. Safety, basic tools, special tools, and equipment, communication skills, employability skills, and materials handling topics are included. Three semester hours credit, two hours lecture, two hours lab.

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- ACT 1123 — BASIC COMPRESSION REFRIGERATION — This course is an introduction to the field of refrigeration and air conditioning. Emphasis is placed on the principles of safety, thermodynamics, and heat transfer. Two hours lecture. Two hours lab. Three semester hours credit.
- ACT 1133 — TOOLS AND PIPING — This course introduces various tools and pipe connection techniques. Covers tools and test equipment required in heating, ventilation, air conditioning and refrigeration. Two hours lecture. Two hours lab. Three semester hours credit.
- ACT 1213 — CONTROLS — This course will introduce fundamentals of gas, fluid, electrical and programmable controls. Two hours lecture. Two hours lab. Three semester hours credit.
- ACT 1313 — REFRIGERATION SYSTEM COMPONENTS — This course is an in-depth study of the components and accessories of a sealed system including metering devices, evaporators, compressors and condensers. Two hours lecture. Two hours lab. Three semester hours credit.
- ACT 1713 — ELECTRICITY FOR HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION — This course introduces basic knowledge of electricity power distribution, components, solid state devices and electrical circuits. Two hours lecture. Two hours lab. Three semester hours credit.
- ACT 2323 — COMMERCIAL REFRIGERATION — This course is a study of various commercial refrigeration systems. It includes installation, servicing and maintaining systems. Two hours lecture. Two hours lab. Three semester hours credit.
- ACT 2413 — AIR CONDITIONING I — This course introduces various types of residential and commercial air conditioning, including hydronic, absorption and desiccant systems. Two hours lecture. Two Hours lab. Three semester hours credit.
- ACT 2423 — AIR CONDITIONING II — An in-depth course in the installation, start-up, maintenance and air quality of complete heating and air conditioning systems. Two hours lecture. Four hours lab. Four semester hours credit.
- ACT 2433 — REFRIGERANT, RETROFIT AND REGULATIONS — This course details the regulations and standards for new retrofit and government regulations. Includes OSHA regulations, EPA regulations, local and state codes. Two hours lecture. Two hours lab. Three semester hours credit.
- ACT 2513 — HEATING SYSTEMS — This course introduces the various types of residential and commercial heating systems. Includes gas, oil, electric, compression and hydroponic heating systems. Two hours lecture. Two hours lab. Three semester hours credit.
- ACT 2623 — HEAT LOAD AND AIR PROPERTIES — This course is an introduction to heat load calculations for residential and light commercial heating, ventilation, air conditioning and refrigeration systems. Included are air distribution, duct sizing selection of grills and register, types of fans, air velocity and fan performance. An introduction is provided to air testing instruments and computer usage. Two hours lecture. Four hours lab. Four semester hours credit.
- ACT 2913 — SPECIAL PROJECT IN HEATING, VENTILATION, AIR-CONDITIONING, AND REFRIGERATION TECHNOLOGY — This course is designed to provide the student with practical application of skills and knowledge gained in technical courses. The instructor works closely with the students to ensure that the selection of a project will enhance the student's learning experience. Six hours lab, three hours credit.
- ACT 2942 — SPECIAL PROJECT II IN HEATING, VENTILATION, AIR-CONDITIONING, AND REFRIGERATION TECHNOLOGY — This course includes is designed to provide the student with practical application of skills and knowledge gained in technical courses. The instructor works closely with the students to ensure that the selection of a project will enhance the student's learning experience. Two semester hours credit.

HOTEL AND RESTAURANT MANAGEMENT TECHNOLOGY

- HRT 1123 — INTRODUCTION TO HOSPITALITY MANAGEMENT — This course is an introduction to the hospitality and tourism industry. Discussions and industry observations to discover the opportunities, trends, problems, and organizations in the field. Three hours lecture. Three semester hours credit.
- HRT 1213 — SANITATION AND SAFETY — This course will provide basic principles of microbiology, sanitation, and safety for a food service operation. The course studies the implementation of sanitation procedures, cost control, risk reduction standards in a hospitality operation. ServSafe Sanitation Certification from the National Restaurant Association is offered as a part of this course. Two hours lecture. Two hours lab. Three semester hours credit.

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- HRT 1224 — RESTAURANT AND CATERING — This course introduces the principles of organizing and managing a food and beverage operation. Two hours lecture. Four hours lab. Four semester hours credit.
- HRT 1413 — ROOMS DIVISION MANAGEMENT — This course introduces an operational approach to rooms division management in the hospitality industry including front office management and housekeeping operations. Two hours lecture. Two hours lab. Three semester hours credit.
- HRT 1511 — HOSPITALITY SEMINAR — This course will introduce leadership and management skills necessary for success in hospitality and tourism management to the student. One hour lecture. One semester hour credit.
- HRT 1813 — TOURISM SPECIALIST — This course covers activities associated with organizing, booking, and conducting tours. Three hours lecture. Three semester hours credit.
- HRT 2233 — HOSPITALITY COST CONTROL — This course focuses on the principles and procedures involved in an effective food and beverage control system, including standards determination, the operating budget, cost-volume profit analysis, income and cost control, menu pricing, labor cost control, and computer applications.. Two hours lecture. Two hours lab. Three semester hours credit.
- HRT 2423 — HOSPITALITY SECURITY MANAGEMENT AND LAW — This course details the issues surrounding the need for individualized security programs. Examines a variety of security equipment and procedures and discusses internal security for food service and lodging operations. This course provides awareness of the rights and responsibilities that the law grants to or imposes upon a hotelier and consequences of failure to satisfy legal obligations. Two hours lecture. Two hours lab. Three semester hours credit.
- HRT 2613 — HOSPITALITY SUPERVISION — This course introduces supervisory skills in leadership styles, communication skills, motivational techniques, employee training techniques, and evaluation methods. Two hours lecture. Two hours lab. Three semester hours credit.
- HRT 2623 — HOSPITALITY HUMAN RESOURCE MANAGEMENT — This course introduces the principles of hospitality human resource management with an emphasis placed on the study of human behavior and human relations in the hospitality industry. Three hours lecture. Three semester hours credit.
- HRT 2853 — CONVENTION AND MEETING PLANNING — This course will focus on planning, promotion, and management of meetings, conventions, expositions, and events. Three hours lecture. Three semester hours credit.

MARKETING MANAGEMENT TECHNOLOGY

- MMT 1113 – PRINCIPLES OF MARKETING – Study of principles and problems of marketing goods and services and methods of distribution from producer to consumer. Topics include types, functions, and practices of wholesalers and retailers and efficient techniques in the development and expansion of markets. Three hours lecture. Three semester hours credit.
- MMT 1123 – MARKETING MANAGEMENT – A project-based course as a continuation of MMT 1113. Three hours lecture. Three semester hours credit.
- MMT 1223 – CONSUMER BEHAVIOR – This course introduces the fundamentals of Consumer Behavior patterns and motivations of the buying process and their relationship in the marketplace. Three hours lecture. Three semester hours credit.
- MMT 1313 – PERSONAL SELLING – Basic principles and techniques of professional sales and their practical application. Topics include basic elements of consumer behavior, developing selling strategies, closing and servicing a sale, and developing consumer relations. Three hours lecture. Three semester hours credit.
- MMT 1323 – ADVERTISING – The role of advertising as an integrated marketing communications tool. Topics included are product and consumer analysis, media selection, and creation of advertisements. Three hours lecture. Three semester hours credit.
- MMT 1413 – MERCHANDISING MATH – Study of mathematical calculations involved in basic business operations. Three hours lecture. Three semester hours credit.
- MMT 2213 – PRINCIPLES OF MANAGEMENT – Study of the basic principles and functions of organizational management with special emphasis on planning, organizing, leading, and controlling. Three hours lecture. Three semester hours credit.

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MMT 2233 – HUMAN RESOURCE MANAGEMENT – The study of the objectives, organizational structure, and functions of human resource management. Emphasis is placed on selection and placement, job evaluation, training, education, safety, health, employer-employee relationships, and employee services. Three hours lecture. Three semester hours credit.

MMT 2313 – E-COMMERCE – This course introduces the fundamental opportunities and challenges associated with e-commerce activities. Topics include designing the user interface, Web security, electronic payment systems, promotion, legal issues, and social media opportunities involved in creating a functioning online business presence. Three hours lecture. Three semester hours credit.

MMT 2353 – DIGITAL MEDIA APPLICATIONS – Design and deliver multimedia marketing presentations through the use of appropriate multimedia software and tools. Topics include marketing design concepts and related marketing communication strategies. Two hours lecture. Two hours lab. Three semester hours credit.

MMT 2513 – ENTREPRENEURSHIP – Overview of key marketing concepts, methods, and strategic issues relevant to entrepreneurs and the activities involved with planning, establishing, and managing a small business enterprise. Three hours lecture. Three semester hours credit.

MMT 2523 – EVENT MANAGEMENT – An overview of event management to include the design of a plan for special events, trade and consumer shows, exhibitions, and conventions. Three hours lecture. Three semester hours credit.

MMT 2913 – INTERNSHIP IN MARKETING MANAGEMENT – Direct application of concepts and theory of marketing management. Students will work in a marketing-related environment. Nine hours of externship. Three semester hours credit.

PRECISION MANUFACTURING AND MACHINING TECHNOLOGY

MST 1115 — POWER MACHINERY I — This course provides instruction of general shop safety as well as the operation of power machinery which includes instruction and practice in the safe operation of lathes, power saws, drill presses, and vertical mills. Two hour lecture, six hour lab. Five semester credit hours.

MST 1125 — POWER MACHINERY II — (Prerequisite: Power Machinery I -MST 1115) This course is a continuation of Power Machinery I with emphasis on more advanced applications of lathes, mills, shapers, and precision grinders. Two hours lecture. Four hours lab. Five semester hours credit.

MST 1313 — MACHINE TOOL MATHEMATICS — This course is an applied mathematics course designed for machinists. Includes instruction and practice in algebraic and trigonometric operations. Two hours lecture. Two hours lab. Three semester hours credit.

MST 1413 — BLUEPRINT READING — This course introduces plans and specifications interpretation designed for machinists. Includes instruction and practice in reading and applying specifications. Two hours lecture. Two hours lab. Three semester hours credit.

MST 1423 — ADVANCED BLUEPRINT READING — (Prerequisite: Blueprint Reading-MST 1413). This course is a continuation of Blueprint Reading with emphasis on advanced feature of plans & specifications. Includes instruction on the identification of various projections and views and on different assembly components. Two hours lecture. Two hours lab. Three semester hours credit.

MST 1613 — PRECISION LAYOUT — This course details precision layout for machining operations which includes instruction and practice in the use of layout instruments. Two hours lecture. Two hours lab. Three semester hours credit.

MST 2134 — POWER MACHINERY III — (Prerequisite: Power Machinery II, MST 1124). This course is a continuation of the Power Machinery II with emphasis on safety and advanced applications of the engine lathe, milling machine, and grinding machine. Two hours lecture. Four hours lab. Four semester hours credit.

MST 2144 — POWER MACHINERY IV — (Prerequisites: Power Machinery III, MST 2134). This course is a continuation of Power Machinery III with emphasis on highly advanced safety operations of the radial arm drill, milling machine, engine lathe, and precision grinder. Two hours lecture. Four hours lab. Four semester hours credit.

MST 2715 — COMPUTER NUMERICAL CONTROL OPERATIONS I — This course is an introduction of computer numerical control (CNC) and computer assisted manufacturing (CAM) techniques and practices. Includes the use of the Cartesian coordinate system, programming codes and commands and tooling requirements for CNC/CAM machines. Two hours lecture. Six hours lab. Five semester hours credit.

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- MST 2724 — COMPUTER NUMERICAL CONTROL OPERATIONS II — (Prerequisites: Computer Numerical Control Operations I, MST 2714). This course is a continuation of Computer Numerical Control Operations I. Includes instruction in writing and editing CNC programs, machine setup and operation, and use of CAM equipment to program and operate CNC machines. Two hours lecture. Four hours lab. Four semester hours credit.
- MST 2733 — FUNDAMENTALS OF CAD/CAM — This course is designed to provide the students with the fundamental knowledge and skills of Computer Aided Design Manufacturing using various CAD/CAM software packages as they relate to Machine Tool Technology. Three hours lecture. Three semester hours credit.

CAREER-TECHNICAL ELECTIVES

- CTE 1143 – FUNDAMENTALS OF CONSTRUCTION AND MANUFACTURING - This course includes basic safety, an introduction to construction math, an introduction to hand and power tools, an introduction to construction drawings, employability skills and communications. (Approximately 72.5 clock hours should be allotted in this course to satisfy requirements to test for NCCER Core certification. Instructors for this course must be certified as an NCCER Instructor.) Two hours lecture, two hours lab. Three semester hours credit.
- CTE 1223 – OSHA-10 AND CPR/FIRST AID – This course includes instruction to provide students with the OSHA 10-hour credential and First Aid/CPR/AED 2-year certification. (Approximately 45 clock hours should be allotted in this course to satisfy MCCB curriculum requirements. The instructor must be certified as an OSHA-10 and OSHA-30 Instructor and as a First Aid/CPR Instructor through an accredited program.) Three hours lecture. Three semester hours credit.
- CTE 2113 – CONSTRUCTION EQUIPMENT SAFETY – This course includes required instruction to educate students in various types of construction equipment and their primary uses, the responsibilities and characteristics of a good equipment operator, and the importance of equipment safety. Three hours lecture. Three semester hours credit.
- CCT 1912 – SEMINAR – This course is designed for students to participate in activities of various professional organizations such as SkillsUSA and other student activities. Leadership skills, an understanding of group dynamics, educational enrichment, stimulation of enthusiasm and interest, community service and rapport among professionals are outcomes of this course. Two hours lecture. Two semester hours credit.
- BOT 1613: Medical Terminology I - This course is a study of medical language relating to the various body systems including diseases, physical conditions, procedures, clinical specialties, and abbreviations. Emphasis is placed on correct spelling and pronunciation.
- BOT 1623: Medical Terminology II - This course presents medical terminology pertaining to human anatomy in the context of body systems. Emphasis is directed toward medical terminology as it relates to the medical office.
- BOT 2743: Medical Office Concepts - This course will provide coverage and integration of medical office skills and issues. Problem solving will be emphasized.

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**CARPENTRY TECHNOLOGY
(CCT)**

Fall Semester

CCT 1116: Foundations	6 ^{CC}
CCT 1133: Blueprint Reading	3 ^{CC}
CCT 1163: Construction Math	3 ^{CC}
CCT 1315: Interior / Exterior Finishing & Cabinet Installation	5 ^{CC}

Total Credit Hours 17-

Spring Semester

CCT 1236: Floor and Wall Framing	6 ^{CC}
CCT 1245: Ceiling and Roof Framing	5 ^{CC}
Technical Elective*	2-3 ^{CC}

Total Credit Hours 13-14

^{CC} Career Certificate Required Courses (30-31 Hours)

*Technical Electives may be chosen from the following courses:

CCT 1213: Construction Materials

CCT 1912: Seminar

DDT 1213: Construction Materials

DDT 1413: Elementary Surveying

MMT 2513: Entrepreneurship

SSP 1003: Smart Start Pathway – Instructor Approved

WBL 1913, 1923, 2913, 2923: Work-Based Learning – Instructor Approved

Other Courses Pending Instructor Approval

EAST CENTRAL COMMUNITY COLLEGE

**COLLISION REPAIR TECHNOLOGY
(ABT)**

Fall Semester

ABT 1146: Struct. Analysis & Damage Repair I	6 ^{CC}
ABT 1223: Non-Struct. Analysis & Damage Repair I	3 ^{CC}
ABT 1313: Refinishing I	3 ^{CC}
ABT 1443: Mechanical & Electrical Components I	3 ^{CC}
LLS 1312: Warrior Path to Success	2 ^{AAS}

Total Credit Hours

17

Spring Semester

ABT 1153: Struct. Analysis & Damage Repair II	3 ^{CC}
ABT 1236: Non-Struct. Analysis & Damage Repair II	6 ^{CC}
ABT 1323: Refinishing II	3 ^{CC}
ABT 1453: Mechanical & Electrical Components II	3 ^{CC}

Total Credit Hours

15

^{CC} Career Certificate Required Courses (30-31 Hours)

*Technical Electives may be chosen from the following courses: *Approved Technical Electives

ABT 2713: Collision Analysis & Estimation

ABT 2913: Special Project in Collision Repair Technology

ABT 2923: Supervised Work Experience in Collision Repair Technology

WBL 1913, 1923, 2913, 2923: Work-Based Learning

Other Courses Pending Instructor Approval

EAST CENTRAL COMMUNITY COLLEGE

**COSMETOLOGY TECHNOLOGY
(COV)**

Fall Semester

COV 1122: Cosmetology Orientation	2
COV 1245: Cosmetology Science I	5
COV 1426: Hair Care I	6
COV 1522: Nail Care I	2
COV 1622: Skin Care I	2

Total Credit Hours 17

Spring Semester

COV 1255: Cosmetology Science II	5
COV 1436: Hair Care II	6
COV 1532: Nail Care II	2
COV 1632: Skin Care II	2
COV 1722: Salon Business I	2

Total Credit Hours 17

Summer Semester*

COV 1263: Cosmetology Sciences III	3
COV 1443: Hair Care III	3
COV 1542: Nail Care III	2
COV 1642: Skin Care III	2
COV 1732: Salon Business II	2

Total Credit Hours 12

*Coursework must be completed in sequence starting in the Fall Semester.

