

## 2017-2018 Career and Technical Education Post-Secondary District Summary Report

The consolidated post-secondary district summary report contains disaggregated data on race, ethnicity, gender, migrant status, and special populations categories for CTE skilled programs to evaluate student and district performance based on eight indicators of performance. The report should be used to analyze student data and make data-driven decisions regarding CTE programs being offered in the district.

### DISTRICT: EAST CENTRAL COMMUNITY COLLEGE, EAST CENTRAL COMMUNITY COLLEGE (5103-004)

| Categories  | 1P1 - Technical Skill Attainment |                         |                    |                    |             | 2P1 - Credential, Certificate, or Degree |                         |                    |                    |             |
|---|----------------------------------|-------------------------|--------------------|--------------------|-------------|--|-------------------------|--------------------|--------------------|-------------|
|   | Students in Numerator            | Students in Denominator | Actual Performance | Target Performance | Target Met? | Students in Numerator                    | Students in Denominator | Actual Performance | Target Performance | Target Met? |
| <b>TOTAL STUDENTS</b>                                   | 156                              | 195                     | 80.0%              | 75.5%              | YES         | 214                                      | 222                     | 96.4%              | 83.5%              | YES         |
| <b>GENDER</b>   |                                  |                         |                    |                    |             |  |                         |                    |                    |             |
| Female  | 91                               | 115                     | 79.1%              | 75.5%              | YES         | 92                                       | 95                      | 96.8%              | 83.5%              | YES         |
| Male  | 65                               | 80                      | 81.3%              | 75.5%              | YES         | 122                                      | 127                     | 96.1%              | 83.5%              | YES         |
| <b>RACIAL ETHNIC (1997 Revised Standards)</b>           |                                  |                         |                    |                    |             |  |                         |                    |                    |             |
| American Indian or Alaska Native                        | 11                               | 11                      | 100.0%             | 75.5%              | YES         | 9  | 10                      | 90.0%              | 83.5%              | YES         |
| Asian   | 2                                | 2                       | 100.0%             | 75.5%              | YES         | 0  | 0                       | N/A                | 83.5%              | YES         |
| Black or African American                               | 45                               | 66                      | 68.2%              | 75.5%              | YES         | 58                                       | 60                      | 96.7%              | 83.5%              | YES         |
| Hispanic/Latino   | 4                                | 4                       | 100.0%             | 75.5%              | YES         | 8  | 8                       | 100.0%             | 83.5%              | YES         |
| Native Hawaiian or Other Pacific Islander               | 0                                | 0                       | N/A                | 75.5%              | YES         | 0  | 0                       | N/A                | 83.5%              | YES         |
| White   | 87                               | 104                     | 83.7%              | 75.5%              | YES         | 132                                      | 137                     | 96.4%              | 83.5%              | YES         |
| Two or More Races                                       | 1                                | 1                       | 100.0%             | 75.5%              | YES         | 3  | 3                       | 100.0%             | 83.5%              | YES         |
| Unknown   | 6                                | 7                       | 85.7%              | 75.5%              | YES         | 4  | 4                       | 100.0%             | 83.5%              | YES         |
| <b>SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES</b> |                                  |                         |                    |                    |             |  |                         |                    |                    |             |
| Disability Status (ADA)                                 | 0                                | 0                       | N/A                | 75.0%              | YES         | 0  | 0                       | N/A                | 83.5%              | YES         |
| Economically Disadvantaged                              | 122                              | 154                     | 79.2%              | 75.0%              | YES         | 191                                      | 199                     | 96.0%              | 83.5%              | YES         |
| Single Parents  | 0                                | 0                       | N/A                | 75.0%              | YES         | 0  | 0                       | N/A                | 83.5%              | YES         |
| Displaced Homemakers                                    | 0                                | 0                       | N/A                | 75.0%              | YES         | 0  | 0                       | N/A                | 83.5%              | YES         |
| Limited English Proficient                              | 117                              | 135                     | 86.7%              | 75.0%              | YES         | 181                                      | 188                     | 96.3%              | 83.5%              | YES         |
| Nontraditional Enrollees                                | 11                               | 15                      | 73.3%              | 75.0%              | YES         | 11                                       | 12                      | 91.7%              | 83.5%              | YES         |

