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Aspect of Mission				Co	mmunity	/ College	All MS Community and Junior Colleges				
STUDENT ENROLLMENT				N		FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE			
University Parallel (AA Degrees)					2,052		1,599	74,859	49,368		
Technical (AAS Degrees)					676		542	14,172	10,948		
Certificates					163		126	5,542	4,261		
Non-degree Seeking/Dual Enrollment					324		84	7,431	1,647		
TOTAL STUDENTS SERVED					3,215		2,351	102,004	66,224		
Based on 2013-14 enrollment.											
DEGREES						Ν		SYSTEN	I TOTAL N		
University Parallel (AA Degree	es)					209	9	7,	7,473		
Technical (AAS Degrees)						134	1	4,907			
Certificates (1 & 2 Year)						76		3,791			
TOTAL DEGREES AWARDE	D					419)	16,171			
Based on 2013-14 enrollment.	1										
STUDENT SUCCESS	100% - 2 Yrs -		- 200% - 4 Yrs		0% Yrs	PCT - 150% - 3 Yrs	- 200% - 4 Yrs	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%		
TOTAL COHORT	858							18,409			
University Parallel Graduates	80	98	117	9.3	3%	11.4%	13.6%	2,562	13.9%		
Technical Graduates	25	46	54	2.9	9%	5.4%	6.3%	849	4.6%		
Certificate Graduates	42	51	52	4.9	9%	5.9%	6.1%	1,011	5.5%		
TOTAL GRADUATE	147	195	223	17.	.1%	22.7%	26.0%	4,422	24.0%		
Transfer Four-year (no complete)	42	105	120	4.9	9%	12.2%	14.0%	2,121	11.5%		
Transfer Two-year (no complete)	106	127	141	12.	2.4% 14.8%		16.4%	1,735	9.4%		
TOTAL TRANSFER-OUT	148	232	261	17.	7.2% 27.0%		30.4%	3,856	20.9%		
TOTAL REMAINING ENROLLED	118	46	28	13.	.8%	5.4%	3.3%	1,232	6.7%		
TOTAL STUDENT SUCCESS	413	473	512	48.	.1%	55.1%	59.7%	9,510	51.7%		
Based on first-time, full-time fall 20	11 cohort.										
	11 cohort.					N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Based on first-time, full-time fall 20	11 cohort.					N 65	РСТ 62.9%				
Based on first-time, full-time fall 20 STUDENT RETENTION	11 cohort.				3			TOTAL N	TOTAL PCT		

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STUDENT PROGRESS	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Part time, First time enrollment cohort*	38		1,311			
Earned 24 Credit Hours by End of 2nd Academic Year***	7	18.4%	189	14.4%		
Full time, First time enrollment cohort*	783		16,964			
Earned 42 Credit Hours by End of 2nd Academic Year***	356	45.5%	6,855	40.4%		
Credit hours successfully completed in the first term**	9,648	73.2%	197,714	71.9%		
Credit hours successfully completed at the end of year two**	30,449	76.7%	586,217	75.2%		
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment	ent. ***Academic	Year is defined a	s Summer, Fall an	d Spring.		
WORKFORCE DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Placement of Career/Tech. and Health Science Graduates	188	84.3%	4,232	88.4%		
Licensure Exam Pass Rates	44	81.5%	2,319	90.6%		
Workforce Training Contact Hours*	182,939		4,977,082			
Workforce Training Enrollment - Duplicated Headcount*	16,012		259,083			
Workforce Training Enrollment - Unduplicated Headcount*	10,081		95,524			
Workforce Enrollment that Received State/Industry Credential	1,438		32,946			
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-W	ET funded workfo	orce activities.				
COMMUNITY DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Community Professional Development	302		21,253			
Special Interest Courses	10		11,405			
Based on 2013-14 Non-credit Workforce Development and Continuing Educa	tion headcount.					
WAGE GAINS	Before 7	Fraining	After Training			
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS		
Workforce Employment	8,012	\$25,547	8,381	\$26,700		
Based on 2013-14 Non-credit Workforce Development headcount employed on non-WET funded workforce activities.	one quarter before	e and one quarter	r after training. Inc	ludes WET and		
WAGE GAINS	Before Er	nrollment	After Enrollment			
GRADUATES	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS		
AA Degree Graduates	88	\$9,196	120	\$15,455		
AAS Degree Graduates	76	\$11,475	99	\$32,578		
Certificate Graduates	34	\$10,862	48	\$23,143		
Based on 2013-14 enrollment employed one quarter before enrollment and on	ne quarter after ea	arning diploma o	r certificate.			
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	Ν		SYSTEM TOTAL N			
HSE Recipients in Credit Courses as First time entering students	6	4	2,057			
HSEs awarded at the Institution	26	264		3,903		
ADULT BASIC EDUCATION	Ν		SYSTEM TOTAL N			
Adult Basic Education Enrollment	45	58	12,	110		
Based on 2013-14 (July 1-June 30) headcount.						

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			TIME, STUDE	FULL TIM	E	ALL STUDENTS			
TOTAL ENROLLMENT	N		SYSTEN		N	SYSTEM TOTAL N			
Headcount			3	16,964		3,215		102,004	
			STUDE In 1 or		TIME ALL S		STUDENTS I or More nental Courses		
COLLEGE READINESS ENROLLMENT		N		SYSTEN		N		STEM FAL N	
Headcount in Developmental courses		38	4	10,517		723	28	,106	
Enrollment in a Developmental Math courses during the first academic year		35	2	9,565		622	24	,922	
Enrollment in a Developmental English courses during the first academic year			4	5,868		228	11,726		
Enrollment in a Developmental Reading courses during the first academic year		48	3	2,728		77	5,	157	
Based on 2013-14 enrollment.	1								
		First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
		MUNITY LEGE SYSTEM TOTAL				MUNITY .LEGE	SYSTEN	SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	РСТ	N	РСТ	N	РСТ	N	РСТ	
Headcount of students in developmental English courses during the first academic year	133		5,257		276		11,587		
Students (from row above) enrolled in English Composition I	44	33.1%	2,826	53.8%	93	33.7%	5,254	45.3%	
Students (from row above) who successfully completed English Composition I	32	72.7%	2,138	75.7%	63	67.7%	3,897	74.2%	
Headcount of students in developmental Math courses during the first academic year	327		8,630		671		24,169		
Students (from row above) enrolled in Intermediate Algebra	321	98.2%	5,985	69.4%	654	97.5%	16,261	67.3%	
Students (from row above) who successfully completed Intermediate Algebra	228	71.0%	4,386	73.3%	433	66.2%	11,210	68.9%	
Headcount of students in developmental Math courses during the first academic year	327		8,630		671		24,169		
Students (from row above) enrolled in College Algebra	186	56.9%	3,361	38.9%	309	46.1%	8,102	33.5%	
Students (from row above) who successfully completed College Algebra	131	70.4%	2,592	77.1%	219	70.9%	6,202	76.5%	
Based on fall 2012 cohort and 2012-13 enrollment.									