**COSMETOLOGY TEACHER TRAINING
(CTT)**

First Semester*

COV 2816: Teacher Training I	6
COV 2826: Teacher Training II	6

Total Credit Hours 12

Second Semester*

COV 2836: Teacher Training III	6
COV 2846: Teacher Training IV	6

Total Credit Hours 12

Third Semester*

COV 2856: Teacher Training V	6
COV 2866: Teacher Training VI	6

Total Credit Hours 12

*Course offerings will be subject to availability of applicants and consent of the instructor.

WELDING & CUTTING TECHNOLOGY (WLT)

Total Credit Hours **17**

Total Credit Hours	15
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149

EAST CENTRAL COMMUNITY COLLEGE

CAREER COURSE DESCRIPTIONS

CARPENTRY TECHNOLOGY

- CCT 1116 — FOUNDATIONS** — This course introduces the different types of foundations used in residential construction. Lay-out and setup of a conventional foundation for a residential dwelling. Two hours lecture. Eight hour lab. Six semester hours.
- CCT 1133 — BLUEPRINT READING** — (Prerequisites: CCT 1116, CCT 1163 and CCT 1236) This course is the study of the different plans in a set of house plans and the symbols used in each of them to identify the parts of a structure. Two hours lecture. Two hours lab. Three semester hours.
- CCT 1163 — CONSTRUCTION MATHEMATICS** — This course includes the fundamental principles of practical problems in mathematics that carpenters may encounter in the workforce. Three semester hours credit. Three hours lecture.
- CCT 1213 — CONSTRUCTION MATERIALS** — This course examines the physical properties of the materials generally used in the erection of a structure, with a brief description of their manufacture. Three semester hours, two hours lecture, two hours lab.
- CCT 1236 — FLOOR & WALL FRAMING** — This course provides theory and practical work experience in estimating, cutting, and installing floor and wall framing members. Two hours lecture. Eight hour lab. Six semester hours.
- CCT 1244 — CEILING & ROOF FRAMING** — (Prerequisites: CCT 1116, CCT 1236, and CCT 1163) This course provides theory and practical work experience in estimating materials for ceiling and roof framing members. Hands-on experience in measuring, cutting, and the installation of different types of ceiling and roof framing members. Two hours lecture. Four hours lab. Four semester hours.
- CCT 1315 — INTERIOR/EXTERIOR FINISHING & CABINET INSTALLATION** — (Prerequisites: CCT 1116, CCT 1236, and CCT 1163) This course is the study of all areas of interior wall, ceiling and floor finishing and cabinet making. Two hours lecture. Six hours lab. Five semester hours.
- CCT 291(1-3) — SPECIAL PROBLEMS IN CARPENTRY** — A course to provide students with an opportunity to utilize skills and knowledge gain in other Residential Carpentry Technology courses. The instructor and student work closely together to select a topic and establish criteria for completion of the project.

COLLISION REPAIR TECHNOLOGY

- ABT 1146 — STRUCTURAL ANALYSIS AND DAMAGE REPAIR I** — This course will provide skills and practice in structural analysis and repair procedures that are used in the collision repair industry. This course also covers the complete inspection and non-structural analysis of damaged vehicles. It is designed to enable the student to determine the conditions and severity of the damage, the repair or replacement of parts, the estimated repair time, and correct use of reference manuals. (Three hours lecture, six hours lab. Six semester hours credit) Co-requisite: ABT 1153 – Structural Analysis and Damage Repair II.
- ABT 1153 — STRUCTURAL ANALYSIS AND DAMAGE REPAIR II** — This course is a continuation of Structural Analysis and Damage Repair I. This course provides for instruction and practice in the removal and re-installation of structural glass, major body panels and upper body structural components. Instruction will include the use of power equipment, basic anchoring and pulling, non-adjustable panel alignment and attachment (welded or bonded). Two hour lecture, two hours lab. Three semester hours credit. Prerequisite: Structural Analysis and Damage Repair I (ABT-1146).
- ABT 1223 — NON-STRUCTURAL ANALYSIS AND DAMAGE REPAIR I** — This course will provide instruction in the procedures and practices for metal finishing and body filling. Includes: the repair of the sheet metal components of the vehicle body, practice in selecting and applying various methods and tools of the trade used in removing dents and other damage conditions from sheet metal panels. Also included are constructing and installing simple metal patch panels, and making basic repairs. Two hours lecture, two hours lab. Three semester hours credit.
- ABT 1236 — NON-STRUCTURAL ANALYSIS AND DAMAGE REPAIR II** — This course is a continuation of Non-Structural Analysis and Damage Repair I. This course provides instruction for preparation principles and practices. This course provides instruction for outer body panel repair, replacement, and adjustment principles and practices. Three hours lecture, six hours lab. Six semester hours credit. Prerequisite: Non-Structural Analysis and Damage Repair I (ABT-1223). Co-requisite: ABT 2243 — Non-Structural Analysis and Damage Repair III.

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ABT 1313 — REFINISHING I — This course will provide skills and practices in vehicle preparation, cleaning, sanding, metal treatment, masking, priming and using basic spray applications. Instruction includes determining imperfections in paint films. Emphasis is placed on personal safety and environmental concerns. One hour lecture, four hours lab. Three semester hours credit.

ABT 1323 — REFINISHING II — This course is a continuation of Refinishing I. Included are types of paint defects, paint gun applications, and maintenance procedures. Instruction includes refinish materials and their specific application procedures, preventing painting problems, and solving problems that do occur. One hour lecture, four hours lab. Three semester hours credit. Prerequisite: Refinishing I (ABT-1313).

ABT 1443 — MECHANICAL AND ELECTRICAL COMPONENTS I — This course is designed to provide theory and practice in the areas of vehicle restraint systems, the fundamentals of electricity, cooling systems, and air conditioning/heating systems. Included are procedures for general shop safety, servicing active or passive restraint systems, air bags, and interior components, headliners, seats, and carpets. Three hour lecture. Three semester hours credit

ABT 1453 — MECHANICAL AND ELECTRICAL COMPONENTS II — This course is designed to provide theory and practice in the areas of brakes and electrical systems. Instruction includes basic brake and electrical system service and repair. Three hour lecture. Three semester hours credit. Prerequisite: Mechanical and Electrical Components I (ABT-1443).

COSMETOLOGY

COV 1122 — COSMETOLOGY ORIENTATION — This course will cover the history, career opportunities, life skills, professional image, Mississippi Cosmetology laws, rules and regulations and communicating for success in the cosmetology industry. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two hours lecture. Two semester hours credit.

COV 1245 — COSMETOLOGY SCIENCES I — This course consists of the study of bacteriology, sterilization and sanitation. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Three hours lecture. Six hours lab. Five semester hours credit.

COV 1255 — COSMETOLOGY SCIENCES II — This course consists of the study of anatomy and physiology. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Three hours lecture. Four hours lab. Five semester hours credit.

COV 1263 — COSMETOLOGY SCIENCES III — This course consists of the application and demonstration of chemistry, and electricity. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two hours lecture. Three hours lab. Three semester hours credit.

COV 1426 — HAIR CARE I — This course consists of the study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; wigs and hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two hours lecture. Twelve hours lab. Six semester hours credit.

COV 1436 — HAIR CARE II — This course consists of the advanced study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; wigs and hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two hours lecture. Twelve hours lab. Six semester hours credit.

COV 1443 — HAIR CARE III — This course consists of the practical applications of the study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Three semester hours credit. Nine hours lab.

EAST CENTRAL COMMUNITY COLLEGE

- COV 1522 — NAIL CARE I — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.
- COV 1532 — NAIL CARE II — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.
- COV 1542 — NAIL CARE III — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Six hours lab. Two semester hours credit.
- COV 1622 — SKIN CARE I — This course consists of the introduction to basic skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.
- COV 1632 — SKIN CARE II — This course consists of basic skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester credit hours.
- COV 1642 — SKIN CARE III — This course consists of advanced skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Six hours lab. Two semester hours credit.
- COV 1722 — SALON BUSINESS I — This course will cover preparing to operate a successful salon. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each.. One hour lecture. Three hours lab. Two semester hours credit
- COV 1732 — SALON BUSINESS II — This course will cover operating a successful salon and seeking employment. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.

COSMETOLOGY TEACHER TRAINING

- COV 2816 — COSMETOLOGY TEACHER TRAINING I — (Pre/co requisites: Students must have at least two years of active practical experience as a licensed cosmetologist and currently hold a valid Mississippi cosmetology license.) This course provides instruction in developing appropriate communication skills, effective use of visual aids, identification of various teaching styles, and practical application of cosmetology instruction. Three hours lecture. Nine hours lab. Six semester hours credit.
- COV 2826 — COSMETOLOGY TEACHER TRAINING II — (Pre/co requisites: COV 2816 Cosmetology Teacher Training I) This course provides instruction in development of instructional methods, development of visual aids, development of effective evaluation, and practical application of cosmetology instruction. Three hours lecture. Nine hours lab. Six semester hours credit.
- COV 2836 — COSMETOLOGY TEACHER TRAINING III — (Pre/co requisite: Cosmetology Teacher Training II COV 2826) This course provides professional application and training including: Laws Governing Learning Processes, Student Motivation, Student Participation, Student Personalities and Individual Differences, Ninety-nine clock hours. Three lecture hours. Nine hours lab. Six semester hours credit.
- COV 2846 — COSMETOLOGY TEACHER TRAINING IV — (Pre/co requisite: COV 2836 Cosmetology Teacher Training III) This course provides instruction in classroom management techniques; cosmetology laws, rules, and regulations; and practical application of cosmetology instruction. Three hours lecture. Nine hours lab. Six semester hours credit.

EAST CENTRAL COMMUNITY COLLEGE

COV 2856 – COSMETOLOGY TEACHER TRAINING V – (Pre/corequisite: COV 2846 – Cosmetology Teacher Training IV) A continuation of COV 2846 where instruction will be given in classroom management techniques; cosmetology laws, rules, and regulations; and practical application of cosmetology instruction. Three hours lecture, nine hours lab. Six semester hours credit.

COV 2866 – COSMETOLOGY TEACHER TRAINING VI – (Pre/corequisite: COV 2856 – Cosmetology Teacher Training V) – A continuation of COV 2856 where instruction will be given in classroom management techniques; cosmetology laws, rules, and regulations; and practical application of cosmetology instruction. Three hours lecture, nine hours lab. Six semester hours credit.

WELDING AND CUTTING

WLT 1115 — SHIELDED METAL ARC WELDING I — This course is designed to teach students introductory welding techniques using the SMAW process. One-hour lecture, eight hours lab. Five semester hours credit.

WLT 1125 — (Prerequisite: WLT 1172, WLT 1313) GAS METAL ARC WELDING (GMAW) — This course is designed to give the student experience in various welding applications with the GMAW process using various modes of transfer. One hour lecture, eight hours lab. Five semester hours credit.

WLT 1135 — (Prerequisite: WLT 1172, WLT 1313) GAS TUNGSTEN ARC WELDING (GTAW) — This course is designed to give the student experience in various welding applications using the GTAW process. One hour lecture, eight hours lab. Five semester hours credit.

WLT 1143 — (Prerequisite: WLT 1172, WLT 1313) FLUX CORED ARC WELDING (FCAW) — This course is designed to give the student experience using the FCAW process. One hour lecture, four hours lab. Three semester hours credit.

WLT 1172 — INTRODUCTION TO WELDING AND SAFETY — This course is designed to give students an introduction to the welding profession and experience in safety procedures related to welding. Two hours lecture, two-hour lab. Three semester hour credit.

WLT 1225 — SHIELDED METAL ARC WELDING II — This course is designed to teach students advanced welding techniques using the SMAW process. One hour lecture, eight hours lab. Five semester hours credit.

WLT 1232 — (Prerequisite: WLT 1172, WLT 1313) BLUE PRINT READING, WELDING SYMBOLS, AND METALLURGY — This course is designed to give the student experience in blueprint reading, welding symbols, and metallurgy. One hour lecture, two hours lab. Two semester hours credit.

WLT 1313 — CUTTING PROCESSES — This course is designed to give the student experience in oxyfuel cutting principles and practices, air carbon cutting and gouging, and plasma arc cutting. One hour lecture. Four hours lab. Three semester hours credit.

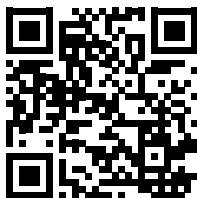
EAST CENTRAL COMMUNITY COLLEGE

CHAPTER 8 ACADEMIC POLICIES

Academic Calendar 2026-2027

View the Full Academic Calendar
Visit <https://www.eccc.edu/academiccalendar>

or scan the QR code.



SCHOOL TERMS AND PERIODS

East Central operates on the semester system. There are two regular semesters which begin in August and in January. In addition to the semester system, ECCC offers accelerated sessions called Intensive Terms, typically one-half the length of a semester. During the summer, there is an eight (8) week summer session divided into two four-week terms, and a three-week intersession. The College also offers courses at other times to meet the needs of students.

Laboratory periods are equivalent to two lecture periods. Semester hours of credit are granted on the number of lecture and/or laboratory periods the class meets per week for one regular semester. In general, a semester hour of credit is equal to 750 minutes of instruction.

Classes are also offered off-campus at various locations throughout the five county district.

COLLEGE-LEVEL COMPETENCIES

East Central Community College identifies six college level competencies within the general education core curriculum for all Associate of Arts, Associate of Science, and Associate of Applied Science. Graduates of East Central Community College will be considered proficient in the following competencies:

- Computation
- Critical Thinking
- Information Technology
- Oral Communication
- Reading Comprehension
- Written Communication

EAST CENTRAL COMMUNITY COLLEGE

MISSISSIPPI VIRTUAL COMMUNITY COLLEGE

The Mississippi Virtual Community College (MSVCC) is a consortium of Mississippi's 15 community colleges that makes it possible for colleges to leverage their distance learning resources -- including faculty, courses, support services, and technology. Through the MSVCC, students may take courses from community colleges anywhere in Mississippi while getting support services from a local college. To take a course from a remote (provider) college, a student enrolls at a local (host) community college. The host college supports the student with a full slate of student services, including advisement and counseling, financial aid, and learning resources. The host college awards credit for the course. The remote (provider) college provides the course instruction. The success of the MSVCC partnership and resulting trust that has developed between the MCCB and the member colleges has led to the advancement of quality, accessible education, fiscal efficiency, and innovative and collaborative instructional practices.

ORIENTATION

All students entering East Central Community College for the first time should participate in the orientation program. The orientation program is designed to acquaint the student with the academic process and the campus. Students have the opportunity to advance register for classes and learn of the wide variety of available academic, social, and personal opportunities.

PROGRAM OF STUDY

A student registering for 12 or more semester hours will be considered a full-time student and should follow one of the curriculums as outlined.

Changes of Program of Study requests should be conducted in consultation with your appropriate STAFF advisor before the end of the Census Date (end of the Drop/Add Period) of a given term. After the Census Date, processing of requests for program changes may wait, for reporting reasons, until the beginning of advance registration for the following semester. A student should discuss any proposed changes in his/her program with his/her advisor, and if applicable Financial Aid.

MAXIMUM LOAD

Twelve semester hours of academic work are considered a normal full-time load each semester. First semester freshmen are not allowed to register for more than a normal load unless specified in the curriculum. Other students desiring to enroll for 24 or more semester hours must have special permission from an appropriate curriculum advisor and approval by the Executive Vice President. Students who enroll in and maintain enrollment in excess of 24 hours will be charged the full-time rate plus the part-time rate of \$130 per credit hour for those hours in excess of 24 credit hours.

ACADEMIC FORGIVENESS

East Central Community College students who have not been enrolled in any postsecondary educational programs for a period of four consecutive years may petition the Executive Vice President to have a maximum of two semesters of their prior credit records removed from consideration for determining qualifications for graduation from East Central Community College.

For students who seek academic forgiveness and whose petitions are approved, the College will forgive all coursework earned during the requested semester(s). The student may not choose which grades are to be forgiven. All course grades for said semester(s) will be forgiven and the forgiven credit hours will not be used in determining the students' eligibility to graduate from East Central Community College.

The College will make notations on the students' records regarding the application of this policy. All courses taken at the College and courses transferred to and accepted by the College will remain on the students' permanent records and no guarantees will be expressed or implied regarding the transferability of the forgiven credits to other postsecondary institutions.

A student may utilize the provisions of this policy only once. Account charges will not be forgiven. The forgiveness request form can be obtained from the Office of Admissions.

EAST CENTRAL COMMUNITY COLLEGE

STUDENT RECORDS-FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

East Central Community College is in compliance with provisions granted under the Family Educational Rights and Privacy Act of 1974. Under this law, students enrolled in any educational institution receiving federal funds are given certain rights concerning school records.

