## Report Card 2015 - East Central Community College

Aspect	Junior (					nmunity and Colleges			
STUDENT ENROLLMENT					N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				1	,968	1,678	71,640	47,668	
Technical (AAS Degrees)					599	518	14,479	11,073	
Certificates					144	119	5,621	4,247	
Non-degree Seeking/Dual Enrollment				:	376	115	8,754	2,041	
TOTAL STUDENTS SERVED				3	,087	2,430	100,494	65,029	
Based on 2014-15 enrollment.							1		
DEGREES					1	١	SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				33	39	8,147		
Technical (AAS Degrees)					14	12	5,034		
Certificates (1 & 2 Year)					8	7	4,935		
TOTAL DEGREES AWARDED					56	68	18,116		
Based on 2014-15 enrollment.									
STUDENT SUCCESS	100% - 2 Yrs -	N 150% 3 Yrs	- 200% - 4 Yrs	100% 2 Yrs	PCT - 150% - 3 Yrs	- 200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	750						16,867		
University Parallel Graduates	113	158	168	15.1%	21.19	6 22.4%	2,753	16.3%	
Technical Graduates	17	46	56	2.3%	6.1%	7.5%	900	5.3%	
Certificate Graduates	44	47	47	5.9%	6.3%	6.3%	963	5.7%	
TOTAL GRADUATE	174	251	271	23.2%	33.5%	6 36.1%	4,616	27.4%	
Transfer Four-year (no complete)	24	66	85	3.2%	8.8%	11.3%	1,904	11.3%	
Transfer Two-year (no complete)	66	91	98	8.8%	12.1%	6 13.1%	1,504	8.9%	
TOTAL TRANSFER-OUT	90	157	183	12.0%	20.9%	6 24.4%	3,408	20.2%	
TOTAL REMAINING ENROLLED	106	33	17	14.1%	4.4%	2.3%	1,096	6.5%	
TOTAL STUDENT SUCCESS	370	441	471	49.3%	58.8%	62.8%	9,120	54.1%	
Based on first-time, full-time fall 20	)12 cohort.								
STUDENT RETENTION					N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs					385	65.3%	7,468	59.3%	
Retention in AAS Programs					93	61.2%	1,181	58.8%	
TOTAL RETENTION					478	64.4%	8,649	59.2%	

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

## Report Card 2015 - East Central Community College

STUDENT PROGRESS	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Part time, First time enrollment cohort*	23		1,372			
Earned 24 Credit Hours by End of 2nd Academic Year***	1	4.3%	199	14.5%		
Full time, First time enrollment cohort*	788		15,625			
Earned 42 Credit Hours by End of 2nd Academic Year***	426	54.1%	6,685	42.8%		
Credit hours successfully completed in the first term**	10,344	75.4%	187,598	72.6%		
Credit hours successfully completed at the end of year two**	32,685	77.7%	560,881	75.7%		
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment	nent. ***Academic	Year is defined a	s Summer, Fall ar	nd Spring.		
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Placement of Career/Tech. and Health Science Graduates	202	88.2%	4,833	87.0%		
Licensure Exam Pass Rates	62	77.5%	1,852	88.5%		
Workforce Training Contact Hours*	302,251		4,094,312**			
Workforce Training Enrollment - Duplicated Headcount*	17,118		257,408**			
Workforce Training Enrollment - Unduplicated Headcount*	9,250		92,290**			
Workforce Enrollment that Received State/Industry Credential	1,853		28,126			
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-l workforce results from SMCC are not included.	NET funded workfo	orce activities. **	Due to a loss of da	ata, certain		
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Community Professional Development	0		19,129			
Special Interest Courses	97		12,604			
Based on 2014-15 Non-credit Workforce Development and Continuing Educ	ation headcount.					
WAGE GAINS	Before 7	<b>Fraining</b>	After Training			
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS		
Workforce Employment	7,077	\$25,898	7,668	\$26,985		
Based on 2014-15 Non-credit Workforce Development headcount employed non-WET funded workforce activities.	one quarter before	e and one quarter	r after training. Inc	ludes WET and		
WAGE GAINS	Before Enrollment		After En	rollment		
GRADUATES	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS		
AA Degree Graduates	145	\$8,692	196	\$18,424		
AAS Degree Graduates	71	\$15,712	100	\$32,012		
Certificate Graduates	43	\$12,008	64	\$26,715		
Based on 2014-15 enrollment employed one quarter before enrollment and o	one quarter after ea	arning diploma o	r certificate.	1		
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	ı	I	SYSTEM	TOTAL N		
HSE Recipients in Credit Courses as First time entering students	3	36		1,392		
HSEs awarded at the Institution	6	8	1,058			
		ı	SYSTEM TOTAL N			
ADULT BASIC EDUCATION	1	1	STSTEIN	TOTALIN		
ADULT BASIC EDUCATION Adult Basic Education Enrollment	37			790		

## Report Card 2015 - East Central Community College

			TIME, F	TULL TIME		ALL STUDENTS			
TOTAL ENROLLMENT			SYSTEM TOTAL N			SYSTEM TOTAL N			
Headcount			788 15,6		3,087		100	100,494	
			FIRST TIME, FULL TIM STUDENTS In 1 or More Developmental Course			In 1	or More	TUDENTS or More ental Courses SYSTEM TOTAL N	
COLLEGE READINESS ENROLLMENT		N		SYSTEM TOTAL N	N				
Headcount in Developmental courses		38	6	9,743		716	26	5,118	
Enrollment in a Developmental Math courses during the first academic year			4	8,859		576		23,125	
Enrollment in a Developmental English courses during the first academic year			0	5,844		333		11,729	
Enrollment in a Developmental Reading courses during the first academic year		0		749	0		1,574		
Based on 2014-15 enrollment.					·				
		First-time, Full-time n 1 or More Developmental Courses			All Student Enrollme In 1 or More Developmental Cour				
		MUNITY LEGE	SYSTE	M TOTAL		MUNITY LEGE	SYSTEM	I TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT	
Headcount of students in developmental English courses during the first academic year	124		5,768		226		11,645		
Students (from row above) enrolled in English Composition I	56	45.2%	3,087	53.5%	90	39.8%	5,289	45.4%	
Students (from row above) who successfully completed English Composition I	39	69.6%	2,284	74.0%	62	68.9%	3,839	72.6%	
Headcount of students in developmental Math courses during the first academic year	335		9,460		626		24,635		
Students (from row above) enrolled in Intermediate Algebra	334	99.7%	6,455	68.2%	623	99.5%	16,343	66.3%	
Students (from row above) who successfully completed Intermediate Algebra	236	70.7%	4,406	68.3%	418	67.1%	10,617	65.0%	
Headcount of students in developmental Math courses during the first academic year	335		9,460		626		24,635		
Students (from row above) enrolled in College Algebra	185	55.2%	3,506	37.1%	312	49.8%	7,987	32.4%	
Students (from row above) who successfully completed College Algebra	139	75.1%	2,670	76.2%	234	75.0%	6,103	76.4%	
Based on fall 2013 cohort and 2013-14 enrollment.									