

REPORT CARD 2012 – East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	2,559	1,595	84,195	52,554
Technical (AAS Degrees)	921	677	19,018	13,967
Certificates	169	126	6,135	4,654
Non-degree Seeking/Dual Enrollment	119	38	3,282	696
TOTAL STUDENTS SERVED	3,768	2,436	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	194	7,627
Technical (AAS Degrees)	143	4,488
Certificates	84	2,724
TOTAL DEGREES AWARDED	421	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	863						20,194	
University Parallel Graduates	97	131	139	11.2%	15.2%	16.1%	2,549	12.6%
Technical Graduates	29	52	57	3.4%	6.0%	6.6%	1,067	5.3%
Certificate Graduates	34	39	42	3.9%	4.5%	4.9%	1,158	5.7%
TOTAL GRADUATE	160	222	238	18.5%	25.7%	27.6%	4,774	23.6%
Transfer Four-year (no complete)	29	90	110	3.4%	10.4%	12.7%	2,555	12.7%
Transfer Two-year (no complete)	112	131	144	13.0%	15.2%	16.7%	1,935	9.6%
TOTAL TRANSFER-OUT	141	221	254	16.3%	25.6%	29.4%	4,490	22.2%
TOTAL REMAINING ENROLLED	124	61	29	14.4%	7.1%	3.4%	1,692	8.4%
TOTAL STUDENT SUCCESS	425	504	521	49.2%	58.4%	60.4%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	344	54.9%	8,401	55.8%
Retention in AAS Programs	114	63.7%	1,266	58.9%
TOTAL RETENTION	458	56.8%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	81		3,728	
Earned 24 Credit Hours by End of Year Two	11	13.6%	534	14.3%
Full time, First time enrollment cohort*	858		18,413	
Earned 42 Credit Hours by End of Year Two	307	35.8%	6,662	36.2%
Credit hours successfully completed in the first term**	8,680	70.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	27,241	71.5%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	221	87.0%	4,911	86.0%
Licensure Exam Pass Rates	74	94.9%	2,649	87.7%
Workforce Training Contact Hours	265,322		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	16,065		241,217	
Workforce Training Enrollment- Unduplicated Headcount	9,385		92,997	
Workforce Enrollment that Received State/Industry Credential	2,078		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	359		34,866	
Special Interest Courses	249		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	7,265	\$22,405	7,655	\$24,368
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	77	\$14,452	100	\$15,646
AAS Degree Graduates	71	\$14,095	93	\$35,884
Certificate Graduates	39	\$11,602	55	\$22,660
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	125		2,473	
GEDs awarded at the Institution	389		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	604		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	858	18,413	3,768	112,630
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	425	10,976	938	33,719
Enrollment in a Developmental Math courses during the first academic year	377	9,764	780	29,001
Enrollment in a Developmental English courses during the first academic year	188	6,032	377	14,157
Enrollment in a Developmental Reading courses during the first academic year	115	2,507	229	5,828

Based on 2011-12 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	187		6,214		410		14,963	
Students (from row above) enrolled in English Composition I	76	40.6%	3,103	49.9%	159	38.8%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	51	67.1%	2,241	72.2%	104	65.4%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	385		10,266		846		31,356	
Students (from row above) enrolled in Intermediate Algebra	347	90.1%	6,713	65.4%	731	86.4%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	243	70.0%	4,639	69.1%	474	64.8%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	385		10,266		846		31,356	
Students (from row above) enrolled in College Algebra	185	48.1%	3,623	35.3%	330	39.0%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	133	71.9%	2,701	74.6%	226	68.5%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.