1. Students are entitled to access to school records upon request.
2. Request for access to records concerning academic grades, transcripts and absences should be filed with the Director of Admissions and Records. Request for access to records and personal data should be filed with the Vice President for Student Services.
3. Students are entitled to inspect and review the contents of their school records and to challenge the contents if they feel the contents are inaccurate, misleading, or inappropriate. If a student wishes to challenge the contents, the Director of Admissions and Records or the Vice President for Student Services will provide written copy of procedures to be followed.
4. Before any school records will be released to third parties the school must have the student's written permission.
5. Upon receipt of a subpoena or judicial order requiring the Director of Admissions and Records and/or the Vice President for Student Services to relinquish control of a student's records, the requested action will be taken.
6. When a student seeks to enroll in another institution the student must approve the transfer of his/her record by personal signature.
7. The law allows "directory information" about students to be made public without specific permission. Students are entitled, however, to request the deletion of certain information from school directories. Any request of directory information must be made within fourteen (14) calendar days from the date of registration. Forms for requesting the deletion of information may be secured from the Office of the Director of Admissions and Records.

The College recognizes that the maintenance of student information and educational records is necessary and vital to assist the student's education and development and to provide opportunities for College research and policy formulation. The College recognizes its obligation to exercise discretion in recording and disseminating information about students to insure that their rights of privacy are maintained.

The College will furnish annual notification to students of their right to inspect and review their educational records, the right to request amendment of educational records considered by them to be inaccurate or misleading or that violate privacy or other rights; and of their right to a hearing should the College decline to amend such records. The annual notice will be published.

The following guidelines have been developed to insure the privacy rights of students. For the purposes of the policy statement a student is defined as an individual who has been admitted and has been in attendance in the College.

Student Access to Records:

Students have the right to be provided a list of the type of educational records maintained by the College which are directly related to the student; the right to inspect and review the contents of these records; the right to obtain copies of these records; the right to a response from the College to reasonable requests for explanation and interpretation of these records; the right to an opportunity for a hearing to challenge the content of these records; and if any material or document in the educational record of a student includes information on more than one student, the right to inspect and review only the part of such material or document as relates to the student.

Students do not have access to: financial records of their parents; confidential letters and statements of recommendation which were placed in the educational record prior to January 1, 1975, provided such letters or statements were solicited or designated as confidential and are not used for purposes other than those for which they were specifically intended; confidential recommendations, if the student signed a waiver of the right of access, respecting admission, application for employment, and the receipt of an honor or honorary recognition. See 20 U.S.C. §1232g.

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Students do not have access to: instructional, supervisory, and administrative personnel records which are not accessible or revealed to any other individual except a substitute; Campus Police records which are maintained apart from educational records, which are used solely for law enforcement purposes, and which are not disclosed to individuals other than law enforcement officials of the same jurisdiction; employment records except when such employment requires that the person be a student; and the Alumni Office records.

Students do not have access to physical or mental health records created by a physician, psychiatrist, psychologist or other recognized professional acting in his or her capacity or to records created in connection with the treatment of the student under these conditions which are not disclosed to anyone other than individuals providing treatment. These records may be reviewed by a physician or appropriate professional of the student's choice. See 20 U.S.C. § 1232g.

Procedures for Access:

Students should contact the appropriate office to inspect and review their records. An office may require that a College official be present when a student inspects and reviews his educational records. Any questions concerning a student's access to records should be directed to the Director of Admissions and Records.

Release of Directory Information:

Directory information may be released by the College without the student's written consent. Directory information consists of the following items: name; local, home, or permanent address; email address; name and addresses of parents or guardian; classification (freshman, sophomore, etc.); major and minor fields of study; dates of attendance; full- or part-time status; degrees, awards and honors, and dates awarded; rank in class; and previous institutions attended. Directory information does not include social security number, PINs, date of birth, and test scores. Participation in recognized activities and sports, weight and height of members of athletic teams, and other similar information is considered directory information. See 20 U.S.C. §1232g.

A student may deny the release of directory information by completing the form "Request to Prevent Disclosure of Directory Information" located in the Director of Admissions and Records office. A former student, one who is not in attendance, must contact the Director of Admissions and Records to deny the release of directory information.

Release of Educational Records:

The College will release a student's educational record(s) upon the student's completion of the form "Authorization to Disclose Academic Information."

The College may release students' educational records to the following without prior written consent:

1. College officials who have a legitimate educational interest in the records. College officials are defined as teachers, administrative personnel and other employees except personnel of the security or law enforcement unit of the College who in the performance of their normal duties require access to student records. If College officials are required in the performance of their duties to review the educational records of a student, this will be considered to be a legitimate educational interest.
2. Officials of another school in which the student intends to enroll upon request of the transfer school.
3. Government representatives of the Comptroller General of the United States, the Secretary of Education, the U.S. Commissioner of Education, the Director of the National Institute of Education, the Assistant Secretary for Education, State educational authorities, and State officials to whom such information is specifically required to be reported or disclosed by State law adopted prior to November 19, 1974.
4. Appropriate authorities in connection with financial aid with the understanding that only the necessary records will be released.

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5. To organizations conducting studies for, or on behalf of, the College or its agencies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction and student life provided that the studies will not permit the personal identification of students and their parents by individuals other than representatives of the organization and provided that the personally identifiable information furnished will be destroyed when no longer needed for the purposes for which the study was conducted.
6. To accrediting organizations to carry out their accrediting functions.
7. To parents of a dependent student as defined in section 152 of the Internal Revenue code of 1986. College officials may release educational records to parents on the basis of written certification from the parent that the student is a dependent as defined under the Code.
8. To comply with a judicial order or lawfully issued subpoena with the understanding that the student will be notified in advance insofar as possible.
9. To appropriate parties to protect the health and safety of the student or other individuals in emergencies with the understanding that only information essential to the emergency situation will be released, that information will only be released to a party who would be in a position to deal with the emergency, and that the student will be notified insofar as possible of the information released, the purpose for the release, and to whom the information was released.
10. No personal information on a student will be released without a statement from the College to the party receiving the information that no third party is to have access to such information without the written consent of the student.

This policy is adopted pursuant to the Family Educational Rights and Privacy Act of 1974, as amended (20 U.S.C. §1232g), and is not intended to impose any restrictions or grant any rights not specifically required by this Act.

EAST CENTRAL COMMUNITY COLLEGE

GRADES

At the end of the course, instructors will submit a final grade. The final grade will be recorded on the student's permanent record. Grade reports will be available to the student at the College's secure portal.

Quality points are based on the grade and number of hours credit for each course and are computed as follows:

GRADE	RANGE	QUALITY POINTS
A	90-100	4 quality points per credit hour
B	80-89	3 quality points per credit hour
C	70-79	2 quality points per credit hour
D	60-69	1 quality point per credit hour
F	59 & Below	0 quality points per credit hour

ADMINISTRATIVE GRADES	
Grade	Quality Points
AU- Audit	No quality points
Z- Non-Traditional Credit (Military, CLEP, DSST, and/or AP)	No quality points
W- Withdrawal (Assigned for students with excessive absences or for students who drop a course prior to the posted deadline)	No quality points
AF- Academic Forgiveness	No quality points
XF- Academic Dishonesty	0 quality points per credit hour
S- Satisfactory (Assigned to students who successfully complete a no-credit class)	No quality points
U- Unsatisfactory (Assigned to students who unsuccessfully complete a no-credit class)	No quality points
P- Pass (Assigned to students who successfully pass a Course Challenge Exam for Experiential Learning)	No quality points

Incomplete Grades

A grade of "I" (incomplete) may be submitted in lieu of a final grade when the student, because of illness, death in the student's immediate family, or similar circumstances beyond the student's control, is unable to complete the coursework or to take final examinations. An "incomplete" on final semester grades must be removed by completing the required work by the end of the first six weeks of the next semester or a grade of "F" will be recorded by the Director of Admissions and Records. The individual has the responsibility of making the necessary arrangements with the instructor concerned.

EAST CENTRAL COMMUNITY COLLEGE

Repeated Course Grades

A student may repeat any course taken at East Central Community College or transferred credit that is recorded on his/her transcript. The highest grade earned in any repeated course will be the grade used for determining credit and the GPA applicable to graduation. The previous East Central course grade on the student's transcript will remain on the transcript but will not count for or against the student in ascertaining graduation requirements or GPA.

Students repeating transfer courses recorded on the ECCC transcript will be awarded credit for the highest grade, ECCC course or transfer course.

Specialized Program Grades

Courses within specialized programs may adhere to a different grading system

Developmental Course Grades

Grades for developmental courses will count toward the Semester GPA but will not be calculated in the Cumulative GPA.

Developmental course credit does not count toward the degree or certificate.

Grade Point Average (GPA) Calculations

Types of GPA:

- Semester GPA- A student's GPA for a single semester.
- Cumulative GPA- A student's GPA for all courses eligible for counting toward a degree or certificate.

PRIOR LEARNING ASSESSMENTS

East Central has provisions for granting credit through Prior Learning Assessments (PLA). To earn credit for prior learning, a student must meet all admission requirements and be registered for classes at ECCC. Prior learning credits are not available for all ECCC courses. Credits earned through PLA will satisfy graduation requirements at ECCC but may not transfer to another institution.

The following prior learning methods are considered:

1. Articulated Credit
2. Advanced Placement (AP) Examinations
3. College Level Examination Program (CLEP)
4. DSST Subject Standardized Test
5. Course Challenge Examinations
6. Military Services (e.g., Joint Services Transcripts)

Articulated Credit for Career and Technical Programs

ECCC will use the current Statewide Articulation Agreement for Career and Technical Education from the Mississippi Community Colleges Board (MCCB) to grant credit for Career and Technical courses defined in the Articulation Agreement.

To be eligible for articulated credit, a student must:

1. Meet all College admissions requirements;
2. Be registered as a full-time student in good standing in one of the College's Career or Technical programs;
3. Complete an articulated Secondary Career or Technical Education (CTE) pathway; and score 70 percent or higher on the Mississippi Career Planning and Assessment System (MS CPAS2) in their secondary program of study; and
4. Participate in a Secondary CTE and successfully pass an approved, aligned national certification or credential.

EAST CENTRAL COMMUNITY COLLEGE

To be awarded articulated credit, a student must:

1. Meet with a College Career or Technical Advisor for the articulated program and request articulated credit, Advisor will notify the Director of Admissions and Records, and articulated courses will be transcribed upon enrollment at the College; and
2. Enroll in the College within 18 months of graduation from high school.

How MS CPAS2 will be documented:

The Research and Curriculum Unit of Mississippi State University will provide postsecondary CTE Administrators a list of all secondary Career and Technical students scoring at or above the 70 percent for the articulated programs.

Transcripting of Articulated Credit:

Articulated credit will be transcribed upon college enrollment.

A grade of "Z" is recorded for credit granted. No quality points are granted. Credits granted are not used in computing grade point average.

Time Limit:

MS-CPAS2 scores or national certification or credential will be accepted to demonstrate competencies for up to 18 months after high school graduation.

Cost:

No costs will be assessed on hours earned through articulated credit.

The student may transfer back to the beginning level course should the student intending to receive credit under this agreement fail to make satisfactory progress in the next higher sequential course.

Advanced Placement Examination

Students who make a score of three (3) or higher on the Advanced Placement (AP) test will be given credit for the course at East Central Community College (ECCC). Generally an AP score of three (3) will result in awarding three (3) semester hours credit in the subject area. More than three (3) semester hours credit may be awarded for AP scores of four (4) or five (5) when approved by the appropriate division chairs working in conjunction with departmental faculty and the Executive Vice President. A grade of "Z" is recorded for credit granted through Advanced Placement. No quality points are granted, and credits granted are not used in computing grade point average.

Credit granted by ECCC for AP test scores may not transfer to other colleges or universities. Students should contact transfer institutions directly for their current AP test acceptance and scoring policies.

College Level Examination Program (CLEP) and DSST Subject Standardized Test

East Central Community College (ECCC) awards academic credit through the College Level Examination Program (CLEP) and DSST Subject Standardized Test to students who are enrolled at ECCC who score at or above the fiftieth percentile on approved CLEP and DSST Subject Examinations. The College will also accept transfer academic credit from other colleges on either the General or Subject Examinations.

No quality points are granted. Credits granted are not used in computing grade point average. Credit granted by ECCC for CLEP and DSST scores may not transfer to other colleges or universities. Students should contact transfer institution directly for their current CLEP and DSST acceptance and scoring policies. The College's Healthcare Education division does not accept CLEP scores for students enrolling in healthcare programs. CLEP transfer credit is not counted toward minimum requirements for admission nor graduation for healthcare programs offered by the College.

EXPERIENTIAL LEARNING CHALLENGE EXAMINATION

East Central Community College (ECCC) believes it is important to recognize that learning takes place both inside and outside of a formal classroom setting, especially in the workplace and the military. Credit awarded for such Course Challenge Examinations will be posted to a student's transcript subject to his/her meeting admission requirements and enrolling at ECCC.

EAST CENTRAL COMMUNITY COLLEGE

The Course Challenge Examination must be administered by a qualified faculty member or college administrator in accordance with the following:

1. The candidate for the Course Challenge Examination must be eligible for admission to East Central Community College as a student.
2. The candidate must have discussed his/her interest in taking a Course Challenge Examination with the appropriate faculty member and document/demonstrate to that faculty member's satisfaction that he/she has achieved subject matter mastery through some prior learning experience (substantiated by documentation).
3. The candidate must complete a Course Challenge Examination Request Form.
4. The request must be approved by the instructor and Executive Vice-President before the examination is given.
5. Course Challenge Examinations shall be comprehensive in scope covering content taught in the entire course and based on the student learning outcomes established for the course.
6. If the course being challenged has a laboratory or skill component, the Course Challenge Examination must have a performance component which authenticates the student's comprehensive mastery of the skills required in the course.

The total credit that may be earned by Course Challenge Examinations for any individual program of study may not exceed 15 semester credit hours. Students may take the Course Challenge Examination at a cost of \$50 per Course Challenge Examination (plus materials and/or certification fees when a skills authentication component is required). Each Course Challenge Examination will be administered on pass-fail basis only. The successful completion of the Course Challenge Examination will result in the posting of a "P" grade to the candidate's transcript. The unsuccessful attempt of any Course Challenge Examination will result in the student receiving no grade of any kind. A student may only challenge a given course one time.

No quality points are granted for credit earned through Course Challenge Examinations and credits granted are not used in computing grade point average.

Credit granted by ECCC for Course Challenge Examinations may not transfer to other colleges or universities. Students should contact transfer institutions directly for their current Course Challenge Examinations acceptance and scoring policies.

ACADEMIC/CAREER/TECHNICAL PROGRESS MONITORING

Students with a cumulative grade point average (GPA) of less than benchmark (excluding dual credit) may be subject to Progress Monitoring according to the following:

Benchmark 1: Career hours attempted (including withdrawals) ≥ 24 ; GPA < 1.5 or career hours earned < 12 ;

Benchmark 2: Career hours attempted (including withdrawals) ≥ 42 ; GPA < 1.75 or career hours earned < 28 ;

Benchmark 3: Career hours attempted (including withdrawals) ≥ 60 ; GPA < 2.0 or career hours earned < 40 , student must continue monitoring through graduation.

Students in monitoring may be subject to requirements of additional advising and registration support.

COURSE CHANGE

A student desiring a course change will initiate the change through MyEC up until the drop/add deadline for each subterm.

REPEATING A COURSE

A student may repeat any course taken at East Central Community College or transferred credit that is recorded on his/her transcript. The highest grade earned in any repeated course will be the grade used for determining credit and the GPA applicable to graduation. The prior East Central course grade on the student's transcript will remain on the transcript but will not count for or against the student in ascertaining graduation requirements or GPA.

Students repeating transfer courses recorded on the ECCC transcript will be awarded credit for the highest grade, ECCC course or transfer course.

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CLASS ATTENDANCE AND ABSENCES

When a student enrolls in a course, the student assumes the responsibility for attending all class meetings, completing all assignments, and otherwise satisfying the requirements of that course. Realizing that from time to time there may be just cause for absence, the College has established the policy outlined below.

The student should discuss with the instructor the impending absence before it occurs if possible or immediately after his/her return to class if the absence was an emergency. The student is responsible for all work missed regardless of the reason for being absent.

Instructors will record and report attendance promptly for each class meeting up to and including the last regularly scheduled class meeting of each semester.

1. Students should review their schedules before the semester begins to make sure they are enrolled in the appropriate classes. Once classes begin it is important students attend every class meeting. Students should be aware that there are challenges involved in adding a class after classes have begun. Students will be counted absent for class meetings missed during the drop/add period. Students are responsible for any work missed in the class prior to their enrollment and cannot expect due dates to be altered. If one or more class meetings have been missed, students are advised to speak to the instructor prior to adding the class to determine if adding is appropriate. Students who add a class at the end of the drop/add period may have little to no opportunity to drop the class.

2. Official absences are those incurred when students miss class while officially representing the College. The College sponsor of the group reports the list of students officially representing the College in MyEC, using the Official Absence Form. Official absences will not count in the total number of absences allowed.

3. Unofficial absences occur when students who are not representing the College miss class. Tardies which equal the number of times the class meets per week will constitute an unofficial absence. (Exception: For classes which meet once per week, three tardies will constitute an unofficial absence.) If a student exceeds these numbers of absences he/she will be cut out of class and will be administratively withdrawn, and will receive a grade of "W" for the course. See the college calendar for withdrawal dates.

4. The student who misses announced tests or class assignments due to unofficial absences must have approval of the instructor to take make-up tests or to complete assignments. To be considered for approval, the student must be prepared to present a valid reason for having been absent.