| Categories  | 3P1 - Student Retention or Transfer |                         |                    |                    |             | 4P1 - Student Placement |                         |                    |                    |             |
|---|-------------------------------------|-------------------------|--------------------|--------------------|-------------|-------------------------|-------------------------|--------------------|--------------------|-------------|
|   | Students in Numerator               | Students in Denominator | Actual Performance | Target Performance | Target Met? | Students in Numerator   | Students in Denominator | Actual Performance | Target Performance | Target Met? |
| <b>TOTAL STUDENTS</b>                                   | 371                                 | 376                     | 98.7%              | 86.5%              | YES         | 187                     | 222                     | 84.2%              | 84.5%              | YES         |
| <b>GENDER</b>   |                                     |                         |                    |                    |             |                         |                         |                    |                    |             |
| Female  | 239                                 | 242                     | 98.8%              | 86.5%              | YES         | 75                      | 95                      | 78.9%              | 84.5%              | YES         |
| Male  | 132                                 | 134                     | 98.5%              | 86.5%              | YES         | 112                     | 127                     | 88.2%              | 84.5%              | YES         |
| <b>RACIAL ETHNIC (1997 Revised Standards)</b>           |                                     |                         |                    |                    |             |                         |                         |                    |                    |             |
| American Indian or Alaska Native                        | 29                                  | 30                      | 96.7%              | 86.5%              | YES         | 8                       | 10                      | 80.0%              | 84.5%              | YES         |
| Asian   | 2                                   | 2                       | 100.0%             | 86.5%              | YES         | 0                       | 0                       | N/A                | 84.5%              | YES         |
| Black or African American                               | 161                                 | 163                     | 98.8%              | 86.5%              | YES         | 43                      | 60                      | 71.7%              | 84.5%              | NO          |
| Hispanic/Latino   | 6                                   | 6                       | 100.0%             | 86.5%              | YES         | 6                       | 8                       | 75.0%              | 84.5%              | NO          |
| Native Hawaiian or Other Pacific Islander               | 0                                   | 0                       | N/A                | 86.5%              | YES         | 0                       | 0                       | N/A                | 84.5%              | YES         |
| White   | 156                                 | 158                     | 98.7%              | 86.5%              | YES         | 126                     | 137                     | 92.0%              | 84.5%              | YES         |
| Two or More Races                                       | 3                                   | 3                       | 100.0%             | 86.5%              | YES         | 2                       | 3                       | 66.7%              | 84.5%              | NO          |
| Unknown   | 14                                  | 14                      | 100.0%             | 86.5%              | YES         | 2                       | 4                       | 50.0%              | 84.5%              | NO          |
| <b>SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES</b> |                                     |                         |                    |                    |             |                         |                         |                    |                    |             |
| Disability Status (ADA)                                 | 0                                   | 0                       | N/A                | 86.5%              | YES         | 0                       | 0                       | N/A                | 84.5%              | YES         |
| Economically Disadvantaged                              | 308                                 | 313                     | 98.4%              | 86.5%              | YES         | 169                     | 199                     | 84.9%              | 84.5%              | YES         |
| Single Parents  | 0                                   | 0                       | N/A                | 86.5%              | YES         | 0                       | 0                       | N/A                | 84.5%              | YES         |
| Displaced Homemakers                                    | 0                                   | 0                       | N/A                | 86.5%              | YES         | 0                       | 0                       | N/A                | 84.5%              | YES         |
| Limited English Proficient                              | 200                                 | 205                     | 97.6%              | 86.5%              | YES         | 161                     | 188                     | 85.6%              | 84.5%              | YES         |
| Nontraditional Enrollees                                | 28                                  | 29                      | 96.6%              | 86.5%              | YES         | 10                      | 12                      | 83.3%              | 84.5%              | YES         |

## 2017-2018 Career and Technical Education Post-Secondary District Summary Report

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### DISTRICT: EAST CENTRAL COMMUNITY COLLEGE, EAST CENTRAL COMMUNITY COLLEGE (5103-004)

