

Report Card 2016 - East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,905	1,684	68,923	46,500
Technical (AAS Degrees)	589	487	14,394	11,079
Certificates	127	96	5,617	4,067
Non-degree Seeking/Dual Enrollment	494	142	10,241	2,363
TOTAL STUDENTS SERVED	3,115	2,409	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	341	8,412
Technical (AAS Degrees)	142	4,979
Certificates (1 & 2 Year)	116	5,590
TOTAL DEGREES AWARDED	599	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	783						16,955	
University Parallel Graduates	156	203	208	19.9%	25.9%	26.6%	3,052	18.0%
Technical Graduates	18	36	42	2.3%	4.6%	5.4%	819	4.8%
Certificate Graduates	41	47	48	5.2%	6.0%	6.1%	1,120	6.6%
TOTAL GRADUATE	215	286	298	27.5%	36.5%	38.1%	4,991	29.4%
Transfer Four-year (no complete)	24	59	63	3.1%	7.5%	8.0%	1,734	10.2%
Transfer Two-year (no complete)	76	102	114	9.7%	13.0%	14.6%	1,413	8.3%
TOTAL TRANSFER-OUT	100	161	177	12.8%	20.6%	22.6%	3,147	18.6%
TOTAL REMAINING ENROLLED	95	31	8	12.1%	4.0%	1.0%	1,001	5.9%
TOTAL STUDENT SUCCESS	410	478	483	52.4%	61.0%	61.7%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	356	65.0%	7,402	60.0%
Retention in AAS Programs	82	55.4%	1,154	55.9%
TOTAL RETENTION	438	62.9%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	15		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	2	13.3%	156	13.8%
Full time, First time enrollment cohort*	737		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	375	50.9%	6,793	44.3%
Credit hours successfully completed in the first term**	9,596	74.1%	190,042	73.8%
Credit hours successfully completed at the end of year two**	30,138	77.7%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	239	81.0%	4,676	88.8%
Licensure Exam Pass Rates	37	86.0%	1,706	87.0%
Workforce Training Contact Hours*	240,109		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	17,791		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	8,375		93,401	
Workforce Enrollment that Received State/Industry Credential	2,719		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		139,002	
Special Interest Courses	166		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	6,327	\$27,209	6,828	\$27,768
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	135	\$8,304	183	\$17,062
AAS Degree Graduates	81	\$15,451	105	\$36,508
Certificate Graduates	50	\$11,349	77	\$19,686
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	25	937		
HSEs awarded at the Institution	101	1,899		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	664	8,444		
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	737	15,336	3,115	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	367	9,568	687	24,826
Enrollment in a Developmental Math courses during the first academic year	307	8,654	551	21,906
Enrollment in a Developmental English courses during the first academic year	209	5,759	347	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	203		5,744		330		11,696	
Students (from row above) enrolled in English Composition I	103	50.7%	3,365	58.6%	152	46.1%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	78	75.7%	2,529	75.2%	119	78.3%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	297		8,746		563		23,112	
Students (from row above) enrolled in Intermediate Algebra	297	100.0%	6,349	72.6%	563	100.0%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	218	73.4%	4,423	69.7%	386	68.6%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	297		8,746		563		23,112	
Students (from row above) enrolled in College Algebra	177	59.6%	3,659	41.8%	297	52.8%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	144	81.4%	2,896	79.1%	240	80.8%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.