5. The student has the right to appeal if he or she feels that there were extenuating circumstances for exceeding the allowable number of absences or for being cut out of class. The student should meet with the instructor at the next class meeting after missing over the limit allowed. The instructor will explain the appeal process. The instructor will counsel with the student and discuss the reasons and excuses. If the student is readmitted, he/she will sign a form stating that they will not be tardy or absent from the class for the remainder of the semester and if they are, they will be dropped and will not have the opportunity to appeal again. If the student is denied reentry by the instructor the student will have the opportunity to appeal to the Academic Division Chair, Director of Career & Technical Education, Dean of Healthcare Education, or Director of eLearning Education depending upon the course in which the student is enrolled. Should the matter not be resolved to the student's satisfaction through the appeal to the appropriate administrator, the student has the right to appeal to the Executive Vice President within 24 hours. Such appeals must be made in writing with all reasons for the appeal given. The last step in the appeals process will be the meeting with the Executive Vice President. The student must continue to attend the class through the entire process.

6. If the student has extenuating circumstances that prevent him/her from returning to class, he/she MUST contact either the instructor or appropriate Instructional Officer (Academic Division Chair, Director of Career & Technical Education, Dean of Healthcare Education, or Director of eLearning Education) within two (2) calendar days after exceeding the number of absences allowed.

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WITHDRAWAL FROM A COURSE

If a student desires to withdraw from a course the student may do so up to the published withdrawal date listed on the College Calendar. This date will be the last Friday before exams. The process begins with the student's advisor and ends in the Office of Instruction. A student who officially withdraws prior to the withdrawal date will receive a final grade of "W."

WITHDRAWAL FROM COLLEGE

A student who finds it necessary to withdraw from college during the semester should do so properly so that records are complete and accurate. The withdrawal procedure is as follows: 1. To officially withdraw from the college, the student will begin the withdrawal procedure with the Director of Student Success in the library. 2. The student must personally go by the Financial Aid Office, the Admissions Office, the Director of Housing and Student Activities Office (dorm students only), the Office of eLearning (if applicable), and the Business Office. 3. The student, the counselor, the Director of Admissions and Records, the Director of Financial Aid and the Vice President for Business Operations will sign the withdrawal form to indicate that the records are in order. A student who officially withdraws will receive final grades of "W" in all classes. The withdrawal process must be completed before 75% of the term is complete. 4. A refund due the student for withdrawal from the college is based on the time of the completion of the withdrawal process. Please refer to *Refund Policy* in Chapter Four: FINANCIAL INFORMATION, page 81 for additional information in the College Catalog.

WITHDRAWAL FROM COLLEGE (ADMINISTRATIVE)

An Administrative Withdrawal may be processed for any student who is unable to follow the normal withdrawal procedure due to hospitalization, illness, disciplinary actions, or etc., provided an administrator initiates the procedure.

WITHDRAWAL FROM COLLEGE (AS A RESULT OF ACTIVE MILITARY STATUS)

Any student at East Central Community College, who is a member of the Mississippi National Guard, or one or more units of the Mississippi State Guard, or who is a member of any of the reserve components of the armed forces of the United States, and who has been placed in active duty status by orders of the President of the United States, or who has been drafted into any component of the armed forces of the United States, may be allowed to withdraw as a student of the college, with a full tuition refund, out of state fees (if applicable), student fees and any special fees, with room and board fees prorated with the approval of the president. Book refunds will be based on current college policy. Any student who withdraws from the college under this policy will not receive any grades. The student record will show evidence of the withdrawal with documentation on file.

Any student who has completed at least 75% of the semester and is in good standing with the college, and who needs to only take the final examination to complete the semester, has the option to leave the college, pursuant to this policy, without his/her class standing affected, and without refund of any of the above fees or tuition. However, within ninety (90) days after release from active duty, the student must make arrangements to take the final examination. The score on the final exam plus the unfinished semester's work will constitute the student's final grade.

HONOR ROLL

Special recognition is given to full-time students performing outstanding work in their program emphasis areas. After each grading period, the Director of Admissions and Records will publish an Honor Roll consisting of the following categories (based on term grade point average (GPA)):

President's List	4.00 GPA
Dean's List	3.50 to 3.99 GPA
Honorable Mention	3.00 to 3.49 GPA

EAST CENTRAL COMMUNITY COLLEGE

GRADUATION

REQUIREMENTS FOR DEGREES

East Central Community College grants three associate degrees the Associate of Arts, the Associate of Science, and the Associate of Applied Science. Students who plan to transfer to senior institutions should take note that substitution in the specified courses of Categories I and II below may be made with the approval of the Executive Vice President in order to meet senior college requirements.

- I. To graduate from the College with the degree of Associate of Arts a student must:
 - (A) Earn a minimum of 60 semester hours of credit to include: the 35 semester hours listed in the Academic Core Curriculum, but not more than four semester hours of activity courses (physical education, band, choir, varsity sports, etc.);
 - (B) Earn an average of two quality points for each semester hour attempted (When a course is scheduled and rescheduled only the highest grade recorded will count for quality point purposes); and
 - (C) Complete at least 25 percent of the credit semester hours at East Central Community College.
- II. To graduate from the College with the degree of Associate of Science a student must:
 - (A) Earn a minimum of 60 semester hours of credit to include: the 35 semester hours listed in the Academic Core Curriculum, sixteen or more semester hours of laboratory science, and not more than four semester hours of activity courses (physical education, band, choir, varsity sports, etc.);
 - (B) Earn an average of two quality points for each semester hour attempted (When a course is scheduled and rescheduled, only the highest grade recorded will count for quality point purposes); and
 - (C) Complete at least 25 percent of the credit hours at East Central Community College.
- III. To graduate from the College with the degree of Associate of Applied Science a student must:
 - (A) Earn a minimum of 60 semester hours of credit to include the 15-16 semester hours listed in the Technical Core Curriculum, all technical courses in the specified program of study as listed in Chapter 5, "Program of Study" in the College Catalog, but not more than four semester hours of activity courses (physical education, band, choir, varsity sports, etc.); and enough approved non-technical courses to complete 60 semester hours;
 - (B) Earn an average of two quality points for each semester hour attempted (when a course is scheduled and rescheduled, only the highest grade recorded counts for quality point purposes); and
 - (C) Complete at least 25 percent of credit hours at East Central Community College.
- IV. To graduate from the College with a second associate degree, which must be different from the first, a student must:
 - (A) Earn a minimum of 15 additional semester hours of credit with no more than one semester hour of activity credit (physical education, band, choir, or varsity sports);
 - (B) Meet all of the requirements listed for the second degree as enumerated in paragraphs I, II, or III above;
 - (C) Complete all 15 additional semester hours credit at East Central Community College;
 - (D) Secure the approval of the Executive Vice President.

REQUIREMENTS FOR CERTIFICATES

East Central Community College grants nine months, one year, and eighteen months certificates. To graduate from the College with a certificate in a particular program a student must:

- (1) Make a passing grade and average a "C" (2.00 point) on all those courses required in the curriculum. Grades in courses not listed in the curriculum will not be counted in calculating quality point averages.
- (2) Satisfactorily complete a prescribed certificate program as outlined under curriculum.
- (3) Practical nursing students must maintain a grade of 80 on each course to earn a certificate.

REVERSE TRANSFER

East Central Community College will participate in the Reverse Transfer Agreement secured by the Mississippi Community College Board (MCCB) on behalf of the community /junior colleges and the Board of Trustees of State Institutions of Higher Learning (IHL) on behalf of its institutions.

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The intent of this agreement is to expand postsecondary degree attainment options for students who earn credits toward an associate degree at a MCCB community/junior college, but do not complete sufficient credits to earn the associate degree and subsequently transfer to an IHL university. This agreement is designed to allow these students to transfer credits earned at an IHL university to a MCCB community/junior college and provide them the opportunity to complete the MCCB community/junior college associate degree, without interrupting matriculation towards a baccalaureate degree. For more information on Reverse Transfer, contact the Office of Admissions and Records.

STUDENT TRANSCRIPT REQUEST

A student may obtain a paper copy of his/her official college transcript by submitting a written request form to the Office of Admissions and Records in the Eddie M. Smith Student Union Building. A transcript processing fee will be charged.

A student may also request an electronic copy of his/her college transcript. Transcripts may be ordered online by completing the online request form through the East Central Community College website, www.eccc.edu. The student must have a valid debit/credit card to order a transcript online.

Official college transcripts cannot be faxed. A student may obtain an unofficial college transcript through his/her myEC account.

No official transcript will be furnished until the student has resolved any hold placed on his/her student account.

EXEMPTION

Any student who has applied and been accepted as a candidate for graduation may be exempt from the final examination of any course in which the student has at least a B average as of the last regular class meeting. Exemption of graduates and types of examinations (unit or comprehensive) are left to the discretion of the instructor.

STUDENTS' RIGHT TO VIEW WORK

Students who wish to review or contest a grade given on a particular assignment or set of assignments have the right to review said graded material. The student must request the material from the instructor of the respective course. Graded assignments will be available for students to view for one year after the due date of the assignment.

Courses within specialized programs, defined as those with their own, board-approved Instructional Handbook, may adhere to a different viewing policy. In addition, state and/or national certification or accreditation guidelines on testing may limit the student's ability to review graded material.

CONTESTING FINAL GRADES

Any student who wishes to contest a final grade for a course must first discuss the appeal with the instructor of that course. If this fails to resolve the contestation, the student must discuss the appeal with the instructor's division chair/director/dean. If this also fails to resolve the contestation, the student must submit a formal appeal in writing and either hand-delivered or mailed to the Executive Vice President, East Central Community College, P.O. Box 129, Decatur, Mississippi 39327. All formal written appeals to the Executive Vice President must be received within one year of the last class meeting of the course in question. The decision of the Executive Vice President regarding the grade for the course will be final.

STUDENT COMPLAINT PROCEDURES

The purpose of the policy addressing student complaints is to provide equitable and orderly processes to resolve complaints by students at East Central Community College. A student complaint is defined as a difference or dispute between a student and the College or a student and a College employee related to services rendered. Any student who wishes to make a complaint to East Central Community College about a college program, a course assignment, a classroom practice, a service of the college, an employee of the college, or any other aspect of the college should follow the procedures provided in this policy.

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There are distinct student complaints, defined by the College as student grievances, not governed by this policy. Grievances include incidents related to perceived violations of college policies, perceived sexual, racial, and other harassment, and/or perceived discrimination on the basis of race, color, national origin, gender, and/or disability.

East Central Community College encourages students to resolve complaints that affect their college experience as informally as possible. Therefore, for all student complaints, the student should first discuss the problem with the faculty member, staff member, or administrator involved prior to initiating formal complaint procedures under this policy. Often, student complaints can be resolved informally, however, if informal efforts are not productive or appropriate in resolving the complaint, the student should follow the procedures enumerated herein.

Instructional Matters

Students who wish to complain about instructional matters should contact the Executive Vice President within ten (10) working days of the occurrence of the incident upon which the complaint is based. The name and contact information of the student filing the complaint, the nature of the complaint, the remedy sought, previous efforts to informally resolve the complaint, and all other pertinent information must be in writing and either be delivered in person or mailed to the Executive Vice President, East Central Community College, P. O. Box 129, Decatur, Mississippi 39327; telephone (601) 635-2111, ext. 203. Failure to give such written notice to the Executive Vice President within the timeframe described above shall constitute a waiver by the student to present his/her complaint.

All complaints of an instructional nature will be referred by the Executive Vice President to an appropriate college official for response. A college official not directly involved in the complaint will review the facts and make the final determination regarding the complaint. A timely response will be given to the student and the Executive Vice President by the appropriate college official.

The only instructional matters that may be appealed by a student through due process procedures are those that relate to charges of academic dishonesty, and perceived errors in the transmittal of grades. Therefore, the decision of the Executive Vice President shall be deemed final with regard to instructional student complaint procedures at East Central Community College.

Documentation

East Central Community College shall maintain comprehensive records of all non-instructional and instructional complaints received for a period of five years. The records shall contain aggregate data on complaints and specific data on each complaint. Documentation of all non-instructional and instructional complaints required to support this policy shall be maintained in the Vice President for Student Services' office (non-instructional) and the Executive Vice President's office (instructional). Documentation will contain the following:

1. Student Handbook, College Catalog, and Policies and Procedures Manual;
2. A log of complaints; and
3. All individual complaint files.

A log of all non-instructional and instructional complaints will be maintained in the Vice President for Student Services' office (non-instructional) and the Executive Vice President's office (instructional). Each log will contain the following:

1. A complaint number assigned to each complaint preceded by the last two digits of the calendar year in which the complaint was filed, e.g., 94-001;
2. The date of receipt of the complaint;
3. The name and address of the complainant;
4. The name of the individual(s) assigned to handle the complaint;
5. The date of response to the complaint;
6. The date of resolution; and
7. The final disposition of the complaint.

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An individual file for each non-instructional and instructional complaint will be maintained in the Vice President for Student Services' office (non-instructional) and the Executive Vice President's office (instructional). Each individual file will include the following information.

1. The initial complaint;
2. All correspondence related to the complaint; and
3. Written documentation of the final determination with the signatures of the party or parties who submitted the complaint and the representative(s) of the institution who made the final determination.

CHAPTER 9

LEARNING RESOURCES AND STUDENT LIFE

STUDENT ORGANIZATIONS

Numerous extracurricular clubs are provided on the campus for the enjoyment and enrichment of the students. These organizations meet regularly and are sponsored by instructors who are interested in and informed about the particular field. Each student is encouraged to participate in at least one of these organizations. A special interest club may be organized by any group of interested students and must meet the following requirements:

1. Must have at least fifteen (15) prospective members;
2. Must have a faculty sponsor;
3. Must submit an acceptable constitution and a statement of purpose to the Vice President for Student Services' office;
4. Must be approved by the SBA officers; and the Vice President for Student Services; and
5. Must obtain final approval from the Executive Vice President and the President of the College.

Student organizations include:

Freshman Class, President's Council, Sophomore Class, and Student Body Association

Honor Societies:

Phi Theta Kappa International Honor Society and Alpha Delta Nu Nursing Honor Society

Curricular organizations include:

Alpha Alpha Epsilon, ASNEC, Bon Appetit, EC Practical Nursing Association, ECSTSA, Phi Beta Lambda, Sigma Sigma Mu Tau, Student Education Association, SkillsUSA, and DECA.

Special interest organizations include:

Art, Astronomy Club, Athletics, Band, Centralettes, Cheerleaders, Collegians, Diamond Darlings, ECCC Choir, EC Encore, East Central Environmental Club, EC Players, Gospel Choir, Native American Association, Residence Hall Councils, S.A.D.D., Students for Life, Vocé, Warrior Corps

Religious organizations include:

Baptist Student Union, Catholic College Ministry, Wesley Foundation, and Fellowship of Christian Athletes

Publications include:

Wo-He-Lo Yearbook

COUNSELING, GUIDANCE, STUDENT SUCCESS

East Central Community College is totally committed to providing the service of professionally-trained guidance personnel to all of its students. The purpose of the guidance program is to provide students professional assistance in deciding academic, career, and personal questions, especially as they involve their college life.

The Vice President for Student Services has overall supervision and coordination of counseling, extra-curricular activities, and religious development. The Vice President for Student Services oversees student success professionals providing instructional and navigational support services. Also, faculty members serve as academic advisors in their particular area. Advisors are selected from the teaching faculty according to curricula. Faculty members are well qualified to assist the students in their career planning. Each student upon entering selects a course of study with the aid of one of the advisors. Students are urged to keep in touch with their Advisor on matters pertaining to their educational careers. By careful planning, the students can find and pursue the course of study that will be most helpful in their chosen professions. Each student is thus aided in choosing a vocation for which the student is best suited.

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Personal problems should be referred to the Vice President for Student Services or one of the professionally qualified guidance counselors. Students with disabilities should contact the Director of Student Success for possible accommodations.

BURTON LIBRARY

Burton Library provides and supports the constituents of East Central Community College with access and user privileges to library collections and other learning/information resources and services consistent with the College's curriculum and appropriate degree level. The library staff makes resources readily accessible and available when and wherever they are needed to enhance and promote the total growth and development of the constituents of the College. The library also provides students with opportunities to learn how to locate, evaluate, and use effectively the needed information (Information Literacy) / materials in a variety of formats regardless of location for educational and life-long learning purposes. The library staff is committed to providing services and resources to meet the library and learning resource needs of its users.

A valid ECCC identification card serves as a library card and must be presented when using the library and some services. Virtual Community College students will be assigned identification cards through the host institution records.

The use of tobacco products and cell phones is prohibited in the library. No food or drink, including bottled water, is permitted in the library.

HOURS OF OPERATION - ACADEMIC SCHOOL YEAR

Monday – Wednesday	7:30 a.m. - 7:30 p.m.
Thursday	7:30 a.m. - 4 p.m.
Friday	7:30 a.m. - 12 p.m.
Sunday	6 p.m. - 8 p.m.

HOURS OF OPERATION - SUMMER SESSION

Monday-Thursday	7:30 a.m. - 3:30 p.m.
Friday	7:30 a.m. - 12 p.m.

*Inclement weather conditions may affect library hours. Hours may vary during holidays.

Some library resources and services are accessible via the Internet by accessing East Central Community College's web page, then clicking on Library: www.eccc.edu. Complete information for the library is available in the Burton Library Handbook and the library web page at www.eccc.edu/library.html

THE SUCCESS CENTER

The Success Center is a site for comprehensive educational support for students located in the Burton Library, led by the Director of Student Success. The purpose of the Success Center is to provide the following:

- Academic success skills training, tutorials, and computer assisted instruction for students who need assistance with academic studies;
- Individualized tutoring to support student learning; and
- Relevant, updated academic support resources to students in the attainment of their educational goals.