| Categories  | 5P1 - Nontraditional Participation |                         |                    |                    |             | 5P2 - Nontraditional Completion |                         |                    |                    |             |
|---|------------------------------------|-------------------------|--------------------|--------------------|-------------|---------------------------------|-------------------------|--------------------|--------------------|-------------|
|   | Students in Numerator              | Students in Denominator | Actual Performance | Target Performance | Target Met? | Students in Numerator           | Students in Denominator | Actual Performance | Target Performance | Target Met? |
| <b>TOTAL STUDENTS</b>                                   | 69                                 | 651                     | 10.6%              | 13.0%              | NO          | 11                              | 198                     | 5.6%               | 10.0%              | NO          |
| <b>GENDER</b>   |                                    |                         |                    |                    |             |                                 |                         |                    |                    |             |
| Female  | 49                                 | 389                     | 12.6%              | 13.0%              | YES         | 9                               | 78                      | 11.5%              | 10.0%              | YES         |
| Male  | 20                                 | 262                     | 7.6%               | 13.0%              | NO          | 2                               | 120                     | 1.7%               | 10.0%              | NO          |
| <b>RACIAL ETHNIC (1997 Revised Standards)</b>           |                                    |                         |                    |                    |             |                                 |                         |                    |                    |             |
| American Indian or Alaska Native                        | 7                                  | 65                      | 10.8%              | 13.0%              | NO          | 1                               | 8                       | 12.5%              | 10.0%              | YES         |
| Asian   | 0                                  | 2                       | 0.0%               | 13.0%              | NO          | 0                               | 0                       | N/A                | 10.0%              | YES         |
| Black or African American                               | 35                                 | 298                     | 11.7%              | 13.0%              | YES         | 5                               | 54                      | 9.3%               | 10.0%              | YES         |
| Hispanic/Latino   | 0                                  | 10                      | 0.0%               | 13.0%              | NO          | 1                               | 7                       | 14.3%              | 10.0%              | YES         |
| Native Hawaiian or Other Pacific Islander               | 0                                  | 0                       | N/A                | 13.0%              | YES         | 0                               | 0                       | N/A                | 10.0%              | YES         |
| White   | 26                                 | 249                     | 10.4%              | 13.0%              | NO          | 4                               | 122                     | 3.3%               | 10.0%              | NO          |
| Two or More Races                                       | 0                                  | 8                       | 0.0%               | 13.0%              | NO          | 0                               | 3                       | 0.0%               | 10.0%              | NO          |
| Unknown   | 1                                  | 19                      | 5.3%               | 13.0%              | NO          | 0                               | 4                       | 0.0%               | 10.0%              | NO          |
| <b>SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES</b> |                                    |                         |                    |                    |             |                                 |                         |                    |                    |             |
| Disability Status (ADA)                                 | 1                                  | 1                       | 100.0%             | 13.0%              | YES         | 0                               | 0                       | N/A                | 10.0%              | YES         |
| Economically Disadvantaged                              | 56                                 | 515                     | 10.9%              | 13.0%              | NO          | 11                              | 176                     | 6.3%               | 10.0%              | NO          |
| Single Parents  | 0                                  | 0                       | N/A                | 13.0%              | YES         | 0                               | 0                       | N/A                | 10.0%              | YES         |
| Displaced Homemakers                                    | 0                                  | 0                       | N/A                | 13.0%              | YES         | 0                               | 0                       | N/A                | 10.0%              | YES         |
| Limited English Proficient                              | 33                                 | 306                     | 10.8%              | 13.0%              | NO          | 10                              | 169                     | 5.9%               | 10.0%              | NO          |
| Nontraditional Enrollees                                | 69                                 | 69                      | 100.0%             | 13.0%              | YES         | 11                              | 198                     | 5.6%               | 10.0%              | NO          |

## 2017-2018 Career and Technical Education Post-Secondary District Summary Report

The 16-17 consolidated post-secondary district summary report should be used to support a gap analysis approach to determine which identifiable category needs assistance to meet or exceed target levels for the six (6) performance indicators (1P1, 2P1, 3P1, 4P1, 5P1; 5P2). Additionally, districts that fail to meet at least 90 percent of one or more of its performance levels, must complete a gap analysis (a Performance Improvement Plan). Districts should complete the Gap Analysis Form and the District Summary Report provided by the Office of Career and Technical Education and obtain signatures for both in blue ink and upload into your SharePoint folder. Once uploaded notify Chris Haynes via email at [jchaynes@mdek12.org](mailto:jchaynes@mdek12.org).

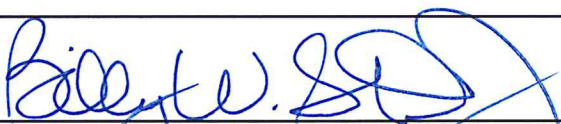
### Performance Improvement Status

| All Indicators Met | Local (year 1) | State (year 2) | Closure (year 3) |
|--------------------|----------------|----------------|------------------|
|                    |                | X              |                  |

A district which has been in improvement status (Local and State) for two consecutive years is recommended by the Office of Career and Technical Education (OCTE) for closure of unsuccessful programs the third year.

Signatures:

President / Superintendent:



Director / Principal:



# Gap Analysis for Post-Secondary District Summary Report

## 2017 - 2018

There will not be an Improvement Plan submitted through Lotus Notes for this school year. Please complete the Gap Analysis form below for your Post-Secondary District Summary Report, sign in blue ink, and upload into SharePoint this form along with your signed Post-Secondary District Summary Report by Thursday, February 28, 2019.

District Number: 5103 District Name: East Central Community College

### STEP 1: Performance Results

A. Please list the Performance Indicators (e.g., 1P1, 2P1, etc.) that did not meet the target performance: \_\_\_\_\_

5P1, 5P2

B. Please list all student categories where performance gaps exist (student categories include special populations, certain demographics, etc.):

Males and females in non-traditional fields, American Indian, Asian, Hispanic, White, two or more races,  
unknown

|    | STEP 2: Specific Strategies to Improve Performance  | STEP 3: Implement Solutions  |
|----|---|--|
|    | Describe the specific strategies you will employ to address these performance gaps and improve the performance of this metric (Be Specific) | Month/Year for complete implementation, and to be completed by whom  |
| 1. | Continue to offer scholarships to males and females enrolled in non-traditional gender programs of study                                    | August/January each school year, ongoing. CTE Director   |
| 2. | Continue to recruit students into non-traditional gender programs of study  | Monthly during the school year, CTE instructors and College recruiters                                     |
| 3. | Showcase CTE programs at various campus events  | Senior and Junior Days at the College at various times of the school year, CTE instructors, administration |
| 4. |   |  |
| 5. |   |  |
| 6. |   |  |

*Wayne Tard* 1-28-19

Signature of CTE Director and Date