Schedule: The Success Center will be open the following hours:

Monday through Thursday	8:00 a.m. - 4:00 p.m.
Friday	8:00 a.m. - 12:00 p.m.
Evening hours will follow the published tutoring schedule.	

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DISABILITY SUPPORT SERVICES

Students with disabilities must self-identify to receive accommodations and special services. Identification requires a student to register with the ADA Coordinator and present appropriate documentation verifying the disability. Self-identification is voluntary. The ADA Coordinator will serve students to the extent that their individual needs are made known and reasonable accommodations can be made. Please contact Amanda Walton at awalton@ecccc.edu or 601-635-6228 for more information.

INFORMATION TECHNOLOGY RESOURCES AND SYSTEMS

East Central Community College seeks to provide computer resources, computer networks, and information technology for the students, faculty, staff, and administration at a level that enhances student success, teaching and learning, and productivity. It is the responsibility of the users of computers and networks to act in a manner consistent with the rights of all other users.

Electronic information is volatile, easily reproduced, and easily vandalized. Respect for the work and personal expression of others is critical. Further, one should never publish anything on computer networks that they are unwilling to have made public. Computer users must never access, use, or edit files for which they do not have authorization.

The office of Information Technology monitors the College's network. Security and management considerations require that the networks be open for review and maintenance. Users of the network can assume that any material transferred through and/or stored on College network or storage infrastructure is public information and should act accordingly. There should be no expectation of privacy by the user of College servers, workstations, or network equipment. The College may delete or deliver contraband (illegal materials) discovered on College computer equipment to legal authorities without permission from or notification of the assigned user.

The College's computers and networks are provided for official business and for the purpose of fulfilling the mission of the College. Users shall access only those files and data for which they have authorization. Official records accessed online via the College's ERP/SIS or over any other College information medium by administrators, faculty, and staff at East Central Community College are exclusively for College business, are intended strictly for appropriate College personnel, and must not be used for any other purpose or disclosed to parties, on or off campus. Users shall protect his/her personal computer(s) from unauthorized use and safeguard his/her user-IDs and passwords. Private and/or commercial uses of the College's computers or networks and work conducted for personal gain or profit will not be allowed.

At no time shall a computer user engage in illegal or immoral activities on the College's networks. Examples of these activities include the transmission of defrauding, obscene, threatening, violent, or unlawful materials. In addition, the distribution of copyrighted materials over the College network without the permission of the copyright owner is prohibited, this includes the file sharing of copyrighted digital files or the long-term storage of same or transfer to portable media. The College may delete such files within its infrastructure without permission from the assigned user. Publication of annoying, harassing, or intimidating messages on the networks will not be allowed. Using the College network to advocate personal political positions will not be allowed.

Computer or network users are not allowed to circumvent system security measures, modify the computer system or software, install invasive software such as "worms" or "viruses," or install pirated software on the College's computers or networks.

Anyone who knowingly violates the principles outlined in this policy will be subject to appropriate disciplinary action.

WARRIOR PASS STUDENT IDENTIFICATION

The Warrior Pass is the student's official school identification. It must be shown for identification upon request of any school official. Lending of this card to anyone or failing to present it when requested by a school official is a violation of policy and subjects the holder to disciplinary actions. This ID must be presented when receiving a yearbook, checking out library books, activities, eating in the cafeteria or grill, entering the Warrior Wellness Center, and conducting all business office transactions. Warrior Pass ID becomes void upon termination of enrollment.

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UNSATISFACTORY CONDUCT

Upon enrollment each student is provided access to a Student Handbook in which the rules and regulations governing student conduct are listed in detail.

Violations, which could result in suspension from college, will require that the student appear before the Discipline Committee, while violations that are not cause for suspension will be handled by the appropriate authorities.

FIREARMS, GUNS, AND WEAPONS ON CAMPUS

The Board of Trustees of East Central Community College recognizes that the possession of pistols, firearms, guns, or other weapons in any form on college premises or at college functions by persons other than duly authorized law enforcement officials creates unreasonable and unwarranted risk of injury or death to the College's employees, students, visitors, and guests. Furthermore, the possession of pistols, firearms, guns, or other weapons in any form on college premises or at college functions by persons other than duly authorized law enforcement officials creates an unreasonable and unwarranted risk of damage to properties of the College, the College's employees, students, visitors, and guests.

Because of such risks and dangers, the Board hereby prohibits the possession of pistols, firearms, guns, or other weapons in any form by any person other than duly authorized law enforcement officials and the College's police force on the College's premises or at functions, regardless of whether any such person possesses a valid permit to carry such pistols, firearms, guns, or other weapons. This prohibition includes pistols, firearms, guns, or other weapons in any form in vehicles on college premises.

"Weapons in any form" include, but are not limited to, any weapon prohibited by law, any firearm, knife, razor or razor blade (except solely for personal shaving) or other device designated to be used as a weapon, including devices for firing blank cartridges or charges, or of any incendiary or explosive device or of stink bombs, tear gas or other dangerous chemicals, pellet or BB guns, bows and arrows, martial arts weapons or any other dangerous weapons as determined by the administration of the college.

SEXUAL MISCONDUCT

East Central Community College (ECCC) is committed to providing and promoting an institutional environment where all employees and students may pursue their studies, careers, duties, and activities in an atmosphere free of the threat of unwelcome and unwanted sexual actions. The College strongly condemns sexual offenses, will not tolerate sexual offenders, and supports those who have been victimized. In response to any reported sexual misconduct, the College will take all appropriate steps to eliminate the misconduct, prevent its recurrence, and address its effects. Any behavior that constitutes sexual misconduct under this policy will subject the offender to disciplinary action, up to and including termination from employment or expulsion from the College, whether or not criminal charges are filed.

A. Introduction

Sexual misconduct of any form is harmful and illegal and will not be tolerated at ECCC. Such acts corrupt the integrity of the educational process, are contrary to the mission and values of the College, and violate College policy. To foster a climate that encourages the reporting of sexual misconduct, ECCC will respond promptly, fairly, and decisively to all reports of sexual misconduct. Members of the college community accused of sexual misconduct will be subject to the college's disciplinary procedures when the alleged incident has occurred on campus or when the incident has occurred off campus and materially affects the learning environment or operations of the college.

Cases of sexual misconduct are serious violations of the College's student regulations, faculty standards, and college employee policies. They are crimes under state law and punishable by fines and/or imprisonment. In addition, these actions are subject to civil suits for damage. ECCC will carefully review and/or investigate all reports to provide fair, efficient, and impartial evaluation and resolution.

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ECCC is compliant with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (The Clery Act) as amended in 1998, which requires all postsecondary institutions to publish and distribute certain information regarding campus crimes, including reports of campus sexual assault, sexual assault policies, and security programming to all current students, employees, and to any applicant who so requests.

B. Purpose & Scope of the Policy

The purpose of this policy is to provide the ECCC community with a clear set of guidelines regarding behavioral standards, as well as a common understanding of key concepts and definitions. This policy applies equally to all members of the college community: students, faculty, administrators, staff, contract employees, and visitors, regardless of race or gender. It is intended to guide and protect members of the College community who have been impacted by sexual misconduct as a grievant, respondent, or third party.

C. College Statement on Privacy & Confidentiality

The College Statement on Privacy and Confidentiality is intended to make members of the college community aware of the reporting and confidential disclosure options available to them so that they can make informed choices about where to turn should they become a victim of sexual violence. The College encourages victims to talk to someone at the College about what happened so they can get the support they need and so the College can respond appropriately. Professional counselors who provide personal counseling to members of the college community are not required to report any information about an incident to the Title IX Coordinator without a victim's permission. A victim can seek confidential assistance and support from college employees without triggering a College investigation that could reveal the victim's identity or that the victim has disclosed the incident.

While maintaining a victim's confidentiality, these employees or their office should report the nature, date, time, and general location of an incident to the Title IX Coordinator. This limited report, which includes no information that would directly or indirectly identify the victim, assists the Title IX Coordinator with information about the general extent and nature of sexual violence on and off campus so that the coordinator can track patterns, evaluate the scope of the problem, and formulate appropriate campus-wide responses. Before reporting any information to the Title IX Coordinator, these individuals will consult with the victim to ensure that no personally-identifying details are shared with the Title IX Coordinator.

A victim who speaks to a college employee must understand that if the victim wants to maintain confidentiality, the College will be unable to conduct an investigation into the particular incident or pursue disciplinary action against the alleged perpetrator. Even so, these employees will still assist the victim in receiving other necessary protection and support, such as victim advocacy, academic support or accommodations, disability, and health or mental health services. A victim who at first requests confidentiality may later decide to file a grievance with the college or report the incident to local law enforcement and have the incident fully investigated. If the College determines that the alleged perpetrator(s) pose a serious and immediate threat to the College community, the President in consultation with the Title IX Coordinator may be called upon to issue a timely warning to the community. Any such warning would not include any information that identifies the victim.

When a victim informs an ECCC police officer, the Vice President for Student Services, or the Title IX Coordinator, about an incident of sexual violence, the victim has the right to expect the College to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably. The Vice President for Student Services or his/her designee must report all relevant details about the alleged sexual violence shared by the victim with the Title IX Coordinator. At that time, the College will need to determine what happened including the names of the victim and alleged perpetrator(s), any witnesses, and any relevant facts including the date, time, and specific location of the alleged incident. To the extent possible, information gathered during an investigation will be shared only with the appropriate College staff. ECCC will make every effort to protect students' and employees' privacy and confidentiality.

D. Title IX Coordinator

The Title IX Coordinator can be reached at 601-635-6267. To reach the Title IX Coordinator after hours or in an emergency, please contact Campus Police at 601-527-8939 or call 911.

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E. Definition of Terms

Sexual misconduct can be defined as any physical act of a sexual nature perpetrated against an individual without consent or when an individual is unable to freely give consent, including, but not limited to, sexual harassment, sexual violence, sexual exploitation, stalking, cyber-stalking, bullying and cyber-bullying, aiding or facilitating the commission of a violation, and/or retaliation.

1. Sexual Assault – Sexual assault is defined as a forcible or non-forcible sex offense, i.e., sexual intercourse or sexual contact with another person by forcible compulsion (such as coercion) and/or without consent. Absence of protest is not consent. Acts of sexual assault include any sexual penetration (anal, oral, or vaginal), however slight, with an object or sexual intercourse without effective consent. Sexual penetration includes vaginal or anal penetration by a penis, object, tongue, or finger, and oral copulation by mouth-to-genital contact or genital-to-mouth contact.
2. Consent – Consent requires mutually understandable and communicated words and/or actions demonstrating agreement to participate in the proposed sexual act. Failure to object does not constitute consent. Consent does not exist where it is not expressly given; past consent does not imply future consent; and, consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another person. Consent may never be given by minors (in Mississippi, those not sixteen (16) years of age), mentally disabled persons, and those who are incapacitated as a result of alcohol or other drug consumption (voluntary or involuntary), or those who are unconscious, unaware, or otherwise physically helpless. Consent can also not be given where there are threats or intimidation. Attempted sexual assault or rape occurs when a person intends to commit the offense and engages in conduct that could lead to it.
3. Incapacitation – Incapacitation is defined as a person not being able to resist sexual activity due to the use of drugs or alcohol, when a person is asleep or unconscious, or because of an intellectual or other disability that prevents the student from having the capacity to give consent. It is a violation if the initiator has sex with someone the initiator knows, or reasonably should know, to be incapacitated by alcohol, drugs, sleep, or illness. An incapacitated person is not able to make rational, reasonable judgments and therefore is incapable of giving consent. Someone is incapacitated when they cannot understand who, what, when, where, why, or how, in regards to sexual interaction.
4. Sexual Exploitation – Sexual exploitation is an act(s) committed through non-consensual abuse or exploitation of another person's sexuality for the purpose of sexual gratification, financial gain, personal benefit, or any other non-legitimate purpose. This includes, but is not limited to non-consensual video or audio taping of sexual activity, stalking with a sexual component, and voyeurism for personal sexual pleasure.
5. Intimidation – Sexual intimidation involves stalking, indecent exposure, and/or threatening another person that you will commit a sex act against them.
6. Stalking – Stalking is defined as a course of conduct directed at a specific person that would cause a reasonable person to fear for her, his, or other's safety, or to suffer substantial emotional distress.
7. Domestic Violence – Domestic violence includes misdemeanor or felony crimes of violence committed by a current or former spouse, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated under domestic or family violence laws, or anyone else protected under domestic or family violence law.
8. Dating Violence – Dating violence is defined as violence by a person who has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on consideration of the following factors: length, type, and frequency of interaction of the relationship.
9. Retaliation – Retaliation is defined as acts or attempts to retaliate or seek retribution against the complainant, respondent, or any individual or group of individuals involved in the investigation and/or resolution of an allegation of sexual misconduct.

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F. Resources & Support

College Resources for Victims of Sexual Assault - ECCC encourages all members of the campus community to report any incident of sexual misconduct. Because of the sensitive nature surrounding sexual misconduct allegations, the college offers confidential resources and support. Members of the college community have access to resources provided by the College that can provide crisis intervention services, counseling, and academic support. All of the staff and faculty listed below are trained to support individuals affected by sexual misconduct and to coordinate with the Title IX Coordinator consistent with the College's commitment to a safe and healthy educational environment.

These resources will maintain the privacy of an individual's information within the limited circle of those involved in the Title IX resolution process:

- Title IX Coordinator: 601-635-6267
- Chief of Campus Police and Campus Police Officers: 601-635-6268
- Director of Housing and Student Activities: 601-635-6213

Community Resources for Victims of Sexual Assault – A student who believes he or she has been the victim of sexual misconduct may also contact the following community agencies:

- Decatur Family Medical Clinic: (601) 635-2258
- Laird Hospital – Union: (601) 774-8214
- Professional Crisis Intervention Counseling can be provided by Weems Mental Health professionals located in Leake County at (601) 267-3551; Neshoba County at (601) 656-3451; Newton County at (601) 635-3342; and Scott County at (601) 469-2211
- Newton Crisis Intervention Center Central Mississippi: (601) 683-4300
- The Wesley House Community Center in Meridian is an official Sexual Assault Center that can provide: (1) a Sexual Assault team composed of the Victim Services staff, law enforcement, Sexual Assault Nurse Examiners, and Sexual Assault Response Team as well as Professional Therapists available for clients and their families. Appointments can be made by calling the center and requesting an appointment at (601) 485-4736.
- National Sexual Assault Hotline: (800) 656-4673

Academic and Housing Accommodations – A student who believes he/she has been the victim of sexual misconduct as well as a student who has been accused of sexual misconduct may contact the Vice President for Student Services at 601-635-6267 to request consideration of the following interim actions when related to the incident or accusation of sexual misconduct:

- Interim suspension of an accused student or employee;
- Making alternative housing or workplace arrangements;
- Modifying class or work schedules, as necessary;
- Addressing other academic or workplace concerns, e.g. incompletes, leaves, or withdrawal;
- No-contact directives;
- Involving law enforcement to assist with order or safety; and/or
- Any other appropriate actions warranted by the circumstances.

G. Reporting Sexual Misconduct

ECCC encourages all members of the campus community to report any incident of sexual misconduct. The College has adopted procedures to promptly and fairly address concerns, complaints, and grievances about sexual misconduct. Student complaints or grievances may be submitted informally or formally via the College's Student Complaint Procedures or Student Grievance Procedures. Employee complaints or grievances may be submitted informally or formally via the College's Employee Grievance and Complaint Procedures. Although there is no time limit on filing a grievance with College administration, students and employees are highly encouraged to report incidents of or share information about sexual misconduct as soon as possible after the incident occurred. The College may ultimately be unable to adequately investigate if too much time has elapsed or if an accused individual has left the institution. Other factors that could negatively affect the College's ability to investigate include the loss of physical evidence or the potential departure of witnesses. The standard of proof as recommended by the Office of Civil Rights used in sexual misconduct hearings will be "preponderance of evidence" or "more likely than not" that the violation did/did not occur. There are two options students or employees can pursue to make a formal grievance of sexual misconduct.

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1. Filing a Grievance with College Administration

Students may file a grievance of sexual misconduct by a college employee or by another student by contacting the Title IX Coordinator at 601-635-6267. Employees may file a grievance of sexual misconduct by a college employee by contacting the Title IX Coordinator at 601-635-6267. College administration will counsel students and employees regarding the grievance process.

2. Making a Report to Law Enforcement

In the case of an emergency, victims should call 911 from wherever they are, and a law enforcement official will respond to assist them. In non-emergency situations, allegations of sexual misconduct can also be reported to the campus police at 601-635-6268 and after hours at 601-527-8939. Victims of rape should attempt to preserve evidence by making every effort to save anything that might contain the perpetrator's DNA. Therefore, a victim should not bathe or shower, use the restroom, change clothes, comb hair, clean up the scene, or move anything the offender may have touched. Even if the victim has not yet decided to report the crime, receiving a forensic medical exam and keeping the evidence safe from damage will improve the chances that the police can access and test the stored evidence at a later date.

H. Investigation of Grievances

Care and consideration of the victim's wishes will be taken into account throughout the intervention process. Individuals who feel that they are victims of any sexual misconduct are urged to file a complaint or grievance with the Title IX Coordinator, Campus Police Department, or the Vice President for Student Services. The College strongly recommends that all victims seek immediate medical assistance. A victim may have internal or external injuries and may need treatment for disease or infection. Additionally, the College strongly recommends that all victims seek counseling and emotional assistance. A full range of support services can be initiated through the office of the Title IX Coordinator. The lead investigator for any sexual misconduct issues will typically be the college's Title IX Coordinator. If circumstances arise where it is inappropriate for this person or this person is unable to serve as the lead investigator, the responsibility will be assigned to the Vice President for Student Services or another campus official trained in issues of sexual misconduct. For student and employee grievances against a student of the College, results of the investigation and/or the subsequent hearing will be referred to the Vice President for Student Services for consideration of possible disciplinary action against an accused student using the list of possible sanctions below. For student and employee grievances against an employee of the College, results of the investigation and/or the subsequent hearing will be referred to the Vice President for Business Operations for consideration of possible disciplinary action against an accused employee using the list of possible sanctions below.

I. Student and Employee Rights

ECCC takes all claims of sexual misconduct seriously and will afford certain rights to individuals involved in such conduct, whether they are a grievant or the accused. The rights for a grievant and an accused include:

- The right to an investigation and appropriate resolution of all credible complaints or grievances of sexual misconduct made in good faith to college administrators;
- The right to have complaints or grievances of sexual misconduct responded to quickly and with sensitivity;
- The right to be treated with respect by College officials;
- The right to preservation of confidentiality to the extent possible and allowed by law;
- The right to a grievance hearing closed to the public;
- The right to have complaints or grievances filed with and investigated by employees who have received sexual misconduct adjudication training;
- The right to be fully informed of any hearing policies and procedures as well as the nature and extent of all alleged violations contained within the grievance;
- The right to bring an advisor (a student, faculty member, other adult, etc.) to all phases of the investigation and hearing proceeding. The advisor may not speak without permission but may only advise;
- The right to present relevant witnesses to any hearing proceeding;
- The right not to have irrelevant prior sexual history admitted as evidence in a campus hearing;
- The right to appeal the finding of the Hearing Committee according to established procedures for student due process or employee due process as determined by the College; and
- The right to be informed (simultaneously for the grievant and the accused) verbally and in writing of the outcome of the investigation and/or hearing proceeding and applicable appeal procedures.

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J. Sanctions

Examples of possible sanctions for sexual misconduct include, but are not limited to:

- Expulsion/Termination from the College: Permanent separation of the student or employee from the College and all College functions or activities;
- Suspension from the College: Suspension for a definite period of time or temporary separation of the student or employee from the College and all College functions or activities;
- Disciplinary Probation: Probation with or without loss of designated privileges for a definite period of time. The violation of the terms of disciplinary probation may be grounds for suspension, expulsion, and/or termination from the College;
- Loss of Privileges: Loss of privileges as may be consistent with the offense committed and the rehabilitation of the student or employee. Examples include, but are not limited to, removal from the residence hall or campus housing and/or suspension from campus activities, i.e. athletic contests, intramurals, other extra-curricular activities;
- Appropriate Training: Students or employees may be required to attend sensitivity or other appropriate training;
- Fines: Students may be fined according to the Student Disciplinary Procedures where appropriate; and
- Other appropriate sanction(s) as determined by College administration: Depending on the severity of the sexual misconduct behavior(s) and/or action(s), multiple sanctions may be administered by College administration to the accused student or employee.

SEXUAL HARASSMENT

Sexual harassment and discrimination are illegal and endanger the environment of tolerance, civility, and mutual respect that must prevail if the College is to fulfill its mission. East Central Community College is committed to providing and promoting an atmosphere in which employees can realize their maximum potential in the work place and students can engage fully in the learning process. Toward this end, all members of the College community must understand that sexual harassment, sexual discrimination, and sexual exploitation of professional relationships violate the College's policy and will not be tolerated. The College will take every step to resolve grievances promptly. Any act by the College's employees or students of reprisal, interference, or any other form of retaliation, whether direct or indirect, against a student or employee for raising concerns covered by this policy is also a violation of this policy. Accordingly, members of the College community are prohibited from acts of reprisal against individuals who bring grievances or are involved as witnesses in any action connected with this policy.

A. Applicability

This policy applies to all officers and employees of the College, students, and persons who serve the College as its agents and are under the control of the College.

B. Sexual Harassment-Definitions

Two categories of sexual harassment are recognized:

1. Quid Pro Quo – Sexual harassment presented as a “bargain” (quid pro quo). Unwelcome sexual advances, requests for sexual favors, and other verbal and physical conduct of a sexual nature by one in a superior position constitutes a “bargain-for sexual harassment” when submission by another is made either an explicit or implicit term or condition of employment or of academic standing. Quid pro quo harassment or “this for that” type harassment occurs when specific academic or employment benefits are withheld as a means of coercing sexual favors. Examples include, but are not limited to, threat of punishment, such as dismissal from a job or a lower grade in a course for refusal to comply with sexual advances; indicating that sexual favors could lead to a raise or better grades; or extorting sexual favor from an employee or student in exchange for academic or employment benefits. In this case, apparent consent of the submitting party is less relevant than the extent to which the sexual conduct is unwelcome. As defined here, “bargained-for sexual harassment” normally arises in the context of an authority relationship. This relationship may be direct, as in the case of a supervisor and subordinate or teacher and student, or it may be indirect when the harasser has the power to direct others who have authority over the victim.

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2. Environmental Sexual Harassment – Unwelcome sexual advances, request for sexual favors, and other verbal and physical conduct of a sexual nature constitute “environmental sexual harassment” when such conduct has the purpose or effect of creating an intimidating, hostile, or offensive environment that unreasonably interferes with another’s work, academic performance, or privacy. Generally, incidents of sexual harassment must be repeated and pervasive to qualify as environmental harassment. Environmental harassment can inflict emotional and psychological harm on individuals and can make relationships and the work or study environment unpleasant, threatening, and unproductive. However, there is no requirement that evidence of actual emotional or psychological harm be shown in order for environmental sexual harassment to be found to have occurred.

In determining whether alleged conduct constitutes sexual harassment as defined in this policy, the record as a whole will be considered as well as the context in which the conduct occurred. “Environmental sexual harassment” normally arises from a repeated and pervasive course of conduct whereas “bargained-for sexual harassment” can be based on a single act. Facts will be judged on the basis of what is reasonable to persons of ordinary sensitivity and not on the particular susceptibility of an individual, unless that susceptibility is known to the alleged harasser.

C. Reporting Procedures

Reports of sexual harassment will be treated as a grievance and should be reported to the following individuals:

1. Students should report alleged act(s) of sexual harassment involving other students to the Vice President for Student Services. The Vice President for Student Services will counsel the student who reported the alleged act(s) and will attempt to resolve the matter informally, as appropriate. Please note that there are cases when it is appropriate to go directly to the formal grievance resolution process. Upon receipt of a sexual harassment grievance, the Vice President for Student Services will report the grievance to the Title IX Coordinator.
2. Employees and students should report alleged acts of sexual harassment involving College employees to the Title IX Coordinator. The Title IX Coordinator will counsel the employee who reported the alleged act(s) and will attempt to resolve the matter informally, as appropriate. Please note that there are cases when it is appropriate to go directly to the formal grievance resolution process.
3. Students and employees who wish to file a sexual harassment grievance have the right to follow the due process procedures.

D. Penalties

Penalties will be determined on the basis of facts of each case and the extent of harm to the College’s interest, as well as any College record indicating previous similar wrongdoing by the accused person. Penalties will be set according to regulations governing student conduct and employment relationships. These regulations are described in the ECCC Policies and Procedures Manual and the ECCC Student Handbook.

E. Anti-retaliation Assurance

This policy seeks to encourage students and employees to express freely, responsibly, and in an orderly manner, opinions and feelings about any problem or grievance of sexual harassment. Any act of reprisal, including internal interference, coercion, and restraint, by a College employee or by one acting on behalf of the College, violates this policy and will promptly result in appropriate disciplinary action.

F. Improper Grievances

This policy shall not be used to bring frivolous or malicious grievances against students or employees. If a grievance has been made in bad faith, disciplinary action may be taken against the person bringing the grievance.

G. Confidentiality

Information generated in the course of informal reviews and formal investigations necessary to enforce this policy will be given the full extent of confidentiality accorded by law to employee personnel records and student educational records. Any person who, without authorization, reveals such information will be subject to appropriate disciplinary action. The sharing of the content of the grievance(s) will be on a “need to know” basis and will depend on the type of review and response required by the grievance. In any case, when a grievance is being mediated and or investigated, the accused will be informed of the specific details of the grievance.

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H. Responsibility for Implementation

An employee in a supervisory position who has knowledge of conduct involving sexual harassment that may have occurred in his or her unit must take action to address the matter immediately. Not to do so may result in serious consequences for the College and will be considered a breach of supervisory responsibility.

STUDENT COMPLAINT PROCEDURES

The purpose of the policy addressing student complaints is to provide equitable and orderly processes to resolve complaints by students at East Central Community College. A student complaint is defined as a difference or dispute between a student and the College or a student and a College employee related to services rendered. Any student who wishes to make a complaint to East Central Community College about a college program, a course assignment, a classroom practice, a service of the college, an employee of the college, or any other aspect of the college should follow the procedures provided in this policy.

There are distinct student complaints, defined by the College as student grievances, not governed by this policy. Grievances include incidents related to perceived violations of college policies, perceived sexual, racial, and other harassment, and/or perceived discrimination on the basis of race, color, national origin, gender, and/or disability.

East Central Community College encourages students to resolve complaints that affect their college experience as informally as possible. Therefore, for all student complaints, the student should first discuss the problem with the faculty member, staff member, or administrator involved prior to initiating formal complaint procedures under this policy. Often, student complaints can be resolved informally, however, if informal efforts are not productive or appropriate in resolving the complaint, the student should follow the procedures enumerated herein.

Non-instructional Matters

Students who wish to complain about non-instructional matters should contact the Vice President for Student Services within ten (10) working days of the occurrence of the incident upon which the complaint is based. The name and contact information of the student filing the complaint, the nature of the complaint, the remedy sought, previous efforts to informally resolve the complaint, and all other pertinent information must be in writing and either be delivered in person or mailed written notice to the Vice President for Student Services within the timeframe described above shall constitute a waiver by the student to present his/her complaint.

All complaints of a non-instructional nature will be referred by the Vice President for Student Services to an appropriate college official for response. A college official not directly involved in the complaint will review the facts and make the final determination regarding the complaint. A timely response will be given to the student and the Vice President for Student Services by the appropriate college official.

Documentation

East Central Community College shall maintain comprehensive records of all non-instructional and instructional complaints received for a period of five years. The records shall contain aggregate data on complaints and specific data on each complaint. Documentation of all non-instructional and instructional complaints required to support this policy shall be maintained in the Vice President for Student Services' office (non-instructional) and the Executive Vice President's office (instructional). Documentation will contain the following:

1. Student Handbook, College Catalog, and Policies and Procedures Manual;
2. A log of complaints; and
3. All individual complaint files.

A log of all non-instructional and instructional complaints will be maintained in the Vice President for Student Services' office (non-instructional) and the Executive Vice President's office (instructional). Each log will contain the following:

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1. A complaint number assigned to each complaint preceded by the last two digits of the calendar year in which the complaint was filed, e.g., 94-001;
2. The date of receipt of the complaint;
3. The name and address of the complainant;
4. The name of the individual(s) assigned to handle the complaint;
5. The date of response to the complaint;
6. The date of resolution; and
7. The final disposition of the complaint.

An individual file for each non-instructional and instructional complaint will be maintained in the Vice President for Student Services' office (non-instructional) and the Executive Vice President's office (instructional). Each individual file will include the following information.

1. The initial complaint;
2. All correspondence related to the complaint; and
3. Written documentation of the final determination with the signatures of the party or parties who submitted the complaint and the representative(s) of the institution who made the final determination.

STUDENT GRIEVANCE PROCEDURES

East Central Community College defines a student grievance as a claim raised by a student alleging improper, unfair, arbitrary, or discriminatory action by an employee involving the application of a specific provision of a college policy or a state or federal law. A grievance against the College and/or a College official arises when a student believes, based on established administrative policies and procedures, he or she has been subjected to discriminatory behavior by a department or College representative (faculty or staff) acting within their role and duty. A grievance of personal misconduct by a faculty member or other College employee arises when a student believes he or she is the subject of inappropriate behavior outside of the employee's role and duties within the College. Students who wish to file a grievance concerning any of the issues listed above should follow the procedures herein.

Informal Grievance Resolution

Prior to bringing a formal grievance forward against the College or a College official acting within his/her role or duty, students are encouraged to attempt a good-faith resolution of the grievance. This attempt may be made with the party directly involved with the disputed matter, or with the chairperson of the department or division in which the grievance arises. Please note that there are cases when it is appropriate to go directly to the formal grievance resolution process. Attempts at informal resolution should be initiated within thirty (30) calendar days of the incident in dispute.

Formal Grievance Resolution

Should a situation arise in which a student is unable to resolve his or her grievance informally, the college's formal student grievance process presented in this policy may be employed. The Executive Vice President or the Vice President for Student Services will address the student grievance based upon the nature and content of the grievance.

Discrimination Related Grievance (Title VI/Title IX other than Sexual Misconduct)

A student grievance related to discrimination and perceived non-compliance with provisions of Title VI of the Civil Rights Act of 1964 and its amendments or Title IX of the Higher Education Act of 1965 and its amendments should be presented to the Vice President for Student Services within thirty (30) calendar days of the occurrence of the incident upon which the grievance is based. Failure to give such written notice to the Executive Vice President within this timeframe shall constitute a waiver by the student to present his/her grievance. The written grievance must be signed by the student and contain, at a minimum:

1. Name, address, and contact information of the student filing the grievance;
2. The identity of the individual or office against whom the grievance is brought;
3. A description of the specific action(s) or behavior(s) resulting in this grievance including date(s);

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4. An explanation of how a law identified above or a college policy was allegedly violated by the action(s) or behavior(s);
5. A brief summary of the evidence supporting the allegation(s) including witness(es), if any; and
6. The remedy sought by the student.

The written student grievance must either be delivered in person or mailed to the Executive Vice President, East Central Community College, P. O. Box 129, Decatur, Mississippi 39327; telephone (601) 635-2111, ext. 203.

Disability-Related Grievance (ADA/Section 504)

A student grievance related to a disability and perceived non-compliance with provisions of Section 504 of the Rehabilitation Act of 1973 and its amendments and/or the Americans with Disabilities Act of 1990 and its Amendments should be presented to the Director of Student Success within thirty (30) calendar days of the occurrence of the incident upon which the grievance is based. Failure to give such written notice to the Director of Student Success within this timeframe shall constitute a waiver by the student to present his/her grievance. The written grievance must be signed by the student and contain, at a minimum,

1. Name, address, and contact information of the student filing the grievance;
2. The identity of the individual or office against whom the grievance is brought;
3. A description of the specific action(s) or behavior(s) resulting in this grievance including date(s);
4. An explanation of how a law identified above or a college policy was allegedly violated by the action(s) or behavior(s);
5. A brief summary of the evidence supporting the allegation(s) including witness(es), if any; and
6. The remedy sought by the student.

The written student grievance must either be delivered in person or mailed to the Director of Student Success, East Central Community College, P. O. Box 129, Decatur, Mississippi 39327; telephone (601) 635-2111, ext. 204 or 205.

Investigation of a Student Grievance

Upon receipt of a formal grievance by a student (herein after “the Grievant”) under the provisions of this policy, the appropriate Vice President will conduct an investigation to determine if there is reasonable cause to believe a specific provision of a college policy or a state or federal law has been violated by the College or an official of the College. The investigation conducted by the appropriate Vice President may involve inter-viewing witnesses, meeting with the parties involved, requesting written statements from the witnesses and/or parties, and/or making any other appropriate inquiries. Before any determination is made, the individual whose actions are the subject of the grievance (herein after “the Respondent”) will be informed as to the nature of the grievance and will have an opportunity to respond. Following the conclusion of the investigation, the appropriate Vice President will meet with the Grievant and the Respondent to inform each of the results of the investigation. If, based on the preponderance of the evidence, a violation has been confirmed, the College will implement a prompt and effective remedy designed to end the action(s) or behavior(s) that are the subject of the grievance, prevent its recurrence, and address its effects. In addition, the Vice President will notify any other college officials, as appropriate, of the outcome of the investigation to determine a course of action against the Respondent.

Appeal to a Student Grievance Committee

If the Grievant is not satisfied with the results of the investigation, he/she may submit an appeal of the decision of the Vice President and request a hearing before a Student Grievance Committee. The appeal must be in writing and signed by the Grievant and must be submitted within three (3) working days of notification of the Vice President’s decision. The appeal must either be delivered in person or mailed to the appropriate Vice President using the mailing address and contact information above. Failure to give such written notice to the appropriate Vice President within the timeframe described above shall constitute a waiver by the Grievant of any further consideration of the grievance. The letter of appeal regarding a student grievance should contain, at a minimum,

1. Name, address, and contact information of the student filing the appeal; and
2. Reason(s) for filing the appeal.

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Upon receipt of an appeal in the case of a student grievance, the appropriate Vice President will inform the President. At that time, the President will appoint a three (3)-member Student Grievance Committee to hear the student's appeal of the grievance. The Student Grievance Committee will be made up of one (1) member of the faculty, one (1) member of the professional staff or administration, and (1) currently enrolled student. No member of the Committee may be personally or professionally associated with the grievance. The appropriate Vice President will schedule a hearing before the Student Grievance Committee within ten (10) days of the receipt of the appeal. At the hearing of the Student Grievance Committee, the appropriate Vice President will serve as the Chairperson of the hearing and shall not cast a vote. As chairperson, the Vice President will be responsible for the conduct of the hearing which may include limiting questioning and testimony to relevant issues. During the hearing, the Grievant and the Respondent shall have the following rights:

1. The right to be advised by a personal advisor of their choice, at their expense, and to be accompanied by that advisor at the hearing. Please note that an advisor may only consult and advise the Grievant or Respondent, but not speak at the hearing. These procedures are entirely administrative in nature and are not considered legal proceedings. The College may remove or dismiss an advisor who becomes disruptive or who does not abide by the restrictions on their participation as explained above. Also, if the Grievant or Respondent will be accompanied by an advisor, he/she must inform the Vice President at least five (5) calendar days before the scheduled date of the hearing.
2. The right to present the testimony of witnesses as well as other evidence relevant to the grievance;
3. The right to cross-examine witnesses; and
4. The right to examine all submitted documents and other evidence, subject to confidentiality protections that may apply.

During the hearing, the Student Grievance Committee may ask questions of the Grievant, the Respondent, and any witnesses in order to gather additional information about the grievance. The Student Grievance Committee is not bound by federal or state rules of evidence, but shall make all decisions based on the relevant evidence submitted and/or presented as part of the proceeding. The Vice President conducting the hearing will appoint a college employee to take minutes during the hearing before the Student Grievance Committee.

Upon the conclusion of the hearing, the Student Grievance Committee shall enter into Executive Session and determine whether the preponderance of the evidence submitted or presented as part of the proceeding demonstrates that the Respondent has violated the policy and/or law at issue. Within ten (10) calendar days of the hearing, the Student Grievance Committee will issue a brief written statement to the Vice President as to their determination. If a majority of the Student Grievance Committee finds that no policy or law has been violated, the Committee shall dismiss the grievance and the Vice President shall inform the Grievant and the Respondent of the outcome. If a majority of the Student Grievance Committee finds that the Respondent has violated the policy and/or law at issue, the Vice President shall inform the Grievant and the Respondent of the outcome. In addition, the Vice President will notify any other college officials, as appropriate, of the outcome of the Student Grievance Committee so that a prompt and effective remedy can be formulated to end the action(s) or behavior(s) that are the subject of the grievance, prevent its recurrence, address its effects, and determine an appropriate course of action against the Respondent.

Appeal to the President

If the Grievant is not satisfied with the determination of the Student Grievance Committee, he/she may submit an appeal to the President of the College. The appeal must be in writing and signed by the Grievant and must be submitted within three (3) working days of notification of the Student Grievance Committee's decision. The appeal must either be delivered in person or mailed to the President, East Central Community College, P. O. Box 129, Decatur, Mississippi 39327; telephone (601) 635-2111, ext. 201. Failure to give such written notice to the President within the timeframe described above shall constitute a waiver by the Grievant of any further consideration of the grievance. The letter of appeal regarding a student grievance should contain, at a minimum:

1. Name, address, and contact information of the student filing the appeal; and
2. Reason(s) for filing the appeal.

Upon receipt of an appeal in the case of a student grievance, the President shall consider the record of the hearing before the Student Grievance Committee in making his/her decision. However, the President, in his/her discretion, may require the submission of additional evidence prior to making a decision on the student's appeal or may schedule a meeting with the Grievant and the Respondent to discuss the grievance. In any meeting with the

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Grievant and the Respondent to discuss the grievance, the chairperson of the Student Grievance Committee, or the chairperson's designated representative, shall represent the Committee.

The decision of the President shall be transmitted within three (3) working days, in writing, to the Grievant and the Respondent. The decision of the President of East Central Community College on the appeal of a student grievance will be deemed final.

The above steps shall exhaust full recourse available at the College for all student grievances.

Complaint to the State

After exhausting the College's grievance policy, a student who did not receive a satisfactory resolution at the College may follow the State complaint process of the Mississippi Commission on College Accreditation (MCCA). Information about the State complaint process can be found at www.mississippi.edu/mcca/student_complaint_process.asp. Students who wish to initiate and file a complaint at the State level must do so at this website. Please note that according to the MCCA, in order for an investigation to be initiated, the student must have exhausted all available grievance procedures established by the institution.

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ADMINISTRATION

- BRENT GREGORY..... PRESIDENT (2020)
A.A., East Central Community College; B.S., M.S., University of Southern Mississippi; Ph.D., Mississippi State University
- MELISSA HAAB EXECUTIVE VICE PRESIDENT (2026)
B.S., Mississippi State University; M.S., Mississippi State University; Ph.D., University of Southern Mississippi
- DAVID CASE VICE PRESIDENT FOR RESEARCH, PLANNING & SPECIAL PROJECTS(2014)
B.S., University of Mississippi; M.B.A., Millsaps College; further work at the University of Alabama
- LUCAS CALVERT VICE PRESIDENT FOR EXTERNAL RELATIONS (2021)
A.A., East Central Community College; B.S., Mississippi State University; M.S., Arkansas State University
- STACEY HOLLINGSWORTH EXECUTIVE DIRECTOR OF THE FOUNDATION (1997)
A.A., East Central Community College; B.B.A., University of Mississippi; M.B.A., Mississippi State University, Meridian; Ph.D., Mississippi State University
- JAMES MILLER..... VICE PRESIDENT FOR STUDENT SERVICES & ENROLLMENT MANAGEMENT(2005)
B.S., Nicholls State; M.Ed., University of West Alabama
- TYLER YATES VICE PRESIDENT FOR BUSINESS OPERATIONS(2019)
A.A., East Central Community College; B.S., Mississippi State University; M.B.A., Delta State University
- DONNA EVERETT DEAN OF HEALTHCARE EDUCATION (2018)
A.S., Meridian Community College; B.S., University of Southern Mississippi; M.S., William Carey University; Ph.D., William Carey University
- REGENA BOYKIN DEAN OF INFORMATION TECHNOLOGY (2003)
A.A.S., East Central Community College

PROFESSIONAL STAFF

- BRIAN ALUMBAUGH HEAD WOMEN'S SOCCER COACH (2026)
B.S., Michigan State University; M.A., Muskingum University
- WHITNEY AMIS STUDENT SUCCESS COACH (2015)
A.A., East Central Community College; B.S., M.S., Mississippi State University
- KELI BARRETT DIRECTOR OF HOUSING (2012)
A.A., East Central Community College B. S., Mississippi State University
- JERAMI BEARD. FINANCIAL AID SPECIALIST (2016)
A.A., East Central Community College; B.S., University of Southern Mississippi
- ALICIA BEASLEY DIRECTOR OF INSTITUTIONAL EFFECTIVENESS
& INSTRUCTIONAL SUPPORT (2019)
A.S., East Central Community College, B.S., Mississippi State University, M.S., Belhaven University, Ed.S., ED.D., Walden University
- AIMEE BROWN DIRECTOR OF CAREER & TECHNICAL EDUCATION (2026)
A.A., East Central Community College; B.S., M.S., ED.S, Ph.D., Mississippi State University
- JEFFREY BROWN DIRECTOR OF BANDS (2026)
A.S., Jones County Junior College; B.M.E, M.M.E., University of Mississippi
- SHERRELL BROWN DIRECTOR OF WARRIOR PATH TO SUCCESS (2012)
A.A., East Central Community College; B.A., M.S., Mississippi State University-Meridian

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TODD BLOUNT	BUSINESS OFFICE ACCOUNTANT POSITION 1 (2025)
<i>A.A., East Central Community College; B.B.A., Middle Tennessee State University</i>	
LYNNE CAREY	INDUSTRIAL WORKFORCE DEVELOPMENT COORD/TRAINER (2022)
<i>A.A., Meridian Community College</i>	
CHERYL CHAPMAN	LIBRARIAN/MEDIA SPECIALIST (2026)
<i>A.A., East Central Community College; B.S., Mississippi State University</i>	
CODY CLARK	HEAD GOLF COACH (2026)
<i>B.B.A., Mississippi State University</i>	
ANNA BURNS CLAY	STUDENT RECRUITER/ENROLLMENT SPECIALIST (2024)
<i>A.A., East Central Community College; B.B.A., Mississippi State University; M.S., Arkansas State University</i>	
VICTOR COKER	DIRECTOR OF INFORMATION SYSTEMS(2021)
<i>A.S., East Central Community College</i>	
CHRIS CRAVEN	DIRECTOR OF NETWORK SYSTEMS (2020)
<i>B.S., Mississippi State University</i>	
ALLEN DAVIS	LIBRARIAN II - INSTRUCTIONAL LIBRARIAN (2022)
<i>B.S., Mississippi State University; M.S., University of Southern Mississippi</i>	
CAROLINE EASOM	ASSISTANT SOFTBALL COACH (2025)
<i>B.S., Louisiana Tech University; M.S., Louisiana Tech University</i>	
JANET ESTES	CAREER TECH EDUCATION NAVIGATOR (2021)
<i>A.S., East Central Community College; B.S., Mississippi State University; M.S., Mississippi State University</i>	
CRYSTAL FITZGERALD	ATHLETIC ENROLLMENT MANAGEMENT SPECIALIST (2025)
<i>A.A., Mississippi Gulf Coast Community College; B.S., University of West Florida; M.E., University of West Alabama</i>	
RYAN FLETCHER	ASSISTANT BASEBALL COACH(2025)
<i>A.A., East Central Community College; B.S. University of West Alabama; M.B.A., University of West Alabama</i>	
DEVIN FOSSELMAN	ASSISTANT FOOTBALL COACH (2023)
<i>A.A., Pearl River Community College, B.S., M.S., Jackson State University</i>	
LYNN FRENCH	ADMINISTRATIVE ASSISTANT TO THE PRESIDENT (2010)
ELIJAH FULTON	MICROSOFT SYSTEMS ADMINISTRATOR (2022)
<i>A.A.S., East Central Community College</i>	
JAY GARY	DIRECTOR OF SOCIAL MEDIA (2026)
<i>A.A., Mississippi Delta Community College; B.B.A., Mississippi State University; M.B.A., Mississippi Valley State University</i>	
BAILEY GIBSON	STUDENT RECRUITER/ENROLLMENT SPECIALIST (2020)
<i>B.S., University of Mississippi</i>	
GRANT GRIFFIN	ASSISTANT BASEBALL COACH (2024)
<i>A.A., Nunez Community College; B.S., Louisiana State University</i>	
KATELYN GRUICH	ASSISTANT SOFTBALL COACH (2026)
<i>B.S., M.S., University of South Alabama</i>	
PATRICK HILTZ	HEAD VOLLEYBALL COACH (2024)
<i>B.S., University of Nevada – Las Vegas</i>	
TONY HISAW	DIRECTOR OF THE SMALL BUSINESS DEVELOPMENT CENTER (2021)
<i>B.S., M.S., Louisiana Tech University</i>	

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- BRIDGETT HITT. DIRECTOR OF FINANCIAL AID (2012)
A.A., East Central Community College; B.S., Delta State University
- NEAL HOLLIMAN HEAD BASEBALL COACH (2006)
A.A., Alabama Southern Community College; B.S. University of West Alabama; M.Ed, University of Southern Mississippi
- SETH HOLLINGSWORTH NETWORK SYSTEMS TECHNICAL SPECIALIST (2024)
A.A.S., East Central Community College
- PARISH HUDDLESTON ASSISTANT FOOTBALL COACH (2022)
A.A., Northeast Mississippi Community College; B.S., University of Tennessee Martin; M.S., University of Pileville
- TURNER HUGHES HEAD MEN’S & WOMEN’S TENNIS COACH (2025)
A.A., Tyler Junior College; B.S., Delta State University
- DEBRA HUTCHINS WORKFORCE DEVELOPMENT COORDINATOR (2015)
A.D.N., Meridian Community College; B.S.N., Mississippi University for Women
- ROMONICA JONES DIRECTOR OF STUDENT LIFE (2003)
A.A., East Central Community College; B.B.A., Mississippi State University
- DAVID KASANGANAY ASSISTANT MEN’S BASKETBALL COACH (2026)
B.S., East Caroline University; M.S., University of Tennessee Knoxville
- ROBERT KILPATRICK WORKFORCE DEVELOPMENT - ADVANCED SKILLS TRAINER (2005)
A.S., East Central Community College; further work at Mississippi State University
- PATRICK LOVETTE. DIRECTOR OF ADMISSIONS & RECORDS (2023)
B.S., University of West Alabama; M.S., University of Southern Mississippi, Ed.S., Northwest Missouri State University
- BENJAMIN LUTHER.. . . . ASSISTANT FOOTBALL COACH (2022)
A.A., Pearl River Community College, B.S.E.S., University of Mississippi; M.S., University of Tennessee Martin
- JOHNNY MARTIN CAMPUS POLICE CHIEF (2017)
A.A., East Central Community College; B.A., University of Southern Mississippi
- DEBRA MCCRAW eLEARNING COORDINATOR (2023)
B.S., Mississippi State University
- PAIGE MCKINION. DIRECTOR OF HUMAN RESOURCES (2024)
A.S., East Central Community College; B.A., M.A., Mississippi State University
- MARIA McLEOD. DIRECTOR OF ALUMNI RELATIONS (1997)
A.A., East Central Community College; B.S., Mississippi College
- AUTUMN MCMILLAN NATIVE AMERICAN LIAISON &
 ENROLLMENT MANAGEMENT SPECIALIST (2022)
A.S., East Central Community College; B.A., Mississippi State University; M.A., University of Oklahoma
- SEAN MOWDY DIRECTOR OF THE PHYSICAL PLANT (1996)
- PAUL NIXON DIRECTOR OF STUDENT SUCCESS(2018)
B. A. Vanderbilt University; M.S., Marshall University
- BEN PACE. DIRECTOR OF RECRUITMENT (2022)
A.S., East Central Community College; B.S., Mississippi State University; M.A.T., MSU-Meridian
- ETHAN PASCHAL HEAD MEN’S SOCCER COACH (2021)
B.I.S., Winston-Salem State University; M.Ed, William Carey University
- JAMIE PASCHAL ASSISTANT DIRECTOR OF HUMAN RESOURCES(2025)
A.S., Mississippi Gulf Coast Community College; B.S., University of Mississippi
- ASHLEY PATTERSON ACCOUNTANT II (2014)
A.A., East Central Community College; B.A., Delta State University

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TIMOTHY PILGRIM	ASSISTANT DIRECTOR OF PHYSICAL PLANT (2011)
TRAVOR PRATT	ASSISTANT FOOTBALL COACH (2024)
<i>A.S., Northwest Mississippi Community College; B.S., Mississippi State University</i>	
TIA'WANA PRINGLE	HEAD WOMEN'S BASKETBALL COACH (2024)
<i>B.S., Louisiana Tech University; M.S., University of Southern Mississippi</i>	
SHAVONN PRUITT	PROGRAM COORDINATOR - YOUTH (SMPDD) (2021)
<i>A.A., Meridian Community College; B.S., Mississippi State University</i>	
TAYLOR QUICK	DIRECTOR OF SPORTS PERFORMANCE (2024)
<i>B.S., Belhaven University; M.S., Mississippi College</i>	
TURNER ROTENBERRY	ASSISTANT FOOTBALL COACH (2023)
<i>A.A., Northwest Mississippi Community College; B.S., Mississippi College</i>	
GEORGIA RUSSELL	ADULT EDUCATION FACILITATOR (2025)
<i>B.S., Mississippi State University</i>	
LANDON RUTLAND	DIRECTOR OF CREATIVE CONTENT & SPORTS INFORMATION (2025)
<i>A.A., Hinds Community College; B.S., Mississippi College</i>	
SONYA SALTER	MENTAL HEALTH COUNSELOR (2025)
<i>B.S., M.S., Alcorn State University</i>	
ANNA GIRLING SMITH	ASSISTANT DIRECTOR OF BANDS (2026)
<i>A.A., East Central Community College; B.M.E., Delta State University; M.M.E., William Carey University</i>	
SCOTTY RUSSELL	INDUSTRIAL WORKFORCE DEVELOPMENT COORD./TRAINER (2023)
<i>A.A., East Central Community College; B.S., Mississippi State University</i>	
LAURA RYALS	ASSISTANT DIRECTOR OF ADMISSIONS AND RECORDS (2011)
<i>A.A.S., East Central Community College; B.B.A., Mississippi State University</i>	
ALFREDA THOMPSON	DIRECTOR OF AE/HSE (2017)
<i>A.A.S., Hinds Community College; B.S., Arkansas Technical University; M.S., Concordia University</i>	
AMY THOMPSON	DIRECTOR OF EXTERNAL RELATIONS (2016)
<i>B.A., Mississippi State University; M.A., University of West Alabama</i>	
MAE THORNTON	ASSISTANT DIRECTOR OF FINANCIAL AID I (2013)
<i>A.A., East Central Community College; B.B.A., Mississippi State University</i>	
JASON TUNE	FOUNDATION FUNDRAISER (2024)
<i>A.A., East Central Community College; B.S. University of Southern Mississippi</i>	
CHELSEY VINCENT	UNIVERSITY TRANSFER ADVISOR (2024)
<i>A.A., East Central Community College; B.S., M.S., and Ph.D., Mississippi State University</i>	
AMANDA WALTON	DEAN OF STUDENTS (2007)
<i>A.A., East Central Community College; B.S., M.A., Ph.D., Mississippi State University</i>	
BROOKS WARREN	DIRECTOR OF ATHLETICS (2024)
<i>A.A., East Central Community College; B.S., M.S., Mississippi College</i>	
JONATHAN WEBSTER	HEAD FOOTBALL COACH (2022)
<i>B.A., Arkansas Tech University; M.S., University of Southern Mississippi</i>	
LEIGH WHITE	HEAD WOMEN'S SOFTBALL COACH (2019)
<i>A.A., Jones County Junior College; B.S., Southern Wesleyan University; M.S., University of Southern Mississippi</i>	
JORDAN WHITTINGTON	HEAD MEN'S BASKETBALL Coach (2022)
<i>B.S., Mississippi State University; M.S., Arkansas State University</i>	

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- LUCRETIA K. WILLIAMS DIRECTOR OF WORKFORCE DEVELOPMENT (2005)
B.S., M.S., Ph.D., Mississippi State University
- HEATHER WOODALL PROGRAM MANAGER FOR FLEXFACTOR
& ADVANCED MANUFACTURING ENROLLMENT (2024)
B.S., M.S., Mississippi State University
- RYAN WORSHAM ASSISTANT SOCCER COACH (2026)
A.A., Hinds Community College; B.S., M.S. University of Southern Mississippi

FACULTY

- SHERI ANDERS. EARLY CHILDHOOD EDUCATION INSTRUCTOR (2011)
B.S., M.S., Ed.S., Mississippi State University
- JORDAN BARRETT NURSING INSTRUCTOR (2025)
A.S., East Central Community College; B.S.N., M.S.N., University of Mississippi Medical Center
- CHRISTOPHER BOATNER WELDING INSTRUCTOR (2025)
Certificate, A.S., East Central Community College
- JESSICA BROWN ENGLISH (2025)
B.A., University of Mississippi, M.A., Mississippi State University, D.A., Murray State University
- LASHONDA BODDIE NURSING INSTRUCTOR (2017)
A.A.S., Meridian Community College; B.S.N., M.S.N., William Carey University
- RENEE BOGGAN MATHEMATICS INSTRUCTOR (2015)
A.A., Meridian Community College; B.S., M.E., University of Southern Mississippi
- KATIE BOUNDS. CAREER & TECHNICAL EDUCATION
SUPPORT SERVICES COORDINATOR (2024)
A.A., East Central Community College; B.S., Mississippi State University; M.S., EdS, Arkansas State University
- JAMES BOYKIN CARPENTRY TECHNOLOGY INSTRUCTOR (2004)
Certificate in Advanced Carpentry, East Central Community College; A.A.S., Hinds Community College
- TAMELLA BUSBY NURSE INSTRUCTOR (2023)
A.S., A.D.N., Meridian Community College; B.S.N., University of Southern Mississippi; M.S.N., Capella University
- CALEB CANTERBURY HEALTH, PHYSICAL EDUCATION
AND RECREATION INSTRUCTOR (2025)
B.S., Lockhaven University of Pennsylvania, M.A., Fresno Pacific University
- MEAGAN CHANEY NURSING INSTRUCTOR (2025)
A.A.S., East Central Community College, B.S.N., University of Southern Mississippi, M.S.N., Mississippi University for Women
- DEKOTA CHEATHAM BIOLOGY INSTRUCTOR (2020)
A.S., East Central Community College; B.S., M.S., Mississippi State University
- THERESA COLE DIRECTOR/NURSING FACULTY FOR THE
PRACTICAL NURSING PROGRAM (2007)
A.A., Meridian Community College; B.S.N., Mississippi University for Women; M.S.N., William Carey University
- AMY DENSON CHEMISTRY INSTRUCTOR (2013)
A.A., Jones College; B.S., University of Southern Mississippi; M.S., Mississippi State University
- CHRISTY DUBUISSON NURSING INSTRUCTOR (2022)
A.A., Meridian Community College, B.S.N., M.S.N., Regis University; PhD, Walden University

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- KEN ETHRIDGE COMPUTER SCIENCE INSTRUCTOR (2015)
A.A., University of Maryland; B.S., Colorado Technical University; M.S., Mississippi State University
- JOHN B. EVERETT ELECTRICAL TECHNOLOGY INSTRUCTOR (1999)
A.A.S., East Central Community College
- FARON GARDNER CRIMINAL JUSTICE TECHNICAL INSTRUCTOR (2025)
A.A., Meridian Community College; B.S., Mississippi State University; M.L.S., M.L.S., University of Oklahoma
- JOSEPH GRIFFIN COLLISION REPAIR TECHNOLOGY INSTRUCTOR (2026)
Career Certificate, East Central Community College
- SCOTT HALE DIESEL EQUIPMENT TECHNOLOGY INSTRUCTOR (2021)
A.A., Meridian Community College
- DONALD HARDIN PRECISION MANUFACTURING/
MACHINE TECHNOLOGY INSTRUCTOR (2022)
A.A.S., East Central Community College
- KELLI HARRIS NURSING INSTRUCTOR (2026)
A.A., East Central Community College; B.B.A., M.B.A., Mississippi State University; A.D.N., East Central Community College; B.S.N, M.S.N., University of Mississippi Medical Center
- TAYLOR HARRISON ENGLISH INSTRUCTOR (2024)
A.A., East Central Community College; B.S., Mississippi State University; M.Ed., Belhaven University
- ROBERT HEBERT INFORMATION SYSTEMS TECHNOLOGY INSTRUCTOR (2018)
A.A.S., East Central Community College
- DONNA HEMPHILL NURSE INSTRUCTOR (2022)
A.S., East Central Community College; B.S.N., University of Mississippi Medical Center; M.S.N., William Carey University
- MELANDY HENRY MATHEMATICS INSTRUCTOR (2024)
A.A., East Central Community College; B.S., Mississippi State University; M.Ed., William Carey University
- JEFFREY HODGES ART INSTRUCTOR (2015)
A.A., Hinds Community College; B.F.A., Memphis College of Art; M.F.A., University of South Carolina
- GREG HOLEKAMP AUTOMOTIVE TECHNOLOGY INSTRUCTOR (2012)
A.A.S., East Mississippi Community College
- HAROLD HOLLINGSWORTH III HEATING AND AIR CONDITIONING
TECHNOLOGY INSTRUCTOR (2014)
A.A.S., East Central Community College; B.A.S., Mississippi State University; M.S., Columbia Southern University
- AUBRIE HOWELL COSMETOLOGY INSTRUCTOR (2017)
A.A., Certificate in Cosmetology, Instructor Training Certificate in Cosmetology, East Central Community College
- BRANDI KEITH NURSING INSTRUCTOR (2017)
A.S., East Central Community College; B.S.N., University of Mississippi Medical Center, M.S.N., Mississippi University for Women; DNP, University of Mississippi
- KAITLIN KENNEDY NURSING INSTRUCTOR (2026)
A.D.N., East Central Community College; B.S.N., University of Southern Mississippi; M.S.N., University of Mississippi Medical Center
- DAWN KIKER NURSING INSTRUCTOR (2019)
B.S.N., Delta State University; M.S.N., University of Southern Mississippi; D.N.P, University of Mississippi Medical Center
- LISA KNIGHT BIOLOGY INSTRUCTOR (2026)
B.S., Mississippi State University; M.A.T., University of West Alabama

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<i>A.A., Meridian Community College; B.S.N, M.S.N., University of Southern Mississippi</i>	
TONYA MCGEE	CAREER & TECHNICAL EDUCATION SUPPORT SERVICES COORDINATOR (2019)
<i>A.A., East Central Community College; B.S., Mississippi State University; M.E., William Carey University</i>	
MICHAEL MILES.	MATHEMATICS INSTRUCTOR (2014)
<i>B.S., Mississippi State University; M.S., Mississippi College</i>	
MELANI MOSELEY	BIOLOGY INSTRUCTOR (2018)
<i>A. A., Meridian Community College; B.S., M.S., Mississippi College</i>	
STACY PARKES	BUSINESS TECHNOLOGY INSTRUCTOR (2023)
<i>A.A., East Central Community College; B.A., M.A.T., Mississippi State University</i>	
DEBRA PAYTON	EARLY CHILDHOOD EDUCATION INSTRUCTOR DIRECTOR OF CHILDCARE CENTER (2009)
<i>A.A.S., Hinds Community College; B.S., M.Ed., Jackson State University</i>	
WHITNEY PHILLIPS	NURSE INSTRUCTOR (2023)
<i>A.A., Jones College; B.S., Mississippi State University; B.S.N., University of Southern Mississippi</i>	
KRISTIE PILGRIM	INSTRUCTOR FOR SURGICAL TECHNOLOGY PROGRAM (2001)
<i>A.A.S., East Central Community College</i>	
MADISON PRICE	HISTORY INSTRUCTOR (2014)
<i>A.A., Mississippi Gulf Coast Community College; B.A, M.A., Mississippi State University</i>	
MARIA RANKIN	BIOLOGY INSTRUCTOR(2026)
<i>A.S., Jones County Junior College; B.S., University of Southern Mississippi; M.S., William Carey University</i>	
ENOC REYNOSO	CULINARY INSTRUCTOR (2024)
<i>A.A.S., East Central Community College; B.A.S. Mississippi University for Women</i>	
JAIDEN RIDGE	NURSING INSTRUCTOR(2025)
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BRADLEY ROBBINS.	ENGLISH INSTRUCTOR (2023)
<i>B.S., Mississippi State University; M.A.T., The University of West Alabama; Ed.S., The University of Mississippi</i>	
JORDAN ROBINSON.	ELECTRICAL TECHNOLOGY INSTRUCTOR (2015)
<i>A.A.S., East Central Community College</i>	
KEVIN RYALS.	SPEECH INSTRUCTOR (2004)
<i>B.A., Mississippi State University; M.S., University of Southern Mississippi</i>	
JUSTIN SHARP	MUSIC/KEYBOARD INSTRUCTOR (2015)
<i>A.A., East Central Community College; B.M., Mississippi College; M.M., D.M.A., University of Texas</i>	
LEANN SHIRLEY	DIRECTOR/INSTRUCTOR SURGICAL TECHNOLOGY PROGRAM (2001)
<i>A.A.S., East Central Community College</i>	
CURT SKIPPER	BIOLOGY INSTRUCTOR (2006)
<i>A.A., A.A.S., East Mississippi Community College; B.S., Mississippi State University; M.A.T., University of West Alabama; Ph.D., University of Southern Mississippi</i>	
CHANDLER SMITH.	CHORAL/VOICE MUSIC INSTRUCTOR (2023)
<i>A.A., East Central Community College; B.M., Delta State University; M.M., Mississippi College</i>	
HANNAH SMITH	BUSINESS ADMINISTRATION INSTRUCTOR (2020)
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SARAH BETH SPEARS.	NURSE INSTRUCTOR (2024) <i>A.S., East Central Community College; B.S.N., Mississippi University for Women; M.S.N., University of Alabama</i>
MONICA STENNIS	NURSING INSTRUCTOR (2018) <i>B.S.N., Delta State University, M.S.N., University of Southern Mississippi</i>
SHELLEY THOMS	CAREER & TECHNICAL EDUCATION SUPPORT SERVICES COORDINATOR (2024) <i>B.S., M.S., Mississippi State University</i>
RACHEL TYSON	SPEECH & THEATER INSTRUCTOR/ ASST. MUSICAL DIRECTOR (2011) <i>B.S., William Carey College; M.S., University of Southern Mississippi</i>
MARSHALL VAN ZIJLL.	PHYSICAL SCIENCE/PHYSICS INSTRUCTOR (2020) <i>B.S. Brigham Young University; Ph.D., University of California</i>
MARTIE VAUGHN	NURSING INSTRUCTOR (2007) <i>A.A., Hinds Community College; B.S.N., M.S.N, University of Mississippi School of Nursing</i>
MAKAEYA VINCENT	MARKETING TECHNOLOGY INSTRUCTOR (2025) <i>A.A., East Central Community College; B.S., William Carey University</i>
STACIE WEIR.	PSYCHOLOGY INSTRUCTOR (2023) <i>A.A., East Central Community College; B.S., Delta State University; M.Ed., Ed. S., Mississippi State University</i>
BRIAN WHITE.	HISTORY INSTRUCTOR (2016) <i>A.A., Meridian Community College; B.S., M.A., Ed.S., Mississippi State University - Meridian</i>
JUSTIN WILCHER.	BUSINESS TECHNOLOGY INSTRUCTOR (2024) <i>A.S., A.A., East Central Community College; B.A.S., M.B.A., Mississippi University for Women</i>
ZACH WRIGHT	ENGINEERING TECHNOLOGY INSTRUCTOR (2026) <i>A.S., East Central Community College</i>

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ADMINISTRATIVE SUPPORT STAFF

CRYSTAL COOLEY ADMINISTRATIVE ASSISTANT, HEALTHCARE EDUCATION (2019)
HESTON HARRISON ADMISSIONS SPECIALIST (2025)
VICTORIA HARRIS ADULT EDUCATION FACILITATOR (2018)
MELISSA HOLEKAMP TESTING COORDINATOR (2019)
APRYL JOHNSON COLLEGE AND CAREER NAVIGATOR (2020)
CHRISTY JONES ADULT EDUCATION DATA MANAGER/
INTAKE SPECIALIST / ADMINISTRATIVE ASSISTANT (2019)
TERI KILLENS ADMINISTRATIVE ASSISTANT, WORKFORCE DEVELOPMENT/ITT (2000)
DEBORAH LUCROY ADMINISTRATIVE ASSISTANT, PHYSICAL PLANT (2007)
TIFFANY MORRISON ADMINISTRATIVE ASSISTANT, ENROLLMENT MANAGEMENT (2016)
MARGARET MOTT BUSINESS OFFICE CLERK – PURCHASING (2019)
KAREN ROBERTSON ADMINISTRATIVE ASSISTANT, EXTERNAL RELATIONS(1994)

KATHY SANDERS ADMINISTRATIVE ASSISTANT TO THE EXECUTIVE VICE PRESIDENT (2003)
VIRGIE THAMES ADMINISTRATIVE ASSISTANT TO THE EXECUTIVE VICE PRESIDENT (1995)
LESLEY THOMPSON ADULT EDUCATION LEAD INSTRUCTIONAL FACILITATOR/MENTOR (2018)
SHALONDA TRIPLETT..... ADULT EDUCATION FACILITATOR (2022)
LINDA VANCE ADMINISTRATIVE ASSISTANT, CAREER & TECHNICAL DIVISION (1994)
CHRISTI WHITE ADULT EDUCATION FACILITATOR (2020)
JENNETTE WINHAM ADMISSIONS & RECORDS CLERK APPLICATIONS SPECIALIST (2021)

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INSTITUTIONAL SUPPORT STAFF

ACEA ANGE	CAMPUS POLICE OFFICER (2026)
ERIC BUNTYN	GROUNDSKEEPER (2012)
WESLEY BUNTYN	CUSTODIAN (2022)
MARTY CRAWFORD	CARPENTER/PLUMBER (2014)
ANGELA CROUCH	CUSTODIAN (2025)
HARVEY CURRY	CAMPUS POLICE OFFICER (2025)
MARILYN CURRY	CUSTODIAN (2015)
SARAH DUPONT	CAMPUS POLICE DISPATCHER (2024)
COLIN GALLASPY	CUSTODIAN (2022)
LANDRY GARDNER	UTILITY FLOATER (2026)
LINDA GENTRY	BOOKSTORE CLERK (2021)
JESSIE GILL	GROUNDSKEEPER (2019)
SARA GOSS	CUSTODIAN (2020)
MADYSON GRAHAM	CUSTODIAN (2026)
CLIFFORD HARVILLE	GROUNDS/TRANSPORTATION SUPERVISOR (2012)
TANJA HENDON	DORMITORY SUPERVISOR WOMEN (2017)
MARIO HUGHES	GROUNDSKEEPER (2025)
MARY KELLY	CUSTODIAN (2020)
AREAUN LEVERETTE	CAMPUS SECURITY OFFICER (2025)
JEREMY MARBLE	HVAC TECHNICIAN (2019)
LATONYA MILSAP	CHILDCARE ATTENDANT (2014)
CAROLYN MOORE	DORMITORY SUPERVISOR WOMEN (2014)
GEORGE MORGAN	CAMPUS POLICE OFFICER (2020)
GINA MOWDY	CUSTODIAN (2008)
CHRISTOPHER NEESE	UTILITY FLOATER (2018)
JEREMIA PICKENS	CHILDCARE ATTENDANT (2024)
GREGORY SHARP	CARPENTER/PLUMBER (2020)
JIMMY SHELWOOD	CUSTODIAN (2023)
JASON SHIELDS	GROUNDSKEEPER (2022)
AARON SIBLEY	HVAC/ELECTRICIAN (2009)
MICHAELLE SMITH	BOOKSTORE MANAGER (2002)
JUSTIN STROUD	CUSTODIAN (2026)
BRITTANY TOWNSEND	CUSTODIAL SUPERVISOR (2022)
STACY WILKINSON	UTILITY FLOATER (2021)
ASHLEY WILSON	CUSTODIAN (2023)
ROCKY WINDHAM	CUSTODIAN (2020)